

【Name of project】(Adopted year: FY2021, (Type A②))
Korea-China-Japan Joint Campus program to foster global leaders for East Asia

【Summary of Inter-University Exchange Projects】

Based on the program up to its second mode, which had students “move between Korea, China, and Japan to study humanities together in the local language,” Ritsumeikan Asia Pacific University (APU), which offers bilingual education in English and Japanese, has been invited to join the consortium. By presenting a sustainable, jointly operated educational model for Korea, China, and Japan that can be applied at Universities in each country, which aims to develop global talent active in East Asia and the world, we will continue to fulfill our role as a base for the Campus Asia Project.

【Summary of Exchange program】

The new Campus Asia Program (CAP) will consist of the following 3 courses.

1. **Campus Asia (CA) Course:** This course is a continuation of the existing framework of studying in China and Korea for one year each over the course of two years.
2. **Asia Global (AG) Course:** This course combines study abroad in China and Korea with study abroad at APU for talented students who wish to enter the English-speaking world.
3. **Intensive Asia (IA) Course:** This course allows APU students to study abroad in China and Korea for one semester each over the course of a year for the purpose of language learning and cultural understanding.

【Global Human Resource on the project】

The project aims to cultivate individuals that have a good command of the Korean, Chinese, and Japanese languages, have a deep understanding of each country’s culture, history, and society, and can demonstrate strong communication skills with English skills added where possible. Through these efforts, students will grow to become talented individuals who can play an active role in international cooperation in the fields of cultural international exchange, education and research, and economics, all while respecting each other’s positions and ways of thinking.

【Feature on the project】

- ① **Systematic Pre-departure Education and a Variety of Specialized Courses in East Asian Humanities**
 - Pre-departure Education: The bilingual learning system will be strengthened, and small-group education will be implemented to develop intercultural understanding/ multicultural adjustment skills.
 - Mobile Campus: Specialized course lectures dedicated to understanding East Asia from a global perspective will be offered, with CAP students learning from each other.
- ② **Bring About Large-Scale International Exchange Between Korea, China, and Japan**
 - Number of CAP students that have participated in exchange so far: 549 (282 Japanese students, 149 Chinese students, 118 Korean students)
 - Number of CAP students who will participate in future exchange: About 240 CAP students are enrolled at the four university campuses at any one time.
- ③ **From East Asia to the World - Strengthening Practical English Skills**
 - APU, a Truly International University: Students will take specialized courses in English alongside international students from around the world to develop practical English skills.
- ④ **Mobile Campus Peer Learning and Peer Support Systems**
 - Students will interact with local students other than CAP students, and a mentoring system will be established where CAP students will support each other.
- ⑤ **Analysis of Educational Effects and Dissemination of Results**
 - Student surveys will be conducted, joint research will be carried out by researchers, and program results will be disseminated.
- ⑥ **Stable Management Structure That Guarantees the Quality of Education**
 - Management Through Regular Meetings: Joint faculty and staff meetings of the three countries, joint faculty council meetings of the three countries, program meetings within each university, and course instructor meetings will be held.
- ⑦ **Career Development Support**
 - Internships in Japan and abroad will be available, career seminars will be held in collaboration with alumni, and current students will interact/exchange information with program graduates at alumni reunions.

【Exchange number】

		2021	2022	2023	2024	2025
Out bound	Students studying abroad	32	76	78	74	74
	Students taking online international education and exchange programs in their home countries	29	38	38	38	38
	Students fulfilling both of the above requirements	0	0	0	0	0
In bound	Students studying abroad	36	65	73	80	80
	Students taking online international education and exchange programs in their home countries	33	40	40	40	40
	Students fulfilling both of the above requirements	0	0	0	0	0



1. Progress Report (AY 2021)

Korea-China-Japan Joint Campus program to foster global leaders for East Asia (Year selected: AY 2021)

■ Program Status



Korea-Japan Junior Forum Participants
(Busan, South Korea)

○ Learning Experience During the Coronavirus Pandemic for Ritsumeikan Outbound Students

This academic year was the first time in two years that students were able to travel to South Korea. In addition to classes, Dongseo University provided various exchange opportunities and events such as club activities, language exchanges, and the CAP Cultural Festival, allowing students to fully enjoy their study abroad experience despite the many COVID-19 restrictions. Although classes in China continued to be conducted online, students were able to study and have discussions with their fellow students from China and South Korea, and as is the case during in-person study abroad, they were exposed to diverse values and learned how to think from multiple perspectives based on mutual understanding, as well as deepened exchange with students from other countries.

