

【Name of project】(Adopted year: FY2012, Type II: SEND program)

Rediscovering Japan through Collaboration in the Open ASEAN + 6 : International Human Resource Development Centering on the SEND Program

【Aim of project, Ideals of Global Human Resource on the project】

This program will provide students with a chance to rediscover Japanese society from an external viewpoint and support them to become Asian leaders who can propose resolutions to the issues in the region in this age of globalization and implement them in collaboration with others.

【Summary of project】

By establishing and collaborating with a consortium of universities and research institutions in the ASEAN+6 region, which includes ASEAN countries plus East Asia, South Asia and Oceania, as well as in a few western countries, we will develop an 'International Joint Graduate School Program for Asian Studies,' which can create a systematic research and educational program for Asian studies. Students will gain basic knowledge of Asia through this program and, through the SEND program, acquire practical experience that enables them to meet the challenge of solving problems with local people in the future.

■ Method for establishing a quality assured framework of exchange among universities.

① Establishment of an international consortium

Universities and research institutions both in and outside the ASEAN+6 region will establish an 'International Consortium for Asian Studies', implement study abroad programs and accept foreign students in each program.

(Foundation of the International consortium, at Seoul National University, 2011)



② Method for quality assurance in education

We will generally follow the ASEAN Credit Transfer System (ACTS) for mutual credit recognition and management of students' performances. In addition, we will examine the compatibility of the European Credit Transfer System (ECTS) and ACTS and explore a collaborative system for conferring degrees by implementing student exchange with Heidelberg University (Germany).

■ Details of student exchange programs and preparation

< Visiting a school in Vietnam, Hanoi, 2012 >



① Details of student exchange programs

We will implement a 'Short-term SEND program' under which undergraduate students can teach Japanese language, society, and culture to local high school and university students for a short stay. Also, we will implement a 'Long-term SEND program' under which graduate students can utilize their expertise in education on Japanese language, society and culture at partner universities, local schools, and companies for more than 1 semester.

② Currently undergoing preparation

We already have various exchange programs including summer language courses with the universities we will visit for the SEND programs. We are discussing with them how to incorporate educational experiences into the existing programs. On the other hand, we are preparing a set of courses on 'Asian and Japanese societies and cultures' to offer not only to the students who join the SEND program but also to all Kyoto University students including both undergraduates and graduates.

■ Mobility of students for exchange programs

○ Study abroad programs for Japanese students

We will encourage many students to join language study programs during the summer. We will also send students to Asian and European countries through the 'Short-term SEND program' in a summer program format and the student exchange format 'Long-term SEND program' as well as holding joint tutoring for these.

○ Accepting foreign students

We will accept foreign students for short term summer schools and Japanese language training courses. We will also accept foreign students for a longer term from partner universities based on MOUs, and provide joint tutoring.

| | H24 | H25 | H26 | H27 | H28 |
|------------------------------------|-----|-----|-----|-----|-----|
| Number of students studying abroad | 16 | 26 | 36 | 40 | 40 |
| Number of accepted students | 20 | 30 | 35 | 35 | 35 |

Note: The plan at the time of application

■ Preparation for promoting study abroad for Japanese students and acceptance of foreign students

① Preparation for promoting study abroad for Japanese students

To acquire the necessary knowledge and skills for studying abroad, we will implement multi language education through which students can learn English and Asian language skills, and provide courses to learn about Asian cultures and societies in English. Also, we will support students to utilize their international experiences in job hunting by offering career seminars.

② Preparation for accepting foreign students

We will create opportunities to motivate students to study in Kyoto University by implementing joint programs with universities in the consortium, such as summer schools and students' international workshops. We will also implement internship programs and fieldwork in Japanese companies to facilitate foreign students to find jobs in Japan. In addition, we will increase the number of classes in English, provide courses to learn 'Asian and Japanese societies and cultures', consultations for foreign students, and support to live in student dormitories.

