

【Name of project】(Adopted year: FY2011, Type A-II)

East Asian University Institute (EAUI) for Asian Regional Integration

【Aim of project, Ideals of Global Human Resource on the project】

This project aims to contribute to Asian regional integration through the establishment of the East Asian University Institute (EAUI) as a permanent graduate education center, to be opened by FY 2020. This center will train highly-skilled and specialized human resources who can contribute to both global and regional interests.

【Summary of project】

This concept is based on the creation of a core center through a coalition of five universities - Waseda University (Japan), Peking University (China), Korea University (Korea), Thammasat University (Thailand) and Nanyang Technological University (Singapore) – for the development of an Asian Regional Integration Program (semester exchange programs, summer and winter schools, Intensive Courses) and joint research. The program aims to cultivate human resources through a holistic, comprehensive social-science based curriculum engaged with the diverse issues of Asian regional integration.

■ Forming the University Network with Quality Assurance

1 Conclusion of a Memorandum of Understanding (MOU) , Establishment of Courses for Asian Regional Integration

MOUs have been concluded with all four partner universities. In addition, we have established a 4 x 4 matrix curriculum divided into thematic and disciplinary clusters, which enables exchange students to clearly identify the respective strengths of each of the five universities.

2 Implementation of Joint Faculty/Staff Meetings, Bilateral Meetings, Summer/Winter School Organizing Committees

We have held a total of four joint faculty/staff meetings as well as bilateral meetings and Summer/Winter School organizing committees, through which we have developed a fundamental framework for course offerings, academic performance management, joint certificate requirements, etc.

3 Field Research on International Joint Graduate Programs in Europe

As the concept for EAUI is based on the models of the European Union Institute (EUI) and the College of Europe (COE), we have dispatched faculty and staff to these programs in a joint mission together with our partner universities to conduct field research and exchange ideas. This has enabled us to deepen our understanding of the actual process involved in establishing an international joint graduate program.



〈3rd Joint Faculty and Staff Meeting@NTU〉

■ Contents of the Programs, Preparation for the Start of the Programs

1 Implementation of Summer/Winter School and Campus Asia Intensive Courses (Outbound/Inbound)

The first Summer School session was held at Waseda University, and the second Winter School session was held at Nanyang Technical University, with participation by faculty/staff and graduate students from all five universities. Faculty/staff from all five universities led the lectures, which provided the opportunity for students to exchange ideas and perspectives through group discussions. Furthermore, we have implemented two bilateral Intensive Courses including dispatching faculty/staff and graduate students to Peking University and hosting faculty/staff and graduate students from Thammasat University.

2 Implementation of the Semester Exchange Program (Outbound/Inbound)

We have successfully conducted the inaugural class of the EAUI's Semester Exchange Program.

■ Student-Mobility

	H23	H24	H25	H26	H27
Outbound	19	26	45	45	45
Inbound	20	40	60	60	60
Between partner schools		15	15	15	15

※) Actual number for H23, and H24 / Planned number for H25 onwards



〈 Winter School 2013@NTU 〉

■ Visualization of the Content of Education, Dissemination of the Outcomes

Dissemination of Information through Program Homepage and Visualization of Educational Content through Various Reports; Advertising of EAUI Concept in Newspapers; Implementation of the Evaluation Panel

Reports regarding the content and results of the Summer/Winter School sessions, workshops, and faculty/staff meetings have been drafted and distributed to affiliated parties. In addition, these reports have been made available on the program homepage, where we have also disclosed the particular courses offered at Waseda University as part of the 4 x 4 disciplinary and thematic matrix. Moreover, we have taken out full-page advertisements in two newspapers describing the concept of the program, which has advertised the significance of the program to broader society. Furthermore, we have held the first Evaluation Panel consisting of six elected external experts, including individuals from industry, international institutions, and educational institutions, where we received validation on the results of the program.

