

FY2015 Inter-University Exchange Project Sophia University

Support for the Formation of Collaborative Programs with Latin America and the Caribbean, Turkey

【Name of project】(Adopted year: FY2015, Country (Latin America))

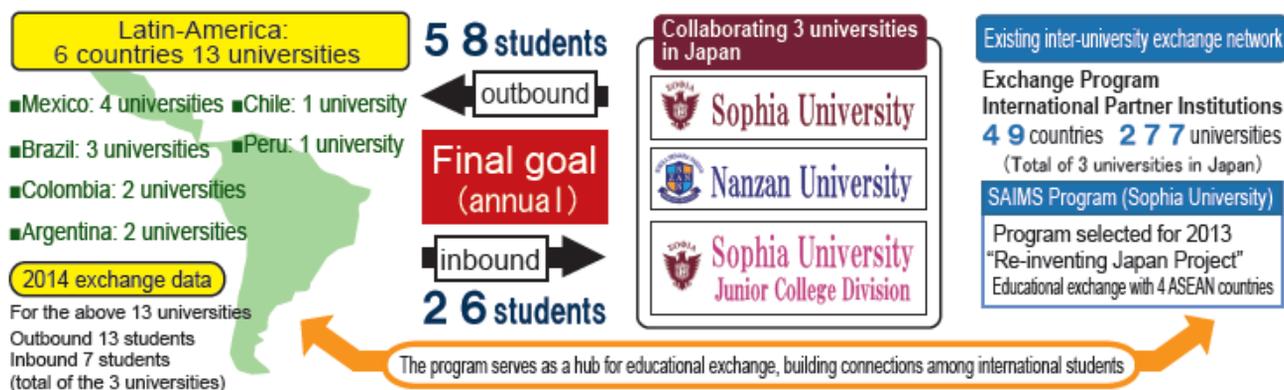
Japan-Latin America Student Mobility Program: Human Dignity and Harmonization in Migration and Coexistence

【Summary of Project】

The project, under the theme of "Migration and Co-existence", is a joint initiative of Sophia University, Nanzan University and Sophia University Junior College Division, sharing the foundation of Catholic philosophy. Based on their long-time educational and research relations built with Latin American countries, the project aims at educating and developing human resources with expertise in their field of study, ability to view problems from multilateral perspectives, and readiness to cooperate in finding solutions. Multi-layered educational and research activities provide opportunities not only for acquisition of knowledge of the language and culture of the host country, but also for internships, service learning, field trips, and educational practices for the society of people of Japanese descent. Problems will arise in a society where people with different cultural backgrounds live and work together. The programs help students to develop skills (1) for detecting such problems, (2) identifying the challenges, and (3) addressing the challenges to solve the problems.

【Summary of Exchange Program】

Students will be sent on exchange programs to Latin America, to 13 universities in 6 countries from Sophia, to 4 universities in 3 countries from Nanzan University. Exchange students will participate in joint pre- and post-exchange programs for inbound and outbound students. At the host university, students will attend language courses of the host country, enroll in courses of their fields of study and experience volunteer activities and internship programs at local Japanese-affiliated companies. Students of Sophia, Nanzan and Sophia University Junior College Division on short-term programs will participate in a Peru study tour, visit hometowns of people of Japanese descent who are receiving Sophia University Junior College's learning support at Hadano city (Kanagawa) to further deepen international understanding. Inbound students will be offered multi-campus education in Japan. Basic model course includes (1) taking intensive Japanese language courses and internship programs at Nanzan (Nagoya) and (2) enrolling in Undergraduate or Graduate Program appropriate to their field of study to take course work at Sophia (Tokyo). Students will then participate in joint programs offered for both inbound and outbound students: "Seminar on comparative study of Japan and Latin-America" held in Spanish or Portuguese to be attended by both students of Latin-America and Japan; active learning course "Migration and Coexistence" in which issues will be presented by researchers of industry, government and academia from diverse perspectives; service learning programs and internships of companies and schools. To ensure active mobility of students, the exchange programs will be available for multiple chances of enrollment and program durations.



