

# FY2016 Inter-University Exchange Project The University of Tokyo

Support for the Formation of Collaborative Programs with Universities in Asia

【Name of project】(Adopted year: FY2016, (Type A-① Campus Asia))

Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies

## 【Summary of Project】

The objective of this program is to develop an unprecedented three-way dual degree program of the highest quality in the fields of International Studies, Law and Public Policy in East Asia, by building on the achievements of the CAMPUS Asia Pilot Program among the School of International Studies at Peking University (SIS-PKU), the Graduate School of International Studies at Seoul National University (GSIS-SNU) and the Graduate School of Public Policy at the University of Tokyo (GraSPP-UTokyo). In this program, the BESETO consortium continues to develop this Dual Degree Master's Program into an ideal model case of effective collaboration to create the dual degree curriculum. It aims to nurture future global leaders and to enhance their interdisciplinary understanding of East Asian issues with international experiences.



## 【Summary of Exchange program】

Each school plans to send and receive 10 students annually with partner universities' dual degree and exchange programs, where all the participating students will study at three countries. The BESETO consortium continues to develop this program to a higher level of collaboration to create the dual degree curriculum. Activities will include efforts to create a joint course taught at each school as a BESETO dual degree core course or an intensive course where faculty members of three schools lecture at one school.

## 【Global Human Resource on the project】

Students will broaden their horizon by being exposed with the multi-disciplinary and multi-cultural study abroad experiences, which will create vital networks for future Asian leaders. Having two degrees from two top universities in Asia gives the participating students added values in labor markets.

## 【Feature on the project】

This highly incorporated three-way dual degree program represents a new type of multi-lateral academic exchange that will serve as a model for future initiatives in East Asian schools of higher learning. This program can become a preferred destination for any student wishing to gain expertise in East Asian political or economic affairs.

## 【Exchange number】

	2016	2017	2018	2019	2020
Accepted number in Japan	C2 K2	C6 K5	C7 K7	C7 K5	C7 K7
Accepted number in China	J3(+2) K6	J5(+2) K5	J6(+1) K5	J6 K5	J6 K5
Accepted number in Korea	J3(+2) C9	J7 C5	J5(+1) C5	J7(+1) C5	J6 C5

※ Numbers in brackets ( ) indicate number of students who are self-funded or funded by other sources.

# 1. FY2016 Progress

【The University of Tokyo】

【Name of project】(Adopted year: FY2016, (Type A-① Campus Asia))

Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies

## ■ Exchange Programs



〈CAMPUS Asia Summer Program/ Field Trip August・Nagasaki〉

Each school continuously carried on sending and receiving exchange (EX) and double degree (DD) students after the end of the CAMPUS Asia Pilot Program. During this transitional period, Utokyo sent three students to PKU (one EX and two DD) and one student (DD) to SNU and received seven students from PKU (six EX and one DD) and five from SNU (all DD).

Also, Utokyo organized the Summer Program in August. Students from PKU, SNU and Utokyo made a trip to Nagasaki, where they spent three days together discussing security issues in East Asia. During autumn semester, students and staff of three schools visited Tochigi and had a tour of Ashikaga Gakko, Japan's oldest academic institution, and experienced Japanese culture such as pottery makings.

### Student-Mobility

#### ○ Outbound

Three students were sent to PKU during the transition period. Five students were sent to SNU including one student during the transitional period.

#### ○ Inbound

Seven students from PKU and five from SNU were enrolled in Utokyo during the transitional period.



〈Field Trip participated by CJK students and staff January・Tochigi〉

	2016
Accepted number in Japan	C0(+2) K0(+3)
Accepted number in China	J0 K0(+2)
Accepted number in Korea	J4 C0((+1)

※ Numbers in brackets ( ) indicate number of students who are funded by Chinese or Korean Scholarship.

## ■ Forming the University Network with Quality Assurance

In order to develop a three-way dual degree program, PKU, SNU and Utokyo made a comparative review of completion requirements of each school and clarified the rules of credit transfer. We developed a method which allows students to take courses and meet requirements of each school in an efficient manner by identifying courses which are highly compatible between two schools to begin with. In the next step, we will be considering to create "Course Map", a table of equivalent courses among three schools.

## ■ Promotion of Student-Mobility Environment

**For inbound students:** Utokyo dormitory are preferentially assigned to students from PKU and SNU and are substantially provided with no charge. They also receive monthly stipend from Japan Student Services Organization (JASSO) or other funding sources. Taking Japanese language courses offered at Utokyo Center for the Japanese Language Education is recommended. Under Utokyo's coordination, students are also provided with Internship opportunities in Japan, field trips to learn about Japanese culture, and support of student tutors to assist their campus life and academic formalities.

**For outbound students:** Utokyo provides academic support and guidance for students in person and via email not only before their departure but throughout their study in each school.

