

### 【Name of project】(Adopted year: FY2019)

TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

### 【Summary of Inter-University Exchange Projects】

#### Objective

Develop global human resources with specialized knowledge on Japan and Europe who can shape historical knowledge from an academic perspective and translate that knowledge into practice.

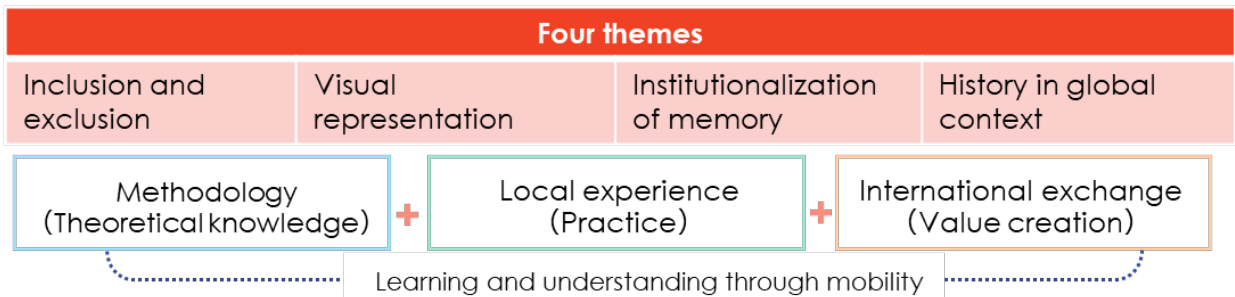
#### Overview

Form an international consortium centered on key institutions and build a system operating the Double Degree(DD) program.

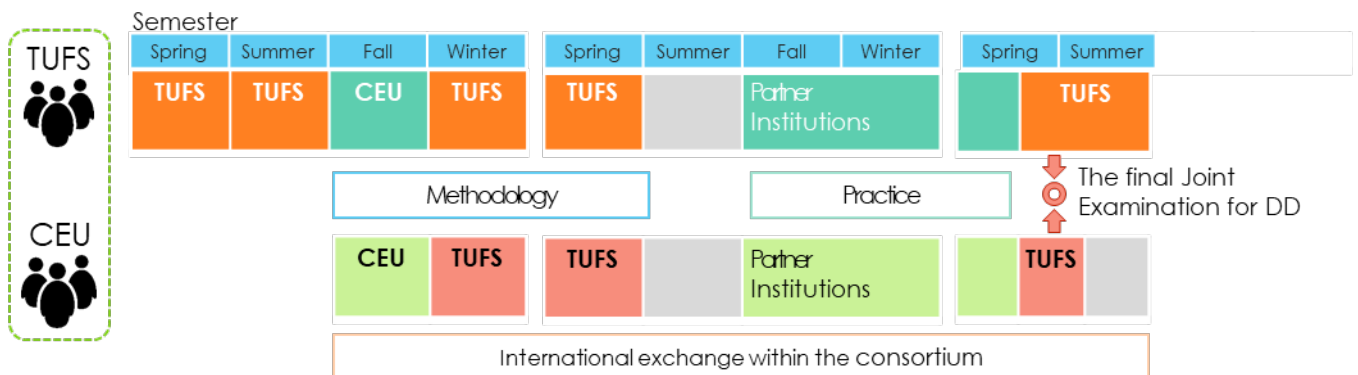


To learn history (the past) correctly is to understand today (the present) and create tomorrow (the future).

Understand the past and present through applied historical research



### 【Summary of Exchange program】



### 【Global Human Resource on the project】

Develop those who can shape, translate, and deliver historical knowledge for archives, museums, journalism, broadcasting media, and digital media as well as those who can disseminate their specialized knowledge of history as a public value to modern society in a broad range of fields including international cooperation, global business, regional revitalization, and tourism.

### 【Feature on the project】

Cultivate the human resources targeted under this program by offering internship opportunities at archives, museums, and other cultural foundations in addition to opportunities to study and research at institutions within the international consortium. Students can earn double degrees from key institutions as well as multiple degrees involving partner institutions.

