

FY2015 Inter-University Exchange Project Yamagata University

Support for the Formation of Collaborative Programs with Latin America and the Caribbean, Turkey

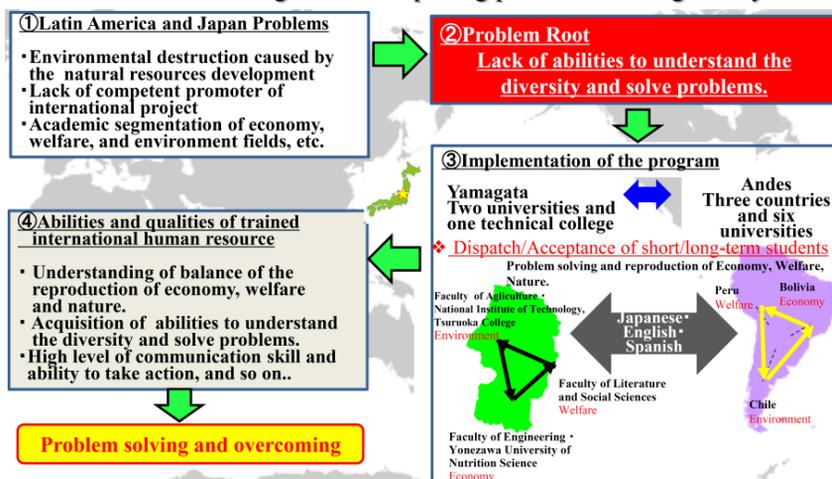
【Project Name】 (Selection year: FY2015, Main exchange Country (Latin America))

“Double Triangle Program” between Yamagata and Andean Countries.

【Project Summary】

This program develops human resources who serve as a bridge between Japan and Andean Countries based on Yamagata University’s high level research and educational results in these countries so far. Participants learn Japanese, Spanish, intercultural understanding in three educational institutions of Yamagata (Yamagata University, Yamagata Prefectural Yonezawa University of Nutrition Sciences, Tsuruoka National College of Technology), four universities of Peru (Pontifical Catholic University of Peru, National University of Engineering, National University of San Marcos, National Agrarian University - La Molina), one university of Bolivia (Higher University of San Andres), one university of Chile (University of Talca). If participants want to find job in Japanese companies, we will support them, in particular, taking advantage of the proven track record and experience of Yamagata University to promote the employment in the local companies. (Outline Figure and so on)

Educational Program for acquiring problem-solving ability



【Exchange Program Summary】

Short term acceptance international students stay together for training with Japanese students and learn Japanese culture, industrial technology, environmental conservation, and so on, in three languages. Long term acceptance international students learn Japanese Business Terminology, taking part in Japanese company’s internship for one or two weeks. Short term dispatch students learn current situation and problems of natural resources development in the Andean Countries, and also learn Japanese descent society, environmental conservation in the practice research field at Yamagata University. Long term dispatch students take regular classes and acquires credits in their participation in Andean Universities.

【Global Human Resource on the project】

The human resources have the ability of communication in three languages (Japanese, English and Spanish) with balanced understanding of the reproduction of economy, welfare and nature and understand the diversity as well. Moreover, human resources are full of vitality and dynamism which are assertively committed to the natural resources development and international cooperation activities, taking their leadership for planning and implementing projects.

【Project features】

We use the field where we’ve implemented our research and education for many years in Andean countries as training places when Japanese students are dispatched there. The exchange students, through the practical education, learn how develop their capability for understanding the diversity and solving a problem, getting better their ability to take action, increasing their communication skills by taking advantage of academic strong point and resources of each faculty (Humanities, Yamagata City; Engineering, Yonezawa City; Agriculture, Tsuruoka City) .

