

# FY2021 Inter-University Exchange Project Hiroshima University

Support for promoting the establishment of Asian Higher Education Community

## 【Name of project】(Adopted year: FY2021, (Type B①))

## International Collaborative Human Resources Development Program in Asia to Foster Inclusive Minds

### 【Summary of Inter-University Exchange Projects】

- The International Collaborative Human Resources Development Program is a hybrid format exchange program combining synchronous and asynchronous online modules to face-to-face courses. The program is built upon the exchange between Hiroshima University and three East Asian Universities, as well as the added collaboration with two South East Asian Universities.
- This program is created in accordance with Hiroshima University's long term "SPLENDORPLAN2017" vision of realizing a free and peaceful Asia that fosters diversity, and will contribute to the achievement of UN SDGs, as well as to the realization of Society 5.0. By recognizing communication barriers arising from ableism, sense or lack of peace, religious views, gender and minority issues, we aim to nurture future human resources capable of managing diversity and inclusion.

### 【Summary of Exchange program】

Hybrid format bidirectional student education

#### Program 1 : COIL-Type Collaborative Education

Students from all six participating universities work together in mixed teams online.

#### Program 2 : Short Term Exchange

Hiroshima University students visit participating universities in either East Asia (China and South Korea) or Southeast Asia (Thailand and Indonesia).

#### Program 3 : Summer School

Students from all six universities gather at Hiroshima to discuss given subjects, see some of the latest innovations in research, and learn about peace.

#### Program 4 : Medium Term Exchange

Specialized studies abroad for over 3 months. Tailored curriculum, visits to local companies, organizations, and relevant administrative agencies.

### 【Global Human Resource on the project】

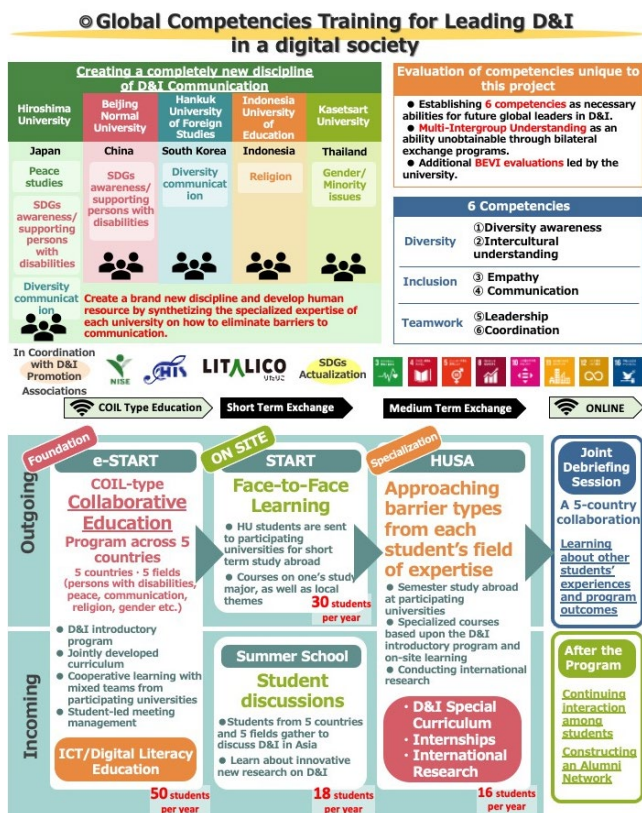
- Human resources that can solve problems through cooperative communication for all regardless of bodily ability, religion, gender, or minority status.
- Human resources that are capable of D&I management through utilizing competencies (diversity awareness, intercultural understanding, empathy, communication, leadership, coordination) necessary for the realization of Society 5.0 and the United Nations SDGs in a diverse and complex Asia.

### 【Feature on the project】

- Hybrid format program combining face-to-face, synchronous online and asynchronous online learning.
- Aiming at completely new discipline of D&I communication, incorporating methods of eliminating barriers in the field of peace studies, SDGs awareness, supporting persons with disabilities, diversity communication, religion, gender/minority studies that participating universities specialize in.
- COIL-type collaborative education (Introductory course) short term exchange program and summer school (face-to-face) as well as medium term exchange program together form a comprehensive, bidirectional student exchange program.
- A structured program emphasizing the importance of experience by offering internship opportunities at companies, schools, local government offices, organizing excursions etc.

