FY2012 RE-INVENTING JAPAN PROJECT
Support for the formation of Collaborative Programs
with ASEAN Universities

Summary of the Selected Projects
The "Re-Inventing Japan Project" – Support for the Formation of Collaborative Programs with ASEAN Universities – is a funding project that aims to foster human resources capable of being globally active, and to assure the quality of mechanisms for the mutual recognition of credits and grade management through an international framework, by giving financial support to efforts for the formation of collaborative programs with ASEAN universities that conduct study abroad programs for Japanese students and undertakes the strategic acceptance of foreign students.

List of Selected Projects

Type I

Formation of a consortium among universities in Japan and ASEAN for implementing exchange programs with the assurance of credit transfers and grade management.

<table>
<thead>
<tr>
<th>Name of University</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>Graduate Program for Fostering Frontiers of Practical Solutions in a Populations-Activities-Resources-Environments (PARE) Chain</strong></td>
</tr>
<tr>
<td>Hokkaido University(JPN), Bogor Agricultural University(IDN), Chulalongkorn University(THA), Institut Teknologi Bandung(IDN), Kasetsart University(THA), Thammasat University(THA), Universitas Gadjah Mada(IDN)</td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>Development of Interdisciplinary Consortium on Urban Environment and Health in Asia</strong></td>
</tr>
<tr>
<td>The University of Tokyo(JPN), Asian Institute of Technology(THA), Chulalongkorn University(THA), Thammasat University(THA), Mahidol University(THA), University of Indonesia(IDN), Padjadjaran University(IDN)</td>
<td></td>
</tr>
<tr>
<td><strong>3</strong></td>
<td><strong>Inter-university Exchange Program toward Medical and Dental Networking in Southeast Asia</strong></td>
</tr>
<tr>
<td>Tokyo Medical and Dental University(JPN), Chulalongkorn University(THA), University of Indonesia(IDN), University of Medicine and Pharmacy at Ho Chi Minh City(VNM)</td>
<td></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td><strong>AUN-KU Student Mobility Program toward Human Security Development</strong></td>
</tr>
<tr>
<td>Kyoto University(JPN), University Brunei Darussalam(BRN), Royal University of Phnom Penh(KHM), Royal University of Law and Economics(KHM), University of Indonesia(IDN), Universitas Gadjah Mada(IDN), Institut Teknologi Bandung(IDN), Airlangga University(IDN), National University of Laos(LAO), University Sains Malaysia(MYS), University of Malaysia(MYS), National University of Malaysia(MYS), University Putra Malaysia(MYS), Yangon Institute of Economics(MMR), University of Yangon(MMR), University of Philippines(PHL), De La Salle College(PHL), Ateneo de Manila University(PHL), National University of Singapore(SGP), Nanyang Technological University(SGP), Singapore Management University(SGP), Burapha University(THA), Chulalongkorn University(THA), Mahidol University(THA), Chiang Mai University(THA), Vietnam National University, Hanoi(VNM), Vietnam National University, Ho Chi Minh City(VNM)</td>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td><strong>Education of Global Medical and Health Science Leaders in the Coming Generation in Cooperation and Collaboration with ASEAN Countries</strong></td>
</tr>
<tr>
<td>Kobe University(JPN), Osaka University(JPN), University of Indonesia(IDN), Gadjah Mada University(IDN), Airlangga University(IDN), Mahidol University(THA), Chiang Mai University(THA)</td>
<td></td>
</tr>
<tr>
<td><strong>6</strong></td>
<td><strong>Six-University Coordinative Service-Learning Program at the Rural Communities in Japan and Indonesia</strong></td>
</tr>
<tr>
<td>Ehime University(JPN), Kagawa University(JPN), Kochi University(JPN), Gadjah Mada University(IDN), Bogor Agricultural University(IDN), Hasanuddin University(IDN)</td>
<td></td>
</tr>
<tr>
<td><strong>7</strong></td>
<td><strong>BUILD-UP Cooperative Education Program for Global Human Resource Development in Earth Resources Engineering</strong></td>
</tr>
<tr>
<td>Kyushu University(JPN), Waseda University(JPN), Chulalongkorn University(THA), Institute of Technology Bandung(IDN), Gadjah Mada University(THA), University of the Philippines(PHL), University Sains Malaysia(MYS), Hochiminh City University of Technology(VNM), Institute of Technology of Cambodia(KHM)</td>
<td></td>
</tr>
<tr>
<td><strong>8</strong></td>
<td><strong>University Consortium for Evidence Based Approach to the Emergent Issues in Asia</strong></td>
</tr>
<tr>
<td>Keio University(JPN), Institut Teknologi Bandung(IDN), University of the Philippines Diliman(PHL), University of Malaya(MYS), University Sains Malaysia(MYS), Chulalongkorn University(THA), National University of Singapore(SGP)</td>
<td></td>
</tr>
<tr>
<td><strong>9</strong></td>
<td><strong>Active Leaders Development Program Focusing on ASEAN-Japan Literacy</strong></td>
</tr>
<tr>
<td>Meiji University(JPN), University of Indonesia (IDN), Bandung Institute of Technology (IDN), National University of Laos (LAO), University of Malaya (MYS), University of Technology Malaysia (MYS), University of the Philippines Diliman (PHL), Ateneo de Manila University (PHL), National University of Singapore (SGP), Chulalongkorn University (THA), Sabah State Open University (MYS), Universiti Teknologi Malaysia (MYS), Institut Teknologi Bandung (THA), Kasetsart University (THA), Thai-Nichi Institute of Technology (THA), Foreign Trade University (VNM), University of Languages &amp; International Studies - Vietnam National University, Hanoi (VNM), The University of Social Sciences and Humanities - Vietnam National University, Ho Chi Minh City (VNM)</td>
<td></td>
</tr>
</tbody>
</table>
Type II

SEND program: Student Exchange - Nippon Discovery

In addition to the features specified on ‘Type I’, the aim of this program is for Japanese students who study abroad to learn a different language and culture, and, in exchange, to assist in teaching the Japanese language and introducing Japanese culture, thus promoting cross-cultural understanding, while training them to become experts who can build cultural bridges between Japan and ASEAN countries.