【Exchange number】

	H27								H28								H29							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound		8		8				8		8		8				8		13		12				14
Inbound		1		1				3		2		2				4		2		2				8
	H30								H31															
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe								
Outbound		13		12				14		13		12				14								
Inbound		2		2				8		2		2				8								

In the short-term dispatch, from implementation table of training in Bolivia, Chile, and Peru, the number of dispatch student does not represent the extension number.

A: Argentina Bo: Bolivia Br: Brazil Ch: Chile Co: Colombia M: Mexico Pa: Panama Pe: Peru

1. FY2015 Progress

【Name of project】(Adopted year: FY2015 Country (Latin America))

“Double Triangle Program” between Yamagata and Andean Countries

■ Exchange Programs



〈Training at institute of Nazca〉



〈Training at timber industry〉

○ Outbound

Dispatched 2 students to Peru through a long-term program, and 13 students to three South American countries through a short-term program.

○ Inbound

Accepted one student from Peru through a long-term program.

〈中南米版〉

	2015															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound		8		8				8		13		13				15
Inbound		1		1				3								1

■ Forming the University Network with Quality Assurance

As participants in the short-term overseas study in Andean nations, 13 students were selected from 28 candidates by the document screenings and interview tests (academic score, language skills and motivation etc). Spanish language courses at YU and Japanese language courses have been started in Peru, Bolivia and Chile. Pontifical Catholic University of Peru and YU have signed a new agreement for preparation of Double Degree education system.



〈 Students exchange at UMSA 〉

■ Promotion of Student-Mobility Environment

Program websites have been opened on the Internet in three languages (Japanese, Spanish and English). These websites have made it easier for students to access this program’s information. Employment of Japanese language teachers in Peru, Bolivia and Chile and placement of a coordinator in satellite offices in PUCP, facilitate the communication among universities of three Andean counties in order to promote this project. Pre-study seminar, related to Andean nations’ culture, history, security and safety, and Spanish language, was carried out for short-term overseas study.

■ Internationalization of the university

Information disclosure and Publication of outcome

The study contents carried out during the short-term study in Andean nations (Peru, Bolivia and Chile) were uploaded on the websites in three languages (Japanese, Spanish and English) in order to provide information in real time. After the short-term study, meetings to report the results of studies in three Andean nations were held at three campuses of YU to share the experience among participants, students and faculty staffs. Promoting the program was mentioned on the third medium-term Objectives and Plans of YU. It has become clear that to accelerate the internationalization of the YU running this program.

■ Notices

We have a plan to increase the total number of the students who participate in this short-term overseas study in Japan and three Andean nations in 2016 by augmenting the number of applicants by enhancing public relations activities about this study program.

2. FY2016 Progress

【Name of project】(Adopted year: FY2015 Country (Latin America))
 “Double Triangle Program” between Yamagata and Andian Countries

■ Exchange Programs



〈Inbound students at Yonezawa in Jul. 2016〉

A total of 21 students participated in both our long and short-term programs, and this exceeded number initially planned.

Spanish classes were held in Japan, and Japanese classes were held in Andean countries by Yamagata University. Completion of one year of lessons was a requirement for participation in the short-term program.

A Memorandum of Understanding was drawn up between YU and PUCP for a Double Degree Project and preliminary discussions commenced.

Student-Mobility

○ Outbound

Two students were sent to PUCP for the long-term program. Six students were sent to three Andean countries from Feb. to Mar., and they visited six partner universities during the short-term program.

○ Inbound

One student was accepted from PUCP for the long-term program, and he extended his stay from six months to one year. Twelve students from three universities in Andean countries visited Japan from Jul. to Aug. on the short-term program. In FY2017, student exchange will expand to all six universities.

<Latin America>

	2016															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound		8		8				8		6		6				8
Inbound		2		2				4		3		4				7

■ Forming the University Network with Quality Assurance

The opening ceremony for our satellite office was held at PUCP in Sep. Now, we can offer basic coordination services and student support locally. Discussions about the future of the program were held at the DTP Manager Meeting in Yamagata together with professors from the six partner universities. Inbound students were selected by conducting interviews using a TV conference system.



