

FY2020 Inter-University Exchange Project Hiroshima University

Support for the Formation of Collaborative Programs with African Universities

[Name of project] (Adopted year: FY2020, (Type A2))

Triangular Study Abroad Program for Reciprocal Partnership with North and Sub-Saharan Africa

[Summary of Inter-University Exchange Projects]

-Establish the "Triangular Study Abroad Program" in collaboration with four North African universities and two universities in the Sub-Saharan region, and implement student exchange programs focusing on specialized education in "Education," "Healthcare," and "Food security" where the needs of Africa and the seeds and strengths of HU intersect.

-To foster advanced global human resources in both Japan and Africa who can lead high-quality economic development, build bridges not only between Japan and Africa but also diverse African regions, and demonstrate leadership in multilateral international cooperation.

[Summary of Exchange program]

<Online collaborative learning>

HU and six African universities joint COIL-type education

<Outbound of HU students>

-START Africa (Short Study Abroad Program for undergraduate students)

1 week in Zambia and 1 week in Egypt for field study on SDGs, including exchange with local students.

-Semester Exchange Program (for graduate students) Professional education in education, health care, or food security at University of Zambia or University of Malawi, participate in short-term local training in Egypt.

<Inbound from partner universities>

Semester Exchange Program (for graduate students) Professional education in education, health care, or food security at HU, participate in short-term local training in Zambia.

[Global Human Resource on the project]

-Global human resources who specialize in either "Education," "Healthcare," or "Food security" and possess the six competencies (cross-cultural understanding, leadership, collaboration, communication, research application skills, and achievement oriented) necessary to serve as a bridge between Japan, North Africa and Sub-Saharan Africa.

<Out bound students>

Students who will contribute to social change to achieve quality growth in Africa as facilitators who contribute to the formation of multilateral reciprocal partnership in the African region as well as Japan and Africa.

<In bound students>

Students who will play a leadership role in the formation of multilateral reciprocal partnership in the African region to solve the challenges facing Africa, and lead social change to achieve Africa's own growth.

[Feature on the project]

-Fostering experts in the three fields of education, health care, and food security to lead Africa to high-quality economic growth.

-Establishment of the "Triangular Study Abroad Program" between Japan, North Africa, and Sub-Saharan Africa.

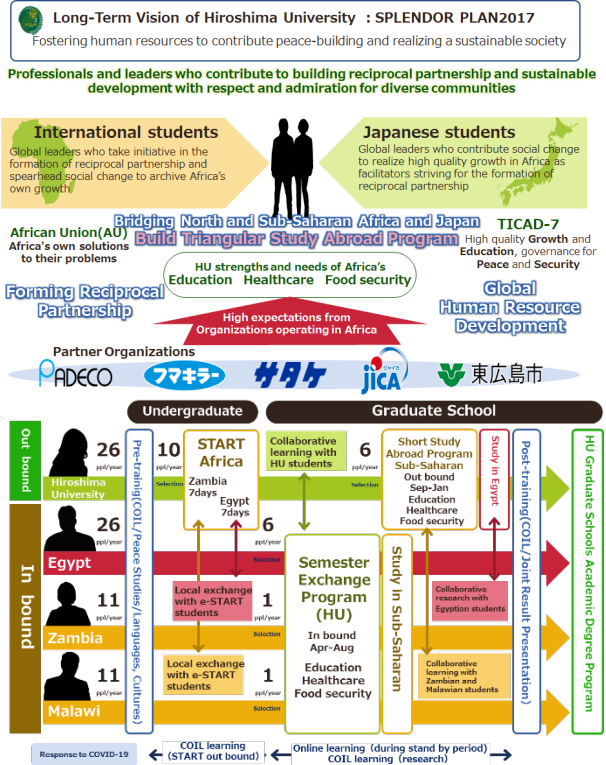
-Conducting pre/post training education to improve the quality and results of studying abroad, and providing opportunities for peace studies and Japanese language study.

-Field study in collaboration with Japanese companies, international organizations, and local governments operating in Africa.

-Development of a future collaborative degree program that expands on the existing IDEC/JICA Collaborative JOCV Zambia Education Program.

[Exchange number]

		2020	2021	2022	2023	2024
Out bound	Students studying abroad	/	16	16	16	16
	Students taking online international education and exchange programs in their home countries	0	26	26	26	26
In bound	Students studying abroad	/	8	8	8	8
	Students taking online international education and exchange programs in their home countries	8	48	48	48	48



1. FY2020 Progress

【Hiroshima University】

【Name of project】(Adopted year: FY2020, (Type A)

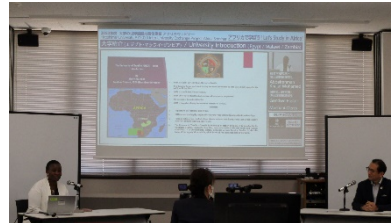
Triangular Study Abroad Program for Reciprocal Partnership with North and Sub-Saharan Africa

■ Exchange Programs

Hiroshima University implements the program in collaboration with six universities in Africa: four in Egypt, one in Zambia and one in Malawi. We foster human resources in both Japan and Africa who can bridge between Japan and Africa and among different regions of Africa. Those students are expected to take leadership in multilateral international cooperation and lead high-quality economic development in Africa. The three strategic areas are education, health sciences, and food security. In March 2021, an online seminar on Africa was held for with approximately 110 participants. In addition, an online peace course for African students was conducted in March-April, 2021.