## ■ Internationalization of the university

### Information disclosure and Publication of outcome

The ratio of international students enrolled at GraSPP-Utokyo has been increased to 42.6% as of April 2017 compared to 11.5% in 2011 prior to the start of the Pilot Program. Utokyo now offers 45% of the whole courses in English. GraSPP International Affairs Committee welcomed two foreign faculty members hired through global open recruitment and its meetings as well as GraSPP steering committee are conducted in English. GraSPP website is available both in Japanese and in English.

## ■ Good Practices

Terms and conditions of financial support by each country have been articulated and three schools are to sign MOU at the upcoming Joint Academic Board Meeting. The three-way double degree program has been realized. BESETO Consortium agreed to offer CAMPUS Asia Pilot Joint Course as a new attempt of joint education by three countries.

## 2. FY2017 Progress

【The University of Tokyo】

### 【Name of project】

Beijing-Seoul-Tokyo (BESETO) Dual Degree Master's Program on International and Public Policy Studies (Adopted year: (Adopted year: FY2016, (Type A-① CAMPUS Asia))

### ■ Exchange Programs



◁CAMPUS Asia Pilot Joint Course Field Trip Okinawa, July▷

Each school continuously carried on sending and receiving exchange (EX) and double degree (DD) students. UTokyo sent seven students (two DD) to PKU and three students (no DD) to SNU. As for incoming students, there were seven (two DD) from PKU and four (three DD) from SNU.

During the Spring semester, through the CAMPUS Asia Pilot Joint Course, lecturers from Peking University(PKU) and Seoul National University(SNU) were invited and omnibus styled lectures and discussions were conducted under the leadership of the three universities' lecturers. A field trip to Okinawa was also held and students visited places related to history, security, and financial development of Okinawa, as well as attending seminars and conducting discussions.

During the Autumn semester, a field trip to Nagano was held for the students of the three schools in UTokyo. Discussions about security and Japanese cultural experience (hot spring, Hokusai painting appreciation at Gansho-in Temple, sightseeing at Jigokudani Yaen- Koen, and cooking Oyaki) were conducted.

### Student-Mobility

#### ○ Outbound

Seven students dispatched to PKU (Five EX, Two DD)  
Three students dispatched to SNU (Three EX)

#### ○ Inbound

Seven students received from PKU (Seven DD)  
Four students received from SNU (One EX, Three DD)

	2017
Accepted number in Japan	C 7 K 4
Accepted number in China	J 7 K 4
Accepted number in Korea	J 3 C 6



(Group discussion during Field Trip on Japanese Cultural Experience December, Nagano)

### ■ Forming the University Network with Quality Assurance

Joint Academic Board Meeting was held by the professors and administrative staffs of each school to discuss about plans of higher cooperation within the program, which resulted as the experimental "Campus Asia Pilot Joint Course" at UTokyo in AY 2017. The course was held cooperatively, inviting professors from PKU and SNU to join the professors in UTokyo. Moreover, professor from PKU participated in the field trip with the students and staffs in UTokyo, which strengthened cooperation and fulfilled the intended purpose of the CAMPUS Asia Program. UTokyo continuously took the initiative of considering the details of establishing "CAMPUS Asia Joint Course", a joint subject of the three schools, which will take the lead of other partner schools. By organizing the curriculum to establish courses with identical titles at each school as the common compulsory course among three schools, the program aims to strengthen cooperativeness. In addition, a DD between SNU and PKU was realized, which achieved the operation of a three-way Double Degree program, and enabled the program to move forward.

### ■ Promotion of Student-Mobility Environment

**For inbound students:** UTokyo dormitories are preferentially assigned to students from PKU and SNU, and are substantially provided with no charge. Students also receive monthly stipend from Japan Student Services Organization (JASSO) or other funding sources. Visiting students are encouraged to take Japanese language courses offered at Utokyo Center for Japanese Language Education. Students are also provided with internship opportunities in Japan, field trips to learn about Japanese culture, and support of student tutors to assist their campus life and academic formalities.

**For outbound students:** Utokyo provides academic support and guidance for their students in person and via email. Such assistance is not restricted to procedures before their departure but also continues throughout their study abroad at each school. Students are also provided with round-trip plane ticket for their study abroad.

### ■ Internationalization of the university

#### Information disclosure and Publication of outcome

The ratio of international students enrolled at GraSPP-Utoko increased to 48% as of April 2018 from 11.5% in 2011 prior to the start of the Pilot Program. Currently, 46% of all courses conducted in UTokyo are offered in English. GraSPP International Affairs Committee includes foreign faculty members hired through global open recruitment, and faculty meetings are conducted in English as well as GraSPP steering committee. The GraSPP website is available in both Japanese and English.

### ■ Good Practices

Along the Joint Academic Board Meeting held at Seoul in May, the BESETO Intellectual Dialogue, a panel discussion about academic collaboration in East Asia, was led by the deans of each school. As result of the discussions, building platforms to deepen interaction of students as well as research were suggested. Additionally, the relationships between professors facilitated and cultivated through the CAMPUS Asia program hints at the possibility of future joint research.