**FY2013 Re-Inventing Japan Project (AIMS Programme) University of Tsukuba**

*(Name of project)* (Adopted year: FY2013, AIMS Program)

**Trans-ASEAN Global Agenda Education Programme (TAG programme)**

**[Aim of the project, Ideals of Global Human Resource on the project]**
To contribute in MDGs (Millennium development Goals) and SDGs (Sustainable Development Goals) understanding of different cultures and to provide specific information in solving several global issues.

**[Summary of the project]**
Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Food Science and Technology, Agriculture, International Business, Language and Culture, Hospitality and Tourism

- **Academic Excellence of the programme**
  Curricula structure, course development and grading system based on “TSUKUBA STANDARD”
  Continuous evaluation of the programme by applying PCDA cycle
  Assessment of academic achievement by language proficiency test and participation in several seminar courses

- **Contents of the Programme**

  **Courses offered in the program**

  - **JTP course** (324 subjects)
    - Courses in undergraduate degree programs (395 subjects)
      - Liberal arts subjects: International Society/Strategy of Life/ Japanese Art/Karate/Kendo etc.
      - Specific subjects:
        - Resource Environmental Economics/Marine Biology/Water Environment/
        - International Business Management and Trade/International Politics etc.
      - Special subjects (compulsory)
        - Global Society
        - Global Internship
        - Special seminars I - VI
  - **Liberal arts subjects**
    - Specific subjects
    - Internship subjects (offered by partner universities)
  - **Special subjects (compulsory)**
    - Global Society
    - Debate seminar on global issues (compulsory, study with inbound students)

  **Schools supporting the programme**

<table>
<thead>
<tr>
<th>Life and Environmental Sciences</th>
<th>Humanities and Culture</th>
<th>Informatics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and International Studies</td>
<td>Science and Engineering</td>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>Medicine and Medical Sciences</td>
<td>Human Sciences</td>
<td>Art and design</td>
</tr>
</tbody>
</table>

- **JTP course** (Junior Year at Tsukuba Program)
  Courses are mainly for non-degree students from universities with academic agreement for student exchange and credit transfer. More than 300 subjects including Japanese culture or Japanese language are being offered.

- **Student-Mobility**
  Note: These numbers are applied on of this project.

<table>
<thead>
<tr>
<th></th>
<th>H25</th>
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<th>H27</th>
<th>H28</th>
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<tr>
<td><strong>Inbound</strong></td>
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<tr>
<td>Malaysia</td>
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<td>Vietnam</td>
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<td>Philippines</td>
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<td>25</td>
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<td>Brunei</td>
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<td></td>
<td>25</td>
</tr>
</tbody>
</table>

- **Promotion of Student-Mobility Environment by Global Commons**
  *(Inbound)*
  - Pre-departure guidance, arrival orientation
  - Support by classroom instructors, tutors, coordinators
  *(Outbound)*
  - Support by university overseas office and coordinators
  - Emergency procedures by OSSMA (Overseas Student Safety Management Assistance)

**Partner Universities (AIMS)**
- Malaysia: 4
- Indonesia: 3
- Thailand: 5
- Vietnam: 1
- Philippines: 4

**Partner Universities (non-AIMS)**
- Australia: 2
- Myanmar: 1
- Cambodia: 1
- Laos: 1

Note: These numbers are applied on of this project.

*Presentation by outbound students*

*Global commons*

**University of Tsukuba**
[Name of project](Adopted year: FY2013, AIMS Program)  
Trans-ASEAN Global Agenda Education Program (TAG program)

[Aim of the project, Ideals of Global Human Resource on the project]  
To contribute in MDGs (Millennium Development Goals) and SDGs (Sustainable Development Goals) understanding of different cultures and to provide specific information in solving several global issues.

