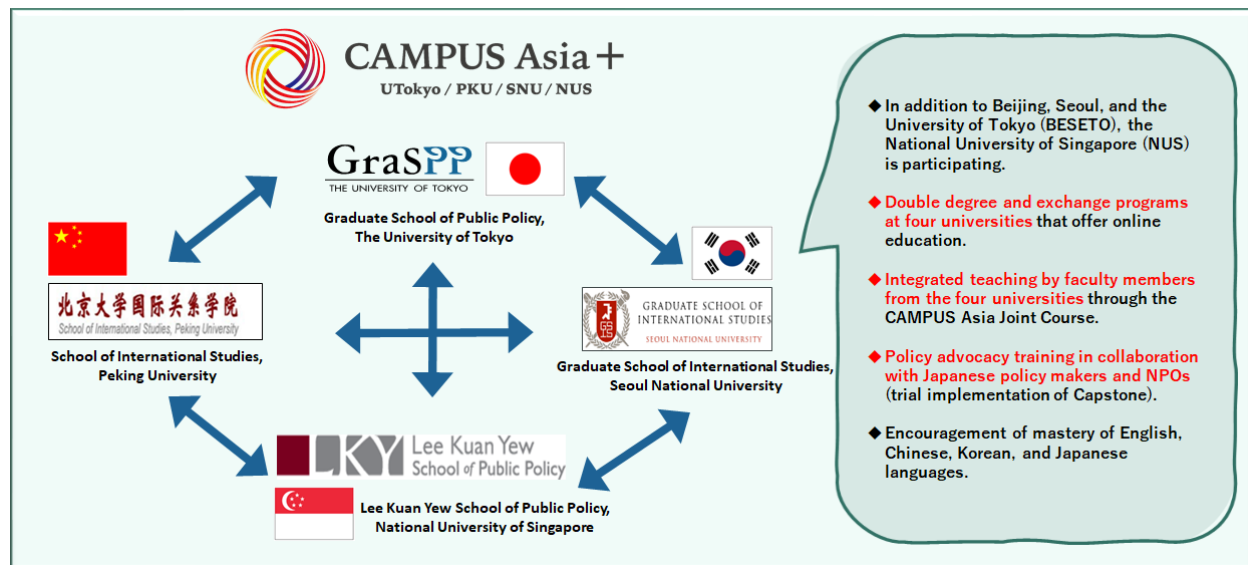


## 【Name of project】(Adopted year: FY2021, (Type A①))

BESETO+NUS Platform for the Double Degree, Exchange and Online Learning Programs on International and Public Policy Studies in Asia

## 【Summary of Inter-University Exchange Projects】



## 【Summary of Exchange program】

The Lee Kuan Yew School of Public Policy at the National University of Singapore has been incorporated into the three-way double degree and exchange program with Peking University's School of International Relations and Seoul National University's Graduate School of International Studies, which has been in operation since 2011. We aim to further strengthen the educational cooperation program and cultivate top-class human resources, based in the Asian region.

## 【Global Human Resource on the project】

In the field of public policy and international relations, the program aims to provide a place, where participating students can acquire a high level of problem awareness and the ability to take on a multifaceted approach to global issues. This will assist in solution-seeking, and thus will contribute to the development of global human resources that will cultivate future leaders in East Asia.

## 【Feature on the project】

- ◆ In addition to Beijing, Seoul, and the University of Tokyo (BESETO), the National University of Singapore (NUS) is participating.
- ◆ Double degrees and exchange programs at four universities that offer online education.
- ◆ Integrated teaching by faculty members from the four universities through the CAMPUS Asia Joint Course.
- ◆ Policy advocacy training in collaboration with Japanese policy makers and NPOs (trial implementation of Capstone).
- ◆ Encouragement of mastery of English, Chinese, Korean, and Japanese languages.

## 【Exchange number】

		2021	2022	2023	2024	2025
Out bound	Students studying abroad	0	0	7	9	9
	Students taking online international education and exchange programs in their home countries	6	6	3	3	3
	Students fulfilling both of the above requirements	7	4	0	0	0
In bound	Students studying abroad	0	0	10	11	11
	Students taking online international education and exchange programs in their home countries	11	0	1	1	1
	Students fulfilling both of the above requirements	1	12	0	0	0

# 1. FY2021 Progress

【The University of Tokyo】

【Name of project】(Adopted year: FY2021)

BESETO+NUS Platform for the Double Degree, Exchange and Online Learning Programs on International and Public Policy Studies in Asia

## ■ Exchange Programs

As a graduate-level student exchange program in the field of public policy and international relations, the main pillar of this program is a combination of credit-bearing exchange (3-6 months), degree completion (double degree), online coursework, and other exchanges. The partner institutions of Graduate School of Public Policy at the University of Tokyo (UTokyo) are the School of International Studies at Peking University (PKU), the Graduate School of International Studies at Seoul National University (SNU), and the Lee Kuan Yew School of Public Policy at the National University of Singapore (NUS). While discussing among the participating universities, the program seamlessly continued to ensure that students already participating or confirmed to participate in the program would not be disadvantaged in their study plans due to the interruption of the program during the transitional period from Mode 2 to Mode 3. In FY2021, due to travel restrictions caused by the spread of COVID-19, few students were actually able to travel, but they continued to take classes online and receive thesis guidance online.



CAMPUS Asia +  
UTokyo / PKU / SNU / NUS

〈 New Logo,  
voted on by faculty, staff  
and students of the four  
schools 〉

### Student-Mobility

#### ○ Outbound

One student departed for PKU (EX)  
Three students departed for SNU (EX)

#### ○ Inbound

No student arrived during the given period.

	2021	
	Plan	Results
Outbound	13	4
Inbound	12	0

\*The plan includes exchanges implemented before the grant decision was made, but the actual results count exchanges implemented between December 22, 2021 and March 31, 2022, after the grant was awarded.

## ■ Forming the University Network with Quality Assurance

Based on the experience of the double degree and exchange program between our school and NUS through bilateral exchanges, we initiated negotiations for future student exchanges between PKU-NUS and SNU-NUS as well. In addition, by designing a program to enable double degree programs among all participating institutions, we have visualized the process of credit transfer and degree conferral and have begun laying the groundwork to make highly challenging student exchanges possible while ensuring their qualities.

## ■ Promotion of Student-Mobility Environment

In response to the pandemic, the University contracted with a travel agency to support incoming students for their smooth start of life in Japan after arrival, including transportation from the airport to the quarantine facility, securing accommodations, as well as providing information to Japanese students to be dispatched. In addition, we have three staff members in charge of international students, who constantly check the latest information, take care of applications for visa, dormitories, and others. They also provide counseling for a growing number of students who complain about physical or mental discomfort due to taking classes online.

## ■ Internationalization of the university, Information disclosure and Publication of outcome

Fostering global leaders for future-oriented cooperation between Japan, China, and Korea, as well as with ASEAN, is an important international contribution that our university can make. To this end, we are focusing on securing Japanese students and promoting awareness of this program. Mainly for Japanese students entering in April, we held a hybrid program information session and a selection of students for the 2022 academic year.

## ■ Good Practices

We worked on improving the educational content of “CAMPUS Asia Joint Course” for FY2022. New schemes are being planned, such as solution-based classes in collaboration with a local government and CAMPUS Asia alumni, and group work with students and bureaucrats from central government ministries. In addition, to compensate for the lack of communications caused by reduced face-to-face interactions, and to eliminate anxiety due to the prolonged pandemic, the faculty member in charge conducted a one-on-one counseling with each student.



〈 Poster for the program information session held on February 3 〉