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Forming the University Network with Quality Assurance

(2nd Summer School at Waseda University)



1. Development of a Certification System

Waseda University (the Graduate School of Asia-Pacific Studies) put in place a certificate of program completion and issued the first certificate to a student who graduated in March 2014, thus laying the groundwork for developing a joint certification system operated by the five partner universities.

2. Implementation of Joint Faculty/Staff Meetings

The five partner universities held a total of two joint faculty/staff meetings to discuss such issues as the joint certification system, ways to improve the quality of the Summer/Winter School, the future of the EAUI program and the development of joint education contents.

3. Preparing for the Development of Joint Education Contents

The five partner universities have initiated discussion and preparation for developing online lecture videos as a tool for supplementing the existing study abroad programs and face-to-face courses.

Contents of the Programs, Preparation for the Start of the Programs

(2nd Summer School at Waseda University)



1. Summer/Winter School, Campus Asia Intensive Courses and Fieldwork Program at Korea University

The second Summer School session was held at Waseda University with participation by faculty and graduate students from the five universities. The faculty led the lectures allowing the students to exchange ideas and perspectives through group discussions. Two bilateral Intensive Courses (outbound program for Waseda students held at Korea University and inbound program for Nanyang Technological University students held at Waseda University) were held. A fieldwork program at Korea University was held in lieu of the third Winter School session at Thammasat University which was canceled due to the civil unrest in Bangkok.

2. Semester Exchange Program (Outbound & Inbound)

The semester exchange program (outbound& inbound) was implemented. Exchange students took classes built around a specially designed matrix composed of four thematic and four disciplinary clusters. Through lectures and discussions, they deepened their understanding of the theme of Asian regional integration and cooperation.

Student-Mobility

1. Outbound (Note: the figures in brackets indicate non-Japanese students.)

Four (one) Waseda University students were dispatched through the semester exchange program to Nanyang Technological University while two were dispatched Peking University. To Korea University, Waseda University sent six (five) students via the Campus Asia Intensive Course and fourteen (eight) via the Fieldwork Program respectively. In addition, Waseda University sent a total of two (one) students to Nanyang Technological University and Thammasat University respectively for the purpose of fieldwork.

2. Inbound

Waseda University received six Korea University students, eight Nanyang Technological University students, seven Peking University students and three Thammasat University students via the semester exchange program. For the Summer School, a total of twenty students (five from each partner university) were invited to Waseda University. In addition, five Nanyang Technological University participated in the Campus Asia Intensive Course held at Waseda University.

	2011	2012	2013	2014	2015
Outbound	19	26	28	45	45
Inbound	20	40	49	60	60
Between Partner Schools		15	*	15	15

Note : FY2011-2013 results, FY2014 -2015 planned

*As a result of the cancellation of the Winter School due to the civil unrest in Bangkok, student exchanges among the non-Waseda partner schools were never realized.

Promotion of Student-Mobility Environment

1. Outbound

We sought to enhance Japanese students' interest in study abroad prior to enrollment by featuring the program in the Graduate School of Asia Pacific Studies' student recruitment materials and including an interest survey in the admissions application form. In order to encourage a wider range of Japanese students to participate in the semester exchange program, we made it possible for participants to do coursework in the official language of the host country (Mandarin, Korean and Thai) instead of English and recruited participants outside the Graduate School of Asia-Pacific Studies.

2. Inbound

The Campus Asia-EAUI Program office assisted inbound international students with their travel and accommodation arrangements while two specially assigned assistant professors mentored exchange students through special tutorial sessions and fieldtrips.

