

**【Name of project】(Adopted year: FY2012, Type II: SEND program )**

Cyclical Educational Program for Human Resources Development through Multi-faceted Exchanges by Utilizing Japanese Language Education

**【Aim of project, Ideals of Global Human Resource on the project】**

This educational program has been established in response to the diversification of Japanese language students and their educational needs both inside and outside Japan. By promoting personnel exchanges and the rotation of personnel through various roles, we train both Japanese language instructors capable of accommodating a variety of students as well as individuals with practical Japanese language skills who can thrive in a wide variety of fields.

**【Summary of project】**

We provide Japanese language students majoring or minoring in Japanese language education with the opportunity to have practical training in Japanese language education outside Japan (overseas field work). This also promotes student exchange programs by providing practical Japanese language education to students majoring in the Japanese language at international institutions.

**Forming the University Network with Quality Assurance**

**Establishment of Joint Program Committee**

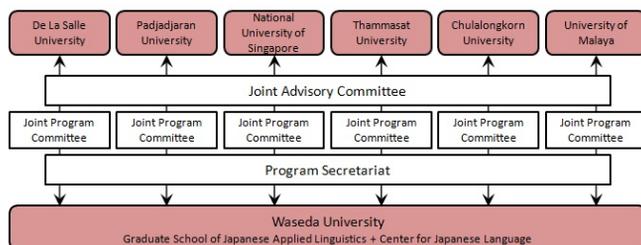
We set up a joint program committee comprising Waseda University and partner universities to discuss courses, the care of students, and methods of evaluating joint programs.

**Academic results management & recognition of credits**

Attainment targets and academic assessment methods of credits are presented to students in syllabuses in advance, and a system of class evaluation by students has been introduced. We also promote the mutual recognition of credits earned through student exchange programs.

**Assignment of program coordinators**

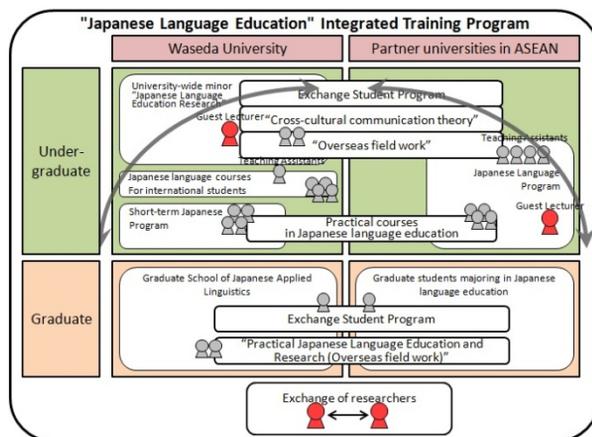
Highly experienced Japanese language instructors are assigned to partner universities to co-ordinate between them and Waseda, together with advising and managing students participating in the programs.



**Contents of the Programs, Preparation for the Start of the Programs**

**Creating "Japanese Language Education" Integrated Training Program**

The graduate and undergraduate schools of each partner university participating in the programs will establish the following courses and hold student exchange programs that operate between these courses and Waseda: (1) Practical Japanese Language Education and Research (Field Work Outside Japan), a graduate course for Japanese language students majoring or minoring in Japanese language education (2) Japanese Language Education Research, Cross-cultural Communication Theory, and Overseas Field Work, three undergraduate minor courses, and (3) Practical Japanese, an undergraduate course for Japanese language students in universities outside Japan.



**Student-Mobility**

**Dispatching Japanese language students to institutions outside Japan**

As Practical Japanese Language Education and Research (Field Work Outside Japan) incorporates practical experience in education outside Japan, graduate students taking it are dispatched to international partner universities. In addition, Japanese undergraduate students taking the Overseas Field Work course, which forms part of Japanese Language Education Research, which is a minor subject common to all of these courses, are also dispatched to provide practical education in Japanese language and culture.

