【Name of project 】Creation of Innovative Educational System for Sustainable Society and Urban Growth （Adopted year: FY2016,（Type B ASEAN)）

【Summary of Project】
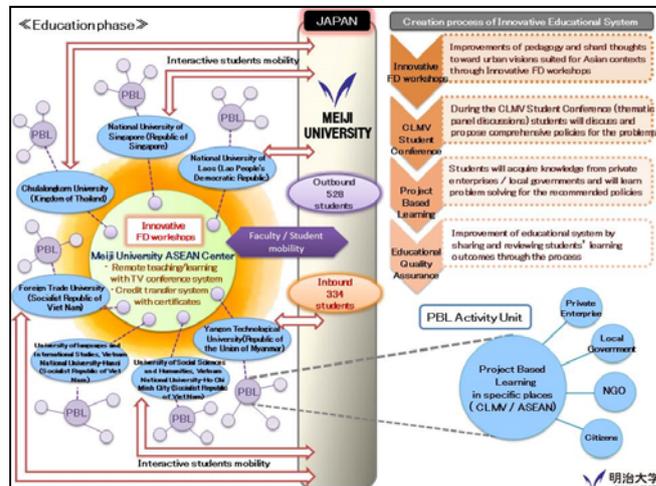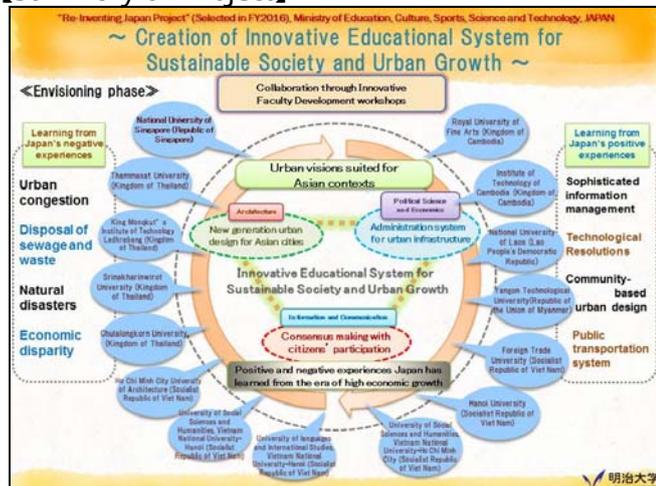
【Summary of Exchange Program】
　The School of Political Science and Economics, the School of Information and Communication, the School of Science and Technology and the Graduate School of Science and Technology have been extensively pursuing the internationalization of their educational system over the years.   By jointing their respective achievements and experiences in the past, the four schools will jointly embark on creating an "Innovative Educational System" for " Sustainable Society and Urban Growth," which tries to avoid negative impacts brought by western style urbanization on society. The following efforts will be made in order to achieve the above objective:
1.Organizing the "Innovative Faculty Development Workshop" and the " Student Conference" for partner institutions in CMLV countries at Meiji University ASEAN Center in Bangkok.
2.Project Based Learning for CMLV students in collaboration with the private sector and International Organization.
3. Issuing the FD Certificate for successful participants in the "Innovative Faculty Development Workshop."

【Vision of Human Resources Nurtured in the Project】
　Through the close collaboration between Japanese and CMLV students, we aim at developing the following "global mindsets and competencies" among the students in order to produce the human resources who can find the most suitable urban development model for each society.
1.Ability to understand their own problems from the viewpoints of other societies while being acutely aware of the unique conditions of their own societies.
2.Ability to approach common issues and problems regardless of the difference in the stage of economic and technological development.
3.Ability to create a common sense of values and to reach a workable consensus beyond the languages and cultures of each society.

【Features of the Project】
The project consists of two phases: one that is called the "Envisioning Phase," whose major objective is to develop urban development visions suitable in Asian contexts through "Innovative Faculty Development Workshop" and the "CMLV Student Conference," and the other phase is called the "Education Phase," whose major objective is to get the students involved in the Project Based Learning based on the visions created in the "Envisioning Phase." Through these phases, several student exchange programs are conducted in this project with aiming to realize a number of student exchanges as follows.

