

Re-Inventing Japan Project

【Name of project】(Adopted year: FY2011, Type B— II)

“Cross-Cultural College”: Canada-Japan Collaborative Program for Educating World Citizens as Future Leaders

【Aim of project, Ideals of Global Human Resource on the project】

To provide young people opportunities to develop their intercultural communication ability, critical and practical analytical skill, capacity to discover problems and offer solutions in international settings, and become active leaders, nurturing them to be “world citizens and future leaders” contributing to the sustainable development of the global society.

【Summary of project】

A collaborative project between Kwansai Gakuin University(KGU) and three Canadian partner universities (Mount Allison, Queen’s, and Toronto) to establish the “Cross-Cultural College” (CCC), an undergraduate program featuring student mobility between Japan and Canada.

■ Forming the University Network with Quality Assurance

(Faculty and Staff Development seminar panel discussion)

○ Joint Management Committee (JMC) & Joint Academic Committee (JAC)

The JMC, comprised by presidents and/or vice presidents of the four universities to oversee intercollegiate matters, and the JAC comprised of faculty and staff administrating academic matters, met at KGU campus to evaluate the 2012 educational programs and discuss matters concerning the 2013 programs.

○ Faculty and Staff Development Seminar

A publically open seminar entitled “Faculty and Staff Development Seminar in Canadian Universities” was hosted at KGU. After a keynote speech by the vice provost of Queen’s university, panelists from the three Canadian universities participated in a discussion on faculty and staff development in their universities.



○ Advisory Board Meeting at KGU

A meeting of the Advisory Board (AB) of representatives from industry, government, and the public sector, was held at KGU to evaluate the 2012 educational program to assure the academic quality of the CCC. It was also possible to include the suggestions proposed by the AB to meet the needs of business and society in Japan and Canada.

■ Contents of the Programs, Preparation for the Start of the Programs

(Global Career Seminar group presentations)

○ Students from Japan and Canada study together

Asian Studies Summer School (ASSS) courses focused on Asia and Japan were held in July for Canada students. In August, the Joint Seminar allowing students to do group research on multicultural topics in Japan and Canada for two weeks each and the Global Internship in Japan where Canada and Japan students pair up and gain work experience together, were held. In February the Global Career Seminar gave students from Japan and Canada an opportunity to work together on real problems proposed by business/organizational representatives and present their proposals to them and instructors.



○ Expanding Global Internship student mobility opportunities

The 2013 Global Internship in Japan will double the number of student participants. Preparations are now underway between the four universities to offer the Global Internship in Canada in 2014.

■ Student-Mobility

○ Outbound

In 2012, a total of 20 KGU students were sent to U of Toronto for the Joint Seminar. Present plans to offer the Global Internship in Canada will increase the total number of KGU students sent to Canada to 45.

○ Inbound

Students from Canada coming to Japan in 2012 totaled 50 (Mt. A 8, Queen’s 17, U of T 25). The number of participants for each program is as follows.

Joint Seminar: 20 (10 participated in ASSS)

Global Internship: 10 (10 participated in ASSS)

Global Career Seminar: 20

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|----------|------|------|------|------|------|
| Outbound | 8 | 27 | 58 | 99 | 105 |
| Inbound | 0 | 50 | 45 | 45 | 45 |

Note : FY2011-2012 results, FY2013 -2015 planned

■ Promotion of Student-Mobility Environment

○ Program promotion for KGU students

A “Study in Canada” fair was held with international programs staff from the three Canadian universities giving promotional presentations and answering questions at their respective information booths. Also, participants from the previous year gave talks about their experiences and program information and recruitment sessions were held at the KGU campuses. Students are always able to receive guidance from study abroad advisors on campuses.

○ Assistance to participants from Canadian universities

A KGU staff member at Toronto liaison office located at U of T coordinated communications and administration to facilitate the running of the program. Information sessions and promotion events were held at three partner universities. For the participating students, pre-departure information was passed on through the use of mailing lists along with answering questions from the students.

■ Visualization of the Content of Education, Dissemination of the Outcomes

○ CCC Website and program promotional literature

Scenes from the classroom, study abroad fairs, seminars, information sessions and promotional events were uploaded to the program’s homepage. Effort is constantly made to provide information to the public concerning course content, program achievements and future plans

(<http://ccc-canada.jp/english/>).

○ Certificate of Completion

At the end of the 2012 academic year, students satisfying the requirements for the program (Total of 21 Canada and Japan students) were awarded a certificate of completion.