

Project Name: (TypeB-I) Cooperative education programs with American universities

Project aim and image of Global Human Resources to be developed :

Ritsumeikan Asia Pacific University (APU) and St. Edward's University (SEU) will work to create a high quality collaborative education program for students from both universities to study together, improve their language and communication skills, enhance their intercultural understanding skills and become a human resource who can succeed in the global arena.

Project Summary:

GLUE consists of two main components: a building-block style collaborative liberal arts program and a collaborative dual-degree program. Under GLUE, students participate in a pre-enrollment study abroad program (For APU students only) before progressing into the aforementioned component sub-programs, which culminate in Capstone Subjects that serve to tie together all of the knowledge and experience gained from the liberal arts and major education subjects taken.

Program Progress & Student Mobility

(1) Pre-enrollment study abroad program (March)

This is a 3 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class by SEU faculty and a Pre-Enrollment Class by APU faculty, communicating with SEU student buddies, and participating in some field work. 8 students participated in the program in the 2011 Academic Year (AY) and 23 in AY2012.

(2) Building-block style collaborative liberal arts program

Business In Japan – BIJ (March)	SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures by APU faculty, visiting Japanese companies, US companies based in Japan, and public organizations. 16 students participated in AY 2011 and 20 in AY2012.
Gateway Program (June - July)	SEU students spend two months at APU learning Japanese language and culture. Students take a Japanese language course and APU-SEU joint communication course, participate in a field trip, farm-stay, and activities with APU student buddies, allowing them to experience Japanese culture from multiple angles and to learn "real live" Japanese. 10 students participated in AY 2012 and 6 are expected to participate in AY2013.
Global Communication Program - GCP (June- July)	APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, skills they will require to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. 13 students participated in AY 2012 and 28 are expected to participate in AY2013.
Southeast Asian Studies Program - SEAS (August)	APU students participate in GCP and SEU students participate in BIJ or Gateway Program, then students from the Catholic University of Korea join them in conducting two weeks of field work in Thailand and Malaysia on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural skills and communication skills by having the participants work together in cultures unfamiliar to all. 25 students participated in AY 2012 and 20 are expected to participate in AY2013.

(3) Collaborative dual-degree program

APU and SEU students study abroad for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 2 APU students will start their study at SEU from August in 2013, and SEU students will study at APU in 2014.

(4) Capstone Subjects

Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. In 2012, they were held as part of SEAS.

Pre & Post Program Classes, Advising, and e-portfolio

By providing pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing study abroad. E-portfolio helps create a supportive learning community. In one program of 3 months, 13 students gave over 200 comments to encourage each other. This program also provides opportunities for students who went on different programs share their experience and motivate each other for their future goals.

# of participants	2011	2012	2013	2014	2015
Outgoing	8	49	70	70	70
Incoming	16	40	30	35	35

Total participants. Numbers from 2013 are estimates.

Outcomes

English Ability ••• APU students feel their English has been improved. GCP participants' improved their TOEFL-ITP score 25.3 average, and TOEIC-IP score 94.0 average.
Intercultural skills and Global perspective ••• Both of the APU and SEU students felt their intercultural skills had been improved according to the post program survey, and many became student buddies back in their university. Most students who participated in GCP will take study abroad programs after GCP and the rest gained jobs at international companies, and continued studying to work at an international organization.
APU-SEU Partnership ••• Members from both universities, from the president level to the staff level, are actively exchanging opinions to further develop the program, and thus partnerships between the two universities are getting stronger.

Dissemination of Outcomes

We publicize our program outcome via the program website and make presentations at conferences in Japan. In June this year, we will hold a mid-term report with the external evaluation committee members (open to public), and also plan to make presentations at overseas conferences as well.



Southeast Asian Studies Program Joint study in Thailand & Malaysia

Re-Inventing Japan Project Summary Ritsumeikan Asia Pacific University

Project Name: (FY2011 (TypeB-I)) APU-SEU Global Collaborative University Education (GLUE)

Project aim and image of Global Human Resources to be developed :

Ritsumeikan Asia Pacific University (APU) and St. Edward's University (SEU) will work to create a high quality collaborative education program for students from both universities to study together, improve their language and communication skills, enhance their intercultural understanding skills and become a human resource who can succeed in the global arena.