[Summary of the project]  
Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Food Science and Technology, Agriculture, International Business, Language and Culture, Hospitality and Tourism

■ Academic Excellence of the program  
Curricula structure, course development and grading system based on “TSUKUBA STANDARD”  
Continuous evaluation of the programme by applying PCDA cycle  
Assessment of academic achievement by language proficiency test and participation in several seminar courses

■ Contents of the Programs

Courses offered in the program

<table>
<thead>
<tr>
<th>JTP course* (324 subjects)</th>
<th>Courses in undergraduate degree programs (395 subjects)</th>
<th>Liberal arts subjects</th>
<th>Specific subjects</th>
<th>Internship subjects (offered by partner universities)</th>
</tr>
</thead>
</table>
| 12 credits                | Liberal arts subjects:  
  International Society/Strategy of Life/  
  Japanese Art/Karate/Kendo etc.  
  Specific subjects:  
  Resource Environmental Economics/  
  Marine Biology/Water Environment/  
  International Business Management  
  and Trade/International Politics etc.  
  Special subjects (compulsory) | 16~20 credits | Special subjects (compulsory) | 2 credits |
| Inbound                   | International Society  
  Debate seminar on global issues  
  Internship  
  Special seminars I - VI | Outreach                | Global Society  
  Debate seminar on global issues  
  Internship  
  Special seminars I - VI |

Schools supporting the program

- Life and Environmental Sciences  
- Social and International Studies  
- Medicine and Medical Sciences  
- Humanities and Culture  
- Science and Engineering  
- Human Sciences  
- Informatics  
- Health and Physical Education  
- Art and design

JTP course* (Junior Year at Tsukuba Program)  
Courses are mainly for non-degree students from universities with academic agreement for student exchange and credit transfer. More than 300 subjects including Japanese culture or Japanese language are being offered.

■ Student-Mobility


| Partner Universities (AIMS) | Malaysia | 7  
|                            | Indonesia | 4  
|                            | Thailand  | 5  
|                            | Vietnam  | 3  
|                            | Philippines | 4  

Partner Universities (non-AIMS)

- Australia | 2  
- Myanmar | 1  
- Cambodia | 1  
- Laos | 1

Partner Universities

- Malaysia
- Indonesia
- Thailand
- Vietnam
- Philippines

■ Promotion of Student-Mobility Environment by Global Commons

(Inbound)  
Pre-departure guidance, arrival orientation  
Support by classroom instructors, tutors, coordinators

(Outbound)  
Support by university overseas office and coordinators  
Emergency procedures by OSSMA (Overseas Student Safety Management Assistance)  
Presentation by outbound students  
Global commons

University of Tsukuba
### Trans-ASEAN Global Agenda Education Program (TAG/AIMS Program)

**Aims of the project:**
Ideals of global human resources on the project

**To contribute in Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) by understanding different cultures and to provide information in solving current global issues.**

**Summary of the project**
- Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Agriculture, Economics, Engineering, Food Science and Technology, International Business, Hospitality and Tourism, Language and Culture

### Academic Excellence of the Program

Curricula structure, course development and grading system based on "TSUKUBA STANDARD"/Continuous evaluation of the program by applying PCDA cycle/Assessment of academic achievement by language proficiency test and participation in several seminar courses

### Contents of the Program

#### Courses offered in the program

<table>
<thead>
<tr>
<th>Courses in undergraduate programs</th>
<th>JTP course* (324 subjects)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(395 subjects)</td>
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<td>Specific subjects</td>
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<td>Internship subjects</td>
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</tr>
<tr>
<td></td>
<td>Special subjects (compulsory)</td>
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<tr>
<td></td>
<td>Basic Global Society</td>
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<td></td>
<td>Debate seminar</td>
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<tr>
<td></td>
<td>Global internship</td>
</tr>
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<td></td>
<td>Specialized Field Practice I – VI</td>
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</table>

<table>
<thead>
<tr>
<th>Liberal arts subjects</th>
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<tr>
<td>Specific subjects</td>
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</tr>
<tr>
<td>Internship subjects</td>
<td>16~20 credits</td>
</tr>
<tr>
<td>Special subjects</td>
<td>2 credits</td>
</tr>
</tbody>
</table>

#### Schools supporting the program

- **Inbound**
  - Life and Environmental Sciences
  - Social and International Studies
  - Medical and Medicine Sciences

- **Outbound**
  - Humanities and Culture
  - Science and Engineering
  - Health and Physical Education
  - Art and design

#### Partner Universities (AIMS)

<table>
<thead>
<tr>
<th>Country</th>
<th>Malaysia</th>
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<th>Thailand</th>
<th>Vietnam</th>
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</tr>
<tr>
<td>2017</td>
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<td>2</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Partner Universities (non-AIMS)

<table>
<thead>
<tr>
<th>Country</th>
<th>Cambodia</th>
<th>Australia</th>
<th>Laos</th>
<th>USA</th>
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</thead>
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<tr>
<td>2017</td>
<td>1</td>
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<td>1</td>
</tr>
</tbody>
</table>

#### Student–Mobility

**Note:** FY2013–2014 results, FY2015–2017 planned

<table>
<thead>
<tr>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Inbound:**
- Malaysia: 7
- Indonesia: 2
- Thailand: 4
- Vietnam: 2

**Outbound:**
- Malaysia: 7
- Indonesia: 2
- Thailand: 4
- Vietnam: 2

*On FY2014, 10 students from non-AIMS partner universities (4 from Laos, 4 from Cambodia and 2 from USA) participated in the program.

