

【Name of project】 (Adopted year: FY2016, (Type A-① Campus Asia))

Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies

【Summary of Project】

The objective of this program is to develop an unprecedented three-way dual degree program of the highest quality in the fields of International Studies, Law and Public Policy in East Asia, by building on the achievements of the CAMPUS Asia Pilot Program among the School of International Studies at Peking University (SIS-PKU), the Graduate School of International Studies at Seoul National University (GSIS-SNU) and the Graduate School of Public Policy at the University of Tokyo (GraSPP-UTokyo). In this program, the BESETO consortium continues to develop this Dual Degree Master's Program into an ideal model case of effective collaboration to create the dual degree curriculum. It aims to nurture future global leaders and to enhance their interdisciplinary understanding of East Asian issues with international experiences.



【Summary of Exchange program】

Each school plans to send and receive 10 students annually with partner universities' dual degree and exchange programs, where all the participating students will study at three countries. The BESETO consortium continues to develop this program to a higher level of collaboration to create the dual degree curriculum. Activities will include efforts to create a joint course taught at each school as a BESETO dual degree core course or an intensive course where faculty members of three schools lecture at one school.

【Global Human Resource on the project】

Students will broaden their horizon by being exposed with the multi-disciplinary and multi-cultural study abroad experiences, which will create vital networks for future Asian leaders. Having two degrees from two top universities in Asia gives the participating students added values in labor markets.

【Feature on the project】

This highly incorporated three-way dual degree program represents a new type of multi-lateral academic exchange that will serve as a model for future initiatives in East Asian schools of higher learning. This program can become a preferred destination for any student wishing to gain expertise in East Asian political or economic affairs.

【Exchange number】

	2016	2017	2018	2019	2020
Accepted number in Japan	C2 K2	C6 K5	C7 K7	C7 K5	C7 K7
Accepted number in China	J3(+2) K6	J5(+2) K5	J6(+1) K5	J6 K5	J6 K5
Accepted number in Korea	J3(+2) C9	J7 C5	J5(+1) C5	J7(+1) C5	J6 C5

※ Numbers in brackets () indicate number of students who are self-funded or funded by other sources.

1. FY2016 Progress

【The University of Tokyo】

【Name of project】(Adopted year: FY2016, (Type A-① Campus Asia))

Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies

■ Exchange Programs



〈CAMPUS Asia Summer Program/ Field Trip August・Nagasaki〉

Student-Mobility

○ Outbound

Three students were sent to PKU during the transition period. Five students were sent to SNU including one student during the transitional period.

○ Inbound

Seven students from PKU and five from SNU were enrolled in Utokyo during the transitional period.

Each school continuously carried on sending and receiving exchange (EX) and double degree (DD) students after the end of the CAMPUS Asia Pilot Program. During this transitional period, Utokyo sent three students to PKU (one EX and two DD) and one student (DD) to SNU and received seven students from PKU (six EX and one DD) and five from SNU (all DD).

Also, Utokyo organized the Summer Program in August. Students from PKU, SNU and Utokyo made a trip to Nagasaki, where they spent three days together discussing security issues in East Asia. During autumn semester, students and staff of three schools visited Tochigi and had a tour of Ashikaga Gakko, Japan's oldest academic institution, and experienced Japanese culture such as pottery makings.



〈Field Trip participated by CJK students and staff January・Tochigi〉

	2016
Accepted number in Japan	C0(+2) K0(+3)
Accepted number in China	J0 K0(+2)
Accepted number in Korea	J4 C0((+1)

※ Numbers in brackets () indicate number of students who are funded by Chinese or Korean Scholarship.

■ Forming the University Network with Quality Assurance

In order to develop a three-way dual degree program, PKU, SNU and Utokyo made a comparative review of completion requirements of each school and clarified the rules of credit transfer. We developed a method which allows students to take courses and meet requirements of each school in an efficient manner by identifying courses which are highly compatible between two schools to begin with. In the next step, we will be considering to create "Course Map", a table of equivalent courses among three schools.

■ Promotion of Student-Mobility Environment

For inbound students: Utokyo dormitory are preferentially assigned to students from PKU and SNU and are substantially provided with no charge. They also receive monthly stipend from Japan Student Services Organization (JASSO) or other funding sources. Taking Japanese language courses offered at Utokyo Center for the Japanese Language Education is recommended. Under Utokyo's coordination, students are also provided with Internship opportunities in Japan, field trips to learn about Japanese culture, and support of student tutors to assist their campus life and academic formalities.