Visualization of the Content of Education, Dissemination of the Outcomes

International Symposium, Presentations by Program Participant, Media Coverage and Program Website

We hosted an international symposium by inviting speakers from ASEAN nations in cooperation with the "40th Year ASEAN-Japan Friendship and Cooperation" initiative with financial support from the Japan Foundation. Held as a part of the Summer School session, the symposium served as a great opportunity to showcase the program's research outputs both nationally and internationally. One of our program participants presented on the Campus Asia-EAUI Program at the ASEAN +3 Higher Education Quality Assurance Forum organized by the MEXT and went on to do a presentation on the same theme at an international academic conference held in Bangkok, thus contributing to the promotion of the program outside of Japan. A faculty member of Waseda University contributed an article on the Summer School session held at Waseda University to a major Japanese daily newspaper. We translated articles on a Winter School participant from Nanyang Technological University featured in a major Chinese-language newspaper in Singapore into English for wider dissemination. Information about the program's activities is made available via the program website.

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Forming the University Network with Quality Assurance

(3rd Winter School at Waseda University)

1. Development of Joint Certification System

The EAUI Joint Certificate of Completion has been put in place. The Certificate is jointly issued by the Graduate School of Asia-Pacific Studies (GSAPS), Waseda University and the respective partner school. The very first certificate was issued by GSAPS and Nanyang Technological University to a graduate of GSAPS in March 2015.

2. Joint Faculty/Staff Meetings

The five partner universities held a total of two joint faculty/staff meetings to discuss such issues as the joint certification system, ways to improve the quality of the Summer/Winter School, the future of the EAUI Program and the development of joint education materials. The five university also agreed to form the EAUI Steering Committee to maintain and expand their networks developed thus far after the end of the Re-Inventing Japan Project.

3. Development of Joint Education Materials

GSAPS and the partner universities developed online lecture videos as a tool for supplementing the existing study abroad programs and face-to-face courses.



Contents of the Programs, Preparation for the Start of the Programs

(3rd Winter School at Waseda University)



1. Summer/Winter School

The third Summer School and the third Winter School were held at Korea University and Waseda University respectively with participation by faculty and graduate students from the five universities. In each session, the faculty led the lectures allowing students to exchange ideas and perspectives through group discussions. An international symposium was held to provide an opportunity for students to learn presentation skills from experts. The five-day session was concluded with presentations by groups made up by students from the five partner universities.

2. Semester Exchange Program (Outbound & Inbound)

The semester exchange program (outbound & inbound) was offered. Exchange students took classes grouped and organized around a specially designed matrix composed of four thematic and four disciplinary clusters. Through lectures and discussions, they deepened their understanding of the theme of Asian regional integration and cooperation.

Student-Mobility

1. Outbound (Note: the figures in brackets indicate non-Japanese students.)

Through the semester exchange program, 7 (5) Waseda University students were dispatched to Nanyang Technological University while 5 (3) were dispatched to Thammasat University. For the Summer School at Korea University, Waseda University sent 15 (14) students. In addition, Waseda University sent 1 (1) student to Thammasat University for the purpose of fieldwork.

2. Inbound

1 Korea University student, 5 Nanyang Technological University students, 3 Peking University students and 3 Thammasat University students studied at Waseda University through the semester exchange program. For the Winter School, a total of 32 students (8 from each partner university) were invited to Waseda University.

	2011	2012	2013	2014	2015
Outbound	19	26	28	28	45
Inbound	20	40	49	44	60
Between Partner Schools		15	*	15	15

Note : FY2011-2014 results, FY2015 planned

*As a result of the cancellation of the Winter School due to the civil unrest in Bangkok, student exchanges among the non-Waseda partner schools did not take place

Promotion of Student-Mobility Environment

1. Outbound

To stimulate interest in study abroad among Japanese students prior to enrollment, the program is featured in student recruitment materials of GSAPS and GSAPS applicants are surveyed on their interest in the program. In order to encourage a wider range of Japanese students to participate in the semester exchange program, it has been made possible to do coursework in the official language of the host country (Mandarin, Korean and Thai) instead of English, and the program has been made available to non-GSAPS graduate students.

2. Inbound

The EAUI Program office assisted inbound international students with travel and accommodation arrangements while two specially assigned assistant professors mentored exchange students through special tutorial sessions and fieldtrips.