**Admission of International Students**

Graduate students from outside Japan majoring in Japanese language education are admitted to Waseda and are provided with an opportunity to experience practical training as a teaching assistant (TA). Students studying the Japanese language at overseas universities are also admitted on a very short-term basis at Waseda to develop practical Japanese language skills.

	2012	2013	2014	2015	2016
Outbound	0	70	70	70	70
Inbound	0	64	64	64	64

Note: These numbers are at application of this project.

**Promotion of Student-Mobility Environment**

**Setting up schedule for dispatching students in consideration of differences in academic calendars**

In consideration of the differences in academic calendars between programs at international partner universities and at Waseda University, we dispatch students outside Japan during two periods each year: between early February and early March, and late July and late August.

**Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan**

Students enrolled at Waseda are given support regarding their preparations to visit Japan, and once they have arrived, are given orientation to support them in living and studying in Japan. The students are given another orientation session before they leave Japan on the procedure for having the credits they received at Waseda recognized by their home institution.

**Visualization of the Content of Education, Dissemination of the Outcomes**

**Publishing information on the Internet and presenting research outcomes via an international consortium**

Introductions to participating universities, details of the programs' content, and the experiences of students who participated in the programs are published on Waseda's website. At the same time, research outcomes are presented at an international conference held by an international consortium of which Waseda University is a member.

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### ○ Establishment of Joint Program Committee

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## ■ Visualization of the Content of Education, Dissemination of the Outcomes

### ○ Publishing information on the Internet and presenting research outcomes via an international consortium

Introductions to participating universities, details of the programs' content, and the experiences of students who participated in the programs are published on Waseda's website. At the same time, research outcomes are presented at an international conference held by an international consortium of which Waseda University is a member.

University of Padjadjaran



	2012	2013	2014	2015	2016
O u t	19	70	70	70	70
	0	64	64	64	64
I n					

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We provide Waseda students majoring or minoring in Japanese language education with the opportunity to have practical training in Japanese language education outside Japan (overseas field work). This also promotes student exchange programs by providing practical Japanese language education to students majoring in the Japanese language at international institutions.

## ■ Forming the University Network with Quality Assurance

### ○ Establishment of Joint Program Committee

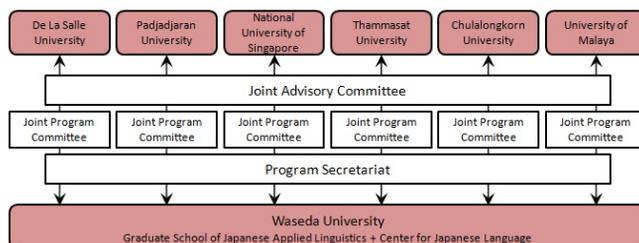
We set up a joint program committee comprising Waseda University and partner universities to discuss courses, the care of students, and methods of evaluating joint programs.

### ○ Establishment of Joint Advisory Committee

We set up a joint advisory committee comprising Waseda University, all partner universities and the outside experts to share and evaluate the activities of the project, which contributed to the improvement of the quality and the management of the program next year.

### ○ Academic results management & recognition of credits

Attainment targets and academic assessment methods of credits were presented to students in syllabuses in advance, and a system of class evaluation by students had been introduced. We also promoted the mutual recognition of credits earned through student exchange programs.



## ■ Contents of the Programs, Preparation for the Start of the Programs

<Tea Ceremony at Padjadjaran University>



### ○ Overseas Field Work for Waseda students

Waseda's graduate/undergraduate students majoring or minoring in Japanese language education were sent to each partner university on the program to be a cadet teacher or teaching assistant in Japanese classes at the local institution. In addition to the teaching experience, the students promoted cultural exchange, introducing Japanese traditional culture such as Tea Ceremony and Calligraphy to the local students.

### ○ Courses offered at Waseda for international students from overseas partner universities

We offered undergraduate courses for practical Japanese to students learning Japanese language at overseas universities. We also provided the students opportunities for cultural exchange and interaction through Tea Ceremony and a short trip with Waseda students.