【Global Human Resource on the project】

Focusing on the theme "Migration and Co-existence", the project is intended to help students gain a better understanding of issues (diversity, social differences, cultural friction etc.) common to Japan and the Latin-American countries and also shared by countries across the world, and to develop individuals capable of viewing problems from diverse perspectives based on their expertise in the field of study and who can work together with others to find solutions to the problems.

【Features of the project】

The project has four main features as follows:

- 1) The three collaborating universities in Japan and the Latin-American countries share the "Catholic spirit".
- 2) The project is carried out on "three universities multi-campus" of Sophia, Nanzan and Sophia University Junior College Division.
- 3) The project aims at reinforcement of "collaboration of industry and local community" through various types of internships and field trips.
- 4) The project is a "multi-layered exchange program" to connect the Japanese and international students with their varied backgrounds.

【Exchange number】

	H27						H28						H29					
	A	Br	Ch	Co	M	Pe	A	Br	Ch	Co	M	Pe	A	Br	Ch	Co	M	Pe
Outbound	0	0	0	0	1	14	2	3	1	12	6	18	2	6	1	13	7	19
Inbound	0	0	2	0	0	2	3	3	1	2	7	3	2	4	1	5	9	4
	H30						H31											
	A	Br	Ch	Co	M	Pe	A	Br	Ch	Co	M	Pe						
Outbound	2	6	1	13	10	21	2	6	2	15	11	22						
Inbound	2	4	1	4	11	4	2	5	1	4	10	4						

A: Argentina Br: Brazil
Ch: Chile Co: Colombia
M: Mexico Pe: Peru

【 Name of project 】Japan-Latin America Student Mobility Program: Human Dignity and Harmonization in Migration and Coexistence (Adopted year FY2015, Latin America)

■ Progress Status of the Program



〈 Peru Study Tour 〉

【Outbound Mobility】

Target number 15 of outbound students in FY2015 was achieved. Both long-term and short-term programs were inaugurated. 13 students from 3 universities (Sophia University, Nanzan University, Sophia University Junior College) participated in "Peru study tour", a new short-term program. The program included experiences of a lecture on the culture and history of Latin America at a partner university, interaction with local students, field work in Machu Picchu, and visits of the local Japanese descents community and their elementary school, and the participants learned to consider from various perspectives to understand the theme of this project "Migration and Coexisting".

【Inbound Mobility】

Target number 4 of inbound students in FY2015 was achieved. A domestic multi-campus system was established that allowed incoming students to take a short-term intensive Japanese language course newly offered by Nanzan University and then move to Sophia University to take courses in their major field of study. Nanzan employed a full-time professor for the Japanese course and it enabled to provide language education and guidance with individualized attention and an opportunity of internship. In the internship, students made the most of their Japanese learning, and had the opportunity to understand the various issues in work places where people with different cultural backgrounds are living together.

Student-Mobility

○ Outbound students

Sophia University and Nanzan University sent two exchange students, one from each, to the Pontifical Catholic University of Peru. Also to this University, the three universities (Sophia University, Nanzan University, Sophia University Junior College) sent 13 students for the short-term program "Peru study tour".

○ Inbound students

In February, Nanzan University accepted 4 inbound students in Japanese intensive course. In April 2016, they moved to Sophia University and continued their academic learning in their major field.

	H27												
	Target number						Attained number						
	A	Br	Ch	Co	M	Pe	A	Br	Ch	Co	M	Pe	
Outbound					1	14							15
Inbound			2			2		1	1	1	1		

■ Formation for Inter-university Exchange with Quality Assurance

Sophia University concluded student exchange agreements with 4 partner universities which had not yet concluded in this program, and strengthened the cooperation with 9 universities which had already concluded. On March 17th, a program development meeting was held at Sophia University, inviting officials from 7 partner universities in Latin America, and discussed the expected role of this program.