■ Visualization of education, expanding achievements

○ Expansive feedback of achievements

We will offer educational programs developed by this project to the public through the publication of English textbooks, videos, and OpenCourseWare, in the hope that they will be used in universities, schools, and companies both in Japan and abroad. We will organize a students' global workshop every year with universities in the consortium to offer opportunities to students to give presentations of their achievements in English, which students from other Japanese universities can join. We will hold a business meeting every year and report the achievements obtained through the year.

【Name of project】(Adopted: FY2012, Type II: SEND program)

Rediscovering Japan through Collaboration in the Open ASEAN + 6 : International Human Resource Development Centering on the SEND Program

【Aim of Project: Excellence in Global Human Resource Development】

This program will provide students with a chance to rediscover Japanese society from an outside perspective to nurture leaders who can find resolutions to the issues in the region in this age of globalization.

【Summary of project】

Students will gain knowledge of Asia through this program and acquire practical experience from a wider perspective through the SEND program of rediscovering Japan and Asia. Kyoto University Asian Studies Unit (KUASU) was established through interdepartmental collaboration in December 2012.

Method for establishing a quality assured framework of exchange



〈International Collaborative Fieldwork, Taiwan〉

1. International Collaborative Program for Graduate Studies

Establishment of an education and research program through international exchange.

2. Asian Regional Framework on Standardized Education System

An Asian Regional Framework for a standardized education system compatible with the ASEAN University Network or European Framework is proposed.

3. Standardization of Multi-Lingual Education System in Japan

A multi-lingual education system for multi-perspective knowledge is proposed.

4. Enhancement of International Student Exchange Program

Enhancing exchanges for leadership education through international workshops for graduate/undergraduate students.

Details of student exchange programs and preparation



〈Bangkok Program, Thailand〉

Multi-stage Comprehensive International Partnership Model

•**Cross-cultural understanding and short-term SEND program:** At the undergraduate level, the program provides multi-lingual education, cross-cultural understanding to increase motivation and awareness and short-term SEND.

•**International Collaborative Course and Short/Long-term SEND:** Through an accredited exchange program for junior/senior/master students and teachers the program provides global standard education, including classes on Japanese language education or Asia and Japan to prepare for the Long-term SEND

•**International Collaborative Research Supervision and Long-term SEND:** International collaborative PhD dissertation supervision as well as supporting Japanese language classes or Japanese Asian Studies at graduate level.

Mobility of students for exchange programs

○ Study abroad programs for Japanese students

We have completed Pre-short-term SEND programs in Vietnam, The Philippines, Thailand, Taiwan, Korea, China and The Netherlands and language programs in Hawaii, Korea, China and Taiwan, as well as international collaborative PhD dissertation supervision in Thailand, Qatar and Korea.

〈 Note: Plan from the time of application in H25 〉

○ Receiving foreign students

In the first year, we have accepted 10 students. 6 (1 from Nepal and 5 from China) for international collaborative PhD dissertation supervision, and another 4 on a non-invitation basis.

| | H24 | H25 | H26 | H27 | H28 |
|------------------------------------|-----|-----|-----|-----|-----|
| Number of students studying abroad | 92 | 74 | 85 | 87 | 82 |
| Received students | 6 | 39 | 47 | 49 | 47 |

Preparation for promoting study abroad for Japanese students and acceptance of foreign students

1. Preparation for promoting study abroad for Japanese students

To acquire the necessary knowledge and skills for studying abroad, we will implement multi-language education. In 2012, we implemented English, Chinese and Korean programs. In addition, we provided lectures on “Asia and Japan” and organized courses held in English.

2. Preparation for receiving foreign students

We established Kyoto University Asian Studies Unit (KUASU) and research administration office through interdepartmental collaboration in December, 2012, and have organized English subject clusters.

Visualization of education, expanding achievements

Expansive feedback of achievements to universities, students and industry

We offer educational programs developed by this project to the public through the publication of English textbooks, videos, and OpenCourseWare to be used in universities, schools, and companies both in Japan and abroad. Extensive translations of leading academic works were carried out in 2012.