### 【Exchange number】

	2019	2020	2021	2022	2023
Outbound	0	8	8	8	8
Inbound	0	8	8	8	8

# 1. FY2019 Progress

【Tokyo University of Foreign Studies】

## 【Name of project】(Adopted year: FY2019)

### TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

#### ■ Exchange Programs



Consortium meeting (February 2020)

• In the first year of this project, FY 2019, the project promotion system was established in the university, and a consortium was formed.

From October to December 2019, the faculty and staff in charge of this project visited the Central European University (the coordinating institution in the EU) to discuss the establishment of the consortium. In January, the consortium agreement was concluded between the four partner institutions and a kick-off meeting was held at the university in February. In addition, a system was established for the dispatch and acceptance of students, including reciprocal visits to educational and training facilities and internship destinations in both the EU and Japan.

#### Student-Mobility

##### ○ Outbound

The dispatch of Japanese students for this program is scheduled to start in September 2020. The public relations activities for the recruitment of students were conducted in FY 2019, including the posting of the application guidelines on the University website and the Delegation of the European Union to Japan website.

##### ○ Inbound

Since the acceptance of international students for this program is scheduled to start in February 2021, the arrangements for the number of students to be dispatched and accepted were made in FY 2019.

	2019	
	Plan	Results
Outbound	0	0
Inbound	0	0

#### ■ Forming the University Network with Quality Assurance

• From October to December 2019, faculty and staff were dispatched to Vienna and Budapest, where they held discussions with the Central European University, the coordinating institution in the EU, and signed a consortium agreement in January 2020, establishing a framework for implementing the Double Degree Program.

• An evaluation committee consisting of external experts was established to evaluate options for the effective promotion of the project.

The first External Evaluation Committee, which was scheduled to be held in March, was postponed to the next fiscal year due to COVID-19.

#### ■ Promotion of Student-Mobility Environment

• The first briefing session on this program was held for students both outside and inside of the university in October.

• The Program Executive Committee was established in the university to coordinate the transfer of credits between the consortium institutions for the dispatch and acceptance of students, and to select courses for the students participating in this program.

• The Academic Information System has been improved so that students participating in this program can perform the academic procedures of the university online while they are staying at overseas institutions.

#### ■ Internationalization of the university, Information disclosure and Publication of outcome

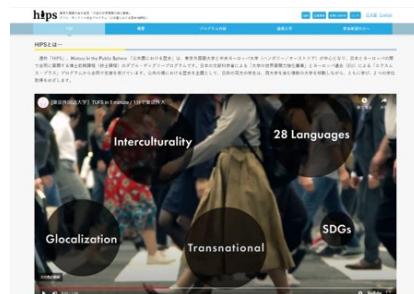
• The website "History in the Public Sphere" was launched to post information on this program in both Japanese and English; therefore a system was established to provide information on student recruitment and events.

• A video introducing the characteristics of TUFS in English was created and made available on both the university and the EU Consortium websites. Leaflets and more detailed pamphlets of this project were created and distributed to the relevant organizations and also made available on the above website.

#### ■ Good Practices

• In February, we invited faculty members from the Consortium institutions, the Central European University, the University of Florence, and the New University of Lisbon, and held a kick-off meeting, which communicated the direction of the program and the exchange of information on the institutions and the cities in which they are located. In addition, we surveyed the areas surrounding the university connected to the "History in the Public Sphere" program, inspected the candidate sites for international student internships in Japan.

• In November, at the "Erasmus+ Information Session", hosted by the Delegation of the European Union to Japan, the staff of TUFS gave a presentation about the status of progress made by the university in relation to the Erasmus Program including this project. The presentation allowed us to share our experiences about the procedures involved in the application process for the Erasmus Program with other Japanese universities which are considering applying for the EU program.



