FY2013 Re-Inventing Japan Project (AIMS Program) Hiroshima University

[Name of project] (Adopted year: FY2013, AIMS Program)

Core-Human Resource Education Program for economic development, trust-built, and peace in Asia (CHREPA)

[Aim of project, Ideals of Global Human Resource on the project]

Based on its guiding principles "The Pursuit of Peace" and "Collaboration with the Local, Regional, and International Community", Hiroshima University offers advantages of educational and research resources in each academic discipline and fosters core human resources contributing to peace building based on common economic development of Asia and the establishment of the relationship of mutual trust.

[Summary of project]

One term bachelor level students exchange in the 4 disciplines of (1) Food Science and Technology & Agriculture, (2) Engineering, (3) Economics, (4) Japanese Language and Culture. Improving global competency (foreign language proficiency, presentation skills, discussion skills, cross-cultural understanding, and leadership) and market oriented competitive power by lessons in English, seminars set up and worked by students, global issue solving research and mid or long-term internship before and after overseas studies.

Program with Quality Assurance

Quality assurance of education, PDCA cycle for improvement and development

Exchange teaching staff between HU and AIMS exchange partner institutions. Establish the PDCA cycle to plan-docheck-act together about syllabus check and evaluation system, study plan and evaluation criteria evident in the syllabus, course numbering and GPA system.

Strict evaluation control, study plan and quality standard of graduation, credit transfer

Ensure mutual exchange of written UCTS study program and promote a new UCTS made in cooperation with the domestic AIMS partner institutions. Furthermore, implement a 4-grade evaluation to measure the achievement of global competency and promote and check the internship by e-portfolio and Skype.

Contents of the Programs



Student-Mobility

Note: Numbers at the time of application of this project

			H	25	-			-	H	26					Hź	27		_			H	28					H	29		
	М	I	т	V	Ρ	в	М	Ι	Т	V	Ρ	в	М	I	т	V	Ρ	в	М	Ι	т	V	Ρ	в	М	I	Т	V	Р	в
学生の派遣								2	23					2	23					2	23					2	23			
学生の受入	入								2	5					2	8					2	8					2	8		

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Promotion of Student-Mobility Environment

Item	Hosting	Dispatching
Enrollment data	 Development of a Web based student data sy 	system
	 Academic advising and consultation by educa 	ation coordinators
Study Support	 Peer-TA (Japanese student) present at each English speaking staff dispatched in each facu 	• Skype, e-Portfolio and Orientation before and after studying abroad
Life Support	 Supporting smooth start of student life Establishing AIMS fund 	 Offering dormitories and life information Orientation at the local university Life support by the local alumni society
	 Support Collaboration System by the Internal 	ational Center, Health Service Center and Career Center
Follow up	 Support of mid and long-term internship Establishment of alumni organizations by particular 	rticipants

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Program with Quality Assurance

- The HU staff in each discipline visited the partner universities and had deep discussions on recruitment and selection of students, construction of framework to accept international students, credit transfer and implementation of collaborative study courses along with observing the learning environment of the partner universities.
- Invited some key staff from 3 partner universities to HU and held kickoff meeting to have continuous discussions for detailed curriculum design and to introduce the study environment at HU.
- Invited a lecturer from Flinders University in Australia and held a training seminar to learn teaching methodology using English. 4 staff who will be in charge of the AIMS-HU program attended the seminar.

Contents of the Programs

Record of Major Exchange in FY 2013

Kickoff Symposium

AIMS-HU program, the curriculum and partner universities were introduced to HU students and staff. The guests from partner universities and private companies also attended the panel discussion on the human resource development in globalized society, based on the keynote speech by the guest from JETRO.

With respect to the discipline of "Food Science and Technology and Agriculture", 5 HU students visited Kasetsart University to take trial classes, visit university facilities such as libraries, and obtain information

• Tentative Program (Inbound) With respect to the discipline of "Food Science and Technology and Agriculture", 4 students from

Tentative Program (Outbound)

Preparation for Future Exchange Accepting ASEAN students in April 2014

Dispatching HU students in August 2014

about the curriculum and learning environment.

Kickoff Symposium



Tentative Program (Outbound)

A briefing session was held to provide information about the program and to recruit candidates by the beginning of April.

Student-Mobility

Note: FY2013 results, FY2014 - 2017 planned .