<table>
<thead>
<tr>
<th>Name of University</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chiba University(JPN), University of Indonesia (IDN), Institut Teknologi Bandung (IDN), Gadjah Mada University (IDN), Udayana University (IDN), Bogor Agricultural University (IDN), Mahidol University (THA), Kasetsart University (THA), University of Education, Vietnam National University, Hanoi (VNM), Nanyang Technological University (SGP), Royal University of Phnom Penh (KHM)</td>
<td>Twin College Envoys Program (TWINCLE)</td>
</tr>
<tr>
<td>Nagoya University(JPN), National University of Singapore (SGP), Chulalongkorn University (THA), University of the Philippines Los Banos (PHL), University Gadjah Mada (IDN), Ho Chi Minh City University of Law (VNM), Hanoi Law University (VNM), Royal University of Law and Economics (KHM)</td>
<td>Training a New Generation of Leaders in International Cooperation for the Development of the ASEAN Region</td>
</tr>
<tr>
<td>Kyoto University(JPN), National University of Singapore(SGP), Chulalongkorn University(THA), Hasanuddin University(IDN), University of Philippines(PHL), Vietnamese Academy of Social Science(VNM), University Putra Malasia(MYS), National Taiwan University(TWN), Seoul National University(KOR), Kyungpook National University(KOR), Peking University(CHN), Beijing Normal University(CHN), Renmin University of China(CHN), Fudan University(CHN), Nanjing University(CHN), Beijing Foreign Studies University(CHN), University of Delhi(IND), Tribhuvan University(NPL), Qatar University(QAT), University of Melbourne(AUS), University of Sydney(AUS), University of Hawaii at Manoa(USA), University Heidelberg(DEU), Johann Wolfgang Goethe University(DEU)</td>
<td>Rediscovering Japan through Collaboration in the Open ASEAN+6 - International Human Resource Development Centering on the SEND Program</td>
</tr>
<tr>
<td>Kyushu University(JPN), National University of Singapore(SGP), University of Malaya(MYS), Chulalongkorn University(THA), Ateneo de Manila University(PHL)</td>
<td>A Spiral Model of Collaborative Education: Balancing Global and Local Values through Legal Mind</td>
</tr>
<tr>
<td>Waseda University(JPN), Padjadjaran University (IDN), National University of Singapore (SGP), Thammasat University (THA), Chulalongkorn University (THA), De La Salle University (PHL), University of Malaya (MYS)</td>
<td>Cyclical Educational Program for Human Resources Development through Multi-faceted Exchanges by Utilizing Japanese Language Education</td>
</tr>
</tbody>
</table>
**Name of the project** (Adopted year: FY 2012; Type I)

Program to Foster Pioneers to Transform the Populations-Activities-Resources and Environments (PARE) Chain

**Aim of the Project, Ideals of Global Human Resource on the project**

This program will establish a collaborative educational system involving HU’s six partner institutions in Indonesia and Thailand for the purpose of developing personnel to become global leaders that will be active in resolving challenges related to populations, activities, resources and environments (PARE) in ASEAN countries.

The program will foster human resources with the four requisites: “Field Research Capacity”, “Cross Cultural Capability”, “Frontier Spirit” and “Problem Solving Competencies” which are essential for practical resolutions in the PARE chain.

**Summary of the project**

The program is expected to produce leaders and create a network to support development in Asia. To this end, through collaborative education with the PARE consortium, quality assurance for multidisciplinary education, creation of an educational collaboration model that coordinates between educational fieldwork and lab work, and establishment of a PARE alumni network that assembles experts in dissimilar fields and research will be achieved.

---

**Forming the University Network with Quality Assurance**

- **Stringent student performance management** based on a common evaluation method
- **Clarification of study processes** as outlined in the PARE Program Academic Handbook for subjects and curricular processes
- **Education quality improvement** based on FD collaboration and joint textbook development
- **Development of a system for continued provision of high-quality programs** through an external review and workshop by external experts.

**Contents of the programs, Preparation for the Start of the programs**

- **Program Content**
  - Joint provision of common subjects
  - Provision of overseas study programs to support students’ career paths
  - Formation of practical faculty partnerships through provision of joint lectures and faculty development (FD)
- **Program Launch Preparation**
  - Establishment of a PARE Steering Committee comprised of representatives from member institutions
  - Kick-off in Summer 2013 (with FY 2012 as prep. phase)
  - Full-scale implementation of student exchanges in September 2013

**Student-Mobility**

- **Dispatching Japanese students to partner institutions**
  Group discussions held in English during summer school, classes provided by member institutions, and field work at host institutions
- **Hosting international students from partner institutions**
  Group discussions during summer school, attending HU classes, and research activities

**Promotion of Student-Mobility Environment**

- OUA’s Central Office and Liaison Offices at member institutions will provide a one-stop service for academic and daily life matters for students.
- OUA range of employment support programs will be organized (discussions with corporate recruiters, establishment/hosting of Hokkaido University International Strategy Information Sessions (tentative name)).

**Visualization of the content of education, Dissemination of the Outcomes**

- **Visualization of educational content**
  The program curriculum guide and progress status will be available online.
- **Dissemination of outcomes**
  The international collaborative educational system will become a model case that will not only be shared throughout campus, but also applied and developed in other fields and regions.
Development of Interdisciplinary Consortium on Urban Environment and Health in Asia

Aim of project. Ideals of Global Human Resource on the project

This project aims to develop human resources with high specialty and understanding in engineering and health science for the solution to the emerging problems of urban environment and public health in Southeast Asia.

Summary of project

Department of Urban Engineering and School of International Health, the University of Tokyo, working together to develop the Urban Environment and Health Consortium with universities in Thailand and Indonesia, and to implement a student exchange program including mutual transfer of credits.

Forming a University Network with Quality Assurance

1. Curriculum development and accreditation committees

Comprising of professors from the participating universities, these committees will look into the current educational systems and formulate the scheme of credit transfer among the consortium member universities.

2. Advisory board

An international advisory board checks the contents and progress of the project, and gives advice to improve this project.

3. Symposia and Workshops

Either a symposium or workshop will be held each year to disseminate the outcome of the project and to listen to the opinions from the participants and invited speakers on the contents and achievements of the project for the improvement.

Contents of the Programs, Preparation for the Start of the Programs

1. Contents of the exchange program

Student exchange with 6 universities in Thailand and Indonesia including Asian Institute of Technology and Mahidol University, to develop human resources capable of multiple approaches for urban environment and health.

2. Preparation for the start-up of the project

Agreement letters have been collected from all the collaborating universities, and dialogues with deans and presidents on the program implementation have already commenced.

Student-Mobility

1. Japanese Student Visits

The first batch of Japanese students will visit the Asian universities in FY2012. They will enroll in ongoing lectures during 2013 to acquire credits. From 2014, the Japanese students will take courses designated by the newly established credit exchange program.

2. Foreign Students Intake

Foreign students from the collaborating universities in Thailand and in Indonesia will begin to enroll in the University of Tokyo from 2013, and the number of students will be increased to 10 per year from 2014.