A video introducing TUFS in English on the website "History in the Public Sphere" (<http://www.tufs.ac.jp/hips/>)



Front cover of the pamphlet "History in the Public Sphere"

## 2. FY2020 Progress

【Tokyo University of Foreign Studies】

【Name of project】(Adopted year: FY2019)

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### ■ Exchange Programs



- Due to the COVID-19 pandemic, both dispatch and acceptance of students were suspended, and the first 11 students took online classes at Central European University (CEU) from September to mid-February, and at Tokyo University of Foreign Studies (TUFS) from mid-February onward.
- Audio-visual teaching materials were created and used in classes.
- We held online lectures for people who are interested in this program, and promoted understanding of the theme, "History in the Public Sphere".

### Student-Mobility

#### ○ Outbound

- One selected student from TUFS enrolled in CEU classes from September. The student presented their research outcome at the Master's Research Interim Report Meeting held in February.
- As one of the student representatives at CEU, the student contributed to the management of the program by exchanging opinions with faculty members on improving the online study environment.

#### ○ Inbound

- Ten students from around the world participated in the program and started taking classes at TUFS in February.
- In addition to the mandatory courses such as basic seminars, academic writing programs, and a preparatory course for a study tour to Nagasaki, several elective courses were provided. Intensive courses were also held for the participating students.

	2020	
	Plan	Results
Outbound	8	1
Inbound	8	10

### ■ Forming the University Network with Quality Assurance

- Video conferencing was introduced to the consortium operations in April, and online meetings were held every two months. This has strengthened the liaison and cooperation system between the faculty members of the EU and Japan universities.
- The first External Evaluation Committee meeting was held online in July. The committee reviewed the first year of the project and gave us advice on how to promote the project, and we endeavored to improve the issues identified.

### ■ Promotion of Student-Mobility Environment

- Through the cooperation between the partner institutions and TUFS faculty, we provided support for online courses. In addition, we have listened to questions and requests from students to allow the smooth operation of the program from the next academic year onward.
- Because of the time difference, flip teaching was implemented utilizing on-demand contents. At the same time, a system was established to ensure a smooth transition to face-to-face classes when travel becomes possible.
- To enable participating students to access necessary resources from overseas, we have expanded the number of English-language e-books related to the field of history in the TUFS library system.
- Prior to the start of the program in October, we began to provide educational and living support to the participating students, and established a system for online support and exchange until the students acceptance at TUFS in February.



〈A study tour location,  
Sotome region, Nagasaki〉

### ■ Internationalization of the university, Information disclosure and Publication of outcome

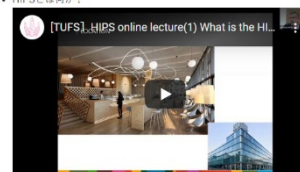
- In cooperation with the University's website, information such as briefing sessions and open lectures were posted on the project website as necessary.
- The project website has been expanded to include information on academic support available online, and recordings of some online lectures are publicly available. In addition, an archive page has been created summarizing information on our past activities.
- Information on this project is sent out via e-mail throughout the year to those who have signed up.
- We have prepared revised Japanese and English pamphlets for use in public relations both inside and outside the university and on the website.

### ■ Good Practices

- Utilizing the online system, briefing sessions and lectures were held throughout the year. This helped to promote understanding of the theme of this project. In particular, a symposium was held in June by faculty members of TUFS and CEU, which helped to strengthen cooperation with the EU consortium. The symposium was attended by 70 people from inside and outside the university, and the recording made available on the project website. In addition, in June 2021, lectures were given by scholars from the consortium institutions, NOVA University Lisbon and University of Florence.
- Our faculty members visited Nagasaki, the destination of the study tour, to make preliminary observations at various locations and to prepare teaching materials. This has strengthened the capability to conduct the program online as well. In addition, with the cooperation of faculty members from Nagasaki University and Meiji University, online lectures for prior learning were provided.