Internationalization of the university

Information disclosure and Publication of outcome

International Symposium, Presentations by Program Participant and Program Website

Information about the EAUI Program is made available through its website. An international symposium is held twice as a part of the Summer School session and the Winter School session. By inviting experts from institutions other than the five partner universities for the symposiums, the program is showcased beyond the five-university framework. One program participant presented on the EAUI Program at an international academic conference held in Turkey in August 2014, thus contributing to the promotion of the Re-inventing Japan Project outside of Japan.

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Forming the University Network with Quality Assurance

〈4th Winter School at Waseda University〉

1. Development of Joint Certification System

The EAUI Joint Certificate of Completion signed by two EAUI partner schools was issued to 14 students. (4 Waseda students, 10 partner school students).

2. Joint Faculty/Staff Meetings

The five partner universities held a total of two joint faculty/staff meetings to discuss such issues as the joint certification system, ways to improve the quality of the Summer/Winter School, the future of the EAUI Program and the development of joint education materials. The five universities have entered practical discussion on how they will be managing the EAUI Program after the MEXT funding ends.



Contents of the Programs, Preparation for the Start of the Programs

〈 4th Winter School at Waseda University 〉

1. Summer/Winter School

The fourth Summer School and Winter School were held at Peking University and Waseda University respectively with participation by faculty and graduate students from the five universities. In each session, the faculty led the lectures allowing students to exchange ideas and perspectives through group discussions. An international symposium was held to provide an opportunity for students to learn presentation skills from experts. The five-day session was concluded with presentations by groups made up by students from the five partner universities.

2. Semester Exchange Program (Outbound & Inbound)

The semester exchange program (outbound& inbound) was offered. Exchange students took classes grouped and organized around a specially designed matrix composed of four thematic and four disciplinary clusters. Through lectures and discussions, they deepened their understanding of the theme of Asian regional integration and cooperation.



Student-Mobility

1. Outbound

Through the semester exchange program, Waseda University dispatched 4 students to Nanyang Technological University, 8 students to Thammasat University and 1 student to Peking University. For the Summer School at Peking University, Waseda University sent 20 students.

2. Inbound

4 Korea University students, 7 Nanyang Technological University students, 3 Peking University students and 2 Thammasat University students studied at Waseda University through the semester exchange program. For the Winter School, a total of 27 students were invited to Waseda University.

	2011	2012	2013	2014	2015
Outbound	19	26	26	27	33
Inbound	20	40	49	44	43
Between Partner Schools		15	*	15	15

*As a result of the cancellation of the Winter School due to the civil unrest in Bangkok, student exchanges among the non-Waseda partner schools did not take place.

Promotion of Student-Mobility Environment

1. Outbound

To stimulate interest in study abroad among Japanese students prior to enrollment, the program is featured in student recruitment materials of the Graduate School of Asia-Pacific Studies(GSAPS) and GSAPS applicants are surveyed on their interest in the program. In order to encourage a wider range of Japanese students to participate in the semester exchange program, it has been made possible to do coursework in the official language of the host country (Mandarin, Korean and Thai) instead of English, and the program has been made available to non-GSAPS graduate students.

2. Inbound

The EAUI Program office assisted inbound international students with travel and accommodation arrangements while a specially assigned assistant professor mentored exchange students through special tutorial sessions and fieldtrips.

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International Symposium, Presentations by Program Participant and Program Website

Information about the EAUI Program is made available through its website. An international symposium is held twice as a part of the Summer School session and the Winter School session. By inviting experts from institutions other than the five partner universities for the symposiums, the program is showcased in a much broader framework. An article featuring a panel discussion by EAUI Program participants (current and former Waseda students and current semester exchange students from Korea University, Peking University and Thammasat University) was published in the magazines *Nikkei Business* and *Nikkei Woman*, thus contributing to the promotion of the Re-inventing Japan Project to the wider audience.