【Exchange number】
　＜TypeB＞

	2016	2017	2018	2019	2020
Outbound	35	121	122	124	126
Inbound	6	80	80	84	84

1. FY2016 Progress

【Name of project】(Adopted year: Creation of Innovative Educational System for Sustainable Society and Urban Growth (Adopted year: FY2016, (TypeB ASEAN))

■ Exchange Programs

Model United Nations general assembly in Indochina Economic Corridor Excursion Program

Since the adoption of our proposal in 2016, we have been closely consulting with partner institutions about the implementation of student exchange program, and have cleared the target numbers both in inbound and outbound students.

On top of that, the School of Information and Communication recently developed what they called the "Gran Tour for Indochina Economic Corridor" (visiting Thailand, Vietnam, Cambodia to interact with college students in respective country), and implemented the program . 14 Meiji students actually participated in the program.

Student-Mobility

○ Outbound

Besides the program mentioned above, the four schools have been exchanging students with partner institutions. The School of Political Science and Economics sent its 14 students to Vietnam National University, Hanoi and Ho Chi Minh City for 3 weeks in February 2017.The Graduate School of Architecture (Professional Course) sent 9 students to the Meiji University ASEAN Center to get them to   participate in a joint workshop with 7 students from Chularongkorn University in January, 2017. The school also dispatched 4 students to National University of Laos for a joint workshop in March, 2017.

○ Inbound

Since the implementation of the program officially started in fall semester, we did not see a large mobility of inbound students in 2016. We expect to witness a large number of students coming to Meiji from the partner institutions in 2017 academic year. However, the School of Science and Technology and the Graduate School of Science and Technology accepted 4 students from Chularongkorn University and 2students from National Singapore University in 2016.

＜TypeB＞

	2016	
	Plan	Results
Outbound	35	37
Inbound	6	6

■ Forming the University Network with Quality Assurance

We have been continuously engaged in the discussion of the detail of the student exchange program and the issues concerning the Quality Assurance of it with our partner institutions. The Department of Architecture and its Graduate School has implemented a trial version of the "Innovative Faculty Development Workshop" with some of our partner institutions, which has, in fact, contributed to deepening mutual understanding of the workshop.

Trial of the Innovative Faculty Development Workshop at the Meiji University ASEAN Center

■ Promotion of Student-Mobility Environment

The continuous discussion and close consultation with the partner institutions are expected to pave the way for smooth exchange of students. We are now preparing for Project Based Learning environments for Japanese and visiting students from the partner institutions. For that purpose, we have started negotiating a new program with architect offices and Tateyama-machi in Toyama prefecture. Furthermore, a new dormitory that accommodates more than 200 students is to be completed and ready for use by the end of 2018 academic year. This dormitory is also expected to become the space both for Japanese and foreign students to interact each other in their daily lives.

■ Internationalization of the university
Information disclosure and Publication of outcome

We have set up the "Committee for Creation of Innovative Educational System for Sustainable Society and Urban Growth" in order to assure the effective collaboration among the four different schools concerned, and to confirm the progress of the project. We have also set up the web site and publish leaflets (both in Japanese and English) to disseminate the information about the project. The information about the activities planned for 2017 academic year is available on the web site.