For outbound students: Utokyo provides academic support and guidance for students in person and via email not only before their departure but throughout their study in each school.

■ Internationalization of the university

Information disclosure and Publication of outcome

The ratio of international students enrolled at GraSPP-Utokyo has been increased to 42.6% as of April 2017 compared to 11.5% in 2011 prior to the start of the Pilot Program. Utokyo now offers 45% of the whole courses in English. GraSPP International Affairs Committee welcomed two foreign faculty members hired through global open recruitment and its meetings as well as GraSPP steering committee are conducted in English. GraSPP website is available both in Japanese and in English.

■ Good Practices

Terms and conditions of financial support by each country have been articulated and three schools are to sign MOU at the upcoming Joint Academic Board Meeting. The three-way double degree program has been realized. BESETO Consortium agreed to offer CAMPUS Asia Pilot Joint Course as a new attempt of joint education by three countries.

2. FY2017 Progress

【Name of project】

Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies (Adopted year: (Adopted year: FY2016, (Type A-① CAMPUS Asia))

■ Exchange Programs



Each school continuously carried on sending and receiving exchange (EX) and double degree (DD) students. UTokyo sent seven students (two DD) to PKU and three students (no DD) to SNU. As for incoming students, there were seven (two DD) from PKU and four (three DD) from SNU.

During the Spring semester, through the CAMPUS Asia Pilot Joint Course, lecturers from Peking University(PKU) and Seoul National University(SNU) were invited and omnibus styled lectures and discussions were conducted under the leadership of the three universities' lecturers. A field trip to Okinawa was also held and students visited places related to history, security, and financial development of Okinawa, as well as attending seminars and conducting discussions.

(CAMPUS Asia Pilot Joint Course Field Trip Okinawa, July)

During the Autumn semester, a field trip to Nagano was held for the students of the three schools in UTokyo. Discussions about security and Japanese cultural experience (hot spring, Hokusai painting appreciation at Gansho-in Temple, sightseeing at Jigokudani Yaen- Koen, and cooking Oyaki) were conducted.

Student-Mobility

○ Outbound

Seven students dispatched to PKU (Five EX, Two DD)
Three students dispatched to SNU (Three EX)

○ Inbound

Seven students received from PKU (Seven DD)
Four students received from SNU (One EX, Three DD)

	2017
Accepted number in Japan	C 7 K 4
Accepted number in China	J 7 K 4
Accepted number in Korea	J 3 C 6



(Group discussion during Field Trip on Japanese Cultural Experience December, Nagano)

■ Forming the University Network with Quality Assurance

Joint Academic Board Meeting was held by the professors and administrative staffs of each school to discuss about plans of higher cooperation within the program, which resulted as the experimental "Campus Asia Pilot Joint Course" at UTokyo in AY 2017. The course was held cooperatively, inviting professors from PKU and SNU to join the professors in UTokyo. Moreover, professor from PKU participated in the field trip with the students and staffs in UTokyo, which strengthened cooperation and fulfilled the intended purpose of the CAMPUS Asia Program. UTokyo continuously took the initiative of considering the details of establishing "CAMPUS Asia Joint Course", a joint subject of the three schools, which will take the lead of other partner schools. By organizing the curriculum to establish courses with identical titles at each school as the common compulsory course among three schools, the program aims to strengthen cooperativeness. In addition, a DD between SNU and PKU was realized, which achieved the operation of a three-way Double Degree program, and enabled the program to move forward.

■ Promotion of Student-Mobility Environment

For inbound students: UTokyo dormitories are preferentially assigned to students from PKU and SNU, and are substantially provided with no charge. Students also receive monthly stipend from Japan Student Services Organization (JASSO) or other funding sources. Visiting students are encouraged to take Japanese language courses offered at Utokyo Center for Japanese Language Education. Students are also provided with internship opportunities in Japan, field trips to learn about Japanese culture, and support of student tutors to assist their campus life and academic formalities.

For outbound students: Utokyo provides academic support and guidance for their students in person and via email. Such assistance is not restricted to procedures before their departure but also continues throughout their study abroad at each school. Students are also provided with round-trip plane ticket for their study abroad.