〈 Inaugural Symposium of March 18th 〉

■ Promotion of Student-Mobility Environment

Sophia University and Nanzan University employed a full-time staff exclusively for this program, and Nanzan University also employed a specially appointed professor for Japanese course. The full-time staff took charge of the general management such as orientations for students, creation of pamphlets, correspondence with students, coordination with partner universities, preparation of business trip to the partner universities, and this enabled to maintain the operating system of the program. Nanzan University could provide Japanese language education and guidance with individualized attention by hiring a full-time professor for the Japanese course. In addition, a common course for inbound and outbound students "Migration and Coexistence", newly offered at Sophia University in 2016 established a system for continued interaction between outbound and inbound students.

■ Internationalization of Universities, Publication, Popularization of Results

An official web site and a pamphlet for this program were created to provide detailed information widely to the public such as the purpose and content of the program. On March 18th, "Sophia-Nanzan Latin America Program Inaugural Symposium" with the theme of "Toward a fruitful Japan-Latin America student exchange program: How can we create a society with human dignity in a globalizing world?" was held at Sophia University. In the symposium, 2 speakers, 1 panelist, 4 guests from partner universities of Latin America were invited. A wide range of participants from the internship cooperation companies and Latin American embassies also attended.

■ Special Remarks

On March 17th, a meeting to evaluate the project outcomes was held with the invited external experts for continuous development and improvements as well as evaluation of the results. A deep discussion about the tasks and continued development of the program was made with experts of quality assurance of higher education and experts who work in international organizations and enterprises related to Latin America. By evaluating the project objectively with them, knowledge for further improvement of the program was gained.

2. FY2016 Progress

【Name of project】Japan-Latin America Student Mobility Program: Human Dignity and Harmonization in Migration and Coexistence (Adopted year FY2015, Latin America)

■ Exchange Programs

【Outbound】

Long-term exchange program and short-term programs were conducted with a total of 37 outbound students. For the short-term program, a new intensive Spanish language course was offered at Pontifical University Javeriana and 8 students participated, 4 each from Sophia and Nanzan University. The program included not only advanced level of Spanish language courses, but also field trips, overnight trips to world heritage site and exchange activities with students of Pontifical University Javeriana. The participants were able to increase their command of Spanish and further deepen the understanding and interest in the Colombian culture.

【Inbound】

A total of 22 inbound students in FY2016 exceeded the target number of 19. The domestic multi-campus system is achieving results with 14 participants who took a short-term intensive Japanese language course at Nanzan, moved to Sophia and took courses in their major field of study. Compared to previous year, students taking the intensive Japanese language courses were given a more productive internship opportunity at multiple organizations, that allowed them to try out the results of their Japanese learning and understand the various issues in work places where people with different cultural backgrounds live and work together.



(Intensive Spanish Course at Pontifical Javeriana University)

Student-Mobility

○ Outbound

Sophia and Nanzan University sent 10 exchange students to 7 of the 13 partner institutions. For the short-term program, 8 students were sent to the above intensive Spanish language course at Pontifical University Javeriana. In the Peru Study Tour, 19 students from the three universities (Sophia University, Nanzan University, Sophia University Junior Division) were sent to Pontifical Catholic University of Peru.

○ Inbound

Sophia and Nanzan University accepted 22 inbound students from 12 of the 13 partner institutions. In August and March, 14 students were accepted to the Japanese course at Nanzan. When they completed the courses they moved to Sophia and focused on their major field of study.