**Student–mobility** was also conducted as pilot program (FY2013 outbound: 86, inbound: 46 / FY2014 outbound: 50, inbound: 41)

### Promotion of Student–Mobility Environment by Global Commons

**Inbound**
- Pre-departure guidance, arrival orientation
- Support about admission, risk management by coordinators
- Advice of course registration by instructors and coordinators
- Cultural exchange activities with outbound students (ASEAN cafe)
- Cooperative activities with SGH

**Outbound**
- Pre-departure guidance, arrival orientation
- Support by university overseas office
- Follow-up meeting during study abroad at university overseas office
- Risk management with OSSMA
- Cultural exchange activities with inbound students (ASEAN cafe)

### Program evaluation and extension

- Program evaluation of the system in terms of course registration, credit transfer and student support through student exchange with different partner universities in ASEAN and extraction of good practices
- TAG/TSSP program (TSSP: Tsukuba Short-term Study Program): Program for motivation toward 1 semester study abroad with introductory courses and cultural exchange with local students, program on specific research studies or internship with supervision by faculty.
- FY2013: outbound=86, inbound=46, FY2014: outbound=50, inbound=41
- TAG/MEXT program: 4-year bachelor program mainly for students in laboratory high schools of partner universities. MEXT scholarships are allocated for outstanding students in the program.
**FY2013 Re-Inventing Japan Project (AIMS Program)**
**University of Tsukuba In FY2015**

**[Name of project]:** (Adopted year: FY2013, AIMS Program)

**Trans-ASEAN Global Agenda Education Program (TAG/AIMS Program)**

**Aims of the project: Ideals of global human resources on the project**

To contribute in Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) by understanding different cultures and to provide information in solving current global issues.

**[Summary of the project]**

Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Agriculture, Economics, Engineering, Food Science and Technology, International Business, Hospitality and Tourism, Language and Culture

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### Academic Excellence of the program

Curricula structure, course development and grading system based on "TSUKUBA STANDARD"/Continuous evaluation of the program by applying PDC Cycle/Assessment of academic achievement by language proficiency test and participation in several seminars

### Contents of the Program

#### Courses offered in the program

<table>
<thead>
<tr>
<th>JTP course* (324 subjects)</th>
<th>Liberal arts subjects</th>
<th>Specific subjects</th>
<th>Internship subjects</th>
<th>Special subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses offered in undergraduate programs (395 subjects)</td>
<td>(offered by partner universities)</td>
<td>Basic Global Society Debate seminar</td>
<td>Special subjects</td>
<td>Basic Global Society Debate seminar</td>
</tr>
</tbody>
</table>

| 12 credits | 6 credits | 16~20 credits |

#### Inbound**

- **Life and Environmental Sciences**
- **Social and International Studies**
- **Medicine and Medical Sciences**

#### Outbound**

- **Humanities and Culture**
- **Science and Engineering**
- **Human Sciences**
- **Informatics**
- **Health and Physical Education**
- **Art and design**

**Schools supporting the program**

**Partner Universities (AIMS)**

- Malaysia | Vietnam | Thailand | Brunei
- Indonesia | The Philippines | Laos | USA

**Partner Universities (non-AIMS)**

- Cambodia | Australia |
- Myanmar

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### Student-Mobility

**Note:** FY2013–2014 results, FY2015–2017 planned

<table>
<thead>
<tr>
<th>M</th>
<th>I</th>
<th>T</th>
<th>V</th>
<th>P</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2013</strong></td>
<td><strong>2014</strong></td>
<td><strong>2015</strong></td>
<td><strong>2016</strong></td>
<td><strong>2017</strong></td>
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<tr>
<td>Inbound</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

M: Malaysia | I: Indonesia | T: Thailand | V: Vietnam | P: Philippines | B: Brunei

*On FY2015, 7 students from non-AIMS partner universities (3 from Laos, 4 from Cambodia) participated in the program.