Promotion of Student Mobility Environment

1. Promotion and support for Japanese students

A guidance will be given to the Japanese students inform then the objective and contents of the program. Before visiting the foreign universities, a private counseling will also be offered to them for the safety and security measures.

2. Promotion and support for Foreign students

As a result of the Global 30 program, the lectures, syllabus and accreditation systems, as well as the administration systems, have been made in English. Many supporting programs, including Japanese language lessons and student tutors, will also made available to them.

Visualization of the Content of Education, Dissemination of the Outcomes

1. Symposia and Workshops

A symposium or workshop will be held each year to disseminate the outcomes of the project.

2. Visualization and Dissemination via the Internet

A webpage for the program will be developed in order to make access to information on the educational program and the results of the projects made readily available.
FY2012 Re-Inventing Japan Project
Tokyo Medical and Dental University
Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Type 1)
Inter-university Exchange Program toward Medical and Dental Networking in Southeast Asia

【Aim of project, Ideals of Global Human Resource on the project】
To nurture young educators, researchers, and caregivers who can independently assume leadership roles in medical and dental fields.

【Summary of project】
With the aim of strengthening Japan’s global presence in the fields of medicine and dentistry, Tokyo Medical and Dental University (TMDU) will form a consortium with Chulalongkorn University (CU), University of Indonesia (UI), and the University of Medicine and Pharmacy at Ho Chi Minh City (UMP), establishing a network with Japan’s strong points in such areas as medical and dental technology, materials, and equipment.

■ Forming a University Network with Quality Assurance

〇 Past history of Inter-university exchange
TMDU has 211 international students (2012), the largest number of international students in the field of health care science at a university in Japan. In addition, approximately 30% of TMDU faculty have taught overseas, and many are certified by the Ministry of Health to teach international doctors/dentists at TMDU’s university hospitals. CU, UI and UMP are major universities and leaders in research and education in the fields of medicine/dentistry in Southeast Asia. TMDU has enjoyed academic ties with these universities for more than 10 years.

〇 Program with Recognized Credits
Undergraduate medical and dental students need to earn most of their course credits in their own countries because of licensure requirements; however, research projects and a portion of clinical practice/training can be done in another country. Graduate students are also able to do research abroad. Based on credit transfer agreements, TMDU and the three partner universities will offer an “International Medical and Dental Research Program” and an “International Medical and Dental Clinical Training Program.”

■ Contents of the Programs, Preparation for the Start of the Programs
(TMDU students with visiting students from UI)

〇 Exchange programs for students
Based on a review of each university’s academic calendar/curriculum/credit transfer system, exchange programs for undergraduate and postgraduate students will be organized with a focus on quality management. Under the supervision of the faculty of host universities, students will receive practical instructions in research and clinical settings, and internship programs outside university (at companies, labs, public health centers and other institutions).

〇 International seminars and global retreats
To enhance the knowledge and skills of students/young researchers, academic meetings with appropriate themes will be organized in the four countries. Global retreats will be held to inspire interest among young people in international exchange conducive to network formation.

■ Student-Mobility

〇 Outbound
18 Japanese students will be sent overseas in FY2012, 36 in FY2013, 2014, and 2015, respectively, and 40 in FY2016. In total, 166 students will be sent overseas.

〇 Inbound
10 students will be sent to TMDU in FY2012, 21 in FY2013, 2014, and 2015, respectively, and 25 in FY2016. In total, TMDU will receive 98 students.

■ Promotion of Student-Mobility Environment

〇 Outbound
Preparatory course for overseas externship will be offered to support students. Seminars with experts and TMDU international students from Thailand, Indonesia, and Vietnam as lecturers will be organized to help students understand the culture, traditions and language of the country where they will be dispatched. A risk management system will be established to ensure the safety of the students. Utilization of an automatic lecture recording system will assist students’ self-directed learning so that they can make up for the classes missed while they are participating in overseas training.

〇 Inbound
A short-term Japanese language course will be offered with a focus on medical and dental technical terms. A Student International Officer will be recruited to support visiting students and activate interaction between TMDU students and visiting students. Internship programs, such as visiting medical/dental related companies and private medical/dental clinics and training at public health programs at schools and community health centers will be introduced to make the experience in Japan more practical. Accommodations and scholarship programs will further help visiting students have a successful experience. Visiting students will benefit from the “multi-mentor system for graduate students”.

■ Visualization of the Content of Education, Dissemination of the Outcomes

〇 Maximum utilization of the homepage and dissemination of the results
All information related to this program will be on www.tmd.ac.jp in Japanese and English to publicize the ongoing activities, program details, and comments from participants. Visiting students will make a presentation on their experience after they come back Japan.
**FY2012 Re-Inventing Japan Project**

**Support for the Formation of Collaborative Programs with ASEAN Universities**

---

**【Name of project】(Adopted year: FY2012, Type 1)  
ANU-KU Student Mobility Program toward Human Security Development**

**【Aim of project, Ideals of Global Human Resource on the project】  
This project aims to develop human resources who are capable of advancing the research and development of effective measures against issues that have global and/or regional implications, such as global warming and large-scale disasters in Asia, thereby contributing to the solution of issues that are expected to emerge on a worldwide scale.**

**【Summary of project】  
Through the organic integration of conventional academic disciplines, the project will provide students with opportunities to learn about possible solutions to global issues with imminent implications for Asia. A consortium will be formed through collaboration with the ASEAN University Network (AUN) to provide multifaceted interchange programs that include summer school, student exchange, and double-degree programs.**

---

**Forming the University Network with Quality Assurance**

**① Exchange programs with mutual credit recognition**  
General basic courses on "Human Security Development" and lectures for the Master's program composed of various major courses on the environment & energy, food & water resources, public health, etc. (eligible for credit transfer) will be jointly developed and offered.

**② Double-degree programs**  
Double-degree programs for the Master's program will be offered with member universities of the AUN that are prepared to implement such programs.

**③ Summer school**  
Summer school for undergraduate students will be offered with a view toward encouraging participation in exchange programs and double-degree programs in the Master's program. Students in the Master's program are also required to enroll in summer school as a part of double-degree programs.

---

**Contents of the Programs, Preparation for the Start of the Programs**

---

**① Exchange programs**  
Exchange programs and double-degree programs with member universities of the AUN will be offered primarily to students in the Master's program, and credits thus earned will be mutually recognized.