## ■ Student-Mobility

### ○ Sending Waseda students to institutions outside Japan

Waseda's 10 graduate students in the Practical Japanese Language Education and Research (Overseas Field Work) course and 31 undergraduate students in the Overseas Field Work course, a university-wide minor of the Practical Japanese Language Education and Research course were sent to partner universities overseas.

	2012	2013	2014	2015	2016
Outbound	19	41	70	70	70
Inbound	0	56	64	64	64

### ○ Admission of International Students

56 Undergraduate students studying the Japanese language at overseas partner universities were admitted to the Short-term Japanese Language Program at Waseda to develop practical Japanese language skills.

Note: FY2012-2013 results, FY2014-2016 planned.

## ■ Promotion of Student-Mobility Environment

### ○ Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan

Students enrolled at Waseda are given support regarding their preparations to visit Japan, and once they have arrived, are given orientation to support them in living and studying in Japan. The students are given another orientation session before they leave Japan on the procedure for having the credits they received at Waseda recognized by their home institution.

### ○ Expansion of partnership

Facing difficulties such as the lack of Japanese language study section's capacity at overseas partners to accommodate the planned number of students sent from Waseda, we have started to seek possible partner institutions to secure the learning environment for the students.

## ■ Visualization of the Content of Education, Dissemination of the Outcomes

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### ○ Establishment of Joint Program Committee

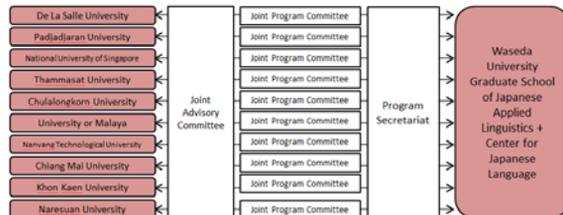
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### ○ Establishment of Joint Advisory Committee

We set up a joint advisory committee comprising Waseda University, all partner universities and the outside experts to share and evaluate the activities of the project, which contributed to the improvement of the quality and the management of the program next year.

### ○ Academic results management & recognition of credits

Attainment targets and academic assessment methods of credits were presented to students in syllabuses in advance, and a system of class evaluation by students had been introduced. We also promoted the mutual recognition of credits earned through student exchange programs.



## ■ Contents of the Programs, Preparation for the Start of the Programs

<Calligraphy practice at Padjadjaran University>



### ○ Overseas Field Work for Waseda students

Waseda's graduate/undergraduate students majoring or minoring in Japanese language education were sent to each partner university on the program to be a cadet teacher or teaching assistant in Japanese classes at the local institution. In addition to the teaching experience, the students promoted cultural exchange, introducing Japanese traditional culture such as Tea Ceremony and Calligraphy to the local students.

### ○ Courses offered at Waseda for international students from overseas partner universities

We offered undergraduate courses for practical Japanese to students learning Japanese language at overseas universities. We also provided the students opportunities for cultural exchange and interaction through Tea Ceremony and a short trip with Waseda students.

## ■ Student-Mobility

### ○ Outbound

In 2014 Waseda sent the following students to partner universities overseas: 20 graduate students participating the "Practical Study on Teaching Japanese as a Second/Foreign Language (Overseas Field Work)" course, 39 undergraduate and graduate students participating in the "Overseas Field Work" course offered by the university-wide "Japanese Education Research" minor, and 1 graduate student participating in a long-term foreign exchange program.

### ○ Inbound

In order to develop their practical Japanese language skills, 69 students from partner universities were admitted to Waseda's short-term Japanese Language Program (Spring, Summer and Fall courses), and 3 graduate students were admitted as long-term foreign exchange students in 2014.

	2012	2013	2014	2015	2016
Outbound	19	41	60	79	79
Inbound	0	56	72	74	74

Note : FY2012-2014 results, FY2015 - 2016 planned

## ■ Promotion of Student-Mobility Environment

### ○ Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan

Students enrolled at Waseda are given support regarding their preparations to visit Japan, and once they have arrived, are given orientation to support them in living and studying in Japan. The students are given another orientation session before they leave Japan on the procedure for having the credits they received at Waseda recognized by their home institution.