〈DTP Manager Meeting in Yamagata in Jan. 2017〉

■ Promotion of Student-Mobility Environment

All long-term inbound students participated in an internship as well as Japanese classes. Business related lectures are given to students who plan to work in Japanese companies after graduation. All outbound students took Spanish classes and participated in an orientation meeting about South America prior to their trip.

■ Internationalization of the university

Information disclosure and Publication of outcome

A new promotion office staff member able to speak three languages was recruited through public advertisement in June, and a new Spanish teacher joined in Oct. The program HP is presented in three languages (Japanese, English and Spanish), so overseas inquiries have increased.

■ Notices

The participants in the short-term program are required to participate in the three other types of sessions over the course of a year — language lessons, report meetings and host activities — in their home countries. This requirement helps expand the program in cycles. Some participants in the short-term program have started applying for the long-term program in the following year as the next step in their education.

3. FY2017 Progress

【Name of project】(Adopted year: FY2015 Country (Latin America)) “Double Triangle Program” between Yamagata and Andian Countries

■ Exchange Programs

A total of 26 students participated. This is divided to 13 outbound (2 long and 11 short-term) and 13 inbound (3 long and 10 short-term). Due to wider recognition of the program, the number of the applicants is growing. Long-term students continued language lessons at their host university and obtained credits in their majors. Also, they joined Japanese / Spanish classes at their host university as TAs. All the long-term inbound students experienced internships at companies in Yamagata Prefecture before going back to South America. In the short-term program, Japanese students traveled together with local students in Peru and Bolivia. They engaged in the planning process of inbound activities after returning to Japan.



〈Short-term outbound program in Nasca, Peru – Feb2018〉

Student-Mobility

○ Outbound

Two students have been sent to South America for two semesters, one to Talca University and one to Catholic University. The short-term program was carried out from February 22nd to March 14th, and eleven students visited six partner universities in three countries.

○ Inbound

Three students have been received from South America for one to two semesters, two from Catholic University and one from San Marcos University. The short-term program was carried out from July 31st to August 14th and ten students from all six partner universities visited the three cities that contain Yamagata University campuses.

	2017															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound		13		12				14		11		12				12
Inbound		2		2				8		2		2				9

■ Forming the University Network with Quality Assurance

The participant requirements have been enforced for language levels in Japanese and Spanish. “The Second DTP Managers Meeting” was held in Lima, Peru in November. In March, a “Japanese Language Instructor Training Seminar” was conducted in Peru inviting instructors from Bolivia and Chile. A discussion is proceeding with Catholic University to establish a Double Degree Agreement in the area of archaeology and anthropology.



〈 Japanese intensive course in Lima, Peru - Mar2018〉

■ Promotion of Student-Mobility Environment

Japanese classes at Catholic University accepted students from three other partner universities in Peru. The satellite office conducted individual consultations for potential inbound candidates as well as the orientation prior to visiting Japan. It also supported the daily lives of the Japanese students there and held meetings with the Peruvian Immigration Office at the time of changes to VISA regulations. Spanish classes have come to be an official subject in the Faculty of Humanities and Social Sciences and credited along with the short-term study program in South America. It has also been a course in the Faculty of Education, Art and Science since FY18.

■ Internationalization of the university, Information disclosure and Publication of outcome

There were many participants from the Global Studies Course, which was newly established in FY17, and the program’s popularity was enhanced by a post-dispatch report meeting. A new pamphlet and promotion video were made to advertise the program. A long-term inbound student at the Hanagasa Festival was broadcast on NHK News. A DTP Activity Review Meeting, attended by approximately 50 people, was held at Kojirakawa campus in August in order to present achievements over the last two years.

