

【Name of project】(Adopted year: FY2011, Type A – I)

“Program for Core Human Resources Development: For the Achievement of the Common Good (Bonum Commune) and Re-evaluation of Classical Culture in East Asia.”

【Aim of project, Ideals of Global Human Resource on the project】

The program aims to develop future leaders in various areas such as regional public service, medicine, environment, energy, technology, business, and so on, who embody the intellectual understanding of shared Asian values, histories and cultures with a broad international/regional perspectives

【Summary of project】

In order for the development of the aimed human resources, the program conducts exchange of student and education on the high level, creating a common academic system for academic credit, grade record management, and degree award.

Forming the University Network with Quality Assurance

1 Common Educational System in East Asia

Three universities are working towards to establish common educational system through common textbooks and curriculum.

2 Development of Human Resource for Problem-solving

We have conducted Student Forum (Conference), workshop, regional conferences for the students to work on the common issues in the region.

3 Evaluation, Grade-Transfer

Common educational system has been developed through the exchange of the information regarding evaluation, grade-transfer, syllabus.

〈 Products of the Project 〉



Contents of the Programs, Preparation for the Start of the Programs

〈 Student Workshop in China & Korea March, 2013 〉



1 Student Exchange

Long-term and short-term student exchanges have been conducted, which involves higher academic pursuit, language study, and cultural experiences.

2 Conference, Seminar, Workshop

Various opportunities for the students of the three countries have been set such as summer seminar, 3 regional conferences, follow-up seminars, 1-week workshop in China and Korea, student forum.

Student-Mobility

1 Outbound

Dispatched Long-term: 9 students to Jilin University (China), 11 students to Sungkyunkwan University (Korea).
Dispatched Short-term: 39 students to Jilin, 41 students to Sungkyunkwan.

2 Inbound

Accepted Long-term: 6 students from Jilin, 5 students from Sungkyunkwan.
Accepted Short-term: 34 students from Sungkyunkwan.

	2011	2012	2013	2014	2015
Accepted number in Japan	C0, K12	C6, K27	C34, K33	C24, K43	C34, K33
Accepted number in China	J14, K4	J34, K15	J32, K15	J37, K15	J37, K15
Accepted number in Korea	J5, C5	J47, C5	J37, C5	J32, C5	J32, C5

Note : FY2011-2012 results, FY2013 -2015 planned

Promotion of Student-Mobility Environment

1 Outbound

A dedicated office/personnel/faculty is set each of Jilin and Sungkyunkwan as well as at Okayama University. Preparatory education is provided at Okayama University for the students to be dispatched.

2 Inbound

Campus Asia office and staff is dedicated to provide any necessary support and information to the accepted students. Student support including accommodation and scholarship as well as various students needs are well taken care of.

〈 Long-term Exchange Students 〉



Visualization of the Content of Education, Dissemination of the Outcomes

External Review, Publication of the Review

International Review Board organized in 2012 conducted the annual review in March, 2013 by the three international reviewers. The program activities have been publicized on the website regularly.

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【Summary of project】

In order for the creation of a shared Asian value system and the human resource development such as regional officials, medical professionals, and business leaders, the program aims to establish a joint education system in East Asia.

■ Forming the University Network with Quality Assurance

○ Improving the Common Good Education & Human Resource Development

Three universities are working towards establishing a co-curriculum based on research activities. Cross-disciplinary education is in the process of being structured. Each university takes advantage of its strengths and areas of focus for the program.

○ Enhancing Partnership and Experimental Classroom

While sustaining unique characteristics of each university, development of a triangular partnership strengthens the system. Phronesis Education is the basis of the whole program. A multi-lingual workshop has been experimentally introduced.

○ Established Nano-biology Course Opened to Exchange Students Majoring in Natural Sciences

Programs have been made more inclusive to students majoring in natural sciences. Workshops for students majoring in natural sciences and the Nano-biology course for medical, dentistry, and pharmaceuticals students have been re-designed to expand more exchange programs of natural sciences among partnering universities.

■ Contents of the Programs, Preparation for the Start of the Programs

〈Student Workshop in China & Korea 2013〉



○ Establishing an Education System for Global Liberal Arts in East Asia

Summer seminars, language seminars, China-Korea workshops, lectures on the Common Good, and the Nano-biology course have been re-structured into a whole educational system for global liberal arts in East Asia.

○ Experimental Classrooms Developing Phronesis Education

Student forums, Regional Conferences, the Midtown Campus, and China-Korea workshops have been offered as a trial of new educational methods such as multi-lingual workshops, in order to deal with common challenges in East Asia and to develop Phronesis Education.

○ Sustainable Development of the Program

Three universities are preparing for making the current program into a joint degree program and a joint graduate school. CA student association and CA alumni have been established for sustainable exchange.

■ Student-Mobility

○ Outbound (179 Japanese students in total)

Dispatched long-term: 30 students to Jilin University (China) and Sungkyunkwan University (Korea).
SV: 149 students to partnering universities.

○ Inbound (131 Chinese and Korean students in total)

Accepted Long-term: 30 students from Jilin university and Sungkyunkwan university.
SS: 101 students from partnering universities.

■ Promotion of Student-Mobility Environment

○ Sending Japanese students to partnering universities

Language seminars for the pre-departure education, China-Korea workshops in order to let students interested in studying in China and Korea and to promote the long-term exchange program have been provided to students.

○ Receiving Chinese and Korean exchange students from partnering universities

The program has offered more classes as well as more support for receiving students and been re-structured into a whole educational system. Share-house project has begun in order to broaden student exchange in their everyday life.