	2016															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound	2	-	3	1	12	6	-	18	0	-	5	0	9	2	-	21
Inbound	3	-	3	1	2	7	-	3	2	-	3	1	6	6	-	4

■ Forming the University Network with Quality Assurance

In 2016, to strengthen the collaboration, Sophia University visited 5 partner universities in Brazil, Colombia, Chile; Nanzan University visited a partner institution in Mexico. An orientation for this Program was held for students at the institutions. The interaction among the three Japanese partner universities led to promotion of student exchange with Latin-American region and in March, Nanzan University concluded a student exchange agreement with a Colombian university, one of the 13 partner institutions with which Nanzan did not have any agreement. Nanzan visited an institution in Argentine with which it did not have any agreement to discuss the possibilities.



(Project Outcomes Evaluation Meeting on March 4th)

■ Promotion of Student-Mobility Environment

Sophia and Nanzan University each employed a full-time contract staff, and Nanzan continues to employ a specially appointed instructor for the Program. They will take charge of the general management such as services for students, coordination with partner institutions in and outside Japan, preparation of official trips to partner institutions; this enabled to maintain the operating system of the program. Nanzan continues to employ a specially appointed instructor exclusively for the above intensive Japanese course, providing effective Japanese language education and guidance tailored for inbound students. A system is built for continued interaction between inbound and outbound students by offering a common course for inbound and outbound students "Migration and Coexistence" at Sophia, and a new "Comparative Seminars on Japan – Latin America" at Sophia and Nanzan. Internship program is also conducted as a requisite course not only for inbound students but as an internship opportunity for prospective outbound or ongoing outbound Japanese students.

■ Internationalization of the university : Information disclosure and Publication of outcome

A special website for the Project is created to give information on the purpose and contents of the Project by posting articles written by the Program participants on their experiences and promotion videos made by international students. Information on the new special course "Migration and Coexistence" offered at Sophia is publicly announced on websites and external mailing lists to accept students from outside university. On October 27, "Pacific Alliance 5th Anniversary Symposium" was held at Sophia with the cooperation of embassies of Mexico, Colombia, Chile and Peru in Tokyo. The ambassadors or acting ambassadors of each country gave a lecture on Latin-America study abroad and the attractions.

■ Notices

On March 4, "Assessment Committee Meeting for International Collaborative Education" was held to receive advices from external experts for continued development and improvements as well as evaluation of the Project outcome. We had a deep discussion about the tasks and continued development of the Program with experts of quality assurance of higher education and experts who work in international organizations and enterprises related to Latin America. On the same day, "LAP Internship Partner's Meeting" was also held inviting internship program personnel from collaborative organizations to review the programs and discuss tasks for the succeeding years. At both conferences, we were able to obtain knowledge for further improvement of the Program through evaluating the Project objectively with the experts and collaborative personnel.

3. FY2017 Progress

【Name of project】Human Dignity and Harmonization in Migration and Coexistence (Adopted year FY2015, Latin America)

■ Exchange Programs



<Intensive Japanese Course>

The 2017 exchange program showed results exceeding the proposed target numbers for both outbound and inbound students. In August, 11 students from Nanzan and Sophia universities participated the intensive Spanish course at Pontifical Javeriana University. The first attempt was made this year for students to stay at the homes of faculty and staff members of Javeriana. Students were given opportunities to improve Spanish proficiency both on and off campus and to deepen the understanding and interest in the Columbian culture. For inbound program, the domestic multi-campus system had 18 inbound students who first participated in the Intensive Japanese Course at Nanzan, then moved to Sophia and took courses in their major field of study. The Intensive Japanese Course offers the students a smooth transition to life in Japan by acquiring the most basic Japanese language required for daily needs and understanding the culture and customs. Next, the students attended classes to gain deeper understanding of the relationship between Latin America and Japan. The students were given hands-on experience through visits to various enterprises and institutions and participation in activities.

Student-Mobility

○ Outbound

Sophia and Nanzan universities sent 53 exchange students, exceeding the target of 48, to partner institutions (18 long-term and 35 short-term). This joint outbound program of Japanese universities showed positive impacts on the participating students for friendly competition and learning from each other. Among the participants of the intensive Spanish course at Pontifical Javeriana University last year, 2 students decided to take part in the long-term exchange program this year. This shows that participation to short-term program leads to motivation for the long-term program.