■ Notices

Migration “From Short to Long” is in progress. One of the two long-term outbound students was a participant in the FY15 short-term program, and among the ten members of the FY17 short term inbound program, two to three are schedule to come back as long-term participants in FY18. More than 40 students are scheduled to take Spanish classes in FY18, which is double that of the previous year. South American students continue to study the Japanese language even after returning from their trip and they achieve JLPT certification. Long-term exchange programs with Talca and La Molina universities have also commenced in addition to the programs with Catholic University and San Marcos University.

4. FY2018 Progress

【Name of project】(Adopted year: FY2015 Country (Latin America)) “Double Triangle Program” between Yamagata and Andian Countries

■ Exchange Programs



〈Short-term inbound program
In Yonezawa- Aug2018〉

A total of 29 students participated, and this is divided into 16 outbound and 13 inbound. Long-term students continued language lessons at their host university and obtained credits in their majors. Also, they joined Japanese/Spanish classes at their host university as TAs. All the long-term inbound students experienced internships at companies in Yamagata Prefecture before going back to South America.

In the short-term program, Japanese students traveled together with local students in Peru and Bolivia. They engaged in the planning process for inbound activities after returning to Japan. Workshop activities were encouraged by giving a focused theme prior to the trip. Wrap-up discussions and presentations were made according to each theme.

Student-Mobility

○ Outbound

Three students have been sent to Peru Catholic University for 1 year. The short-term program was carried out from Feb23 to Mar15 and thirteen students visited to Peru, Bolivia and Chile. More than 40 local students joined the program from partner universities.

○ Inbound

Three long-term students have been received in various faculties, one from UNALAM in the Agriculture faculty, one from UNMSM in the Humanities and Social Sciences faculty, and one from UTALCA in the Engineering faculty. 10 short-term students from six partner universities were received from Jul31 to Aug12.

〈Latin America〉

	2018															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound		13		12				14		13		13				16
Inbound		2		2				8		1		3				9

■ Forming the University Network with Quality Assurance

The participants' quality has improved along with an increased number of applicants. A Double Degree Program is under discussion between the graduate schools of YU and PUCP in Archeology/Anthropology, and a meeting was held in Mar. Program schema for after Apr 2020 is being investigated together with partner universities, including the states of Satellite Offices and Japanese classes.



〈Short-term outbound program
In Lima, Peru – Feb2019〉

■ Promotion of Student-Mobility Environment

In Peru, the program cycle has been well established. It consists of Japan related courses, Japanese language classes, and a short stay program in Japan. A summer Japanese language intensive course was held in Chile in Jan. Long-term inbound students have the option to stay at a share house on the Tsuruoka campus.

Spanish classes have opened as a General Education subject and a summer intensive conversation course was held in Sep. A home stay condition survey was conducted in Lima and the information was provided to outbound long term students with a priority on safety. Electronic dictionaries were lent to the participants.

■ Internationalization of the university, Information disclosure and Publication of outcome

The number of long-term outbound applicants has increased and more students are interested in Spanish classes along with the exchange activities in Japan. An article about the short-term program and students' reports are on the program HP. These are open to the public and referred by the potential applicants. Spanish language education has become popular and the Faculty of Humanities and Social Sciences has launched a new partnership project with Guanajuato University, Mexico. The program has contributed to reducing the psychological barrier to studying abroad and has expanded the number of outbound students to other regions.

■ Notices

A wider variety of faculties have begun participating mainly among the first graders since the Spanish classes became a General Education subject. The program is well recognized among SA students and the number of inbound applicants has grown even though it requires more personal expenses than before. One of the outbound participants from the Faculty of Education applied for a JICA internship and was sent to its Bolivia office from Jan to Feb. A long-term inbound student at the Faculty of Agriculture won the grand prize at a “Japanese Speech Contest” and it was reported in the local newspaper together with a copy of his speech.