**Student-mobility** was also conducted as pilot program (FY2015 outbound:41, inbound:40)

### Promotion of Student-Mobility Environment by Global Commons

**[INBOUND]**

- Pre-departure guidance, arrival orientation
- Support about admission, risk management by coordinators
- Advice of course registration by instructors and coordinators
- Cultural exchange activities with outbound students (ASEAN cafe)
- Cooperative activities with SGH

**[OUTBOUND]**

- Pre-departure guidance, arrival orientation
- Support by university overseas office
- Follow-up meeting during study abroad at university overseas office
- Risk management with OSSMA
- Cultural exchange activities with inbound students (ASEAN cafe)

### Program evaluation and extension

- Program evaluation of the system in terms of course registration, credit transfer and student support through student exchange with different partner universities in ASEAN and extraction of good practices
- TAG/TSSP program (TSSP: Tsukuba Short-term Study Program): Program for motivation toward 1 semester study abroad with introductory courses and cultural exchange with local students, program on specific research studies or internship with supervision by faculty.
- FY2013: outbound=86, inbound=46, FY2014: outbound=50, inbound=41, FY2015: outbound=41, inbound=40
- **TAG/MEXT program:** 4-year bachelor program mainly for students in laboratory high schools of partner universities. MEXT scholarships are allocated for outstanding students in the program.

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**The 9th Review Meeting of AIMS Programme (2015.10 Tsukuba)**
**FY2013 Inter-University Exchange Project (AIMS Program)**

**University of Tsukuba In FY2016**

**[Name of project]:** (Adopted year: FY2013, AIMS Program)

Trans-ASEAN Global Agenda Education Program (TAG-AIMS Program)

**[Aims of the project, Ideals of global human resources on the project]**

To contribute in Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) by understanding different cultures and to provide information in solving current global issues.

**[Summary of the project]**

Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Agriculture, Economics, Engineering, Food Science and Technology, International Business, Hospitality and Tourism, Language and Culture, Environmental Science, Marine Science

### Academic Excellence of the program

Curricula structure, course development and grading system based on "TSUKUBA STANDARD"/Continuous evaluation of the program by applying PDCA cycle/Assessment of academic achievement by language proficiency test and participation in several seminar courses

### Contents of the Program

<table>
<thead>
<tr>
<th>Courses offered in the program</th>
<th>Partner Universities (AIMS)</th>
<th>Partner Universities (non-AIMS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTP course* (324 subjects)</td>
<td>Malaysia 7</td>
<td>Cambodia 1</td>
</tr>
<tr>
<td>Courses in undergraduate programs</td>
<td>Indonesia 4</td>
<td>Australia 2</td>
</tr>
<tr>
<td>(995 subjects)</td>
<td>Thailand 7</td>
<td>Laos 1</td>
</tr>
<tr>
<td>Liberal arts subjects</td>
<td>Brunei 1</td>
<td>Myanmar 2</td>
</tr>
<tr>
<td>Specific subjects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special subjects (compulsory)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic Global Society</td>
<td></td>
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<tr>
<td>Debate seminar</td>
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</tr>
<tr>
<td>Global internship</td>
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</tr>
<tr>
<td>Specialized Field Practice I – VI</td>
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<tr>
<td>Lib 12 credits</td>
<td>16–20 credits</td>
<td></td>
</tr>
<tr>
<td>6 credits</td>
<td>2 credits</td>
<td></td>
</tr>
</tbody>
</table>

**Schools supporting the program**

- Life and Environmental Sciences
- Humanities and Culture
- Informatics
- Social and International Studies
- Science and Engineering
- Health and Physical Education
- Medicine and Medical Sciences
- Human Sciences
- Art and design

**Student-Mobility**

<table>
<thead>
<tr>
<th>Year</th>
<th>Inbound</th>
<th>Outbound</th>
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</thead>
<tbody>
<tr>
<td>2013</td>
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<td>2014</td>
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<td>8 7 6 1 6 0</td>
</tr>
<tr>
<td>2015</td>
<td>21 5 4 3 7 0</td>
<td>14 6 9 2 11 5</td>
</tr>
<tr>
<td>2016</td>
<td>5 4 7 1 8 3</td>
<td></td>
</tr>
</tbody>
</table>