○ Inbound

Sophia and Nanzan Universities accepted 26 inbound students (25 long-term and 1 short-term) from partner institutions, exceeding the target of 25. Out of the long-term students, 18 were first accepted to the Intensive Japanese Course at Nanzan and moved to Sophia to focus on their major field of study. One student was accepted to Sophia University directly, 6 studied at Center for Japanese Studies at Nanzan University.

<Latin America>

	2017															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound	2		6	1	13	7		19	0		4	3	13	5		28
Inbound	3		4	1	5	9		3	4		2	1	8	8		3

■ Forming the University Network with Quality Assurance

Nanzan University established student exchange agreements with Pontifical Javeriana University, Catholic University of Cordoba, and Pontifical Catholic University of Chile, institutions with which only Sophia had agreements as consortium partner universities at the start of this project. A domestic consortium facilitated one another to expand partnerships which led to internationalization of Japanese universities.

Besides, the administrative staff from 6 partner universities were invited to a Staff Meeting held in March attended by all program staff members to share the interim evaluation results of this project and discuss future efforts.



<Presentation/Experience sharing session December 2017>

■ Promotion of Student-Mobility Environment

The three Japanese universities set up a network of TV conference system to hold a regular management meeting for a smooth operation of this program. In addition, Nanzan University appointed TAs for the above Intensive Japanese Course to provide efficient service for inbound students.

As part of the internship programs which are compulsory for inbound students, students participated in Sophia Junior College Division's Service Learning Program for Japanese descendant communities of Hadano City. This program allows students to have opportunities to learn about the relationship between Japan and Latin America from diverse perspectives.

■ Internationalization of the university, Information disclosure and Publication of outcome

As last year, the website for the project provides information on the purpose and contents of the project by posting articles written by the program participants on their experiences and promotion videos with voices of students. Report brochures on short-term programs and study abroad experience sharing session were created. The new special course "Migration and Co-Existence" offered at Sophia University is open to the public as Open Course Ware to widely share the outcomes.

■ Notices

On March 8, "Assessment Committee Meeting for International Collaborative Education" was held to receive advices from external experts for continued development and improvements as well as evaluation of the project outcome. On the same day, "Internship Partner's Meeting" was also held inviting internship program personnel from collaborative organizations to review the programs and discuss tasks for the succeeding years. "LAP Administrative Staff Meeting" was held at the same time and administrative staffs from six universities attending this meeting observed the above two meetings and the Intensive Japanese Course offered at Nanzan University to better understand the actual operation of the program. At both meetings, we were able to obtain knowledge for further improvement and management of the program and opinions were exchanged.

On December 7, "Presentation/Experience sharing session for LAP Students" was held via TV conference system linking the three universities in Japan. Inbound and outbound students presented their study abroad experiences, providing a platform for reviewing the study abroad, interaction of students and sharing the outcomes.

4. FY2018 Progress

【Name of project】Human Dignity and Harmonization in Migration and Coexistence (Adopted year FY2015, Latin America)

■ Exchange Programs



<Intensive Japanese Course /interactive class with Japanese students>

The 2018 exchange program showed inbound results exceeding the proposed target numbers and almost as planned for outbound. The Intensive Spanish Course at Pontifical Javeriana University intended to improve Spanish proficiency and deepen the understanding and interest in the Colombian culture gives motivation every year to the participants, some of whom decide to join the long-term study abroad program to Latin America in the following year. Two participants from the 2018 course advanced to the long-term study abroad program the following year. For inbound program, the domestic multi-campus program is taking a firm hold; students first participate in the Intensive Japanese Course at Nanzan, move on to Sophia and take courses in their major field of study. This course is evaluated with high satisfaction by the participants for the opportunities not only to acquire the basic Japanese language but also to build peer relationship among students of Latin American countries studying together. The internship programs gave both outbound and inbound students awareness of the qualities they need to grow into individuals capable of connecting the two regions.