5. FY2019 Progress

【Name of project】(Adopted year: FY2015 Country (Latin America))
 “Double Triangle Program” between Yamagata and Andian Countries

■ Exchange Programs



〈short-term outbound program in Nasca, Peru – Feb-Mar 2020〉

Student-Mobility

○ Outbound

2 long-term students from the Faculty of Humanities and Social Sciences (Aug-Feb 2019) and the Faculty of Education, Art and Science were admitted to Catholic University (Mar 2020-). 12 short-term students from Yamagata University and two other colleges in Yamagata were sent to Bolivia, Chili and Peru in Feb-Mar 2020.

○ Inbound

1 long-term student from La Molina University was admitted to the Faculty of Agriculture of Yamagata University (Apr 2019-), 2 from Catholic University to the Faculty of the Humanities and Social Sciences (Apr 2019-Feb 2020) and the Faculty of Engineering of Yamagata University (Sep 2019-Sep 2020), respectively. 10 short-term students from Bolivia, Chili and Peru participated in workshops and exchange activities in Yamagata (Aug 2019).

〈Latin America〉

A total of 27 participated. As for long-term inbound students, 1 from La Molina University was admitted to the Faculty of Agriculture of Yamagata University, and 2 from Catholic University were admitted to the Faculty of Humanities and Social Sciences and the Faculty of Engineering of Yamagata University, respectively. 10 short-term inbound students from South America came to engage in workshop and exchange activities in Yamagata. As for long-term outbound students, 2 from Yamagata University were sent to Catholic University. 12 short-term students from Yamagata University and two other colleges were sent to South America. Discussion is in progress with Catholic University to establish a Double Degree Agreement.

	2019															
	Plan								Results							
	A	Bo	Br	Ch	Co	M	Pa	Pe	A	Bo	Br	Ch	Co	M	Pa	Pe
Outbound		13		12			14			12		12				14
Inbound		2		2			8			1		1				13

■ Forming the University Network with Quality Assurance

On the short-term dispatch of Japanese students in Feb-Mar 2020, 1 staff member visited along to discuss the prospective framework of exchange and to start recruiting activities for the next term. Discussion is in progress between the Faculty of Humanities and Social Sciences of Yamagata University and Catholic University in Peru to establish a Double Degree Agreement.



〈short-term inbound program in Yamagata – Aug 2019〉

■ Promotion of Student-Mobility Environment

The satellite office conducted selection assistance and pre-orientation for inbound students, as well as on-site support for long-term students and preparation for short-term dispatches. Yamagata University offered 135 hours of Spanish classes at Kojirakawa campus and intensive courses for students enrolled at Yonezawa and Tsuruoka campuses. 90 hours of basic Spanish classes per year will be given in the 2020 academic year. Yamagata University developed a successor program and applied for the Japan Student Services Organization (JASSO) Study Abroad Support Program for FY2020 with the result of 4 of the two-way exchange adopted and 7 of the short-term training/research on the waiting list. The International Exchange Committee of the Faculty of Humanities and Social Sciences of Yamagata University will take over the operations of DTP Committee.

■ Internationalization of the university, Information disclosure and Publication of outcome

Continuous long-term hosting of South American students at Yamagata University has contributed to the diversification of international students, mainly consisting of students from the West and the Asia so far. Two students sent to Catholic University in Peru in 2018 completed their undergraduate courses in four years after returning home and transferring their credits. The repeated practice of student exchange has enabled the accumulation of information about classes at both universities, facilitating the transfer of credits and making it easier for students to plan their studies.

■ Notices

One student admitted to the Faculty of Engineering (2018-19) participated in an internship at NEC Embedded in Yonezawa, and another hosted at the Faculty of Humanities and Social Sciences (2019-2020) did an internship at the Yamagata Documentary Film Festival to improve their communication skills in Japanese. The student sent to Catholic University in Peru in 2019 from the Faculty of Humanities and Social Sciences earned credits at her host university and also participated in classes at La Unión as a teaching assistant. The scope of activities of exchange students has been expanded beyond college campuses.