FY2021 Inter-University Exchange Project Nagoya University

Support for promoting the establishment of Asian Higher Education Community

[Name of project] (Adopted year: FY2021, (Type A①) Human resource development to support legal and policy platforms for deepening "jus commune" in East Asia and disseminating it to ASEAN and the World [Summary of Inter-University Exchange Projects]



[Summary of Exchange program]

This program will be conducted in a hybrid format of actual travel (long-term) and online dispatch. Students will learn the basics of Chinese, Korean and Singaporean law and politics prior to actual dispatch, and engage in online activities through small groups including at least one person from each country to improve their linguistic proficiencies as well as starting their joint research projects. Long-term dispatch will in principle be to one of the participating universities, and dispatched students will complete the common courses determined by the participating universities, enroll in elective courses according to their own personal interests, and continue to engage in the small group work online. Additionally, students will be dispatched to all countries for field work, internships, etc. Small group activities will be continued after the completion of long-term dispatch to maintain the students' motivation to learn, and encourage the path towards graduate school or becoming a professional. The "CAMPUS Asia Student Symposium" will be hosted as a place for students to present their activities or research, and the content will be published online as a way to disseminate the achievements of the program. Students who satisfy the requirements will be conferred the common certificate.

[Global Human Resource on the project]

Human Resources who will:

•Explore solutions to problems and challenges that countries face

•Disseminate those solutions to the world and become active on the global stage •Play a central role in the process of establishing and operating an East Asian *jus commune*



Human Resources capable of reaching solutions to problems and challenges that countries face

[Feature on the project]

①Small group online education will be conducted through applying the experience accumulated through program. Small groups will be formed to include at least one person from each country to conduct joint research using ICT before, during, and after long-term dispatch. This allows students to develop abilities that Japanese students tend to need improvement in such as linguistic proficiency, communication skills, and networking skills. ②Combined implementation of online education and actual travel makes possible education which transcends theoretical results and allows deep understanding of each country's historical, cultural, and social backgrounds. ③While conducting long-term dispatch to one country, by visiting all participating countries through field work, internships, etc., students will be able to truly and deeply understand East Asia, as well as cultivate global perspectives.

		2021	2022	2023	2024	2025
Out bound	Students studying abroad	0	10	10	10	10
	Students taking online international education and exchange programs in their home countries	29	10	10	10	10
	Students fulfilling both of the above requirements	1	10	10	10	10
In bound	Students studying abroad	0	0	0	0	0
	Students taking online international education and exchange programs in their home countries	18	13	13	13	13
	Students fulfilling both of the above requirements	8	13	13	13	13

1. FY2021 Progress

[Name of project] (Adopted year: FY2021)

Human resource development to support legal and policy platforms for deepening "jus commune" in East Asia and disseminating it to ASEAN and the World

Exchange Programs

O Online Study Abroad

In consideration of the uncertainty of when overseas travel to the dispatch university would resume due to the novel coronavirus pandemic, measures were taken to allow Nagoya University courses to be fully attended online. Dispatch was not an option for China, but was possible for Korea. The partner university in Korea taught courses both in-person and online depending on the circumstances, making it possible to secure opportunities for dispatched students to interact with Korean students and faculty in person.

O Short term program

Special lectures and classes taught by guest speakers specializing in China and Korea invited from both inside and outside of Japan were conducted online as preparatory education prior to the short term program. As all 14 participating students expressed a strong desire to study abroad, and because online education does not allow one to acquire an internal understanding through direct personal experience which is the most important factor in the formation of a common law with regards to this program, the budget for these expenses were carried over.



Student-Mobility

O Outbound

For the long term program, 1 student was sent to as a 10th term student. Due to the spread of COVID-19, the student took classes online during the quarantine period (2 weeks) after arriving in Korea. In February, 4 students participated in Sungkyunkwan University's Korean language courses online from Japan for approximately 3 weeks.

O Inbound

5 students from China and 3 students from Korea were accepted for the long term program. While all participants wished to come to Japan, the pandemic made this impossible. However, Nagoya University exercised flexibility and provided all classes online to ensure that all students had access to educational opportunities.

Forming the University Network with Quality Assurance

O Conclusion of Agreement of CAMPUS Asia Plus

With the inclusion of Singapore from Mode 3, an agreement was concluded between Nagoya University Graduate School of Law, Renmin University of China Law School, Sungkyunkwan University Law School and College of Social Sciences, Shanghai Jiao Tong University KoGuan School of Law, Tsinghua University School of Law, Seoul University Law School, and the National University of Singapore Faculty of Law. Students from Singapore are scheduled to be hosted by Nagoya University from Fall Semester 2022.

and improving their Japanese language skills as tutors, in-person and online. In addition, they engaged in various activities such as hosting social gatherings, informational presentations and PR activities to recruit future participants. Students took the lead in hosting online information sessions to share their personal study abroad experiences with other students interested in studying abroad, as well as hosting a post-session gathering open to any interested students where they could interact with each other and ask questions, which led to an increase in interest

Promotion of Student-Mobility Environment



〈 Online Study Abroad session 〉

in the program. Their activities have significantly contributed to creating a relaxed atmosphere which encourages participation from all students.

Internationalization of the university, Information disclosure and Publication of outcome

O Issue of the Alumni Association Newsletter Volume 7

8th term students who studied in China and Korea took the lead in utilizing the alumni association network to publish the alumni association newsletter. Current and former participants of the long term program provided survey responses regarding their experiences during and after their dispatch and shared their comments and opinions. This issue focused more on reaching out to potential future Campus Asia participants, as opportunities for outreach have been limited in recent years. The newsletters are utilized for PR activities and distributed to the related parties.

Good Practices

- Among the 11 students who participated in this program and graduated Nagoya University in March 2022, 7 were hired by major Japanese corporations active across Asia. 3 students proceeded to Law School, and 1to a Graduate School of Law. From such outcomes, it can be said that the program's intended objective is being steadily and reliably being achieved.

- Special lectures and classes taught by experts on Korean and China from inside and outside Japan as well as program alumni who became professionals and researchers were conducted online as part of the preparatory education. International graduate students at the Nagoya University Graduate School of Law also taught classes and stimulated the participating students.

⟨Special lecture by guest lawyer ⟩

	2021		
	Plan	Results	
Outbound	30	5	
Inbound	26	8	

(Alumni Association Newsletter)