Project Summary:

GLUE consists of two main components: a building-block style collaborative liberal arts program and a collaborative dual-degree program. Under GLUE, students participate in a pre-enrollment study abroad program (For APU students only) before progressing into the aforementioned component sub-programs, which culminate in Capstone Subjects that serve to tie together all of the knowledge and experience gained from the liberal arts and major education subjects taken.

Program Progress & Student Mobility

(1) Pre-enrollment study abroad program (March)

This is a 2 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class by SEU faculty and a Pre-Enrollment Class by APU faculty, communicating with SEU student buddies, and participating in some field work. 8 students participated in the program in the 2011 Academic Year (AY), 23 in AY2012 and 22 in AY2013.

(2) Building-block style collaborative liberal arts program

Business In Japan – BIJ (March)	SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures by APU faculty, visiting Japanese companies, US companies based in Japan, and public organizations. 16 students participated in AY 2011, 20 in AY2012 and 16 in AY2013.
Gateway Program (June - July)	SEU students spend two months at APU learning Japanese language and culture. Students take a Japanese language course and APU-SEU joint communication course, participate in a field trip, farm-stay, and activities with APU student buddies, allowing them to experience Japanese culture from multiple angles and to learn "real live" Japanese. 10 students participated in AY 2012, 6 in AY2013 and 8 in AY2014. Since 2013, faculty members from both APU and SEU have been jointly holding lecture series during the Gateway program which Japanese and American students study together.
Global Communication Program - GCP (June- July)	APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, skills they will require to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. 13 students participated in AY 2012, 28 in AY2013 and 30 in AY2014.
Southeast Asian Studies Program - SEAS (August)	APU students participate in GCP and SEU students participate in BIJ or Gateway Program, then students from the Catholic University of Korea join them in conducting two weeks of field work in Thailand and Malaysia on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural skills and communication skills by having the participants work together in cultures unfamiliar to all. 25 students participated in AY 2012, 19 in AY2013 and 23 are expected to participate in AY2014.

(3) Collaborative dual-degree program

APU and SEU students study abroad for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 2 APU students started their study at SEU from August in 2013 and 1 student is to be sent to SEU in August this year. SEU students will study at APU in 2015.

(4) Capstone Subjects

Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. In 2012 and 2013, they were held as part of SEAS and will continue to be conducted in 2014.

Pre& Post Program Classes, Advising, and e-portfolio

Through pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing study abroad. E-portfolio helps create a supportive learning community. In one 3-month program, 13 students made over 200 comments encouraging each other. This program also provides opportunities for students who participated in different programs to share their experiences and motivate one another as regards their future goals. Starting in AY 2013, some former GCP participants from previous years have joined the E-portfolio as Peer Advisors. They will contribute by providing feedback to this year's participants and also by joining in workshops held for this year's participants to enhance their English skills.

# of participants	2011	2012	2013	2014	2015
Outgoing	8	49	65	70	70
Incoming	16	40	22	35	35

Total participants. Numbers from 2014 are estimates.

Outcomes

English Ability... APU students feel their English has been improved. GCP participants' improved their TOEFL-ITP score 23.3 average, and TOEIC-IP score 95.6 average.

Intercultural skills and Global perspective... Both of the APU and SEU students felt their intercultural skills had been improved according to the post program survey, and many became student buddies back in their university. Most students who participated in GCP will take study abroad programs after GCP and the rest gained jobs at international companies, and continued studying to work at an international organization.

APU-SEU Partnership... Members from both universities, from the president level to the staff level, are actively exchanging opinions to further develop the program, and thus partnerships between the two universities are getting stronger.

Dissemination of Outcomes

We publicize our program outcome via the program website and make presentations at conferences in Japan. In June, 2013, we held a mid-term report with the external evaluation committee members (open to public), and also plan to make presentations at overseas conferences as well in this year and beyond.



Southeast Asian Studies Program Joint study in Thailand & Malaysia

Program website : www.glue-apu.net/e/

Re-Inventing Japan Project FY2014 Summary Ritsumeikan Asia Pacific University

Project Name: (FY2011 (TypeB-I)) APU-SEU Global Collaborative University Education (GLUE)

Project aim and image of Global Human Resources to be developed :

Ritsumeikan Asia Pacific University (APU) and St. Edward's University (SEU) will work to create a high quality collaborative education program for students from both universities to study together, improve their language and communication skills, enhance their intercultural understanding skills and become a human resource who can succeed in the global arena.