**② Preparation for the start of the programs**  
Having signed an agreement for comprehensive academic exchange with the AUN, Kyoto University is building a cooperative framework for the scheme by organizing international symposia on "human security development" in accordance with the agreement, etc. Similar discussions are under way with individual universities.

---

**Student-Mobility**

**O Outbound**  
Kyoto University will send students to overseas summer schools offered by the project and invite such students and others to study abroad via exchange programs and double-degree programs.

**O Inbound**  
Kyoto University will offer summer school to students from member universities of the AUN and invite such students to study in Japan via exchange programs and double-degree programs.

---

**Promotion of Student-Mobility Environment**

**① For outbound students**  
A web site will be created to provide prospective students with abundant information on host universities so that they may begin their preparations for studying abroad at the appropriate time. Frequent sessions are organized to brief students on overseas education. Efforts will be made to improve students' linguistic abilities via seminars, international training, and other means, and a liaison office for Kyoto University will be established within the AUN.

**② For inbound students**  
A web site will be created to provide the universities concerned with abundant information on Kyoto University's faculties and graduate schools, including program contents, syllabi, credit recognition. In addition, existing systems and facilities will be used to provide international students with consultation services and accommodations at Kyoto University.

---

**Visualization of the Content of Education, Dissemination of the Outcomes**

**① Opening a web site for provision of information**  
A web site will be created to offer an entire picture of the project, including a broad range of related information such as educational contents, the academic calendar, and guidelines for applicants. The outcomes of the project will be published on the Web. Such outcomes will also be extensively communicated through the publication and wide distribution of pamphlets, along with the organization of symposia, etc. about such outcomes.

---

Note: These numbers are at application of this project.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbound</td>
<td>15</td>
<td>30</td>
<td>43</td>
<td>51</td>
<td>56</td>
</tr>
<tr>
<td>Inbound</td>
<td>15</td>
<td>30</td>
<td>53</td>
<td>61</td>
<td>61</td>
</tr>
</tbody>
</table>

(The Kyoto University students represent Japan at the Educational Forum.)

(Participants of the AUN – Kyoto University Workshop.)
FY2012 Re-Inventing Japan Project
Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Type I)
Education of Global Medical and Health Science Leaders in the Coming Generation in Cooperation and Collaboration with ASEAN Countries

【Aim of project, Ideals of Global Human Resource on the project】
Based on the global standard education of Kobe Univ. and Osaka Univ., in collaboration with ASEAN countries, this program will educate medical and health science students aiming at becoming physicians, researchers, educators and specialists to be global leaders who will have the abilities to solve urgent problems in ASEAN countries and practical communication abilities in English.

【Summary of project】
A consortium will be established among Kobe Univ., Osaka Univ., Univ. of Indonesia, Gadjah Mada Univ., Airlangga Univ., Mahidol Univ., and Chiang Mai Univ. A variety of student exchange programs, such as short term visits, accreditation courses and degree programs, will be organized in collaboration with the ASEAN countries.

- **Forming the University Network with Quality Assurance**
  - **Quality Assurance of exchange program**
    Specialists of medical and health sciences as well as experts of higher education and NPOs will externally evaluate the program at the end of each year. School record management will be cross-checked by the consortium committee members.
  - **Academic exchange on the basis of needs of the counterpart**
    Each university is a publicly recognized first-class university with support offices staffed with English speaking staff to support students’ study and study environment.

- **Contents of the Programs, Preparation for the Start of the Programs**
  - **Multilayered, flexible, and advanced program**
    Seminars for Japanese postgraduate students in ASEAN countries, 4-week clinical practice for undergraduate students of Japan and ASEAN countries, 3- to 6-month research program in Master’s or Doctor’s course and Degree Program for ASEAN students will be offered. Students will receive practical training in and out of Japan and internship aimed at educating global leader candidates who possess challenging spirit and good command of English required by health/medical research and education institutions.
  - **Promotion by whole university and cooperation between universities**
    "Practical/academic English Program" is being developed by School of Language and Communication, Kobe Univ. An agreement, based on mutual collaboration dating back half century with Schools of Medicine/Tropical Medicine/Health Sciences in ASEAN countries, have already been agreed upon by all participating institutions.

- **Student-Mobility**
  - **Outbound**
    In FY 2012, 6 students will be sent to Univ. of Indonesia, 1 each to Airlangga Univ. and Chiang Mai Univ. will make a visit. In FY 2013, 11 to Mahidol Univ., 1 to 4 each to Univ. of Indonesia, Airlangga Univ., Gadjah Mada Univ. and Chiang Mai Univ. In the FYs 2014 to 2016, 1 to 8 will be sent to each university.
  - **Inbound**
    In FY 2012, 1 student each from Univ. of Indonesia, Airlangga Univ. and Mahidol Univ. will come to Japan. In FYs from 2013 to 2016, 2 to 6 students will annually be invited from Univ. of Indonesia, Airlangga Univ., Gadjah Mada Univ., Mahidol Univ. and Chiang Mai Univ.

- **Promotion of Student-Mobility Environment**
  - **Support on registration, study and living**
    To outbound students, preliminary special lectures on presentation and discussion in English will be given prior to dispatch. Coordinators will accompany students and help them adapt to local life. For inbound students, support office will assist students. University dormitories will be available as well as reasonable priced private facilities for their stay.
  - **Collaboration with other institutions and industries**
    Internship for all the students will be performed with future career path in vision at WHO Kobe Center, Hyogo Prefectural Institute of Public Health and National Institute of Infectious Diseases, as well as NPOs.

- **Visualization of the Content of Education, Dissemination of the Outcomes**
  - **Dissemination of information in and out of Japan**
    In addition to Japanese and English web page, symposium, leaflets, annual reports, and SNS will be managed. On-line Newsletter will be managed by students where they publish their results.
【Name of project】(Adopted year: FY2012, Type I)
Six-University Coordinative Service-Learning Program at the Rural Communities in Japan and Indonesia

【Aim of project, Ideals of Global Human Resource on the project】
Train international ‘servant leaders who, by supporting primary industry at the region level will contribute to sustainability for future society.

【Summary of project】
Students in the joint master’s and doctoral courses of the Japan/Indonesia 6-university consortium will live 1 week to 3 months in a local community and carry out a themed service learning program related to their field of research.

■ Forming the University Network with Quality Assurance

- A general overseeing body will monitor programs using the PDCA Cycle
  A SUIJI Consortium Servant-Leader Center will be established to evaluate, improve and monitor the programs at all member universities.
- Maintain high standard of transparency and strict objectivity
  Japanese and Indonesian faculty will be evaluated by the same criteria using learning portfolios. The portfolios will be open to all on the website.
- Evaluation of credit transfer
  Student evaluation will be based on communication skills with people in the community, group work in their research field, student journals, and final presentations in English.