TUFS-CEU合同シンポジウム (2020/6/17)

• HIPSとは何か？



Video recording of the  
TUFS-CEU Joint Symposium  
available on the project website



# 3. FY2021 Progress

## [Name of project] (Adopted year: FY2019)

TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

### Exchange Programs

- Dispatch of students was implemented from September. Regarding acceptance, classes were offered while closely monitoring the COVID-19 situation in each country and Japan's entry requirements, as well as considering the transition to face-to-face and hybrid classes.
- To promote the program, online and in-person events such as public lectures and film screenings by researchers from inside and outside the university were held.



〈 photo panel exhibition "Rywka's Diary: A Girl in the Lodz Ghetto" 〉

### Student-Mobility

#### Outbound

- Four students were selected from TUFS and three were sent to Central European University (CEU) from September to February/March (one student withdrew).
- One student who has been participating in the program since 2020 was sent to the University of Florence (UniFI) from September.

#### Inbound

- Ten new participants from around the world joined the program and began taking classes at TUFS in a hybrid format from February, and gradually moved into face-to-face classes from March.
- For the 10 students participating from FY2020, classes were conducted online until July. And for four of them who chose TUFS as their fourth semester destination starting in February, we started accepting them on a hybrid basis, with one coming to Japan in March since they became eligible to enter Japan.

	2021	
	Plan	Results
Outbound	8	3
Inbound	8	10

### Forming the University Network with Quality Assurance

- Online meetings by the consortium were held every two months to deepen discussions on academic affairs, admissions, quality assurance, and other issues. This has strengthened communication and cooperation between the faculty members of the EU-Japan universities.
- The second External Evaluation Committee meeting was held online in August. After inspecting the operations and hearing opinions on the sound promotion of the project, efforts were made to improve the issues identified.

### Promotion of Student-Mobility Environment

- Support was provided for the start of the dispatch in September, including guidance on crisis management. Online support also continued as needed during the dispatch. For Japanese students who were not eligible for scholarships due to the additional requirements under the COVID-19, the University provided assistance by arranging dormitories and airline tickets.
- For students who had been taking classes online since February of the previous year, the program provided enhanced support for online enrollment, as well as simulation and preparation for their arrival in Japan.
- In response to the relaxation of entry requirements for foreign students from March, we quickly checked the status of each student and made preparations, accepting students in order from those who were ready to come to Japan. We arranged their transportation from the airport to the University, dormitories, and self-isolation for some students, and assisted them in obtaining insurance, registering as residents, and opening bank accounts.

### Internationalization of the university, Information disclosure and Publication of outcome

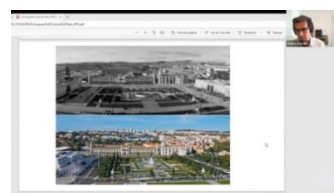
- In April, an online exchange meeting was held between students participating in the program and those interested in applying. In June, the Japanese student participating in the program shared her experiences and offered advice to those considering applying for the next year.
- In November and December, online lectures on the historical and social background of the situation in Afghanistan, the Arab Spring and the Hong Kong democracy movement were held, open to the public inside and outside the university, and created opportunities for dialogue between lecturers and students.
- For students planning to enter graduate school, four faculty members of the program's management committee created a video introducing the contents of the program and made it available on the university's official YouTube channel. In addition, information about the program is provided to those who wish to receive it via e-mail throughout the year.
- Revised project pamphlets, posters, billboards, etc. were created and used for publicity activities on campus and on the website.



〈 Program Introduction video 〉

### Good Practices

- In June, an online open seminar was held by three guest researchers from the consortium universities, UniFI and NOVA, with 11 students in the program, 7 candidates for this year, and 18 participants who were interested in applying for the next year and beyond. Recordings of the lectures were made available to the public, and provided to each consortium university to deepen cooperation with the EU side.
- In January and February, a photo panel exhibition "Rywka's Diary: A Girl in the Lodz Ghetto," on loan from the Galicia Jewish Museum in Poland, was held to provide students who were unable to travel with the opportunity to see the exhibit. In addition, related events such as open lectures by four lecturers, including faculty members from Nagoya University of Foreign Studies, which co-hosted the panel exhibition, and film screenings were held.



〈 UniFI & NOVA open seminar 〉