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GLUE consists of two main components: a building-block style collaborative liberal arts program and a collaborative dual-degree program. Under GLUE, students participate in a pre-enrollment study abroad program (for APU students only) before progressing into the aforementioned component sub-programs, which culminate in Capstone Subjects that serve to tie together all of the knowledge and experience gained from the liberal arts and major education subjects taken.

Program Progress & Student Mobility

(1) Pre-enrollment study abroad program (March)

This is a 2 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class from SEU faculty and a Pre-Enrollment Class from APU faculty, communicating with SEU student buddies, and participating in some field work. The total number of students who participated in the program between the 2011 and 2014 Academic Year (AY) was 75 (including 22 participants in AY2014).

(2) Building-block style collaborative liberal arts program

Business In Japan – BIJ (March) SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures at APU, visiting Japanese companies, US companies based in Japan, and public organizations. The total number of students who participated between AY2011 and AY2014 was 71 (including 19 participants in AY2014).

Gateway Program (June - July) SEU students spend two months at APU learning Japanese language and culture. Students cultivate their understanding of the Japanese culture and communication skills through such classes and activities as a Japanese language course, APU-SEU joint course in which the faculty and students of both institutions learn together, plus various experiences like a field trip, farm-stay, and activities with APU student buddies. The total number of students who participated between AY2012 and AY2014 was 39 (including 15 in AY2014).

Global Communication Program - GCP (June- July) APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, skills they will require to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. The total number of students who participated between AY2012 and AY2014 was 99 (including 28 in AY2014).

Southeast Asian Studies Program - SEAS (August) APU students participate in GCP and SEU students participate in Gateway Program spend together for two weeks in Thailand and Malaysia conducting field work on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural understanding and communication skills by having the participants work together in cultures unfamiliar to all. The total number of students who participated between AY2012 and AY2014 was 98 (including 30 in AY2014).

(3) Collaborative dual-degree program

APU and SEU students study both liberal arts and major subjects for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 3 APU students have been sent to SEU so far since AY2013. In 2015 APU is scheduled to send 1 more student to SEU in August, and accept 1 student from SEU in September.

(4) Capstone Subjects

Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. In 2012 and 2013, they were held as part of SEAS and will continue to be conducted in 2014.

Pre & Post Program Classes, Advising, and e-portfolio

Through pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing their study abroad. This program also provides opportunities for students who participated in different programs to share their experiences and motivate one another as regards to their future goals. Starting in AY 2013, some former GLUE program participants from previous years have joined the e-portfolio as Peer Advisors. They have contributed by providing feedback to participants and also by joining in workshops held for this year's participants to enhance their English skills in AY2014 as well.

# of participants	2011	2012	2013	2014	2015
Outgoing	8	49	65	68	70
Incoming	16	40	28	35	35

Total participants. Numbers of 2015 are estimates.

Outcomes

Effect of Study-abroad ... In all GLUE programs E-portfolio and Data analysis as well as measuring the effect of study-abroad based on Rubrics have been implemented, and the results have been released broadly within and outside the country. In AY2014 we set up the "GLUE Outcome" index to start long-term impact research, aiming at the visualization and development of the effects of this Global Collaborative Education.

Ripple Effect of GLUE ... The collaborative education between both APU and SEU has expanded to the faculty/staff level where they actively exchange opinions on educational issues including the SD/FD programs which have been conducted by the SEU faculty towards APU faculty/staff. Developing new programs and programs to exchange faculty/staff of both institutions are being considered for the near future. E-portfolio, buddy workshop, and the pre-entrance study-abroad program have spread out as pioneer models to many overseas programs in and outside the campus. Throughout the GLUE programs we try to contribute to the sister city relationship between Oita and Austin by promoting their interactions.