■ Good Practices

Here's some examples of good practice:

1. Students of the School of Information and Communication held a Model United Nations general assembly with students from Srinakharinwirot University debating the reduction of poverty, and submitted the communique to the UN.(htttp://academicimpact.jp/meiji/topics/2017/02/28173445/)
2. Students of the School of Information and Communication introduced to apply their inbound program for an international tourism promotion project in Tateyama, Toyama prefecture, and their proposal won a first prize and will be implemented practically.
   (http://www.meiji.ac.jp/infocom/information/2016/6t5h7p00000mdnzv.html)

2. FY2017 Progress 　　　　　　　　　　　　　　　　　　　　【Meiji University】

【Name of project】(Creation of Innovative Educational System for Sustainable Society and Urban Growth (Adopted year: FY2016, (TypeB ASEAN)))

■ Exchange Programs

With participants to FD Workshop/CLMV Student Conference at the Meiji University ASEAN Center

In the FY2017, we have launched FD Workshop/CLMV Student Conference at the Meiji University ASEAN Center in Bangkok, with the aim of sharing problems caused by urbanizations in each country and giving suggestions for resolving them. Teaching staffs and Students were invited from selected 8 partner universities in ASEAN countries. In addition, a fieldwork to an international organization as a trial program of "PBL-type experience learning", and active discussions among teaching staffs and students from Japan and ASEAN countries fostered a common recognition towards "Asian-type Grand Urban Plan". On top of them, our inbound/outbound student exchange programs have successfully been done as we have planned, with close mutual relationships with partner institutions.

■ Student Mobility
○ Outbound

Each of our four schools have successfully dispatched outbound students in FY2017. The School of Political Science and Economics sent its 47 students through short-term and long-term student exchange programs to Vietnam and Thai partner universities. The School/Graduate School of Science and Technology sent 43 students to Chularongkorn University and other universities and made cultural exchanges with 20 over students from six universities in Cambodia, Laos, Vietnam, etc. Lastly, the School of Information and Communication sent 43 students towards University of Languages and International Studies - Vietnam National University, Hanoi (ULIS), Srinakharinwirot University in Thailand , etc.

○ Inbound

The School of Political Science and Economics accepted 21 students from several Thai universities. Acceptance to the School/Graduate School of Science and Technology was 20 students from Chularongkorn University and the National University of Singapore. The School of Information and Communication accepted 32 inbound students from ULIS, Srinakharinwirot University and other universities.

<TypeB>

	2017	
	Plan	Results
Outbound	121	133
Inbound	80	73

Reporting session of the student exchange programs held in Surugadai Campus, Meiji University

■ Forming Inter-University Networks with Quality Assurance

We have been continuously engaged in the discussion of the detail of the student exchange program and the issues concerning the Quality Assurance of it with our partner institutions. The Graduate School of Science and Technology has implemented a trial version of the "Innovative Faculty Development Workshop" with six of our partner institutions during its summer program "ASEAN Dual-city joint workshop program".

■ Development of Student Mobility Environment

The continuous discussion and close consultation with the partner institutions are expected to pave the way for smooth exchange of students. Furthermore, a new dormitory that accommodates more than 200 students is to be completed and ready for use by the end of 2018 academic year. This dormitory is expected to become a space both for Japanese and foreign students to interact each other in their daily lives. On the other hand, having a contract between Meiji University and an insurance company, our outbound students have been privileged to have a "Total Support Services", with 24 hours telephone support, during their oversea studies.

■ Internationalization through This Project, Information Disclosure and Publication of Outcome

We have set up the "Committee for Creation of Innovative Educational System for Sustainable Society and Urban Growth" in order to assure the effective collaboration among our four schools, and to share the progress of each project. We have set up a website and publish leaflets (both in Japanese and English) to disseminate information about our project. Moreover, a reporting session "Fly to the World" were held as one of main events of "Meiji University Academic Festival" in November 2017 in order to publicize student mobility programs of the four schools as well as the CLMV student conference.

■ Good Practices

Here we shows two good practices as below;

1. The four schools held a joint reporting session and reviewed their programs for the purpose of ensuring quality in Academic Festival, Nov.2017.

2. Tateyama town in Toyama prefecture implemented an experiment of an international tourism promotion project, which proposal was made by the School of Information and Communication and got the first prize in 2016. Short-term visiting students from Vietnam joined the experiment and introduced by mass media.

(http://www.meiji.ac.jp/infocom/information/2017/6t5h7p00000oii3c.html)