

# Re-Inventing Japan Project

**【Name of project】** (year of implementation: FY2011, Type B-II)

Trans Europe-East Asia education program for global development in the humanities and social sciences

**【Aim of project, ideals of global human resource within the project】**

This program aims to establish a Trans Europe–East Asia educational scheme that integrates three different levels of education in the fields of the Humanities and the Social Sciences.

**【Summary of project】**

The program is comprehensively constructed so that students at each level can both develop the ability to take leadership from a global perspective and cultivate their capacity to seek resolutions to the various international problems beyond the confines of differing traditional values.

## ■ Establishment within the University Structure

### 1. Undergraduate Degree Program (Certificate) – JLCC

In addition to the University of Ljubljana, the Moscow City Teachers' Training University joined the program in 2012. Following discussion, two more partner universities are expected to join the program in 2013.

### 2. Masters Degree Program (Dual Degree) – TEACH

Before the commencement of the program, we conducted consultations on the dual degree system and its actual procedure. Three universities reached an agreement on the program. In March 2013 we had the first group of program students.

### 3. Doctoral Degree Program (Certificate) – COMPAS-CJS

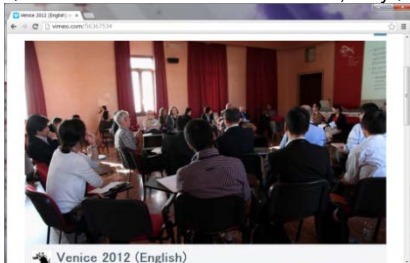
A total of five students from four partner universities in Europe were accepted. Students followed lectures from the Humanities and Social Sciences. Also, students from the University of Tsukuba were dispatched to Europe to further their own research in comparative studies of contemporary Japanese and European societies.

〈 English Model United Nations at Tsukuba 〉



## ■ Activities of the Programs

〈 2<sup>nd</sup> International Forum in Venice, Italy 〉



### 【Japanese Culture Exchange Program】

Workshop on Japanese Culture for the Japan Studies Joint Research Forum at the Ca' Foscari University of Venice and (Oct. 2012); Japanese Culture Intensive Workshop Series at the University of Franche-Comté (Mar. 2013)

### 【Japan–Germany–Korea Academic Exchange Program】

Preparatory seminars for TEACH (July 2012/ Mar. 2013)

### 【Euro–Japan Academic Networking for Humanities Project】

Venice Forum (Oct. 2012); Kyoto Forum (Feb. 2013); Paris Forum (Mar. 2013)

### 【 Multilateral Joint Seminar via Video Conferencing】

Distance learning linking the University of Tsukuba with the Ca' Foscari University of Venice, the University of Ljubljana and the University of Bonn

## ■ Student Mobility

### 1. Outbound

**JLCC**: Two students dispatched to the University of Ljubljana (Mar. 2013) and two students dispatched to the Moscow City Teachers' Training University (Oct. 2012); **COMPAS-CJS**: Five students dispatched to the University of Ljubljana, the University of Bonn, the Berlin Free University and the University of Franche-Comté (Sep.–Nov. 2012).

### 2. Inbound

**JLCC**: Four students from the University of Ljubljana (Jul. 2012) and two students from the Moscow City Teachers' Training University (Jan. 2013); **COMPAS-CJS**: Five students from the University of Ljubljana, the University of Bonn, the Berlin Free University and the University of Franche-Comté (Dec. 2012–Feb. 2013).

	2011	2012	2013	2014	2015
Outbound	2	9	17	23	23
Inbound	0	11	23	23	23

Note: FY2011–2012 results; FY2013–2015 proposed

## ■ Environment of Student Mobility

### 1. Support for students dispatched from the University of Tsukuba

Prior information and guidance on the academic calendar and credit system of partner universities, situation of students studying abroad in cooperation with partner universities and all other necessary support was provided to students dispatched from the University of Tsukuba.

### 2. Support for students from partner universities

Adjusted the support system in collaboration with the International Student Center and other educational organizations involved, trained tutors who support language learning and life environment and provided the career guidance in the Graduate School of Humanities and Social Sciences for partner university students.

## ■ Visibility and Dissemination

**1. Pamphlets**: Created brochures giving program overview and the curriculum of each program for outreach and for distribution to the relevant educational organizations.

**2. Webpage**: Launched a website (<http://trans.hass.tsukuba.ac.jp/>) in both English and Japanese, reporting on the activity and exchange program conducted to date.

**3. Promotional video**: Created a promotional video of the program, introducing the exchange programs and seminars in addition to student interviews.