

**【Name of project】**(Adopted year: FY2011, Type B— II)

“Cross-Cultural College”: Canada-Japan Collaborative Program for Educating World Citizens as Future Leaders

**【Aim of project, Ideals of Global Human Resource on the project】**

To provide young people opportunities to develop their intercultural communication ability, critical and practical analytical skill, capacity to discover problems and offer solutions in international settings, and become active leaders, nurturing them to be “world citizens and future leaders”, thus contributing to the sustainable development of the global society.

**【Summary of project】**

A collaborative project between Kwansei Gakuin University (KGU) and three Canadian partner universities (Mount Allison, Queen’s, and Toronto) to establish the “Cross-Cultural College” (CCC), an undergraduate program featuring student mobility between Japan and Canada.

## ■ Forming the University Network with Quality Assurance

### ○ Joint Management Committee (JMC) & Joint Academic Committee (JAC)

The JMC, comprised of presidents and/or vice presidents of the four universities to oversee intercollegiate matters, and the JAC comprised of faculty and staff administrating academic matters, met in Canada in November to evaluate the 2013 educational programs and discuss matters concerning the 2014 programs.

### ○ CCC Global Joint Program Seminar

A public seminar entitled “International Strategy and Cross-Cultural College in Japanese and Canadian Universities” was hosted by KGU in February. An accomplishment report by students who participated in CCC and a panel discussion cochaired by Canadian Universities and Embassy were carried out.

### ○ Advisory Board Meeting at KGU

A meeting of the Advisory Board (AB) of external experts was held at KGU in February. CCC reported on the results of the 2013 program, and took suggestions proposed by the AB about plans for the next fiscal year to assure the academic quality of the CCC.

(Student’s accomplishment report)



## ■ Contents of the Programs, Preparation for the Start of the Programs

(Global Internship)



### ○ Joint study of students from Japan and Canada

The Asian Studies Summer School (ASSS) and three core programs - Joint Seminar (JS) in Japan & Canada, Global Career Seminar (GCS) in Japan and Global Internship (GI) in Japan - were held in July-August. In February, we also held the 2nd GCS in Japan and a new program, the “Cross-Cultural Workshop (CCW)” in Canada, which provided KGU students who wished to join in the following year’s CCC core program with an opportunity to practice group research with students from Canadian universities.

### ○ Expanding CCC core programs in Canada

There are plans to hold a GI in August and a GCS in February for the first time in Canada in the 2014 academic year. We’ve already coordinated with companies that will accept students for the GI or that will offer lectures to students for the GCS. Preparations are proceeding as planned.

## ■ Student-Mobility

### ○ Outbound

A total of 6 KGU students were sent to Mount Allison for the JS, and 19 to Queen’s for the CCW. In addition, 44 KGU students who participated in the CCC continued onwards to study abroad on Int’l Student Exchange, and Short and Medium-Term Overseas Foreign Language Study, etc.

### ○ Inbound

A total of 62 students from Canada came to Japan for the ASSS, JS, GI and two GCS. The number of participants from each university is as follows:

Mount Allison : 11

Queen’s : 17

Toronto : 34

	2011	2012	2013	2014	2015
Outbound	8	27	69	99	105
Inbound	0	50	62	45	45

Note : FY2011-2013 results, FY2014 -2015 planned

## ■ Promotion of Student-Mobility Environment

### ○ Program promotion for KGU students

As part of the university-wide efforts, in October KGU held a Study Abroad Fair for KGU students to stimulate their interest in studying abroad. In cooperation with KGU students who have studied abroad, int’l students studying in KGU and external institution such as the Canadian Embassy, KGU offered a variety of information about studying abroad. As part of the efforts by CCC, an “English Café” was started, in which students talk only in English once a week in cooperation with exchange students, each week setting an appropriate theme not only to improve their English skill, but also to raise their global awareness. In addition, CCC organized a social gathering for program participants, creating a peer support system in which they can share information about CCC and stimulate their motivation on one another. Also, CCC introduced interviews and a portfolio monitoring process for participants of this program. Two coordinators support and encourage students to complete the CCC and to study abroad, by checking their academic performance and giving them advice for each semester.

### ○ Assistance to participants from Canadian universities

CCC held an orientation for this program in Canada in November, offering detailed information directly to Canadian students, with stories given by those who have participated in the CCC. Also, a KGU staff member at Toronto liaison office located at U of T gives information directly to Canadian students by coordinating communications and administration with Canadian partners.

## ■ Visualization of the Content of Education, Dissemination of the Outcomes

### ○ CCC Website, program promotional literature and seminar

CCC publishes the contents and results of education through the public seminar and by posting scenes from classes in the CCC on its website and on facebook. Currently, we are shooting interviews of students who have participated in CCC program in order to visualize their learning outcome.

### ○ Certificate of Completion

Students satisfying the requirements for the program (Total of 25 students from Canada and Japan) were awarded a certificate of completion in the 2013 academic year.