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This program will provide students with chances to rediscover Japanese society from an outside perspective to nurture leaders who can find resolutions to the issues in the region in this age of globalization.

【Summary of project】

Students will gain knowledge of Asia through this program and acquire practical experience from a wider perspective through the SEND program of rediscovering Japan and Asia. Kyoto University Asian Studies Unit (KUASU) formed Kyoto International Consortium for Asian Studies (KICAS) with partner universities in January 2014.

■ Forming the University Network with Quality Assurance

1. International Collaborative Program for Undergraduate and Graduate Studies

We provide exchange programs with partner universities at three levels: Cross-cultural Understanding, International Collaborative Course on Asian Studies, and Joint Supervision Program. We assure the quality of the programs at each level.

2. Quarter System for the Convenience of Credit Transfer

Kyoto University Graduate School of Economics have established a semi-quarter system for the convenience of intensive lectures and credit transfer, and is in the process of institutionalization of a credit transfer system with ASEAN universities.

3. Joint Supervision with Partner Universities

Kyoto University Graduate School of Management has agreed with National Taiwan University Graduate School of Management to establish a joint supervision system. We are also in the process of institutionalizing joint supervision of doctoral students in other academic fields.

4. Kyoto International Consortium for Asian Studies (KICAS)

We established KICAS in January 2014 with the founding members from 17 universities.

(Initial meeting of KICAS)



■ Contents of the Programs, Preparation for the Start of the Programs

< At Chulalongkorn University, Thai >

1. Preparatory Education for SEND

We offer a specialized preparation course for the SEND program, “Japanese Language and Culture,” as well as the “Studying Japan and Asia in Kyoto Program” mentioned below, so that the students can be confident teaching about Japan and Asia.

2. Offering Courses in English and Credit Transfer

We have expanded courses offered in English, targeting the students from partner universities such as National University of Singapore and Renmin University of China for establishing a credit transfer system. We have also expanded the coverage of credit transfer from the undergraduate program to the Master’s program.

3. International Joint Supervision

We have started joint supervision of graduate students with overseas universities.

■ Student-Mobility

○ Outbound

We have completed short-term SEND programs in 16 universities in Singapore, Thailand, The Philippines, Taiwan, Korea, China, Australia, the United States, and Germany. A total of 192 students participated in the programs in FY2013.

○ Inbound

We have received a total of 103: 31 in Cross-cultural Understanding Program, 37 in International Collaborative Course on Asian Studies Program, and 35 in Joint Supervision Program.

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|------|------|------|------|------|
| Outbound | 54 | 192 | 83 | 87 | 82 |
| Inbound | 5 | 103 | 49 | 49 | 47 |

Note : FY2012-2013 results, FY2014 - 2016 planned

■ Promotion of Student-Mobility Environment

1. “Studying Japan and Asia in Kyoto” Program

We have expanded the SEND preparatory education and education for students from partner universities by offering courses such as “Japanese Languages and Culture,” “Introduction to Southeast Asian Studies,” and “Toward a Common Historical Understanding among Asian Countries: Memory of the War and Colonialism.” We distribute a course list booklet (bilingual in Japanese and English) to freshmen and exchange students. Certificates will be given to those who complete the requirements of the program.

2. Support from Kyoto University Asian Studies Unit (KUASU) Staff and Faculty

We have established KUASU and prepared a welcoming environment for both Japanese and exchange students. We have also hired non-Japanese faculty members and faculty members who have received their degrees in foreign countries to enhance the support for the exchange programs.

■ Visualization of the Content of Education, Dissemination of the Outcomes

Publishing exchange program reports and editing textbooks for common use

We publish the reports of each exchange program to analyze the impacts on the students' growth. We also edit textbooks for International Collaborative Course on Asian Studies Program with partner universities. They will be published on the webpage or as a book format for the sake of the world wide use.