○ Learning Experience During the Coronavirus Pandemic for the Inbound Students from the Universities in Korea and China

Although students were unable to come to Japan during the spring and fall semesters, Chinese and Korean CAP students were able to receive an enriching learning experience and continued practical learning by the full provision of online CAP specialized subjects and mandatory Japanese language subjects as well as general education and the College of Letters' specialized elective subjects. Joint online classes and student exchange events with students from the three CAP universities were also conducted.

Student Mobility in Programs

○ Outbound

Six students from the fourth CAP class (second round) and eight students from the fifth CAP class (first round) were able to travel to South Korea, while one student from the fourth CAP class (second round) completed study abroad virtually. Three students from the fourth CAP class (second round) and ten students from the fifth CAP class (first round) took classes offered by Guangdong University of Foreign Studies online. In addition, nineteen students from the sixth CAP class took part in an online inauguration ceremony along with CAP students from China and South Korea. Furthermore, in Campus Asia Seminar III and IV that were offered as online courses, six students from Ritsumeikan's College of Letters and CAP students from China and South Korea undertook research, made presentations and held discussions. In Campus Asia Seminar II, nineteen students from the sixth CAP class and CAP students from China and South Korea completed cooperative learning through tasks such as a comparison of history textbooks from the three countries.

○ Inbound

Although students were unable to come to Japan due to the COVID-19 Pandemic, students took specialized CAP subjects and Japanese language subjects offered by Ritsumeikan University online in their home countries. Chinese and South Korean students from the fourth and fifth CAP classes took these subjects with twenty students from China and eleven students from South Korea receiving credits.

■ Forming a University Network with Quality Assurance

○ Joint Meetings of Faculty and Staff of the Four CAP Universities, Working-Level Meetings, and CAP Faculty Meetings Conducted Online

Since Ritsumeikan Asia Pacific University (APU) joined the consortium from AY 2022, a special joint meeting of faculty and staff of the four universities was held in June to confirm the formation of the agreement between the four universities. That same month, an exchange of ideas was held at a meeting of CAP faculty from the original three CAP universities, and a joint meeting of faculty and staff of the four universities of the new CAP program was held in December. In addition, CAP Faculty Meetings were held in February and September. These meetings included the accreditation of graduating CAP students, explanations of the current situation in each country and the confirmation and adjustment of class content, as well as discussions regarding the teaching of the new program for the following academic year and beyond.

■ Improvement of the Student Mobility Environment

As the program remained entirely online for international students, we continued to support them by providing course guidance sessions on registration and how to use the learning tools so that they could continue their program studies online. For Japanese students, the program sought to embody the image of the joint campus by providing online opportunities to interact with Chinese and Korean CAP students and by holding events. Furthermore, we conducted a guidance session for students upon admission regarding CAP classes over the four years of the program and program specific learning. Prior to departure, a guidance session on joint campus related procedures, visa acquisition, risk and health management was held to assist students to proceed with their overseas studies smoothly. For students studying abroad online, we provided them a study space and loaned Wi-fi routers.

■ Internationalization of the University/Information Disclosure and Dissemination of Results

At the public symposium of the 43rd Conference of the Intercultural Education Society of Japan, that took place in June 2022, Ritsumeikan University faculty members reported on their experiences regarding academic verification of educational effectiveness, while CAP graduates reported on their learning experiences through CAP from their perspective as students. The event also provided the attendees an opportunity to contemplate the future possibilities of global talent development with participating researchers.



■ Good Practices

○ Publication of the "Multilingual Learning Handbook" and Announcement of Results

Intercultural Education Society of Japan Symposium
In cooperation with the program, Professor Emiko Yukawa and her colleagues from the College of Letters, Ritsumeikan University, are continuing to study and analyze the language acquisition and language use of CAP students. In April 2022, the "Multilingual Learning Handbook" was published, which summarizes the experiences of past CAP students and the findings of language educators, to benefit not only program students but also multilingual learners at large. The results were distributed to multi-language education researchers and current CAP students, as well as posted on the official CAP website (handbook available in Japanese only).