■ Internationalization of the university

Information disclosure and Publication of outcome

The ratio of international students enrolled at GraSPP-Utokyo increased to 48% as of April 2018 from 11.5% in 2011 prior to the start of the Pilot Program. Currently, 46% of all courses conducted in UTokyo are offered in English. GraSPP International Affairs Committee includes foreign faculty members hired through global open recruitment, and faculty meetings are conducted in English as well as GraSPP steering committee. The GraSPP website is available in both Japanese and English.

■ Good Practices

Along the Joint Academic Board Meeting held at Seoul in May, the BESETO Intellectual Dialogue, a panel discussion about academic collaboration in East Asia, was led by the deans of each school. As result of the discussions, building platforms to deepen interaction of students as well as research were suggested. Additionally, the relationships between professors facilitated and cultivated through the CAMPUS Asia program hints at the possibility of future joint research.

3. FY2018 Progress

【Name of project】 Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies (Adopted year: FY2016, (Type A-① CAMPUS Asia))

■ Exchange Programs



〈CAMPUS Asia Joint Course Field Trip Okinawa, July〉

Each school continued to send and receive Exchange (EX) and Double Degree (DD) students. UTokyo sent five students (two DD) to Peking University (PKU) and three students (one DD) to Seoul National University (SNU). As for inbound students, there were seven (two DD) from PKU and six (one DD) from SNU. During the spring semester, through the CAMPUS Asia Joint Course, lecturers from PKU and SNU were invited. Omnibus style lectures and discussions were conducted under the leadership of the lecturers from the three universities'. A field trip to Okinawa was once again held this year. Students visited places related to the history, security, and industry of Okinawa, and also attended seminars and conducted discussions.

During the autumn semester, Utokyo hosted a field trip to Chiba for students of the three schools. The participants enjoyed discussions that focused on the prefecture's public policy, economy, and industry, as well as other Japanese cultural experiences (hot spring and a hike to Nokogiriyama mountain and Nihonji-temple).

Student-Mobility

○ Outbound

Five students departed for PKU (Three EX, Two DD)

Five students departed for SNU (Two EX, One DD, etc)

○ Inbound

Seven students arrived from PKU (Five EX, Two DD)

Six students arrived from SNU (Five EX, One DD)

	2018
Accepted number in Japan	C7 K6
Accepted number in China	J5 K5
Accepted number in Korea	J5 C8



(Group work during Autumn Semester Field Trip, January, Chiba)

■ Forming the University Network with Quality Assurance

Taking the pilot year of AY2017 into account, this was the second year of our CAMPUS Asia Joint Course offered at UTokyo. At the 2nd BESETO Intellectual Dialogue held open to the public in Tokyo, the deans of each school led a panel discussion, where CAMPUS Asia students in Beijing and Seoul were able to join simultaneously through video-conferencing. With this three-way style seminar as a model, the next Intellectual Dialogue is slated to be held in Beijing in AY2019.

The basic framework of Double Degree and Exchange Program between the three schools has been established and completed, and academic procedures such as course mapping and credit transfers are proceeding smoothly based on the agreements made between the three schools. We will further strengthen cooperation for this joint program by building on the features of each school.

■ Promotion of Student-Mobility Environment

For inbound students: UTokyo dormitories are preferentially assigned to PKU and SNU students, and are provided with no charge except sundries. Students also receive a monthly stipend from Japan Student Services Organization (JASSO). Visiting students are encouraged to take Japanese language courses offered at the Utokyo Center for Japanese Language Education. Students are also provided with internship opportunities in Japan, field trips to learn about Japanese culture, and student tutors to support and assist them with their campus life and other academic formalities.

For outbound students: Utokyo provides academic support and guidance for their students through personal meetings and via email. Such assistance is not restricted to procedures before their departure, but also continues throughout their study abroad at each school. Students are also provided with a round-trip plane ticket for their study abroad.

■ Internationalization of the university, Information disclosure and Publication of outcome

GraSPP is the only graduate school at UTokyo which provides a Double Degree program. As such, it plays a leading role in terms of internationalization of the university with its steering committees and faculty meetings conducted in English. As of April 2019, 54 percent of the students enrolled are international students, and 47 percent of the courses are conducted in English; this stands out from the other UTokyo graduate schools. The GraSPP website is also available in both Japanese and English and is frequently updated.

■ Good Practices

We saw active alumni networking activities in AY2018. With the leadership of representatives of each school, this became increasingly organized; it also enhanced cooperation with the universities. The GraSPP alumni held an annual get-together and a workshop with the current students at the UTokyo. In August, alumni of three schools gathered in Seoul and held a workshop with the support of the Trilateral Cooperation Secretariat. In January, the Joint Academic Board Meeting at Seoul invited alumni representatives of each school. At this meeting, they announced the start of future reunions and activities. They further discussed ways to collaborate with their counterpart universities.