■ Contents of the Programs, Preparation for the Start of the Programs

(Constituent universities and their programs)

- Agriculture and fishing village service learning program
  Students will enter rural and fishing village communities and work with them to identify problems and take action in sustainability. Certification of Servant-Leader will be awarded.
- JD and DD Graduate school programs
  JD and DD programs will be offered at the graduate level in the fields of Forestry, Hydrological Cycle, Soil Science, Food Science, Plant System Management and Marine Production
- Formation of the 6-university consortium
  The Servant-Leader Center will be established under the auspices of SUIJI (Six University Initiative Japan-Indonesia)

■ Student-Mobility

- Outbound (Undergraduate Students)
  2nd and 4th year undergraduate students will be sent abroad for a 3-week service learning program.

- Inbound (Master’s students)
  Master’s course students will join service learning programs and study about one year in the foreign country.

■ Promotion of Student-Mobility Environment

- The Servant-Leader Center will provide support for students
  The Center will have 5 academic staff members to manage the curriculum and certification and they will assure that the quality of education meets international standards.

- The Ehime-Indonesia Friendship Association will promote relations with industry, government and the university.
  The Association provides links between industry, government and the university so students can visit and get work experience in industries in Japan and Indonesia.

■ Visualization of the Content of Education, Dissemination of the Outcomes

- Results will be presented at the SUIJI Seminar of the SUIJI 6-University Consortium
  At the annual SUIJI Seminar a Student Forum and Academic Forum are held where students and faculty can present the results of their research/study. The PDCA cycle will also be evaluated at that time at the Presidents’ Meeting.

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbound</td>
<td>31</td>
<td>51</td>
<td>69</td>
<td>80</td>
<td>97</td>
</tr>
<tr>
<td>Inbound</td>
<td>28</td>
<td>37</td>
<td>55</td>
<td>61</td>
<td>69</td>
</tr>
</tbody>
</table>

Note: These numbers are at application of this project.
**Concept and Structure of School on the Move**

**Expansion of the program**

BUILD-UP Cooperative Education Program for Global Human Resource Development in Earth Resources Engineering

**Aim of project, Ideals of Global Human Resource on the project**

The project aims to create global human resources combining (i) proactive spirit, (ii) deep insight and expertise, as well as (iii) practical communication skills and mutual cross-cultural understanding.

**Summary of project**

To jointly develop and run the BUILD-UP Cooperative Education Program under the quality assurance of Kyushu University and Waseda University in cooperation with ASEAN universities.

### Forming the University Network with Quality Assurance

**[Japan•ASEAN consortium]**

The consortium is based on 4 ASEAN core-universities; WU, CU, ITB, and UGM, which have strong and long established ties with us through AUN/SEED-net. 4 more ASEAN universities will join the program to underline our continue engagement in Asia.

#### [BUILD-UP Cooperative Education Program]

Three stepwise programs with assured quality are provided for undergraduates and graduates as future global human resources: (i) “International Internship” to obtain practical experiences, (ii) “School on the Move” to promote students exchange, and (iii) “Double Degree” to train highly experienced- and leading-researchers- and engineers.

**[Recognition of credits, record management, degree awarding]**

IEFW leader committee (Japan•ASEAN consortium) and IEFW committee (each university) will jointly work on the planning, implementation, evaluation and improvement of the program as well as on credit management and degree awarding.

### Contents of the Programs, Preparation for the Start of the Programs

#### [International Internship]

Credits will be given for: (i) prior education at summer school, and (ii) field studies offered through about 40 cooperative companies

#### [School on the Move]

Credits will be given for: (i) prior education (6 months) (ii) mobile education at different universities (1 month), and (iii) field studies (max. 3 months)

#### [Double Degree]

Successful candidates will be given double degrees from cooperative universities. The program assures quality through joint-development of teaching materials, credit recognition utilizing ACTS, and joint-examination of research work.

#### [Arrangements so far done]

Agreements have been signed on the program with 8 universities by August, 2012.

### Student-Mobility

#### [Outbound]

Outbound to seven ASEAN universities: (i) International Internship; 15 students from 2012, (ii) School on the Move; 20 students from 2013, and (iii) Double Degree; 2 students from 2014.

#### [Inbound]

Inbound students to two Japanese and seven ASEAN universities: (i) International Internship; 15 students from 2014, (ii) School on the Move; 20 students from 2013, (iii) Double Degree; 3 students from 2014.

### Promotion of Student-Mobility Environment

**[Comprehensive student support system]**

- Campus ASEAN office (newly introduced)
- International Student and Researcher Support Center (One-Stop Service)
- Carrier Support Center  • International Student Center  • IEFW committees (newly introduced at each university)

### Visualization of the Content of Education, Dissemination of the Outcomes

**[Website]**

The program’s own website (Japanese and English) will be set up within the homepage of Faculty of Engineering and linked with that of the International Affairs Office and other related organizations to promote information exchange and transparency.

**[Information disclosure and dissemination via symposium and seminars]**

Information will be disseminated to universities and industries by organizing international symposium and summer seminars as well as by setting up an ASEAN alumni association.

**[Expansion of the program]**

The program can be expanded through opening up the summer schools and “School on the Move” to other Japanese and ASEAN universities, and establishing the joint-graduate school” based on the programs Japanese•ASEAN consortium.
Support for the Formation of Collaborative Programs with ASEAN Universities

**Aim of project, Ideals of Global Human Resource on the project**

“ASEAN EBA Leader” who can solve emergent issues in ASEAN by using information technology and social development skills in the field of “Energy and environment”, “Health environment” and “Disaster and security”, considering Resilience, Innovation and Sustainability.

**Summary of project**

Establishing an education program in collaboration with ASEAN universities to develop human resources that can identify and solve issues based on the evidence and analysis for the development of Asian region that harmonizes science and technology, resources, and economy within the global information society. This course provides the 2 year undergraduate program and 2 year master degree program, will accept 180 Japanese and ASEAN students in total, with 420 student exchanges in 5 years.

**University Collaboration**

- Consortium member universities jointly design the EBA course curriculum and offer courses in their own expertise to the students of all member Universities.
- Consortium provides the platform for students of ASEAN and Japanese universities study together daily on cyber space as well as physically. On the cyber space, students and faculty members of all partners interactively teach/learn/discuss each other to encourage ASEAN–wide collaborative problem solving.
- Consortium organizes the Internship Partner with NPO/NGP and industry to offer a various types of internship programs which bridge to the real world.