Dissemination of Outcomes

We publicize our program outcome via the program website and make presentations at conferences in/outside Japan. (Presentation at overseas conference/meeting)

- AAC&U, Global Learning Conference
- NAFSA
- CIEE Seminar
- Manaba seminar by Asahi Net ... and more



Global Communication Program Closing Ceremony at SEU

Program webiste : www.glue-apu.net/e/

Re-Inventing Japan Project FY2015 Summary Ritsumeikan Asia Pacific University

Project Name: (FY2011 (TypeB-I)) APU-SEU Global Collaborative University Education (GLUE)

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Program Progress & Student Mobility

(1) Pre-enrollment study abroad program (March)	
This is a 2 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class from SEU faculty and a Pre-Enrollment Class from APU faculty, communicating with SEU student buddies, and participating in some field work. The total number of students who participated in the program between the 2011 and 2015 Academic Year (AY) was 97 (including 22 participants in AY2015).	
(2) Building-block style collaborative liberal arts program	
Business In Japan - BIJ (March)	SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures at APU, visiting Japanese companies, US companies based in Japan, and public organizations. The total number of students who participated between AY2011 and AY2015 was 90 (including 19 participants in AY2015).
Gateway Program (June - July)	SEU students spend two months at APU learning Japanese language and culture. Students cultivate their understanding of the Japanese culture and communication skills through such classes and activities as a Japanese language course, APU-SEU joint course in which the faculty and students of both institutions learn together, plus various experiences like a field trip, farm-stay, and activities with APU student buddies. The total number of students who participated between AY2012 and AY2015 was 39 (including 15 in AY2015).
Global Communication Program - GCP (June- July)	APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, which are required to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. The total number of students who participated between AY2012 and AY2015 was 99 (including 28 in AY2015). 15 students will be sent in AY2016.
Southeast Asian Studies Program - SEAS (August)	APU students participate in GCP and SEU students participate in Gateway Program spend together for two weeks in Thailand and Malaysia conducting field work on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural understanding and communication skills by having the participants work together in cultures unfamiliar to all. The total number of students who participated between AY2012 and AY2015 was 93 (including 28 in AY2015).
(3) Collaborative dual-degree program	
APU and SEU students study both liberal arts and major subjects for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 4 APU students have been sent to SEU so far since AY2013. In 2016 APU is scheduled to send 2 more students to SEU in August. 1 SEU student was accepted in September, AY2015, and 1 more student is scheduled to be accepted in September AY2016.	
(4) Capstone Subjects	
Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. Between 2012 and 2015, they were held as part of SEAS.	

Pre & Post Program Classes, Advising, and e-portfolio

Through pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing their study abroad. This program also provides opportunities for students who participated in different programs to share their experiences and motivate one another as regards to their future goals. Starting in AY 2013, some former GLUE program participants from previous years have joined the e-portfolio as Peer Advisors (PA) by providing feedback to participants during the program. In AY2015 as well PA activity and workshops were held for this year's participants to enhance their English skills.

Number of participants	2011	2012	2013	2014	2015
Outgoing	8	49	65	68	66
Incoming	16	40	28	35	48

Total participants.

Outcomes

Effect of Study-abroad ... In GLUE programs, E-portfolio, Data analysis, and Rubric assessment have been implemented to measure the effect of study-abroad, and the results have been released broadly within and outside the country. In AY2014 we set up the "GLUE Outcome" index to start long-term impact research. The outcomes of Japan-US collaborative education are now categorized and we are in the process of APU-SEU joint analysis.

Ripple Effect of GLUE ... The collaborative education between both APU and SEU has expanded to the faculty/staff level where they actively exchange opinions on educational issues including the SD/FD programs which have been conducted by the SEU faculty towards APU faculty/staff. Developing new programs and programs to exchange faculty/staff of both institutions are being considered for the near future. E-portfolio, buddy trainings, PA systems and the pre-entrance study-abroad program have spread out as pioneer models to many overseas programs in and outside the campus. Throughout the GLUE programs we try to contribute to the sister city relationship between Oita and Austin by promoting their interactions. In May 2016, President from SEU made his third visit to APU to discuss further cooperation and development between the two universities.

Dissemination of Outcomes

We publicize our program outcome by making presentations at conferences in/outside Japan.

In January 2016, the GLUE Final Outcome Report Session was held inviting the GLUE-related guests both from home and overseas.

(Presentation at overseas conference/meeting)

- AAC&U, Global Learning Conference
- NAFSA
- CIEE Seminar
- Manaba seminar by Asahi Net
- ... and more

(Publications)

- Application of "Significant Learning" Theory in a Short-Term Study Abroad Program (Intercultural Education)
- ... and more



Global Communication Program Closing Ceremony at SEU