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				20	13				_	20	14	_	-		_	20	15	_	_			20	16					20	17		
		Μ	I	Т	V	Ρ	в	М	I	т	V	Ρ	в	М	Ι	т	V	Ρ	в	М	Ι	т	V	Ρ	в	М	I	т	V	Р	в
	Outbound	0	0	5	0	0	0	-	2	23	-	-	-	-	2	23	-	-	-	-	2	23	-	-	-	-	2	23	-	-	-
	Inbound	4								2	5					2	8					2	8					2	8		

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observe the study environment, take trial classes and see student dormitories.

Promoting an Environment of Student-Mobility

(Inbound / Outbound)

- 1 Education Coordinator to manage the whole program and 1 Internship Coordinator to support internship arrangements were assigned.
- Some staff were assigned in each faculty to support incoming/outgoing students.
- Developed the contents of AIMS-HU website, and also promoted English translation of existing website of each faculty.
- Created program brochures and information packages
- HU students who would like to study in ASEAN countries were assigned as a tutor of ASEAN students studying at HU.
- (-Supporting ASEAN students' life in Japan, learning ASEAN languages and cultures) (Inbound)
- Secured residence for incoming students, provided useful information to support life in Japan and developed syllabus for the program.
- Developed e-portfolio in on-line system (WebCT), converted textbooks written in English, and prepared books and the student room.

(Outbound)

- Held an orientation for outgoing HU students, provided information about dormitories and student life in the host universities.
- Provided information about security situation in ASEAN countries and gave instructions for emergency
- Started pre-guidance (ESP (English for Specific Purpose), ASEAN language and culture courses).



FY2013 Re-Inventing Japan Project (AIMS Program) Hiroshima University in FY2014

[Name of Project] (Adopted year: FY2013, AIMS Program)

Core-Human Resource Education Program for economic development, trust-built, and peace in Asia (CHREPA)

[Project Aim and Ideals of Global Human Resources]

Based on its guiding principles "The Pursuit of Peace" and "Collaboration with the Local, Regional, and International Community", Hiroshima University offers advantages of educational and research resources in each academic discipline and fosters core human resources contributing to peace building based on common economic development of Asia and the establishment of the relationship of mutual trust.

[Summary of Project]

One term bachelor level students exchange in the 4 disciplines of (1) Food Science and Technology & Agriculture, (2) Engineering, (3) Economics, (4) Japanese Language and Culture. Through lessons offered in English, seminars done by students, study on international issues, and mid or long-term internship before and after overseas studies, the AIMS Program improves global competencies (international communication, result-oriented action, cooperativeness, self-understanding, cross-cultural understanding, leadership and basic research & presentation skills) and practical and effective competitive abilities.

Program with Quality Assurance

- Mutually conducted credit transfer with the partner universities based on the newly introduced concept of the UCTS (UMAP Credit Transfer Scheme).
- Improved compatibility of the specialized course contents with the partner universities and promoted adjustments of the existing courses to offer 3 credit courses based on the detailed prior discussion with the partner universities.
- Set up Global Competencies to be acquired and conducted competency evaluations focusing on self-evaluation of the students.
- Held an FD training session on teaching methodology in English.

Contents of the Programs



Student-Mobility

Note: FY2013-2014 results, FY2015 - 2017 planned .

		_	20	13	_			_	20	14	_	_		_	20	15		_			20	16					20	17	_	_
	М	Ι	т	V	Р	в	м	Ι	т	V	Ρ	в	М	I	т	V	Ρ	в	М	Ι	т	V	Ρ	в	м	I	т	V	Р	в
Outbound	0	0	0	0	0	0	0	2	23	0	0	0	-	2	23	-	-	-	-	2	23	-	-	-	-	2	23	-	-	-
Inbound	0								2	2					2	8					2	8					2	8		

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Promoting an Environment of Student-Mobility

(Inbound / Outbound)

- · Bilingual support system offered to incoming/outgoing students by assigned coordinators and faculty staff.
- Contents of AIMS-HU website made available in English and Japanese, and also promoting the program through Facebook.
- Created bilingual program brochures and information packages in English.
- HU students who would like to study in ASEAN countries were assigned as a tutor of ASEAN students studying at HU.
- (→Supporting ASEAN students' life in Japan, learning ASEAN languages and cultures)
- Special International Activities offered (Lunch sessions, cultural exchange etc.)
- (Inbound)
- Secured residence for incoming students, provided useful information to support life in Japan and developed syllabus for the program.
- Conducted consultation before arriving, offered orientations, and prepared books and the student room.
 Extended financial support system for needed students.
- (Outbound)
- Held several orientations and provided information regarding student life in the host universities.
- Provided Risk Management Seminars and offered information about security situation in ASEAN countries and gave instructions in case of emergency.
- Complete pre-guidance (ESP (English for Specific Purpose), ASEAN language & culture classes and Writing seminar).
- Secure consulting system offered during study abroad period using Skype, mailing list and SNS.