**Evidence Based Approach University Collaboration**

**4 year program with Undergrad + Grad**

- “BASIC” certificate with the first 2 years in the undergraduate, “ADVANCED” certificate with 2 more years in the graduate school program.
- Going to a graduate school in other country and internship using a gap-term are encouraged (*cost is not covered by this program*)
- Long-term internship as a part of Advanced EBA course is organized to help students to design their own carrier path in ASEAN countries.
- Curriculum consists of 3 categories; 1. the Specialized courses in “Energy and environment”, “Health environment” and “Disaster and security”. 2. EBA Shared Course for Resilience, Innovation and Sustainability, which is core part of EBA education. 3. Fieldwork Courses for variety type of exchange program, ASEAN language and cultural workshops.

**Various Types of exchange program**

A. Short term field works (Undergrad grade 2–3)
B. Basic EBA Course (1) - Short term Fieldwork (UG3 during semester break)
C. Basic EBA Course (2) - Long term Fieldwork (UG4 during semester break)
D. Advanced EBA Course - Long-term Internship
E. PhD student exchange
F. Study abroad - going to a graduate school in other country is encouraged.

<table>
<thead>
<tr>
<th>Year</th>
<th>Outbound</th>
<th>Inbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>2013</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>2014</td>
<td>50</td>
<td>45</td>
</tr>
<tr>
<td>2015</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>2016</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

Note: These numbers are at application of this project.
Active Leaders Development Program Focusing on ASEAN-Japan Literacy

To develop, in both Japan and ASEAN, the leaders with empowerment in practice and literacy of Japan/Southeast Asia who can be the bridges of the nations at fields such as business, journalism, architecture, NGO, government, etc.

Numerical aim is to reach 1,000 int'l exchanges in 5 years, 500 outbound and 500 inbound. The project contains long-term/short-term programs among partner universities along with the programs held at ASEAN Satellite Campus.

- Forming the University Network with Quality Assurance
  - Collaboration with Top Universities of ASEAN
    Partner universities (16 universities of 7 countries) for the project consists mainly of ASEAN University Network (AUN) members.
  - Operation of Consortium for Quality Assurance
    1. Periodical committee meeting among consortium members
    2. Adopting external advisory service/evaluation (IAU)
    3. Research on quality assurance by Meiji RIIE (Research Institute of Int’l Education)
  - Education Quality Improvement
    1. Clarification of the process of credit recognition/degree conferment
    2. Faculty recruitment based on international standards
    3. Faculty Development to improve quality of lectures in English

- Contents of the Programs, Preparation for the Start of the Programs

  - Building Consortium for Joint International Education
    - Considerable experience of student exchange with partner universities
    - Discussion regarding the project ongoing with all 16 universities; already received signatures to the Letter of Intent from 10 of them
  - ASEAN Satellite Campus
    ASEAN Satellite Campus will be available in the heart of Bangkok city (scheduled to open spring 2013)
  - Student Exchange – Nippon Discovery (SEND) Program
    SEND Program at local high schools and Japanese language schools in Thailand is already discussed and agreed.

- Student-Mobility
  - Outbound
    Increase the number of outbound by expansion of ongoing short-term programs, development of new short-term programs at ASEAN partners, promotion of long-term student exchange, SEND Program, etc.
  - Inbound
    Increase the number of inbound by expansion of ongoing short-term programs, classes at ASEAN Satellite Campus, joint student seminars, summer/winter programs, etc.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbound</td>
<td>50</td>
<td>75</td>
<td>100</td>
<td>125</td>
<td>150</td>
</tr>
<tr>
<td>Inbound</td>
<td>50</td>
<td>75</td>
<td>100</td>
<td>125</td>
<td>150</td>
</tr>
</tbody>
</table>

Note: These numbers are at application of this project.

- Promotion of Student-Mobility Environment
  - Building Framework for Comprehensive Operation
    Deployment of faculty/staff dedicated to the project for enrollment management, supporting Japanese students, curriculum support to international students, etc.
  - Promotion of Credit Transfer
    International credit transfer system/scheme (ACTS/UCTS) will be utilized to promote the transfer of credit among consortium members, in particular the issuance of ACTS/UCTS credit certificate, etc.

- Visualization of the Content of Education, Dissemination of the Outcomes
  - Disclosure of Information in/out of Japan
    The information of the project and its outcomes will be disclosed via university website, advertising magazines, international symposiums, etc. in multi-language.
Forming the University Network with Quality Assurance

- Setting up a curriculum for the globalization of Japan
  We are planning to establish a new curriculum, “Global Japan Curriculum”. The credits undergraduate and graduate students gain through this will count towards their graduation.

- Setting up a flexible course
  By setting up a trial course (two weeks) and a short course (one month), we will enable a large number of students to participate in the program. The long course (six months) has even greater potential to deepen education and research.

- Promoting active learning by making use of the “English House”
  The newly-established facility for study, the Academic Link Center, will play a central role, providing an environment conducive to self-study and offering information and human support. In addition, English ability will be greatly enhanced by the English House, which will provide opportunities for students to develop their English communication ability in a relaxed atmosphere.

Contents of the Programs, Preparation for the Start of the Programs

- Development of Experimental Courses in English and languages of the relevant countries
  In order to support the global concept of “Developing outstanding talented individuals” we are working in conjunction with National Institute of Education (NIE), Singapore, and have started to develop programs for teaching science through English. Furthermore, together with Phnom Penh University and others, we are developing programs for use in local languages.

- Setting up international student exchange agreements
  We are planning to set up exchange agreements with traditional universities in various ASEAN countries, Indonesia in particular, promote the granting of double degrees and set up a system for conducting joint research.

Student-Mobility

- Sending Japanese students abroad
  In the academic year 2012-13, we began to send Japanese students on the trial course and the short course. They will attend in pairs or groups of 4. In the first year, we will send 40 students. After that we aim to send 80 students per year.

- Accepting international students
  As the program starts half way through the academic year, we are only planning to accept 5 students this year. In the academic year 2013-14, we will publicize our activities and encourage more international students to participate. Our aim is to increase the number of participants 3-fold to about 16 participants.

Promotion of Student-Mobility Environment

- Chiba University's policy to employ a special assistant professor in the IEC Office
  Specially appointed staff have already been assigned to the IEC Office. In addition special coordinators will be appointed to the participating universities to provide local support. Furthermore, for the duration of the trial and short courses, the specially appointed staff will provide practical and educational support and guidance so that the exchange activities may be carried out safely and effectively.