【Name of the project】(Adopted: FY2012, Type II: SEND program)

Rediscovering Japan through Collaboration in the Open ASEAN+6 : International Human Resources Development with Centering on the SEND Program

【Aim of the project: Excellence in Global Human Resources Development】

The programs proposes to redefine Japanese society from a global perspective. With the goal of “Rediscovering Japan and Asia”, we train leaders who show directions and implement actions for solving concrete global issues.

【Summary of the project】

Students will gain knowledge of Asia and acquire practical experience from a wider perspective through the SEND program. As collaborative foundations, we established the Kyoto University Asian Studies Unit (KUASU) in December 2012, and the Kyoto International Consortium for Asian Studies (KICAS) in January 2014.

■ Building an Effective University Network

1. International Collaborative Program for Undergraduate and Graduate Studies

We provide exchange programs with partner universities at three levels: Cross-cultural Understanding, International Collaborative Course on Asian Studies, and Joint Supervision Program. We assure the quality of the programs at each level.

2. Quarter System for the Convenience of Credit Transfer

Kyoto University Graduate School of Economics has established a semi-quarter system for the convenience of intensive lectures and credit transfer, and has established a credit transfer system with Thammasat University of Thailand, Gajah Mada University of Indonesia and Renmin University of China.

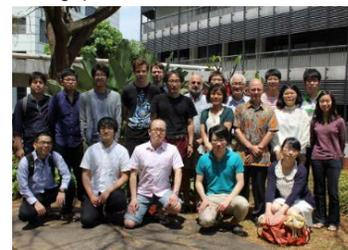
3. Joint Supervision and Degree System with Partner Universities

The Graduate School of Management at Kyoto University has commenced a joint degree system with National Taiwan University. Also, the Graduate School of Economics has started a negotiation on joint degree system with Thammasat University and Renmin University, and the Graduate School of Letters with Heidelberg University.

4. Kyoto International Consortium for Asian Studies (KICAS)

KICAS, an Asia-wide research and educational institution established in 2014, organized a conference for Asian Network for Japanese Studies in February, 2015, for the promotion of international cooperative education.

〈Program in National University of Singapore〉



■ Contents of the Exchange Programs and Preparation for Future Programs

〈 At the University of the Philippines 〉



1. Preparatory Education for SEND

While we continue a specialized preparation course for the SEND program, “Japanese Language and Culture,” we have institutionalized a thematic series of 224 subjects entitled “Studying Japan and Asia in Kyoto”.

2. Courses in English and Credit Transfer

To establish a credit transfer system, we have expanded the courses conducted in English for students from partner universities such as National University of Singapore and Renmin University of China. The Graduate School of Economics and the Graduate School of Management have also partially expanded the transferability of prerequisite subjects.

3. International Joint Supervision

We have continued the joint supervision of graduate students with the partner universities abroad.

■ Student-Mobility

○ Outbound

A total of 170 students participated in the program in 2014 and SEND program was completed in 17 universities including Singapore, Thailand, the Philippines, Indonesia, Vietnam, Taiwan, Korea, China, Australia, the United States of America and Germany.

○ Inbound

We have received a total of 104 students: 43 in Cross-cultural Understanding Program, 41 in International Collaborative Asian Studies Program, and 20 in Joint Supervision Program.

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|------|------|------|------|------|
| Outbound | 54 | 192 | 170 | 87 | 82 |
| Inbound | 5 | 103 | 104 | 49 | 47 |

Note : FY2012-2014 results, FY2015 - 2016 planned

■ Promotion of Student-Mobility

1. “Studying Japan and Asia in Kyoto” Program

We have expanded the preparatory education for SEND and education for students from partner universities by offering courses such as “Japanese Languages and Culture,” “Introduction to Southeast Asian Studies,” and “Toward a common historical understanding among Asian countries: Memories of the war and colonialism.” We distribute course listings (in Japanese and English) to first-year and exchange students. We have prepared to increase the number of courses conducted in English to be offered from FY 2015.

