

**【Name of project】**(Adopted year: FY2011, Type B-1)

Introducing “Japan/US Collaboration Project-Based Learning (PBL)” and establishing “Japan/US Faculty Collaboration Arena (FCA)”

**【Aim of project, Ideals of Global Human Resource on the project】**

The goal of the project is to foster students’ competence to work in diverse environments and to promote their communication/coordination skills through team work. It will also enhance collaboration between faculty members in AIU and partner universities in the US.

**【Summary of project】**

Introduce “Japan/US Collaboration Project-Based Learning (PBL)” to encourage students to acquire skills necessary to take a leadership role in global society. And establish “Japan/US Faculty Collaboration Arena (FCA)” as an educational framework to promote academic exchange between Japanese and US university faculty members through collaborative research and teaching.

**■ Forming University Network with Quality Assurance**

**○ Japan/US Collaboration Project-Based Learning (PBL)**

AIU faculty together with faculty members from US universities will jointly design and co-teach courses. Students will be selected from both institutions (about 5 per school) to work together as a learning team to conduct field research accompanied by lectures in each country. Through the courses, students will have the opportunity to tackle real issues in a community, debate the issues among group members, and work together to come up with their own solutions. They shall see that issues are intermingled with many other factors, linked to a complicated web of global, national, prefectural, state and municipal-level events and policies.

**○ Japan/US Faculty Collaboration Arena (FCA)**

The FCA is a platform for faculty members to engage in cross-disciplinary and international academic conversations. It includes building PBL courses together, from the preliminary planning of syllabi to managing the course delivery and evaluation at the workshop or symposia.

**■ Content of Programs, Preparation for Start of Programs**



〈 Field Activity in GSP393 at Yuzawa City (Akita) 〉

**○ Pre-PBL and PBL courses offered in FY2014**

- GSP391: Disaster and Crisis Management (collaborated with the University of Utah)
- GSP392: Living Well in Later Life (collaborated with Dickinson College)
- GSP393: International Migration, Transnational Family, and Community Building: Comparative Perspectives (collaborated with the University of California-Berkeley)

**[Preparation courses for PBL]**

- SOC285: Community Development
- INT231: Community and Environment



〈Memorial Lecture at the Conferral Ceremony, March 27, 2015〉

**○ Award for Excellence in Education Abroad Curriculum Design**

PBL course offered with Dickinson College (GSP392) received the award which honored faculty who develop and implement innovative and effective education abroad curricula issued by the Forum on Education Abroad (USA).

**■ Student-Mobility**

**○ Outbound**

2 AIU students went to the University of Utah and 6 went to the University of California-Berkeley for 2014 PBL. 4 AIU students went to Dickinson College for 2015 PBL.

	2011	2012	2013	2014	2015
Outbound	-	5	15	13	28
Inbound	-	-	16	10	33

Note : FY2011-2014 results, FY2015 planned

**○ Inbound**

5 Dickinson College and 5 University of California-Berkeley students came to AIU for 2014 PBL.

**■ Promotion of Student-Mobility Environment**

As One-Year-Study-Abroad is mandatory for all full-time students in AIU, outbound and inbound study-abroad process is a routine part of the job for faculty and staff members. Besides the advising system by the full-time faculty members, study-abroad support will be offered by the Center for International Affairs, credit transfer system by the Office of Academic Affairs and etc. The Educational Renovation Project Team, especially assigned for Re-Inventing Japan Project, will organize the PBL courses with the cooperation of other administration offices.

**■ Internationalization of the university, Information disclosure and Publication of outcome**

AIU has been developing the PBL projects with San Francisco State University, Dickinson College and the University of California-Berkeley in addition to the Oregon State University Systems and the University of Utah planned in the original proposal. Also, AIU welcomed faculty from one of the collaborated US universities as visiting faculty for a semester to promote faculty exchange. Information regarding PBL activities is available at <http://web.aiu.ac.jp/icpt/>.