### 【Exchange number】

		2021	2022	2023	2024	2025
Out bound	Students studying abroad	0	36	36	36	36
	Students taking online international education and exchange programs in their home countries	10	10	10	10	10
	Students fulfilling both of the above requirements	0	0	0	0	0
In bound	Students studying abroad	0	24	24	24	24
	Students taking online international education and exchange programs in their home countries	40	40	40	40	40
	Students fulfilling both of the above requirements	0	0	0	0	0



# 1. FY2021 Progress

【Hiroshima University】

【Name of project】(Adopted year: FY2021)

International Collaborative Human Resources Development Program in Asia to Foster Inclusive Minds

## ■ Exchange Programs



〈 A scene from the COIL-type education course 〉

- A COIL-type education course was conducted from January 12 to February 23, 2021 under the theme of "Cultivating a Caring and Inclusive Society for All" so that **participants could learn the basics of special education** as the first phase of the program.

- **A total of 41 students from six universities in five countries with diverse backgrounds**, including language, religion, gender, and visual impairment, **gathered virtually to discuss and collaborate online.**

## Student-Mobility

By conducting the program online, **we were able to offer it as an interactive program and provide an international learning opportunity for students** from five different countries. Focusing on collaboration in small groups, **we encouraged interaction among students** by providing TAs, etc.

### ○ Outbound

7 participants from Hiroshima University, including 2 undergraduate students majoring in special needs education and elementary education, took part.

### ○ Inbound

A total of 34 students participated: 11 from China, 9 from Korea, 12 from Indonesia, and 2 from Thailand. **The wide participation of not only students majoring in special needs education, but also students majoring in languages from various countries and students from other majors** provided an opportunity to actually experience and understand various barriers.

	2021	
	Plan	Results
Outbound	10	7
Inbound	40	34

## ■ Forming the University Network with Quality Assurance

**Programs are implemented under student exchange agreements** that stipulate the necessary items for inter-university exchange with quality assurance.

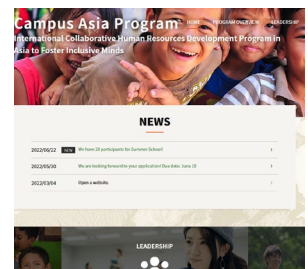
The program was kicked off with an online meeting on March 9, 2021, among **the program coordinators and faculty members** from six universities in five countries (Japan, China, Korea, Thailand, and Indonesia) and they **shared the objectives of the program and discussed the details of the program implementation.**

At the meeting, they shared the vision and philosophy of the human resources to be trained through this program, and discussed **how the partner universities should collaborate to implement D&I**, which is important for achieving the UN SDGs based on the basic principle of "Leave No One Behind," and **they decided to promote this program with a common understanding and built a system and relationship of trust.**

Furthermore, **they shared information on the academic calendar and grading criteria** among the partner universities, as well as **they discussed future implementation methods** of the student exchange program, and specific issues and solutions for promoting student exchange.

## ■ Promotion of Student-Mobility Environment

The Executive Vice President chairs the Program Committee, which consists of faculty members in charge of the student exchange program, and full-time staff members are assigned to support the program operation. **The university-wide seamless system was established** to prepare for the smooth implementation of the program. **We also established new courses** for the student exchange programs to be implemented under this project, **and developed a system to implement each student exchange program in accordance with the syllabus.**



〈 new website 〉

## ■ Internationalization of the university, Information disclosure and Publication of outcome

At the kick-off meeting with the jointly implementing universities, faculty members shared information on the initiatives of each university, which **enabled them to gain knowledge in related fields.** In addition, a student who participated in COIL-type education made a presentation on her learning outcome and opinion exchange followed, which **led to the upgrading of the program in the following year.** By opening a dedicated website for this project, we were able to create an environment in which the results of the program could be widely publicized to the world. In FY2022, all programs will be implemented and the results will be widely publicized.

## ■ Good Practices

The cooperation of faculty members from Changchun University and Indonesia University of Education, in addition to Hiroshima University, provided classes in COIL-type education, and **shared the current status and approaches to special needs education in each country, providing an opportunity to students to learn deeply about the theme from multiple perspectives.**