Training human resources for the development of an epistemic community in law and political science to promote the formation of "jus commune (common law)" in East Asia

**Summary of Project**

This project is aimed at developing, on the basis of an understanding of the Western “global standards of law,” human resources for an epistemic community in law and political science that can take an active role in discussions with a view toward forming a jus commune (common law) in East Asia. Collaborating with partner universities in China and Korea through exchange programs for undergraduate students based on reciprocal conferment of academic credits and research-focused graduate exchange programs, as well as other forms of exchange of quality-assured research and education, the participating universities thus exchange legal information in East Asia, together working toward forming theories on Asian law and assistance for legal infrastructural development, as well as establishing common standards for jurist training and law school education.

**Summary of Exchange program**

Nagoya University sends and accepts five students each from China and Korea for one or two semester each academic year. In addition, additional short stay programs are conducted to provide opportunities for various exchange.

**Global Human Resource on the project**

The objective of the project is to develop suitable human resources in order to enable the formation and operation of the East Asian “jus communes” for closer economic, diplomatic and political cooperation in the region.

**Project Features**

What makes this project unique is that universities from Japan, China, and Korea which lead Asia in legal research participated to approach the formation of an East Asia Common Law from the perspectives of both research and educational activities.

**Exchange number**

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1. FY2016 Progress

【Name of project】(Adopted year: (Adopted year: FY2016, ( Type A ー①CAMPUS Asia ))
Training human resources for the development of an epistemic community in law and political science to promote the formation of "jus commune (common law)" in East Asia

■ Exchange Programs
(Study Tour to Shirakawago) (National Congress of Korea)

Student-Mobility
O Outbound
In 2016, one student to China and two students to Korea were sent as fifth term students. For the short term program, eight students were sent to China and ten students were sent to Korea including students from Law School and Graduate School of Law.

O Inbound
In September 2016, four students each from China and Korea were accepted.

■ Forming the University Network with Quality Assurance
O Dean’s Meeting and Quality Assurance Council
The 7th Dean’s Meeting was held on March 2017. The 13th Quality Assurance Council (Beijing) was held in September 2016, the 14th Quality Assurance Council (Seoul) was held in December 2016 and the 15th (Nagoya) was held in March 2017.

O 4th Student Symposium
The 4th Student Symposium was held in March 2017, with the students who finished their dispatch playing the main role. At this year’s Students Symposium, participants discussed how knowledge gained from the long term program has influenced or will influence their career designs, and presented the potential for an East Asia Jus Commune (Common Law), taking into consideration the current status of research in law and political science within our countries of Japan, China, and Korea which is the intended objective of this program.

■ Promotion of Student-Mobility Environment
O Conclusion of Agreement
At the 7th Deans Meeting, the Jus Commune Triangle Agreement for Academic Exchange and Cooperation for the next phase was concluded in consideration of the fact that a sustainable framework of human resource cultivation had been fundamentally established based on this pilot project.

O Utilizing Students Associations
Students who finished their dispatch are being placed in the center of publicity activities to recruit new students, manage events such as Student Symposia and language clubs, and create a community for inbound and expected outbound students. Such activities are contributing to helping students feel more comfortable participating in activities.

■ Internationalization of the university Information disclosure and Publication of outcome
O Students’ Future Academic and Career
Among the 6 students who participated in this program and graduated Nagoya University in March 2017, 1 proceeded to Master’s program and another preparing for entering Law School. Additionally, 1 joined the Prefectural Government office and 3 obtained employment at leading Japanese corporations that play active roles throughout Asia. From such outcomes, it can be said that the program’s intended objective is being steadily and reliably being achieved.

O Renewal of Campus Asia Pamphlet and Homepage, & Issue of the Alumni Association Newsletter Volume 2
The Campus Asia homepage and pamphlet were renewed with the initiation of the new phase. Also, students took the lead to create the Alumni Association Newsletter utilizing the network of the Alumni Association. The newsletter, which introduced the experiences of current students and alumni who participated in the longer programs as well as providing a peek in to the lives of students currently on dispatch, were distributed to the related parties and served as effective PR material.

■ Good Practices
O Career Development Seminar
Lawyers, faculty, and corporate executives who are internationally active within East Asia, as well as students who wish to become globally active, gave presentations and participated in general discussions to help deepen students’ understanding of the current affairs of international activities and strengthened the support for student entry into the global community. Many alumni also attended in this seminar and interacted with current students.
2. FY2017 Progress

【Nagoya University】

【Name of project】(Adopted year: FY2016, Type A − I )

Training human resources for the development of an epistemic community in law and political science to promote the formation of "jus commune (common law)" in East Asia

■ Exchange Programs

〈Study Tour to Nara-Hikone〉 「DMZ of Korea」

Ο Double Degree program to be signed between Nagoya University and Sungkyunkwan University

Negotiations between NU and SU regarding the Double Degree program, which began in earnest from September 2017, have culminated in an agreement to be signed in AY2018.

Ο Research Visit and Domestic Study Tour

Research visits to Nara, Hikone and Kyoto were conducted to introduce Japan and its culture to international students, and to promote interactions between international students and Japanese students.

Ο Student exchange with Okayama University and Ritsumeikan University CAMPUS Asia Program

CAMPUS Asia student exchange meeting took place in June 2017 at Ritsumeikan University between CAMPUS Asia students from Nagoya University, Okayama University and Ritsumeikan University to help them learn about each other’s programs and connect with each other through a field trip to Kyoto City.