2. Support from Kyoto University Asian Studies Unit (KUASU) Staff and Faculty

We have enhanced the administrative office to support the facilitation of students into the exchange programs. We have also hired non-Japanese faculty members and faculty members with degrees from foreign institutions to strengthen the support for the exchange programs.

■ Task Enforcement, Current Conditions, and Dissemination of the Outcomes

Publication of exchange program reports and textbooks on International Collaboration

We publish the reports of each exchange program to assess its effectiveness. We also edit textbooks for International Collaboration with the partner universities. They will be published online or as books for international use.

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【Summary of the project】

Students will gain knowledge of Asia and acquire practical experience from a wider perspective through the SEND program. As collaborative foundations, we established the Kyoto University Asian Studies Unit (KUASU) in December 2012.

■ Building an Effective University Network

1. International Collaborative Program for Undergraduate and Graduate Studies

We provide exchange programs with partner universities at three levels: Cross-cultural Understanding, International Collaborative Course on Asian Studies, and Joint Supervision Program. We assure the quality of the programs at each level.

2. Quarter System for the Convenience of Credit Transfer

Kyoto University Graduate School of Economics (GSE) has established a semi-quarter system for the convenience of intensive lectures and credit transfer. GSE has established a credit transfer system with Thammasat University of Thailand, Gajah Mada University of Indonesia and Renmin University of China, and the Graduate School of Letters (GSL) has started with Heidelberg University of Germany.

3. Joint Supervision and Degree System with Partner Universities

Though the mutual exchange programs with the partner universities, we have built foundation of Joint Supervision and Degree System. GSE has continued a negotiation on joint degree system with Chulalongkorn University and Renmin University, and GSL has also continued with Heidelberg University.

(Intensive Lecture on Comparative Development Studies)



■ Contents of the Exchange Programs and Preparation for Future Programs

(Program in Chulalongkorn University of Thailand)



1. Preparatory Education for SEND

While we continue a specialized preparation course for the SEND program, “Japanese Language and Culture,” we have institutionalized a thematic series of 258 subjects entitled “Studying Japan and Asia in Kyoto”.

2. Courses in English and Credit Transfer

To establish a credit transfer system, we have expanded the courses conducted in English for students from partner universities such as National University of Singapore and Renmin University of China. GSE and the Graduate School of Management have also partially expanded the transferability of prerequisite subjects.

3. International Joint Supervision

We have continued the joint supervision of graduate students with the partner universities abroad.

■ Student-Mobility

○ Outbound

A total of 102 students participated in the program in 2015 and SEND program was completed in 10 universities including Singapore, Thailand, Indonesia, Vietnam, the Philippines, Taiwan, China, and Germany.

○ Inbound

We have received a total of 65 students: 23 in Cross-cultural Understanding Program, 27 in International Collaborative Asian Studies Program, and 15 in Joint Supervision Program.

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|------|------|------|------|------|
| Outbound | 54 | 192 | 170 | 102 | 82 |
| Inbound | 5 | 103 | 104 | 65 | 47 |

Note : FY2012-2015 results, FY2016 planned

■ Promotion of Student-Mobility

1. “Studying Japan and Asia in Kyoto” Program

We have expanded the preparatory education for SEND and education for students from partner universities by offering courses such as “Japanese Languages and Culture,” “Introduction to Southeast Asian Studies,” and “Toward a common historical understanding among Asian countries: Memories of the war and colonialism.” We distribute course listings (in Japanese and English) to first-year and exchange students. We have prepared to increase the number of courses conducted in English.

2. Support from Kyoto University Asian Studies Unit (KUASU) Staff and Faculty

We have enhanced the administrative office to support the facilitation of students into the exchange programs. We have also hired non-Japanese faculty members and faculty members with degrees from foreign institutions to strengthen the support for the exchange programs.

