## FY2015 Re-Inventing Japan Project Yamagata University

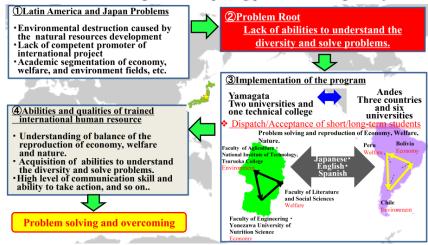
Support for the Formation of Collaborative Programs with Latin America and the Caribbean, Turkey

[Project Name ] (Selection year: FY2015, Main exchange Country (Latin America)) "Double Triangle Program" between Yamagata and Andean Countries.

[ Project Summary ]

This program develops human resources who serve as a bridge between Japan and Andean Countries based on Yamagata University's high level research and educational results in these countries so far. Participants learn Japanese, Spanish, intercultural understanding in three educational institutions of Yamagata (Yamagata University, Yamagata Prefectural Yonezawa University of Nutrition Sciences, Tsuruoka National College of Technology), four universities of Peru (Pontifical Catholic University of Peru, National University of Engineering, National University of San Marcos, National Agrarian University - La Molina), one university of Bolivia (Higher University of San Andres), one university of Chile (University of Talca). If participants want to find job in Japanese companies, we will support them, in particular, taking advantage of the proven track record and experience of Yamagata University to promote the employment in the local companies. (Outline Figure and so on)

## Educational Program for acquiring problem-solving ability



## [Exchange Program Summary]

Short term acceptance international students stay together for training with Japanese students and learn Japanese culture, industrial technology, environmental conservation, and so on, in three languages. Long term acceptance international students learn Japanese Business Terminology, taking part in Japanese company's internship for one or two weeks. Short term dispatch students learn current situation and problems of natural resources development in the Andean Countries, and also learn Japanese descent society, environmental conservation in the practice research field at Yamagata University. Long term dispatch students take regular classes and acquires credits in their participation in Andean Universities.

[Global Human Resource on the project]

The human resources have the ability of communication in three languages (Japanese, English and Spanish) with balanced understanding of the reproduction of economy, welfare and nature and understand the diversity as well. Moreover, human resources are full of vitality and dynamism which are assertively committed to the natural resources development and international cooperation activities, taking their leadership for planning and implementing projects. [Project features]

We use the field where we've implemented our research and education for many years in Andean countries as training places when Japanese students are dispatched there. The exchange students, through the practical education, learn how develop their capability for understanding the diversity and solving a problem, getting better their ability to take action, increasing their communication skills by taking advantage of academic strong point and resources of each faculty (Humanities, Yamagata City; Engineering, Yonezawa City; Agriculture, Tsuruoka City).

## [Exchange number]

LINCHARINGE	luin																								
	H27								H28								H29								
	А	Bo	Br	Ch	Co	М	Ра	Pe	А	Bo	Br	Ch	Co	М	Ра	Pe	А	Bo	Br	Ch	Co	М	Ра	Ре	
Outbound		8		8				8		8		8				8		13		12				14	
Inbound		1		1				3		2		2				4		2		2				8	
	H30								H31								In the short-term dispatch, from								
	А	Во	Br	Ch	Co	М	Ра	Ре	А	Во	Br	Ch	Co	М	Ра	Ре	implementation table of training in Bolivia, Chile, and Peru, the								
Outbound		13		12				14		13		12				14	number of dispatch student does								
Inbound		2		2				8		2		2				8	not represent the extension number.								

A:Argentina Bo:Bolivia Br:Brazil Ch:Chile Co:Colombia M:Mexico Pa:Panama Pe:Peru