4. FY2019 Progress

【Name of project】Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies (Adopted year: FY2016, (Type A-① CAMPUS Asia))

■ Exchange Programs

Each school continued to send and receive Exchange (EX) and Double Degree (DD) students. UTokyo sent six students (two DD) to Peking University (PKU) and seven students (three DD) to Seoul National University (SNU). As for inbound students, there were six (two DD) from PKU and seven (four DD) from SNU. During the spring semester, through the CAMPUS Asia Joint Course, lecturers from PKU and SNU were invited. Joint lectures and discussions were conducted under the leadership of the lecturers from the three universities. A field trip to Hiroshima was held this year. Students visited places related to the history, security, and industry of Hiroshima and also attended seminars and discussions.



(CAMPUS Asia Joint Course Field Trip Hiroshima, July)

During the autumn semester, UTokyo hosted a field trip to Fukushima for students of the three schools. The participants learned about the industrial revival of Fukushima prefecture, focusing on the ongoing Smart City projects and the history of Aizuwakamatsu, and they took part in some Japanese cultural experiences.

■ Student Mobility

○ Outbound

Six students departed for PKU (Four EX, Two DD)
Seven students departed for SNU (Four EX, Three DD)

○ Inbound

Six students arrived from PKU (Four EX, Two DD)
Seven students arrived from SNU (Three EX, Four DD)

	2019
Accepted number in Japan	C6 K7
Accepted number in China	J6 K7
Accepted number in Korea	J6 C4



(Autumn Semester Field Trip, January, Fukushima)

■ Forming the University Network with Quality Assurance

Stable operation of the three-way Double Degree and Exchange programs contributed to the enhancement of joint education among the three schools. AY2019 was the third year of our CAMPUS Asia Joint Course offered at UTokyo, with the aim of designing the course to be implemented jointly at each school. A PKU professor was able to join the field trip to Hiroshima, which strengthened our collaboration and advanced the further development of the program. We maintain a good relationship with each other. At the Joint Academic Board Meeting held in Beijing, we exchanged information on the courses and administrative matters of each school and discussed the future direction of the program. The 3rd BESETO Intellectual Dialogue was held concurrently in Beijing, where the deans of each school led a panel discussion and CAMPUS Asia students in Seoul and Tokyo were able to join simultaneously through video-conferencing.

■ Promotion of Student-Mobility Environment

For inbound students: UTokyo dormitories are preferentially assigned to PKU and SNU students, and they are provided with no charge except sundries. Students also receive a monthly stipend from Japan Student Services Organization (JASSO). Visiting students are encouraged to take Japanese language courses offered at the UTokyo Center for Japanese Language Education. Students are also provided with internship opportunities in Japan, field trips to learn about Japanese culture, and student tutors to support and assist them with their campus life and other academic formalities.

For outbound students: UTokyo provides academic support and guidance for these students through personal meetings and via email. Such assistance is not restricted to procedures before their departure, but it also continues throughout their study abroad at each school. Students are also provided with a round-trip plane ticket for their study abroad.

■ Internationalization of the university, Information disclosure and Publication of outcome

GraSPP is the only graduate school at UTokyo which provides a Double Degree program. As such, it plays a leading role in terms of internationalization of the university with its steering committees and faculty meetings conducted in English. As of April 2020, 54 percent of the students enrolled are international students, and 46 percent of the courses are conducted in English; this stands out from the other UTokyo graduate schools. The GraSPP website is also available in both Japanese and English and is frequently updated.

■ Good Practices

CAMPUS Asia students at UTokyo formed mixed teams of C/J/K nationality and took part in a case study course during the autumn semester. They learned how to select themes, make presentations and draft policy proposals in English. Some of them were selected as representatives from GraSPP to attend the annual conference of The Global Public Policy Network (made up of seven leading schools of public policy worldwide) held in London and won a prize at the final contest. Alumni networking activities were also active. With the leadership of representatives from each school, this became increasingly organized and enhanced cooperation among the universities. In addition to an annual get-together and a workshop with the current students at UTokyo, alumni of the three schools gathered in Seoul and held a workshop with the support of the Trilateral Cooperation Secretariat.