Student-Mobility

○ Outbound

Sophia and Nanzan universities sent 51 students (21 long-term and 30 short-term) to partner institutions while the target was 53. The long-term program managed to send students to 12 universities out of the total of 13. The number of outbound students for long-term program had an increase of 3 students compared to previous year. The joint outbound program of Japanese partner universities conducted the fourth Peru Study Tour and the third Intensive Spanish Course at Pontifical Javeriana University sending students exceeding the target number.

○ Inbound

Sophia and Nanzan Universities accepted 29 inbound students (29 long-term) from partner institutions, exceeding the target of 26. The multi-campus model for inbound students is established accepting students first to the Intensive Japanese Course at Nanzan and moving to Sophia to focus on their major field of study. 21 students participated exceeding 18 of previous year. Since its start, the Project achieved a result of inbound students from all 13 partner institutions.

<Latin America>

	2018															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound	2		6	1	14	10		20	4		4	1	17	4		21
Inbound	2		4	1	6	10		3	1		3	2	11	10		2

■ Forming the University Network with Quality Assurance

As next academic year will be the final year of the Project, Nanzan and Sophia visited partner institutions in Brazil (Nanzan) and Mexico/Colombia (Sophia), held program development conferences to review the achievements and discuss the possibilities of continuing the programs in the future. Visits to the local places of the exchange helped enhance the firm relationship. As previous year, the Japanese partner universities held the regular management meeting using the network of TV conference system to strengthen the collaboration.



<March "Peru Study Tour" joint program of 3 universities>

■ Promotion of Student-Mobility Environment

For inbound program, the multi-campus program including intensive Japanese courses taught mainly by specially appointed instructors of the Project is well operated. It offers the participants a smooth transition to campus life at Sophia by learning the Japanese language and lifestyle. The internship program at companies related to Latin America provided opportunities to learn about the relationship between Japan and Latin America. Outbound students participated in employment-type internship at Japanese language education institutions or visit-type internship at Japanese-affiliated companies. The employment type offered long-term practical hands-on training such as assisting in lectures which helped to deepen understanding of the current situation of Latin America.

■ Internationalization of the university, Information disclosure and Publication of outcome

Originally, Nanzan University had plans to have student exchange agreement with 4 universities out of the 13 Latin America partner institutions, but it succeeded in concluding agreement with 7 universities, adding 3 universities through activities of this Project. Further, this year Nanzan has started discussions on agreement with another university. For information disclosure and Publication of outcome, "Presentation/Experience sharing session of LAP students" was held via TV conference network linking the three universities in Japan, releasing to a wide audience the presentations by outbound and inbound students. The presentations are also published in report booklets. A promotion video was also created on the Project website for information promotion for Latin American students.

■ Notices

On March 8, "Assessment Committee Meeting for International Collaborative Education" was held inviting experts from outside to receive objective evaluation of the Project outcome and we were able to obtain knowledge for sorting the tasks remaining for the final year of the Project and for continuing development. On the same day, "Internship Partner's Meeting" was also held inviting internship program personnel from collaborative organizations to review the programs and discuss tasks for the final year of the Project..

In December, "Colombia Week" was held at Nanzan University, with public lectures and "Presentation/Experience sharing session of LAP students" was held as part of the events. These events have motivated many students to consider participating in this program the following year.

5. FY2019 Progress

【 Name of project 】Human Dignity and Harmonization in Migration and Coexistence (Adopted year FY2015, Latin America)

■ Exchange Programs



<March Japanese Intensive course>

The 2019 exchange program, the final year of the Project, showed both inbound and outbound results exceeding the project target, as did the five-year total of inbound and outbound. For inbound program, the domestic multi-campus program has taken a firm hold; students first participate in the short-term Intensive Japanese Course at Nanzan, move on to Sophia and take courses in their major field of study. Students were able to acquire basic Japanese language and deepen their understanding of Japanese society giving a smooth transition to their study abroad at Sophia University and eventually helping to achieve results in their specialized studies. Both inbound and outbound students experienced interactive exchanges with other students and internship programs, reflecting on their own identities and making them aware of the qualities required to develop into individuals capable of connecting their country and Japan.