International Exchange Activities organized by AIMS-HU students (Funded by Higashi-Hiroshima City)

FY2013 Re-Inventing Japan Project (AIMS Program) **Hiroshima University in FY2015**

[Name of project] (Adopted year: FY2013, AIMS Program)

Core-Human Resource Education Program for economic development, trust-built, and peace in Asia (CHREPA)

(Aim of project, Ideals of Global Human Resource on the project)

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Summary of project

One term bachelor level students exchange in the 4 disciplines of (1) Food Science and Technology & Agriculture, (2) Engineering, (3) Economics, (4) Japanese Language and Culture. Through lessons offered in English, seminars done by students, study on international issues, and mid or long-term internship before and after overseas studies, the AIMS Program improves global competencies (international communication, result-oriented action, cooperativeness, self-understanding, cross-cultural understanding, leadership and basic research & presentation skills) and practical and effective competitive abilities.

Program with Quality Assurance

- A new concept for the UCTS (UMAP Credit Transfer Scheme), which no longer requires credit conversion between universities, has been introduced.
- After in-depth consultation and planning, the contents of advanced courses have been made more compatible between partner universities and it is now possible to earn 3 credits per course.
- A system of evaluating students' "Global Competency" has been established, which is measured mainly by the students' own self-evaluations.

Contents of the Programs



"Core-human resources" who will contribute to peace and sustainable development

Student-Mobility

201 2014 2015 2016 201 Μ т V Р в Μ T т Ρ в Μ т V Р в т V Ρ в М т Ρ в V Μ v Ī 21 Outbound 23 2 23 2 23 22 0 0 23 Inbound

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Promotion of Student-Mobility Environment

[Inbound / Outbound]

Comprehensive support system offered to incoming/outgoing students and overseen by assigned coordinators and faculty members. Special international activities offered (lunch sessions, cultural exchange activities around campus, etc.)

[Inbound]

- Orientations conducted upon arrival and before departure. Pre-departure guidance includes ESP (English for Specific Consultation offered regarding the syllabus and course Purpose) training and ASEAN language and cultural classes.
- registration.
- Consultation provided by faculty members regarding enrollment and other miscellaneous issues.
- Incoming students assigned an HU student supporter and tutor. · Expansion of the financial aid system for incoming students.
- regarding course registration. Throughout the program, student support and a safety guidance seminar for study abroad are provided.

[Outbound]

Presentations on study abroad achievements are given by HU students who previously completed the program.

Orientation conducted pre-departure, and consultation offered



- Established a new outbound program with a partner university (START Program in Bangkok, Thailand).
- AIMS-HU students have advanced to graduate schools and/or started their careers at a globally expanding company/organization.
- ASEAN students have advanced to graduate schools, including HU, and/or started their careers at Japanese companies.
- AIMS-HU students have organized international exchange activities after voluntarily applying for and obtaining special funds from the local government and are actively promoting study abroad programs on campus (e.g., Team WAKU WAKU)
- Information about the program and activities have been posted on the website and on Facebook.



Safety guidance seminar for study abroad



International Exchange Activities organized by AIMS-HU students, Team WAKU WAKU (Funded by Higashi-Hiroshima City)

Note: FY2013 - 2015 results, FY2016 - 2017 planned.

FY2013 Inter-University Exchange Project (AIMS Program) **Hiroshima University in FY2016**

[Name of project] (Adopted year: FY2013, AIMS Program)

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(Summary of project)

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Program with Quality Assurance

- · A new concept for the UCTS (UMAP Credit Transfer Scheme), which no longer requires credit conversion between universities, has been introduced.
- After in-depth consultation and planning, the contents of advanced courses have been made more compatible between partner universities and it is now possible to earn 3 credits per course.
- A system of evaluating students' "Global Competency" has been established, which is measured mainly by the students' own self-evaluations.
- Introduction of Beliefs, Events, and Values Inventory (BEVI) for objective measurement and validation of competency.

