

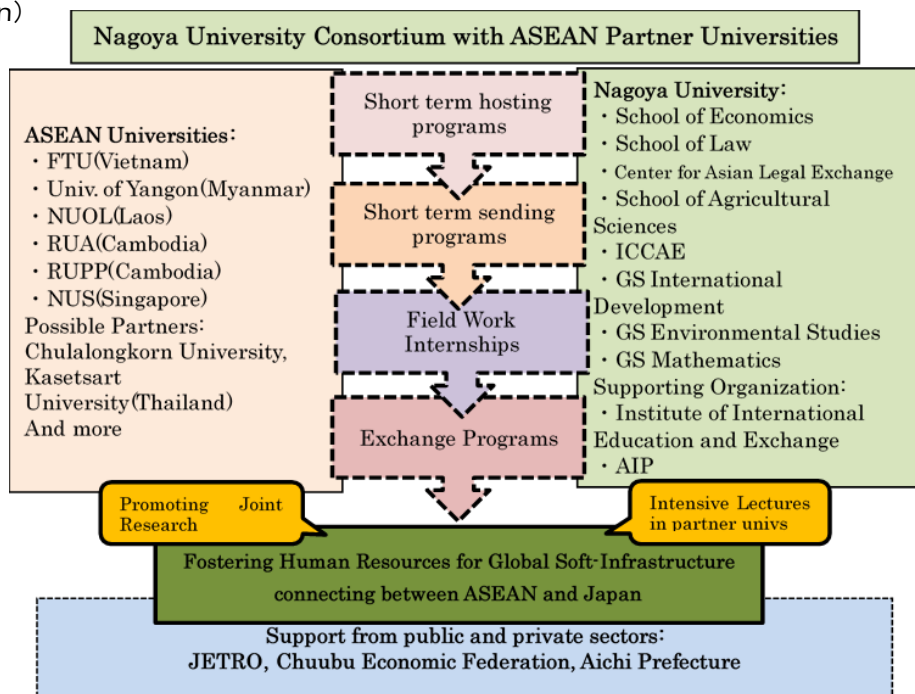
**【Name of project】** (Adopted year: FY2016, (TypeB ASEAN))

Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan

**【Summary of Project】**

This program encourages the growth of human resources capable of contributing to a new society by acquiring the "fundamental power of the global soft-infrastructure." Those human resources shall be equipped with high skill and knowledge which are required for the coming borderless era.

(Outline Figure and so on)



**【Summary of Exchange program】**

Based on the research and educational activities with CLMV that we have cultivated up to now, this program will develop the foundation skills of students in management, economics, law, politics, environment, agriculture or higher mathematics which is necessary to address transnational problems. This program also aims, through developing foundation skills of each student in specific areas, to develop capabilities of global soft-infrastructure human resources.

**【Global Human Resource on the project】**

In this program, we aim to develop "global soft-infrastructure human resources" which can contribute for Asia, including ASEAN, particularly economically disadvantaged countries such as CLMV and Japan. Specifically, we will develop human resources who can contribute in establishing relationships between Japan and ASEAN, among others, CLMV which are achieving rapid development, as well as human resources who can play vital role in multinational companies and public institutions.

**【Feature on the project】**

Here, "soft-infrastructure" is defined as a practical capability to be responsive in real world by equipping with knowledge of economics, law, international cooperation, environment, agricultural policy that forms the foundation of social structure. In this program, we will make the best use of our experience in research and education that we have cultivated so far, and we promote the training of soft-infrastructure capabilities of students who are able to combine expertise knowledge and comprehensive strength from the global perspective.

**【Exchange number】**

<TypeB>

	2016	2017	2018	2019	2020
Outbound	36	59	65	62	65
Inbound	4	41	42	43	42

# 1. FY2016 Progress

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## ■ Exchange Programs

### ○ Short term outbound program to Cambodia

Participated students had chances to see actually in their eyes agricultural activities in a foreign country. During this program, they have discussed with students from our partner university in English and learnt not only academic contents but also how to cooperate with them.



〈 Field Work in Cambodia〉

## Student-Mobility

### ○ Outbound

- Short term programs  
Vietnam (23 students),  
Cambodia (37 students),  
Singapore (5 students),  
Myanmar + Laos (6 students)
- Field work and study program (Cambodia, 2 students)

### ○ Inbound

- Short term program (Laos, 2 students)
- Exchange program (Vietnam, 2 students)

〈TypeB〉

	2016	
	Plan	Results
Outbound	36	73
Inbound	4	4

## ■ Forming the University Network with Quality Assurance

In order to organize an effective educational program, we discuss with our partner universities about the contents and credit point transfer system. We have already agreed that both parties will engage in finding appropriate solutions for common academic purpose.



〈MOU extension ceremony at National University of Singapore〉

## ■ Promotion of Student-Mobility Environment

In order to support students mobility, we established an orientation “Safety and risk management.” In the fiscal year 2016, we provided the orientation 4 times and most of our students who participate outbound programs have attended them. In the fiscal year 2017, we stated that all of students who will join our outbound programs must attend the orientation, before they will participate the programs.

## ■ Internationalization of the university, Information disclosure and Publication of outcome

We have our web site on the net not only to provide related information for our students, but also disclose our activities to the public society. For the publicity matter we made prints of posters and brochures. Also, we published our annual report and provided a PDF of the report on our web site.

## ■ Good Practices

### ○ Business workshop

JETRO and Aichi Prefecture supported and Nagoya University organized a business workshop that involves several local Japanese companies. These companies are interested in expanding their businesses to different countries, and Japanese and international students will discuss for them to find resolutions for their difficulties as real business activities.