

FY2016 Inter-University Exchange Project Okayama University

Support for the Formation of Collaborative Programs with Universities in Asia

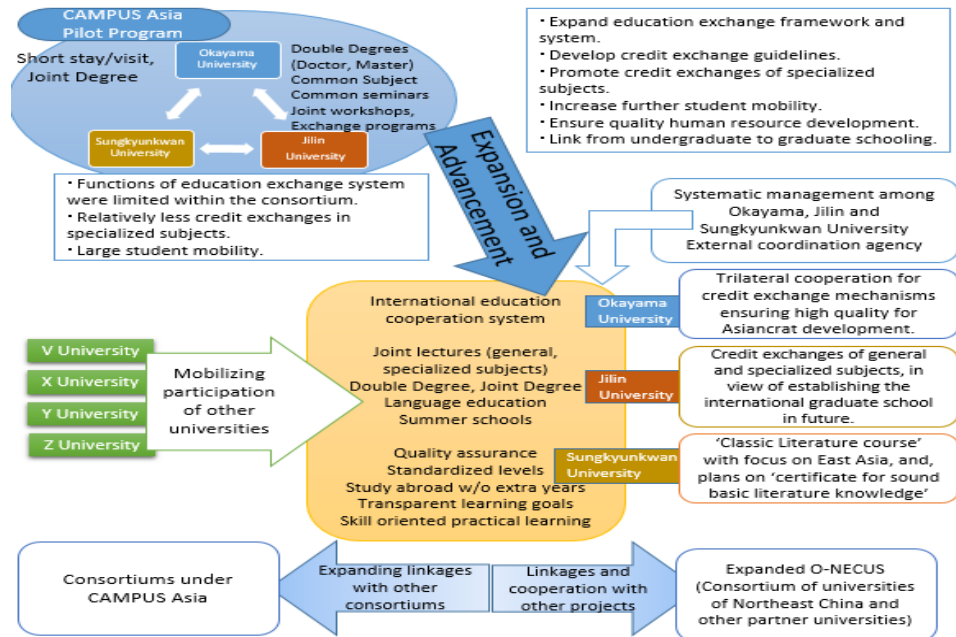
【Name of project】(Adopted year: FY2016, (Type A-① CAMPUS Asia))

Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area

【Summary of Project】

This program aims to foster future core human resources that play an active role in the East Asia region and globally in a long span of 5 to 10 years.

In particular, it is expected that they will become leaders who work towards solving issues that East Asia is facing in common in various sectors at home and trilateral relationships.



【Summary of Exchange program】

In order to realize the student mobility with quality guaranteed, Okayama University, Jilin University and Sungkyunkwan University formed a consortium during the pilot phase and has worked closely to improve the educational cooperation system. Its education programs include developing practical knowledge and skills through study abroad and internships, promoting linkages with inter-country graduate schools initiated by Jilin University and classic literature courses of Sungkyunkwan University. This exchange program is establishing an education system with high and advanced quality, ensuring equivalent contents at different systems of institutions and countries, establishing assessment mechanisms and ensuring wide range of credit exchanges of learning.

【Global Human Resource on the project】

The 'Asiancrats', human resources that the program aims to develop, are those who are multilingual, equipped with academic and technical knowledge and skills, and can demonstrate leadership towards solving current common challenges in local communities, as well as at the national and international levels.

【Feature on the project】

The project has built on the previous experiences of bilateral exchange programs with Jilin and Sungkyunkwan University, mainly in the areas of literatures and social science. To promote comprehensive cooperation among the 3 universities, the consortium has included medical and natural science, accommodating students and faculty member with various background. Since Okayama city has promote Education for Sustainable Development (ESD), Okayama University also contribute, through developing core human resources of Asiancrat under this project, to the sustainable future communities, East Asia, whole Asia and world.

【Exchange number】

	2016	2017	2018	2019	2020
Accepted number in Japan	C 20	C 27	C 27	C 35	C 35
	K 20	K 28	K 28	K 35	K 35
Accepted number in China	J 20	J 27	J 28	J 35	J 35
	K 10	K 20	K 20	K 20	K 20
Accepted number in Korea	J 20	J 28	J 27	J 35	J 35
	C 5	C 5	C 5	C 5	C 5

1. FY2016 Progress

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■ Exchange Programs

Student-Mobility

○ Outbound

In total, there were 49 students who participated from Okayama University in the following exchange programs during the fiscal year of 2016: exchange student of half to one year (China 2, Korea 4), Short language and culture courses lasting 2-3 weeks (China 11, Korea 12), Inter-country workshops in China and Korea (17), Environment and life science seminar (3).

○ Inbound

Okayama University organized the following programs and hosted 52 students from Jilin and Sungkyunkwan University during the fiscal year of 2016: exchange student of half to one year (China 4, Korea 9), Short courses of 2 to 3 weeks including Language and culture, Spring School, Nano - biotechnology program (China 15, Korea 37)



〈Inter-country workshops in Korea〉

	2016
Accepted number in Japan	C 15 K 37
Accepted number in China	J 33 K 15
Accepted number in Korea	J 33 C 4

■ Forming the University Network with Quality Assurance

Three universities of this consortium has agreed to the following overall directions of university network with quality assurance:

1. Ensuring high student mobility among the three universities as a basis of trilateral cooperation in East Asia.
2. Promote exchange of faculty and staff among the three universities to improve cooperation for specialized subject education.
3. Develop accelerated language learning programs as preparation for studying common specialized subjects.
4. Develop internship programs including at the international level such as TCS.
5. Develop programs of various fields including literature, social, natural, environment and life sciences.
6. Operationalize double degree programs towards developing joint degree programs.
7. Proceed the idea of an inter-country graduate schools.



〈Environmental and life science seminar in Jilin University〉

■ Promotion of Student-Mobility Environment

Through the agreement of cooperation among the three universities, exchange students receive provisions of a scholarship, free student housing and exemption of tuition fee from the host universities. Prior to their departure, students get comprehensive briefings from former exchange students and also faculty members in charge of CAMPUS Asia. Okayama University has managed the above arrangements through the Centre for Global Partnerships and Education. For inbound students, Japanese students provide peer supports in both academic and day to day life through attending classes together, interactions at language café, stay at a share house. As for outbound students, a series of predeparture orientation and guidance are provided including academic and security aspects as well as future career plans. During their stay abroad, periodical reporting and internet based communications have been arranged by the faculty member in charge of the program.

■ Internationalization of the university

Information disclosure and Publication of outcome

Okayama University, as one of the Super Global Universities (SGUs) in Japan, has promoted human resource development for contributing to the global society. The CAMPUS Asia program is an integral part of this overall global strategy of the university. Information about this program is available through a website of CAMPUS Asia, which is linked with Jilin and Sungkyunkwan University websites. The latest information of the program is also available on Facebook.

■ Good Practices

- The program has extended its coverages in particular environment and life science for holistic scope of Asiancrat development.
- A guidance for inbound students provides extensive information including mental care and harassment.
- English programs were initiated to reach wider range of students with various interests and background.