

### 【Summary of project】

The GLP is based on the vision of Waseda University's founder Shigenobu Okuma whose educational philosophy aimed at creating "Harmony between the Eastern and Western civilizations." The GLP is a program that nurtures human resources who can exhibit strong leadership in various fields in our global society. Through collaborative education with our five partner universities in the United States, this program nurtures not only Waseda's undergraduates, but undergraduates of the United States as well, to become global leaders of the future.

### 【 Aim of project, Ideals of Global Human Resource on the project 】

**Aim of project:** With the rise of Asia in recent decades, the economics, politics, and cultures of the world have become more complex. An appreciation of issues of global significance arising out of the Asia-Pacific region is in urgent need. The goal of the GLP is to foster individuals that have a solid knowledge of the histories, cultures, and societies of both Asian and Western countries. On the basis of this knowledge, and with respect for differing value systems, our hope is that these individuals will make valuable contributions as they address these issues.

**Ideals of Global Human Resource:** Our ideal global leader is the one who can further strengthen the "Harmony between the Eastern and Western civilizations" and make positive contributions in our complex world. They should have:

An understanding of the histories of Eastern & Western civilizations, cultures and societies

An appreciation of such universal values as courage, trust, and commitment to service

High intellect, analytical abilities, communication skills

The ability to address global issues in international and governmental organizations, the business world, academics, the media, etc.

### Contents of the Program, Preparation for the Program

#### Global Leadership Program 3<sup>rd</sup> Annual Meeting at Georgetown

The 3<sup>rd</sup> Annual Meeting of the GLP took place at Georgetown University in June, 2013. There were participants from five existing U.S. partner universities, as well as two prospect partner universities: Johns Hopkins University and Dartmouth College. A total of nineteen faculty members attended and discussed together specific issues regarding the program, e.g., 1) Selection process of first Waseda GLFP students, 2) The system for accepting Waseda students at U.S. universities, 3) Contents of the U.S.-Japan Zemi, 4) Recruitment of U.S. students, 5) Assessment of the program.



#### Johns Hopkins University and Dartmouth College newly joined the program

After the 3<sup>rd</sup> Annual Meeting, Johns Hopkins University and Dartmouth College expressed the intention of joining the program. Johns Hopkins University has decided to join the program by accepting students from the second Waseda cohort, and Dartmouth College will join the program by sending students to Waseda with the second U.S. cohort. Both universities valued highly 1) the well-structured curriculum designed for the specially selected students, and 2) the firm commitment of other prominent U.S. universities to the program.

#### Linkage with the Honors Program at University of Washington

The University of Washington laid out their framework to accept Waseda GLFP students in their Honors Program and created a special joint-seminar for Waseda and U.S. GLFP students. Not only can students study with top U.S. students in the Honors program, but they also have the opportunity to build a community with U.S. GLFP students while in the U.S.



### Forming the University Network with Quality Assurance

#### The 1<sup>st</sup> Third Party Evaluation Committee Meeting

In October 2013, the first Third Party Evaluation Committee Meeting was held. The program was assessed by the Evaluation Committee consists of faculty of Waseda's overseas affiliated universities including the University of California at Berkeley, and intellectuals from the educational community and economic world. They discussed a wide range of issues including the outcome of preparatory education for Waseda students, importance of community building among Waseda and U.S. fellows, the use of the subsidies, and sustaining the program.

#### Curriculum Examination Committee

Faculty and staff in charge of the program at each host school shall have a gathering annually to examine the curriculum for U.S. students.

### Visualization of the Content of Education, Dissemination of the Outcomes

#### Visualization of the Contents of Education via Portfolio

The Portfolio was introduced so that the GLFP students can share their academic and social experiences during the program with other students and faculty members. The portfolio includes: 1) a self-introduction, 2) recent events, 3) blogs about experiences and activities in U.S., 4) the title and contents of the courses at their host university, 5) and a survey about the curriculums offered by the program. Students will participate in this portfolio until their graduation.

#### Dissemination of the Program/Outcomes via the website

To introduce the activities of participating students, an Archives page was newly established. The page will be linked to the portfolio and by posting updates of activities of students and about how they grow during the program, it will help spread knowledge about the program and help recruit students both from Japan and the U.S. partner universities



### Promotion of Student-Mobility Environment

#### Support for Outbound Students

By discussing the acceptance system of Waseda students during regular visits to partner universities, Waseda GLFP students are now accepted into special communities: "the Honors Program" at the University of Washington and "the Scholar's Program" at the Columbia University. With the support of faculty and staff from the host universities, students are spending a fulfilling study abroad experience.

#### Public Relations for the Inbound Students

In preparation for the selection of U.S. students in 2014, promotion of the program was done at the Study Abroad Fairs held at the University of California at Berkeley, and also Columbia University in September 2013. Students currently studying at each University helped in this effort. Sharing a promotional video of Waseda as well as brochures of the program prepared for U.S. students helped greatly in recruiting prospective U.S. GLFP students.



### Student-Mobility

#### Sending Japanese Students

In Fall 2013, 10 students were sent as the first Waseda GLFP fellows. In Fall 2014, 12 Waseda students will be sent to U.S. partner institutions, including the newly joined Johns Hopkins University.

#### Accepting U.S. Students

By concentrating on the recruitment of U.S. students, although the initial quota was set at 10 students, it was increased to 12 students in Fall 2014 at the request of U.S. partners.

	2011	2012	2013	2014	2015
Outbound	—	5*	10	13	14
Inbound	—	9*	0*	12	14

\*Student exchanges started under the existing exchange agreements.  
2013 is actual exchanged quota