5. FY2020 Progress

【Name of project】(Adopted year: (Adopted year: FY2016, (Type A-① CAMPUS Asia))

■ Exchange Programs



〈CAMPUS Asia Joint Course / Spring Semester〉

Each school continued to send and receive Exchange (EX) and Double Degree (DD) students. UTokyo sent three students (one DD) to Peking University (PKU) and four students (three DD) to Seoul National University (SNU). As for inbound students, there were five (two DD) from PKU and three (two DD) from SNU. With the spread of COVID-19, the spring semester of CAMPUS Asia Joint Course was conducted entirely online. Faculty members from the three universities gave lectures on the topic of public policy and international relations in East Asia. Instead of a field trip, the "CJK Mini Film Festival" was held as a hybrid event. We connected students from Japan, China and Korea via Zoom and watched films selected from each country. We then discussed the social settings of the films and shared our thoughts. We were able to take advantage of the online format and was able to facilitate interaction among students and faculty, giving opportunities to learn about the differences and similarities between each other's culture, society etc.

○ Outbound

Three students to PKU (Two EX, One DD)
Four students to SNU (One EX, Three DD)

○ Inbound

Five students from PKU (Three EX, Two DD)
Three students from SNU (One EX, Two DD)

	2020
Accepted number in Japan	C5 K3
Accepted number in China	J3 K4
Accepted number in Korea	J4 C5



〈Promotional videos created with alumni〉

■ Forming the University Network with Quality Assurance

We were able to enhance joint education among the three schools with the continuation of the three-way Double Degree and Exchange programs. UTokyo offered the CAMPUS Asia Joint Course, where faculty members from the three universities gave lectures in their fields of expertise. At the first online Joint Academic Board Meeting, we shared the situation of each school under COVID-19, discussed the impacts of the spread of infection and the prospect of resuming face-to-face classes. Ahead of the third mode which will start in the next fiscal year, we continue to maintain a good relationship with each other as each school shares a common understanding of the future direction of the program. In addition, the 4th Intellectual Dialogue by the deans of the three universities was held as a public webinar format and included a panel discussion on the theme of "Public Policy Challenges in the post-COVID-19 Asia". We were once again able to recognize the importance of international cooperation in a pandemic-ravaged world and the importance of cooperation in education and research fields such as CAMPUS Asia program.

■ Promotion of Student-Mobility Environment

For inbound students: UTokyo dormitories are preferentially assigned to PKU and SNU students, and they are provided with no charge except sundries. Students also receive a monthly stipend from Japan Student Services Organization (JASSO). Visiting students are encouraged to take Japanese language courses offered at the UTokyo Center for Japanese Language Education. Students are also provided with internship opportunities in Japan and student tutors to support and assist them with their campus life and other academic formalities. As a special measure this year, we provided entry support and counseling for students who were delayed in their arrival to Japan due to the pandemic and additional financial support for them to extend their study at UTokyo.

For outbound students: UTokyo provides academic support and guidance for these students through personal meetings and via email. Such assistance is not restricted to procedures before their departure, but it also continues throughout their study abroad at each school. Students are also provided with a round-trip plane ticket for their study abroad.

■ Internationalization of the university, Information disclosure and Publication of outcome

GraSPP is the only graduate school at UTokyo which provides a Double Degree program. As such, it plays a leading role in terms of internationalization of the university with its steering committees and faculty meetings conducted in English. As of April 2021, 53 percent of the students enrolled are international students, and 48 percent of the courses are conducted in English; this stands out from the other UTokyo graduate schools. We are continuously updating and renovating our website in both Japanese and English and making efforts to promote the program through PR activities such as seminars and information sessions for prospective students and those who wish to study abroad.

■ Good Practices

During the autumn semester this year, the CAMPUS Asia students at UTokyo once again formed mixed teams of C/J/K nationality to take part in a case study course to make policy proposals through group work. This facilitated exchanges between students who had not had the opportunity to meet face-to-face, increased awareness of CAMPUS Asia program on campus, and broadened the base of students wishing to participate in the Joint Course. This resulted in an increase in the diversity of students in the course. A workshop led by the alumni was held online to exchange information about life under COVID-19 in Japan, China, and Korea. Participants compared countermeasures taken by each country. Additionally, current students and alumni collaborated to create videos about this program. In addition to posting them on our CAMPUS Asia website as a promotion, they were also used as teaching materials at several universities. Through the support by the alumni, we were able to strengthen the network and further raise awareness and understanding which suits the objective of this program.