Management of the sending and receiving of students at the International Support Desk (ISD)

The procedure for sending and receiving students by ISD will be centralized as a one-stop service, which will support the international students from the beginning to the end of their period of study abroad. Furthermore, there will be staff in the department offices who will provide support and advice in English and meet the needs of the increase in exchange students.

Visualization of the Content of Education, Dissemination of the Outcomes

- Making the syllabus public, providing information on the Homepage
  Regarding the classes taken by the students, a special secretary will be employed to enhance the support system. He or she will publish the syllabus and details about students completing the courses in both printed form and on the homepage in order to provide transparency. We will also make the contents of our program public, for example, by holding a symposium.

- Evaluation by an external evaluation committee
  The program will also be evaluated by outside groups, such as the Educational Exchange section of the Japan Association of Corporate Executives. Based on their advice and suggestions, we will make further improvements to the program.
Name of project: (Adopted year: FY2012, Type II: SEND program)
Training a New Generation of Leaders in International Cooperation for the Development of the ASEAN Region

Aim of project, Ideals for Global Human Resources on the project:
To foster global leaders in international cooperation who understand both aid and business, with a knowledge of economy, law, politics, society, and culture of the ASEAN region and Japan.

Summary of project:
A consortium will be formed among the member universities to develop a common curriculum with quality assurance.

■ Forming the University Network with Quality Assurance
  - Transparent and Objective Performance Assessment
    Member universities will form a program management committee and ensure strict management of grades, credits, and graduation requirements.
  - Credit transfer and Grade Management Systems
    Member universities will form an evaluation and quality assurance committee and develop credit transfer and grade management systems compatible with international standards.
  - High Quality Teaching
    Application for the teaching staff to be employed by this program will be open to international competition. Member universities will jointly develop a faculty development program.

■ Contents of the Programs, Preparation for the Start of the Programs
  - Formation of a Consortium
    Nagoya University has been networking with the member universities through various schemes, which will help pave the way for the formation of the consortium.
  - SEND Activities
    Nagoya University has been running the Research and Education Center for Japanese Law, where Japanese language and culture courses are being taught. These activities will be strengthened by SEND coordinators, to be newly appointed.

■ Student-Mobility
  - Outbound
    From academic year 2013, 52 Japanese students will be sent to member universities; these will include both credit-seeking and non-credit-seeking students. 16 will be SEND-related students.
  - Inbound
    From academic year 2013, 48 students from member universities will be hosted by Nagoya University; these will include both credit-seeking and non-credit-seeking students.

■ Promotion of a Student-Mobility Environment
  - Preparation for Japanese Students
    Nagoya University has offered ‘Academic English’ courses since academic year 2009. Orientation sessions will be organized for the Japanese students who are to be sent to member universities.
  - Preparation for Students from Member Universities
    Teaching Assistants will be assigned to help non-Japanese students with special learning needs. Advising and counseling services are available on campus. Around 80 new student accommodations will be made available.

■ Visualization of the Content of Education, Dissemination of the Outcomes
  - Websites and International Symposia
    A Nagoya University Portal Site will be created so that students can make use of learning portfolios and share their experiences. An international symposium will be organized each year to disseminate the program’s achievements.
FY2012 Re-Inventing Japan Project
Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Type II: SEND program)
Rediscovering Japan through Collaboration in the Open ASEAN + 6 : International Human Resource Development Centering on the SEND Program

【Aim of project, Ideals of Global Human Resource on the project】
By establishing and collaborating with a consortium of universities and research institutions in the ASEAN+6 region, which includes ASEAN countries plus East Asia, South Asia and Oceania, as well as in a few western countries, we will develop an ‘International Joint Graduate School Program for Asian Studies,’ which can create a systematic research and educational program for Asian studies. Students will gain basic knowledge of Asia through this program and, through the SEND program, acquire practical experience that enables them to meet the challenge of solving problems with local people in the future.

Method for establishing a quality assured framework of exchange among universities.

① Establishment of an international consortium
Universities and research institutions both in and outside the ASEAN+6 region will establish an ‘International Consortium for Asian Studies’, implement study abroad programs and accept foreign students in each program.

② Method for quality assurance in education
We will generally follow the ASEAN Credit Transfer System (ACTS) for mutual credit recognition and management of students’ performances. In addition, we will examine the compatibility of the European Credit Transfer System (ECTS) and ACTS and explore a collaborative system for confirming degrees by implementing student exchange with Heidelberg University (Germany).

Details of student exchange programs and preparation

① Details of student exchange programs
We will implement a ‘Short-term SEND program’ under which undergraduate students can teach Japanese language, society, and culture to local high school and university students for a short stay. Also, we will implement a ‘Long-term SEND program’ under which graduate students can utilize their expertise in education on Japanese language, society and culture at partner universities, local schools, and companies for more than 1 semester.

② Currently undergoing preparation
We already have various exchange programs including summer language courses with the universities we will visit for the SEND programs. We are discussing with them how to incorporate educational experiences into the existing programs. On the other hand, we are preparing a set of courses on ‘Asian and Japanese societies and cultures’ to offer not only to the students who join the SEND program but also to all Kyoto University students including both undergraduates and graduates.

Mobility of students for exchange programs

○ Study abroad programs for Japanese students
We will encourage many students to join language study programs during the summer. We will also send students to Asian and European countries through the ‘Short-term SEND program’ in a summer program format and the student exchange format ‘Long-term SEND program’ as well as holding joint tutoring for theses.

○ Accepting foreign students
We will accept foreign students for short term summer schools and Japanese language training courses. We will also accept foreign students for a longer term from partner universities based on MOUs, and provide joint tutoring.

Preparation for promoting study abroad for Japanese students and acceptance of foreign students

① Preparation for promoting study abroad for Japanese students
To acquire the necessary knowledge and skills for studying abroad, we will implement multi language education through which students can earn English and Asian language skills, and provide courses to learn about Asian cultures and societies in English. Also, we will support students to utilize their international experiences in job hunting by offering career seminars.

② Preparation for accepting foreign students
We will create opportunities to motivate students to study in Kyoto University by implementing joint programs with universities in the consortium, such as summer schools and students’ international workshops. We will also implement internship programs and fieldwork in Japanese companies to facilitate foreign students to find jobs in Japan. In addition, we will increase the number of classes in English, provide courses to learn ‘Asian and Japanese societies and cultures’, consultations for foreign students, and support to live in student dormitories.