### ○ Expansion of partnerships

Due to various difficulties that the Japanese departments of partner universities have faced in accommodating Waseda students wishing to study abroad, we were at first unable to dispatch as many students as we had planned. In order to provide Waseda students with greater options for practical, hands-on study, in 2014 we invited an additional 4 universities to become overseas partners and since then have developed various programs with them.

## ■ Internationalization of the university

### Information disclosure and Publication of outcome

### ○ Publishing information on the Internet and presenting research outcomes via an international consortium

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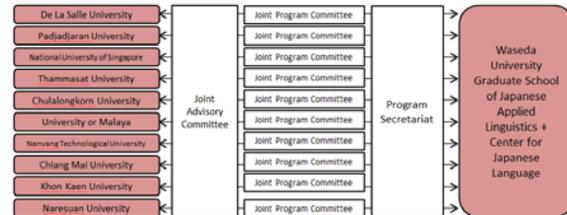
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## Contents of the Programs, Preparation for the Start of the Programs

< Tea Ceremony Practice in Japanese Tea House >



### Overseas Field Work for Waseda students

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### Courses offered at Waseda for international students from overseas partner universities

We offered undergraduate courses for practical Japanese to students learning Japanese language at overseas universities. We also provided the students opportunities for cultural exchange and interaction through Tea Ceremony and a short trip with Waseda students.

## Student-Mobility

### Outbound

In 2015 Waseda sent the following students to partner universities overseas: 15 graduate students participating the "Practical Study on Teaching Japanese as a Second/Foreign Language (Overseas Field Work)" course, 34 undergraduate and graduate students participating in the "Overseas Field Work" course offered by the university-wide "Japanese Education Research" minor, and 2 graduate student participating in a long-term foreign exchange program.

### Inbound

In order to develop their practical Japanese language skills, 52 students from partner universities were admitted to Waseda's short-term Japanese Language Program (Spring, and Summer courses), and 5 graduate and 12 undergraduate students were admitted as long-term foreign exchange students in 2015.

	2012	2013	2014	2015	2016
Outbound	19	41	60	51	79
Inbound	0	56	72	69	74

Note : FY2012-2015 results, FY2016 planned

## Promotion of Student-Mobility Environment

### Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan

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### Scholarship from the foundation outside of Waseda

We concluded an agreement with the foundation outside of Waseda who supported this program by providing scholarship. This agreement enabled foreign students who were not eligible for JASSO scholarship to have a chance to apply for the long-term overseas exchange program.

## Internationalization of the university

### Information disclosure and Publication of outcome

### Publishing information on the Internet and presenting outcomes via an open symposium

Profiles of participating universities, details of the contents of the programs, and the experience report of students who participated in the programs have been continuously published on Waseda's website. We also presented outcomes from this project to the persons concerned in Japanese language teaching at the open symposium held in Bangkok, Thailand.

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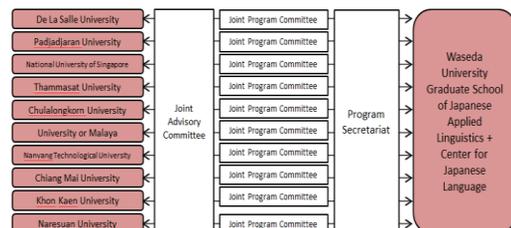
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## ■ Student-Mobility

### ○ Outbound

In 2016 Waseda sent the following students to partner universities overseas: 18 graduate students participating the "Practical Study on Teaching Japanese as a Second/Foreign Language (Overseas Field Work)" course, 40 undergraduate and graduate students participating in the "Overseas Field Work" course offered by the university-wide "Japanese Education Research" minor, and 2 graduate student and 11 undergraduate students participating in a long-term foreign exchange program.

### ○ Inbound

In order to develop their practical Japanese language skills, 34 students from partner universities were admitted to Waseda's short-term Japanese Language Program (Spring, and Summer courses), and 4 graduate and 17 undergraduate students were admitted as long-term foreign exchange students in 2016.

	2012	2013	2014	2015	2016
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