

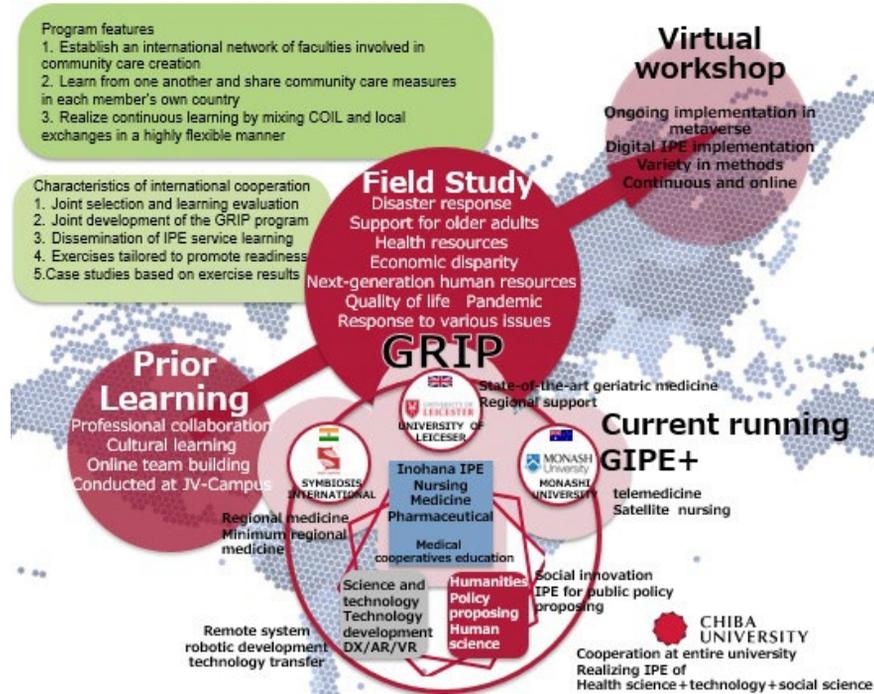
FY2022 Inter-University Exchange Project Chiba University

Support for Creation of Inter-University Exchanges in the Indo-Pacific Region

【Name of project】(Adopted year: FY2022)

Global & Regional Interprofessional Education Plus Program (GRIP Program)

【Summary of Inter-University Exchange Projects】



【Summary of Exchange program】

Since 2007, our university has been conducting interprofessional education (IPE) across schools of Nursing, Medicine, and Pharmaceutical Sciences to develop human resources who can tackle various regional-specific health issues worldwide and derive the optimal solutions for each context. The Inohana IPE program has been expanded to the entire university. It has become a program in which students from multiple countries and fields of specialization learn from one another. The GRIP Program includes a prior learning phase at the JV Campus, which will be followed by field study and a virtual workshop for discussing results.

【Global Human Resource on the project】

The GRIP Program shall include professionals meeting the following criteria: Independent and autonomous individuals with the ability to work with other professionals on health-related challenges in any country or region, at home or abroad, and derive optimal solutions on the ground, based on cultural competence and cultural humility with the capability. To achieve Development Goal 3 of the Sustainable Development Goals—Good Health and Well-Being for All—and to achieve universal health coverage, which is advocated by WHO, health care systems must provide appropriate health care services, including prevention, treatment, and rehabilitation, at an affordable cost for all. To promote a state in which everyone can receive appropriate health care services, we will train professionals who can foster community care creation.

【Feature on the project】

1. Faculties and graduate schools involved in community care creation shall participate to build an international community care creation network.
2. Through IPE, students with different specialties shall foster mutual knowledge sharing aimed at building and implementing community care services.
3. Through the combination of COIL-JUSU and global IPE (local exchange type), participants engage in active learning and benefit from its synergistic effects.

【Exchange number】

		2022	2023	2024	2025	2026
Out bound	Students studying abroad	0	0	0	0	0
	Students taking online international education and exchange programs in their home countries	0	0	0	0	0
	Students fulfilling both of the above requirements	10	15	20	30	40
In bound	Students studying abroad	0	0	0	0	0
	Students taking online international education and exchange programs in their home countries	0	0	0	0	0
	Students fulfilling both of the above requirements	10	15	20	30	40