■ Task Enforcement, Current Conditions, and Dissemination of the Outcomes

Publication of exchange program reports and textbooks on International Collaboration

We publish the reports of each exchange program to assess its effectiveness. We also edit textbooks for International Collaboration with the partner universities. They will be published online or as books for international use.

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The programs proposes to redefine Japanese society from a global perspective. With the goal of “Rediscovering Japan and Asia”, we train leaders who show directions and implement actions for solving concrete global issues.

【Summary of project】

Students will gain knowledge of Asia and acquire practical experience from a wider perspective through the SEND program. As collaborative foundations, we established the Kyoto University Asian Studies Unit (KUASU) in December 2012.

■ Forming the University Network with Quality Assurance

1. International Collaborative Program for Undergraduate and Graduate Studies

We have provided exchange programs with partner universities at three levels: Cross-cultural Understanding, International Collaborative Course on Asian Studies, and Joint Supervision Program. We have strengthened the quality of the programs at each level.

2. Quarter System for the Convenience of Credit Transfer

Kyoto University Graduate School of Economics (GSE) has continued to use a semi-quarter system for the convenience of intensive lectures and credit transfer. GSE has continued to use a credit transfer system with Thammasat University of Thailand, Gajah Mada University of Indonesia and Renmin University of China, and the Graduate School of Letters (GSL) has started with Heidelberg University of Germany.

3. Joint Supervision and Degree System with Partner Universities

Though the mutual exchange programs with the partner universities, we have continued to build foundation of Joint Supervision and Degree System. GSE has continued a negotiation on joint degree system with Chulalongkorn University and Renmin University, and GSL has designed it concretely with Heidelberg University.

〈Round-table Discussion with Heidelberg University〉



■ Contents of the Programs, Preparation for the Start of the Programs

〈Kvoto Summer Program FY2016〉



1. Preparatory Education for SEND

While we continue a specialized preparation course for the SEND program, “Japanese Language and Culture,” we stably provide a thematic series of 233 subjects entitled “Studying Japan and Asia in Kyoto”.

2. Courses in English and Credit Transfer

To establish a credit transfer system, we have continued expanding the courses conducted in English for students from partner universities such as National University of Singapore and Renmin University of China. GSE and the Graduate School of Management have also partially expanded the transferability of credits.

3. International Joint Supervision

We have continued the joint supervision of graduate students with the partner universities abroad.

■ Student-Mobility

○ Outbound

A total of 116 students participated in the program in 2016 and SEND program was completed in 14 universities including Singapore, Thailand, Indonesia, Vietnam, the Philippines, Taiwan, China, Korea, Germany and Australia.

○ Inbound

We have received a total of 65 students: 25 in Cross-cultural Understanding Program, 28 in International Collaborative Asian Studies Program, and 12 in Joint Supervision Program.

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|------|------|------|------|------|
| Outbound | 54 | 192 | 170 | 101 | 116 |
| Inbound | 5 | 103 | 102 | 64 | 65 |

■ Promotion of Student-Mobility Environment

1. “Studying Japan and Asia in Kyoto” Program

We have expanded the preparatory education for SEND and education for students from partner universities by offering courses such as “Japanese Languages and Culture,” “Introduction to Southeast Asian Studies,” and “Toward a common historical understanding among Asian countries: Memories of the war and colonialism.” We distribute course listings (in Japanese and English) to first-year and exchange students. We are have been preparing for additional courses conducted in English.

2. Support from Kyoto University Asian Studies Unit (KUASU) Staff and Faculty

We have enhanced the administrative office to support the facilitation of students into the exchange programs. We have also hired non-Japanese faculty members and faculty members with degrees from foreign institutions to strengthen the support for the exchange programs.

■ Internationalization of the university

Information disclosure and Publication of outcome

Publication of exchange program reports and textbooks on International Collaboration

We have published the reports of each exchange program to assess its effectiveness. We have also edited textbooks for International Collaboration with the partner universities and prepared to publish online or as books for international use.