Student-Mobility

○ Outbound

Sophia and Nanzan universities sent 61 students (21 long-term and 40 short-term) to partner institutions while the target was 58. The long-term program managed to send double the number of 2016, the year just after the start of the program, showing that this Project motivated students to challenge study abroad in Latin-America. For the joint outbound short-term programs of Japanese partner universities, the Peru Study Tour and the Intensive Spanish Course at Pontifical Javeriana University, the number of students sent exceeded the target, the 17 students to Pontifical Javeriana University being the largest number ever.

○ Inbound

Sophia and Nanzan Universities accepted 35 inbound students (34 long-term) from partner institutions, exceeding the target of 26. For the multi-campus program, starting with a short-term intensive Japanese course at Nanzan, moving on to Sophia to take regular courses in their major field of study, 24 students participated exceeding the 21 of previous year, making it a total of 81 participants for the Project.

<Latin America>

	2019															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound	3		6	3	16	10		20	3		1	2	21	11		23
Inbound	3		4	2	5	9		3	2		2	1	9	19		2

■ Forming the University Network with Quality Assurance

In December a final review symposium was held, inviting faculty of three institutions from Latin American partner universities (Pontifical Javeriana University, Mexico Autonomous Institute of Technology (ITAM), University of Brasilia). Together with expert collaborators of "Assessment Committee Meeting for International Collaborative Education", the achievements of the Project were reviewed and future developments discussed. Domestic partner universities discussed the possibilities of continuing to hold regular steering committee meetings using television conference system.



<December 6, final review symposium>

■ Promotion of Student-Mobility Environment

Based on student exchange results over the Project period and the relation of trust between the domestic partner universities, as a program succeeding the multi-campus program including intensive Japanese course, it was decided that starting in 2020 Academic Year, Nanzan University will offer Late August Pre-session intensive Japanese course for inbound exchange students to Sophia University, not limiting to Latin American students.

For the inbound students, the internship program at companies related to Latin America and service learning programs provided opportunities to learn about the relationship between Japan and Latin America. Outbound students participated in employment-type internship at Japanese language education institutions or international organizations or visit-type internship at Japanese-affiliated companies, that helped to deepen understanding of the current situation of Latin America.

■ Internationalization of the university, Information disclosure and Publication of outcome

In its project statement, Nanzan University had plans to enter into partner institution agreement with 4 universities out of the 13 Latin American partner institutions but succeeded in concluding agreement with a total of 9 universities. In addition, other than this Project, it concluded new agreements with 2 Latin American universities. Sophia University also concluded new student exchange agreements with Latin American universities in countries such as Uruguay, where it had no partner universities until then. For information disclosure and publication of outcome, "Presentation/Experience Sharing Session of LAP students" held via television conference network linking the three universities in Japan was compiled into a brochure, final review report of the Project including the records of final review symposium. These will be released to a wide audience.

■ Notices

On December 6, "Assessment Committee Meeting for International Collaborative Education" was held inviting experts from outside to receive objective evaluation of the 2019 and the overall Project outcomes and we were able to obtain knowledge for compiling the final review report.. At the "Internship Partner's Meeting" held on the previous day, inviting internship program personnel from collaborative organizations, opinions were exchanged on cooperative relation after the completion of the Project. The final review symposium was held at Sophia University in the afternoon of December 6, and opinions were exchanged at a panel discussion by students who participated in the study abroad of the Project and the invited faculty from Latin American partner universities, reviewing the achievements and discussing future developments. The knowledge and insights obtained will help in the future efforts to continue and build on the achievements of the Project.