Online Seminar on Africa



Online Seminar on Africa

■ Student-Mobility

○ Outbound

No outbound student in AY2020, but outlines and merits of the program were explained in the seminar on Africa

○ Inbound

An online course on peace started on 29 March with 16 students in Africa, of which 13 students completed the course in April 2021.

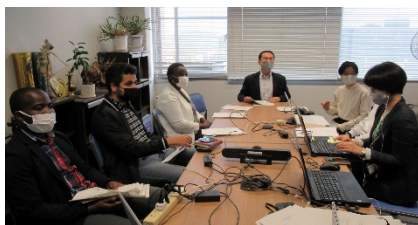
	2020	
	Plan	Results
Outbound	0	0
Inbound	8	13

■ Forming the University Network with Quality Assurance

- Faculty members with rich experience in working with Africa are appointed in charge of the program.
- 4 external evaluation committee members are appointed based upon their experience with Africa and specializations.
- Program management and education program are to be improved by internal assessment and external evaluation.

■ Promotion of Student-Mobility Environment

- Promotion of interactive online learning on global issues such as peace and the SDGs
- Combination between on-demand learning and interactive collaborative learning to ensure efficiency and quality considering the time difference between Japan and Africa



Online Course on Peace



Online Course on Peace

■ Internationalization of the university, Information disclosure and Publication of outcome

- In March 2021, an online seminar on Africa was held with approximately 110 participants.
- The website for the program is available in Japanese and English.

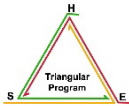
■ Good Practices

Although students participated from different countries, cultures, religions, and specialized fields, a sense of unity was created by focusing on global issues that transcend disciplines, such as peace and SDGs, as a common theme. Hiroshima University's dissemination of the path taken by "Hiroshima" has also increased its appeal to students in Africa.

2. AY 2021 Progress

【Name of Project】(Adopted year:AY2020 (Type A)

Triangular Study Abroad Program for Reciprocal Partnership with North and Sub-Saharan Africa

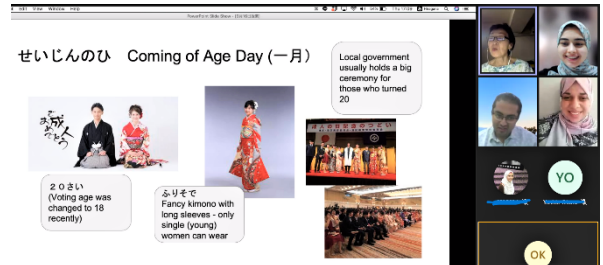


■ Exchange Programs

Hiroshima University implements the program in collaboration with six universities in Africa: four in Egypt, one in Zambia and one in Malawi. We foster human resources in both Japan and Africa who can bridge between Japan and Africa and among different regions of Africa. Those students are expected to take leadership in multilateral international cooperation and lead high-quality economic development in Africa. In AY2021, we offered online courses, such as “Inter-relationship between SDGs”, “Peace and SDGs”, “Introduction to International Cooperation”, “Disaster and Resilience” and “Introduction to Japanese Language and Culture”.



【Online course on Inter-relationship between SDGs】



【Online Introduction to Japanese Language and Culture】

■ Student-Mobility

○ Outbound (AY2021)

- 1 student was dispatched with actual travel to Zambia.
- 27 students participated in the online courses.

○ Inbound (AY2021)

- No student could travel to Japan, while 4 students were accepted as special auditing students during the 2nd semester and obtained credits.
- 55 students participated in the online courses without credits.

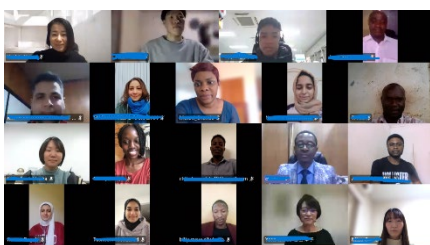
	AY2021	
	Plan	Results
Outbound	42	28
Inbound	56	59

■ Forming the University Network with Quality Assurance

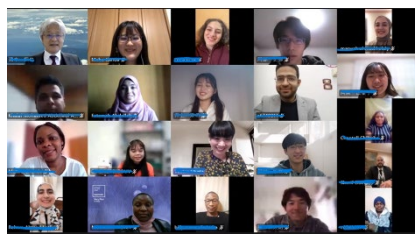
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■ Promotion of Student-Mobility Environment

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【Online course on Peace and SDGs】



【Online Introduction to International Cooperation】



【Online course on Disaster Resilience】

■ Internationalization of the university, Information disclosure and Publication of outcome

- PR of the program was promoted through the events, such as promotion event of study abroad program and event featuring African countries.
- The progress and achievements were reported on the program website in both Japanese and English.

■ Good Practices

Students with various backgrounds from different countries feel easier to participate in the program related to interdisciplinary global issues, such as peace, SDGs and international cooperation. By introducing groupwork as much as possible, we were able to provide more opportunities to promote students exchanges.