■ Student-Mobility

Ο Outbound

In 2017, four students to China and six students to Korea were sent as sixth term students. For the short term program, twelve students were sent to China and eight students were sent to Korea including students from Law School and Graduate School of Law.

Ο Inbound

In 2017, nine students from China and seven students from Korea were accepted. In August 2017, eight students from China and ten students from Korea were accepted for the International Summer Seminar.

■ Forming the University Network with Quality Assurance

Ο Quality Assurance Council

The 18th Quality Assurance Council was held in March 2018 at Nagoya. Topics included outcomes, potential improvements, and future directions of the program.

Ο 5th Student Symposium

The 5th Student Symposium was held in March 2018 at Nagoya University, with long-term dispatch students playing a central role. Chinese, Japanese, and Korean students who participated in half-year or one-year dispatches gathered in Nagoya to share their experiences with each other and give academic presentations on East Asian Common Law based on the knowledge they acquired during their exchange.

■ Promotion of Student-Mobility Environment

Ο International Summer Seminar

From July 31st to August 9th, Nagoya University hosted the International Summer Seminar providing lectures on law and political science, research visits to courts and bar associations, and internship at law offices. 18 students from China and Korea participated in this program, as well as many Japanese students.

Ο Utilizing Students Associations

Every year, post-dispatch students take a lead role in creating a community for past, current, and future dispatch students to engage in various activities such as hosting language circles, events such as the Student Symposium, and PR to recruit future participants. Their activities have significantly contributed to creating a relaxed atmosphere which encourages participation from all students.

■ Internationalization of the university Information disclosure and Publication of outcome

Ο Students’ Future Academic and Career

Among the 13 students who participated in this program and graduated Nagoya University in September 2017 and March 2018, 1 proceeded to Master’s program and another entered Law School. Additionally, 1 joined the Prefectural Government office and 10 obtained employment at leading Japanese corporations that play active roles throughout Asia. From such outcomes, it can be said that the program’s intended objective is being steadily and reliably being achieved.

Ο Issue of the Alumni Association Newsletter Volume 3

Students took the lead to create the Alumni Association Newsletter utilizing the network of the Alumni Association. The newsletter, which introduced the experiences of current students and alumni who participated in the longer programs as well as providing a peek in to the lives of students currently on dispatch, were distributed to the related parties and served as effective PR material.

■ Good Practices

Ο Freshmen Welcoming Event

In June 2017, students on dispatch from China and Korea joined Japanese post-dispatch students in hosting a welcome party for Japanese freshmen interested in participating in the CA Program. In total, 33 students gathered around Chinese, Korean, and Japanese dishes home cooked by current and post-dispatch students themselves where they engaged in conversations about their experiences and cultures, and the event served as a great PR opportunity.
3. FY2018 Progress

【Nagoya University】

Training Human Resources for the Development of an Epistemic Community in Law and Political Science to Promote the Formation of "jus commune" in East Asia

■ Exchange Programs

〈Research Visit to Kanazawa〉 〈DMZ of Korea〉

O Research Visit and Domestic Study Tour
A Research visit to Kanazawa was conducted to encourage interactions between international students and Japanese students. Additionally, a study trip for graduate students to Hiroshima and Okayama was conducted to allow them to experience Japanese history and culture, with the purpose of providing them with experiences which they could utilize in future research and educational activities.

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■ Forming the University Network with Quality Assurance

O Quality Assurance Council
Quality Assurance Council meetings were held for assurance of the program’s quality. The QA Council discussed policies necessary for realizing the joint implementation of quality-assured education, such as the selection of students to participate in the exchange, educational contents of common courses, performance evaluation, certification of credits, and revisions to guidelines concerning the aforementioned. The council also listened to reports regarding achievements and future concerns, and discussed future policies and directions. The council met 3 times via tele-conferencing due to budge constraints.

O Double Degree Agreement concluded between Nagoya University and Sungkyunkwan University
Building on the culmination of success and achievements, the NU Graduate School of Law, SKKU Law School and SKKU College of Social Sciences initiated earnest discussions towards the implementation of a double degree program in September of 2017 with the purpose of enhancing the overall quality of the respective university’s education through Internationalization and diversification. After resolving various administrative hurdles such as policy differences, admissions screening, degree evaluations and curriculums, an agreement was executed on January 17, 2019 at NU. It is the hope of all parties involved that this will lead to qualitative and quantitative fertility of global human resources.

■ Promotion of Student-Mobility Environment

O Utilizing Students Associations
Post-dispatch students took a lead role in helping international students with their moving-in procedures and Japanese conversations as tutors. In addition, they created a community for past, current, and future dispatch students to engage in various activities such as hosting language circles, events, and PR to recruit future participants. Their activities have significantly contributed to creating a relaxed atmosphere which encourages participation from all students.

O Internship
With the cooperation of various corporations and law firms, 5 students dispatched to China and Korea as well as 5 inbound students studying in Japan were able to participate in 2 week internships.

■ Internationalization of the university, Information disclosure and Publication of outcome

O Issue of the Alumni Association Newsletter Volume 4
Students took the lead to create the Alumni Association Newsletter utilizing the network of the Alumni Association. The newsletter, which introduced the experiences of current students and alumni who participated in the longer programs as well as providing a peek into the lives of students currently on dispatch, were distributed to the related parties and served as effective PR material.

■ Good Practices

O Study Abroad briefing session
Students who had returned from their dispatch to China or Korea gave presentations of what they learned through their long term exchange. A student consultation session was held afterwards to allow students from outside the program to mingle and converse with former and current participants. This new policy of allowing students interested in the program to attend the briefing sessions resulted in an increase in the number of applications from talented students.