*Note: FY2013–2016 results, FY2017 planned*

**Promotion of Student-Mobility Environment by Global Commons**

**INBOUND**

- Pre-departure guidance, arrival orientation
- Support about admission, risk management by coordinators
- Advice of course registration by instructors and coordinators
- Cultural activity exchanges with outbound students (ASEAN cafe)
- Cooperative activities with SGH

**OUTBOUND**

- Pre-departure guidance, arrival orientation
- Support by university overseas office
- Follow-up meeting during study abroad at university overseas office
- Risk management with OSSMA
- Cultural activity exchanges with inbound students (ASEAN cafe)

**Program evaluation and extension**

- Program evaluation of the system in terms of course registration, credit transfer and student support through student exchange with different partner universities in ASEAN and extraction of good practices
- TAG–TSSP program (TSSP: Tsukuba Short-term Study Program): Program for motivation toward 1 semester study abroad with introductory courses and cultural exchange with local students, program on specific research studies or internship with supervision by faculty.
- TAG–MEXT program: 4-year bachelor program mainly for students in laboratory high schools of partner universities. MEXT scholarships are allocated for outstanding students in the program.
- Cooperative research on program evaluation and development through inviting a senior program officer from SEAMEO RIHED as a foreign visiting scholar.
### Programme Name: (Adopted year: FY2013, AIMS Programme)

**Trans-ASEAN Global Agenda Education Program (TAG-AIMS Program)**

#### Aims of the project, ideals of global human resources on the project

To contribute in Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) by understanding different cultures and to provide information in solving current global issues.

#### Summary of the project

Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Agriculture, Economics, Engineering, Food Science and Technology, International Business, Hospitality and Tourism, Language and Culture, Environmental Science, Marine Science

### Academic Excellence of the program

Curricula structure, course development and grading system based on "TSUKUBA STANDARD"/Continuous evaluation and extension seminar Program (JTP course)

#### Contents of the Program

**Courses offered in the program**

<table>
<thead>
<tr>
<th>Courses offered in undergraduate programs</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTP course* (324 subjects)</td>
<td>12</td>
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<tr>
<td>Liberal arts subjects</td>
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<td>Special subjects (compulsory)</td>
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<td>Basic Global Society</td>
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<td>Debate seminar</td>
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<tr>
<td>Global internship</td>
<td></td>
</tr>
<tr>
<td>Specialized Field Practice I – VI</td>
<td></td>
</tr>
</tbody>
</table>

#### Partner Universities (AIMS)

- Malaysia: 8
- Vietnam: 3
- Indonesia: 4
- The Philippines: 5
- Thailand: 7
- Brunei: 1

#### Partner Universities (non-AIMS)

- Cambodia: 1
- Australia: 2
- Laos: 1
- USA: 1
- Myanmar: 2

*JTP course*: (Junior Year at Tsukuba Program)

Courses are mainly for non-degree students from universities with academic agreement for student exchange and credit transfer. More than 300 subjects including Japanese culture or Japanese language are being offered.

**Inbound, Outbound**: Program certificate will be awarded for students who completed program (earning more than 18 credits including compulsory courses, participating cultural exchange activities)

### Student-Mobility

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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#### Promotion of Student-Mobility Environment by Global Commons

**Inbound**

- Pre-departure guidance, arrival orientation
- Support about admission, risk management by coordinators
- Advice of course registration by instructors and coordinators
- Cultural exchange activities with outbound students (ASEAN cafe)
- Cooperative activities with SGH

**Outbound**

- Pre-departure guidance, arrival orientation
- Support by university overseas office
- Follow-up meeting during study abroad at university overseas office
- Risk management with OSSMA
- Cultural exchange activities with inbound students (ASEAN cafe)

### Program evaluation and extension

- Strengthen linkage with new partner universities through short-term pilot program and encouragement for student to apply for AIMS programme
- Starting a mobility program for graduate students with program partner universities
- Contribution to 2nd AIMS steering committee in Tokyo as a coordinator of AIMS programme in Japan
- Organizing a program committee with representatives from program partner universities as well as SEAMEO centers and start up a new program 'Campus to Campus Connectivity (CICC)' which is aiming application of e-learning system and sharing research unit with partnership established through AISM program