Contents of the Programs



Student-Mobility

Note: FY2013-2016 results, FY2017 planned.

			20	13					20	14					20	15					20	16					20	17		
	М	I	т	V	Р	в	М	I	т	V	Ρ	в	М	I	Т	V	Ρ	в	М	I	т	V	Ρ	в	М	Ι	т	V	Ρ	в
Outbound	0	0	0	0	0	0	0	2	23	0	0	0	0	1	21	0	0	0	0	1	20	0	0	0	0	2	23	0	0	0
Inbound	0	0	0	0	0	0	0	3	19	0	0	0	0	4	22	0	0	0	0	4	21	0	0	0	0	5	23	0	0	0

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Promotion of Student-Mobility Environment

[Inbound / Outbound]

- Comprehensive support system offered to incoming/outgoing students and overseen by assigned coordinators and faculty members.
- Special international activities (lunch sessions, cultural exchange activities around campus, etc.)
- Orientations upon arrival and before departure and consultation regarding course registration. [Outbound]

[Inbound]

- Consultation provided by faculty members regarding enrollment and other miscellaneous issues.
- Incoming students assigned with HU student supporter and tutor.
- Expansion of the financial aid system for incoming students. Japanese Language Course provided for beginners.
- Purposes) training and ASEAN language and cultural classes. Student support and a safety guidance seminar for study abroad provided throughout the program.

Pre-departure guidance including ESP (English for Specific

Presentations on study abroad achievements given by HU students who previously completed the program.

Program Information and Outcomes

- AIMS-HU students have advanced to graduate schools and/or started their careers at a globally expanding company/organization.
- ASEAN students have advanced to graduate schools in Japan and/or started their careers at Japanese companies.
- AIMS-HU students have voluntarily applied and obtained special funds from the local government to organize international exchange activities.
- Information about the program and activities have been posted on the website and on Facebook.





Presentations by Former Exchange Students

FY2013 Inter-University Exchange Project (AIMS Program) Hiroshima University in FY2017

[Name of project] (Adopted year: FY2013, AIMS Program)

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Program with Quality Assurance

- A new concept for the UCTS (UMAP Credit Transfer Scheme), which no longer requires credit conversion between universities, has been introduced.
- After in-depth consultation and planning, the contents of advanced courses have been made more compatible between partner universities and it is now possible to earn 3 credits per course.
- A system of evaluating students' "Global Competency" has been established, which is measured mainly by the students' own self-evaluations.
- Introduction of Beliefs, Events, and Values Inventory (BEVI) for objective measurement and validation of competency.

Contents of the Programs



Student-Mobility

			20	13					20	14					20	15					20	16					20	17		
	М	I	т	V	Р	в	М	I	т	V	Р	в	М	I	т	V	Р	в	М	Ι	т	V	Ρ	в	М	I	т	V	Р	в
Outbound	0	0	0	0	0	0	0	2	23	0	0	0	0	1	21	0	0	0	0	1	20	0	0	0	0	1	16	0	0	0
Inbound	0	0	0	0	0	0	0	3	19	0	0	0	0	4	22	0	0	0	0	4	21	0	0	0	0	6	22	0	0	0

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Promotion of Student-Mobility Environment

[Inbound / Outbound]

- Comprehensive support system offered to incoming/outgoing students and overseen by assigned coordinators and faculty members.
- Special international activities (lunch sessions, cultural exchange activities around campus, etc.)
- Orientations upon arrival and before departure and consultation regarding course registration. [Outbound]

[Inbound]

- Consultation provided by faculty members regarding enrollment and other miscellaneous issues.
- Incoming students assigned with HU student supporter and tutor.
- Expansion of the financial aid system for incoming students.
- Japanese Language Course provided for beginners.

Purposes) training and ASEAN language and cultural classes. Student support and a safety guidance seminar for study abroad provided throughout the program.

Presentations on study abroad achievements given by HU students who previously completed the program.

Pre-departure guidance including ESP (English for Specific



- ASEAN students have advanced to graduate schools in Japan and/or started their careers at Japanese companies.
- AIMS-HU students have voluntarily applied and obtained special funds from the local government to organize international exchange activities. Information about the program and activities have been posted on the website and on Facebook.
- ASEAN universities and HU have agreed to the establishment of sustainable student exchange scheme after this project period and expand the new student exchange program.



Japanese language and culture activities (Calligraphy)



Students exchange activity organized by Former Exchange Students