Visualization of education, expanding achievements

○ Expansive feedback of achievements
We will offer educational programs developed by this project to the public through the publication of English textbooks, videos, and OpenCourseWare, in the hope that they will be used in universities, schools, and companies both in Japan and abroad. We will organize a students’ global workshop every year with universities in the consortium to offer opportunities to students to give presentations of their achievements in English, which students from other Japanese universities can join. We will hold a business meeting every year and report the achievements obtained through the year.
FY2012 Re-Inventing Japan Project
Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Type II: SEND program)
A Spiral Model of Collaborative Education: Balancing Global and Local Values through Legal Mind

【Aim of project, Ideals of Global Resource on the project】
To foster experts bridging ASEAN and Japan who value universal principles whilst understanding local diversities through the development of a legal mind.

【Summary of project】
A comprehensive cooperative program with four leading universities in ASEAN, namely the National University of Singapore, Malaya University, Chulalongkorn University, Ateneo de Manila University, including inter alia short-term and semester-length exchange as well as double-degree-programs.

☐ Developing a University Network & Ensuring Quality Assurance

① Japan’s first LL.M. --- the basis of the Project
Japan’s first LL.M. program, taught entirely in English, was launched in 1994 at Kyushu University. Since then, we have been providing legal education of global standards to approx. 400 graduates.

② Framework of Quality Assurance in Cooperation with Partners
The following four elements ensure the quality of the program: ① Seminar with all partners for the mutual acknowledgement and identification of high standards of quality assurance ② Grading by ACTS ③ Creating systems for thesis supervision within a double-degree-program ④ Final presentation by participating students.

☐ Contents of the Program, Preparation for the Start of the Program

① Trilateral Preparation
We have come to a basic agreement with law faculties / schools of all partner universities to form a consortium for this project. Furthermore, we established contact with departments teaching Japan Studies and/or Japanese language at partner universities and local high schools. We have already reached a basic agreement with some of the institutions.

② Student-Mobility

③ Outbound
By integrating undergraduate school of Law and LL.M. 1/5 of all students studying at the law faculty are expected to participate in this program.

④ Inbound
Flexibility in arranging schedules etc. is expected to facilitate participation of students in partner universities.

☐ Promotion of Student-Mobility Environment

① Enhanced “Internationality” and English Proficiency of Japanese Undergraduates through Integration of the LLM.
The following methods will be adopted to increase interest among Japanese students: ① “Internationalizing” freshmen ② Providing courses to enhance English proficiency etc. ③ Increasing opportunities to take TOEFL ④ Providing opportunities to learn together with international students on the LLM. ④ Encouraging Japanese to enter the LLM.

② Hosting Students Based on Our Rich Experience
Our experience shows that Kyushu University is one of the leading Universities hosting international students in Japan. ① Kyushu University hosted 2,078 students in 2011 ② We established ATW in 2001 and AsTW in 2009, both regarded as pioneering SEND programs today ③ Law faculty offers LL.M., LL.D. (1999~), and YLP (2001~) ④ Provision of a “one stop service” support center.

☐ Visualization of the Content of Education, Dissemination of the Outcomes

① Creation of Webpage and Research Presentations
By creating a new webpage, we will distribute information of our program through video and/or in real time using SNS. Students participating in this program are expected to present their achievements at ASLI, JSA-ASEAN or our specially convened symposium.
Cyclical Educational Program for Human Resources Development through Multi-faceted Exchanges by Utilizing Japanese Language Education

【Aim of project, Ideals of Global Human Resource on the project】
This educational program has been established in response to the diversification of Japanese language students and their educational needs both inside and outside Japan. By promoting personnel exchanges and the rotation of personnel through various roles, we train both Japanese language instructors capable of accommodating a variety of students as well as individuals with practical Japanese language skills who can thrive in a wide variety of fields.

【Summary of project】
We provide Japanese language students majoring or minoring in Japanese language education with the opportunity to have practical training in Japanese language education outside Japan (overseas field work). This also promotes student exchange programs by providing practical Japanese language education for students majoring in the Japanese language at international institutions.

- Forming the University Network with Quality Assurance
  - Establishment of Joint Program Committee
    We set up a joint program committee comprising Waseda University and partner universities to discuss courses, the care of students, and methods of evaluating joint programs.
  - Academic results management & recognition of credits
    Attainment targets and academic assessment methods of credits are presented to students in syllabuses in advance, and a system of class evaluation by students has been introduced. We also promote the mutual recognition of credits earned through student exchange programs.
  - Assignment of program coordinators
    Highly experienced Japanese language instructors are assigned to partner universities to co-ordinate between them and Waseda, together with advising and managing students participating in the programs.

- Contents of the Programs, Preparation for the Start of the Programs
  - Creating “Japanese Language Education” Integrated Training Program
    The graduate and undergraduate schools of each partner university participating in the programs will establish the following courses and hold student exchange programs that operate between these courses and Waseda: (1) Practical Japanese Language Education and Research (Field Work Outside Japan), a graduate course for Japanese language students majoring or minoring in Japanese language education (2) Japanese Language Education Research, Cross-cultural Communication Theory, and Overseas Field Work, three undergraduate minor courses, and (3) Practical Japanese, an undergraduate course for Japanese language students in universities outside Japan.

- Student-Mobility
  - Dispatching Japanese language students to institutions outside Japan
    As Practical Japanese Language Education and Research (Field Work Outside Japan) incorporates practical experience in education outside Japan, graduate students taking it are dispatched to international partner universities. In addition, Japanese undergraduate students taking the Overseas Field Work course, which forms part of Japanese Language Education Research, which is a minor subject common to all of these courses, are also dispatched to provide practical education in Japanese language and culture.
  - Admission of International Students
    Graduate students from outside Japan majoring in Japanese language education are admitted to Waseda and are provided with an opportunity to experience practical training as a teaching assistant (TA). Students studying the Japanese language at overseas universities are also admitted on a very short-term basis at Waseda to develop practical Japanese language skills.

- Promotion of Student-Mobility Environment
  - Setting up schedule for dispatching students in consideration of differences in academic calendars
    In consideration of the differences in academic calendars between programs at international partner universities and at Waseda University, we dispatch students outside Japan during two periods each year: between early February and early March, and late July and late August.
  - Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan
    Students enrolled at Waseda are given support regarding their preparations to visit Japan, and once they have arrived, are given orientation to support them in living and studying in Japan. The students are given another orientation session before they leave Japan on the procedure for having the credits they received at Waseda recognized by their home institution.

- Visualization of the Content of Education, Dissemination of the Outcomes
  - Publishing information on the Internet and presenting research outcomes via an international consortium
    Introductions to participating universities, details of the programs’ content, and the experiences of students who participated in the programs are published on Waseda’s website. At the same time, research outcomes are presented at an international conference held by an international consortium of which Waseda University is a member.