■ Visualization of the Content of Education, Dissemination of the Outcomes

○ Transmission of information and dissemination of the results through various reports

The program activities have been regularly publicized on the website (<http://campus-asia.ccsv.okayama-u.ac.jp/en/>) and Facebook (<https://www.facebook.com/CAMPUSAsia.okayama>) as well as in various reports.

〈Summer School 2013, group discussion〉



	2011	2012	2013	2014	2015
Accepted number in Japan	C0, K12	C6, K27	C37, K49	C24, K43	C34, K33
Accepted number in China	J14, K4	J34, K15	J36, K7	J37, K15	J37, K15
Accepted number in Korea	J5, C5	J47, C5	J43, C17	J32, C5	J32, C5

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■ Forming the University Network with Quality Assurance

◁Common textbooks edited in cooperation with instructors from three countries▷



○ Improving the Common Good Education & Human Resource Development

Construction of the Common Good based co-curriculum generalized from the results of research activities between three Universities for more than two years. Completion of systematic cross-disciplinary matrix. Publication and promotion of the exploitation of the Common Good based textbooks.

○ Enhancing Partnership and Experimental Classroom

Education content enriched with multilingual seminars, Campus Asia seminars, summer school, short-term language study program, China-Korea workshops, etc. Unity of original instructors involved in the Common Good Education.

○ Established Nano-biology Course Opened to Exchange Students Majoring in Natural Sciences

Programs have been made more inclusive to students majoring in natural sciences. Workshops for students majoring in natural sciences and the Nano-biology course for medical, dentistry, and pharmaceutical students have been re-designed to enrich more exchange programs of natural sciences among partnering universities.

■ Contents of the Programs, Preparation for the Start of the Programs

○ Establishing an Education System for Global Liberal Arts in East Asia

Multilingual seminars with local language intensive courses, Summer school, China-Korea workshop, Machinaka (downtown) campus, cross-cultural understanding lectures, Nano-Biotechnology course, Natural Sciences workshops etc., PBL・CBL (Community Based Learning) made the basis for curriculum which was systematized as “Education System for Global Liberal Arts in East Asia”, and this education model has made a step forward.

○ Preparing for Establishment of International Collaborative Program for Graduate Studies

Agreements on Double degree in Social sciences, Education Sciences, Natural Sciences, Medicine, Dentistry and Pharmaceutical Sciences were concluded, developing negotiations for Joint degree, and accumulated collaborative programs created the basis for Establishment of International Collaborative Program for Graduate Studies.

○ Sustainable Development of the Program

To sustain the Program’s stability the direction of the Program expansion was defined (enrichment of Education System for Global Liberal Arts in East Asia, continuation of textbook edition, development of international young medical practitioners training program for Nano-Biotechnology course), and united with others international exchange programs at Okayama University.

■ Student-Mobility

○ Outbound (275 Japanese Students in Total)

Dispatched long-term: 40 students to Jilin University (China) and Sungkyunkwan University (Korea). SV: 235 students to partnering universities.

○ Inbound (131 Chinese and Korean Students in Total)

Accepted Long-term: 30 students from Jilin university and Sungkyunkwan university. SS: 101 students from partnering universities.

■ Promotion of Student-Mobility Environment

○ Sending Japanese Students to Partnering Universities

Development of education program before and after sending abroad to improve language skills, conducting China-Korea workshops to promote students for long-term exchange programs, preparing Credits transfer System for subjects taken during study abroad, introducing a monthly report system and distance learning guidance through iPad are provided to students.

○ Accepting Chinese and Korean Exchange Students from Partner Universities

Curriculum development, planning workshops in cooperation with the local communities and other universities, tutor arrangement, student clubs and intensive language study support, fully equipped guesthouse and community life participation are offered to students.

■ Internationalization of the university, Information disclosure and Publication of outcome

○ Transmission of Information and Dissemination of the Results through Various Reports

The program activities have been regularly publicized on the website (<http://campus-asia.csv.okayama-u.ac.jp/>). And this year, students are planning to publish the CAMPUS Asia newspaper “Haresia” 4 times a year. Moreover, program inspection which based on internal and external evaluations are constantly promoted. The program content is being continuously enriched.

◁Young medical practitioners training program▷



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○ Publication of the common textbooks and lectures using these textbooks

The CAMPUS Asia office has published the common textbooks on the situation and perspectives of economies, tradition, thoughts and common values in East Asia. These textbooks are widely used in the CAMPUS Asia seminars and the other lectures.

〈 Summer school completion ceremony 2015 〉



■ Contents of the Programs, Preparation for the Start of the Programs

〈 International Symposium 2016 〉



○ High Mobility

The CAMPUS Asia program has achieved high mobility of 562 exchange students and over 1,200 participants throughout 5 years.

○ International Symposium 2016

The International Symposium summarizing the achievements of the five-years activities was held attracted more than 100 participants.

○ International Joint Graduate School and Degree Programs

The project for establishment of the International Joint Graduate School is undertaking. Agreements on Double degree were concluded, negotiations for Joint degree are in progress.

■ Student-Mobility

○ Outbound (322 Japanese Students in Total)

Dispatched long-term: 47 students to Jilin University (China) and Sungkyunkwan University (Korea). Short visit: 275 students to partnering universities.

○ Inbound (240 Chinese and Korean Students in Total)

Accepted Long-term: 67 students from Jilin university and Sungkyunkwan university. Short stay: 173 students from partnering universities.

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