Beijing-Seoul-Tokyo Dual Degree Master’s Program on International and Public Policy Studies (BESETO DDMP)

【Project Aim】
To foster global human resources and nurture in Asia a generation of future world leaders through dynamic cross-border educational cooperation

【Summary of project】
The University of Tokyo (UTokyo), Peking University (PKU) and Seoul National University (SNU), formed a Consortium to offer a reciprocal three-way exchange of students in the field of public policy and international studies through programs taught in English.

■ Forming the University Network with Quality Assurance
  ○ Process of Accreditation, Grade Control and the Awarding of Degrees
  a) Reach agreement on how to count credits based on the class contact hours
  b) Compare completion requirements of each school
  c) Make Mapping Tables (tables of equivalent courses) for core courses
  d) Show a model study plan.
  ○ Summer School, Language Education and Internships
  Intensive courses held during the summer vacations (CAMPUS Asia Summer School). Language classes in Chinese, Japanese or Korean offered at each of the participating schools. Students are encouraged to take internship whenever possible
  ○ Human resource capabilities
  The program will foster individuals with a multicultural perspective who can play an active role internationally in the fields of public policy and international relations and, in particular, promote cooperation in politics, economics and culture between Japan, China and South Korea.

■ Activities in the Academic Year 2013 and Progress Report
  ○ Dual Degree: Received the first 5 dual degree students from SNU in April.
  ○ Summer School: CAMPUS Asia Summer School was held at UTokyo in August.
  ○ Master of Public Policy, Campus Asia Program (MPP/CAP): Commenced a new program where credits earned at all three schools (UTokyo, SNU and PKU) are required.
  ○ Students’ Activity: A student-led conference, CAMPUS Asia Trilateral Conference 2014—CAMPUS Asia Initiative for the Better Future of East Asia—was held in January. Hachioji Agreement: PDF(51.7KB)

■ Student-Mobility
  ○ Outbound
  A student enrolled at GraSPP will typically spend their first year of study in Japan, followed by one semester each at SIS and GSIS (as a Foreign Exchange student), or spend their second year at either SIS or GSIS, with an additional semester of study in the third country.
  ○ Inbound
  “Foreign Exchange” Students from SNU and PKU will spend one semester at GraSPP. DD students will spend a full year at GraSPP in order to meet the degree requirements.

■ Flexibility, Expanding Options and Support
  ○ Japanese Language Course: GraSPP’s Japanese Language Course is planned to avoid time conflicts with other classes.
  ○ Internship: The number of companies and organizations offering internships for incoming students is increasing.
  ○ Monthly Stipend, Accommodations & Air Tickets: A monthly stipend of JPY80,000 and accommodations are provided for inbound students. Air tickets are provided for outbound students.

■ Visualization of the Content of Education, Dissemination of the Outcomes
  ○ Syllabus on the website/ Questionnaire for students/ Joint Academic Board
  Program requirements and syllabus are published on the website. A questionnaire for each course is conducted on completion. A joint Academic Board Meeting is held to discuss policy and management issues arising in the CAMPUS Asia Pilot Program.
Project Name: TKT CAMPUS Asia Consortium
Year adopted: FY2011, Type A-1

Summary:
This project provides a research-oriented education program conducted in cooperation with Tsinghua University and the Korean Advanced Institute of Science and Technology (KAIST). The project provides a framework for the recognition and evaluation of the quality of both coursework and research through (1) programs for undergraduate and graduate students built around core curriculum courses and laboratory experiments; and (2) a research-focused education program aimed at graduate students.

### Project Aim and Global Human Resource Ideals

- **Development of global human resources with in-depth knowledge in the fields of science and technology**
  
  The project aims to develop human resources who will become global leaders. Such human resources will have in-depth knowledge in the fields of science and technology and will be active, international leaders in academia, industry, government and other organizations. To achieve this objective, the project offers start-to-finish career guidance that begins with motivating students.

### Forming a University Network with Quality Assurance

- **Approach to the assurance of quality**
  
  The project's basic approach is to construct a system that allows participating students to effectively learn through coursework, with partner universities verifying each other’s quality assurance systems. Toward that end, the project has established a joint committee and is working toward the assurance of quality.

- **Recognition of credits, management of grades, and student considerations**
  
  With regard to individual participants in the program, the project has constructed a system, in which (a) participating universities exchange Study and Research Plans/Records, and (b) students engage in coursework under the guidance of academic advisors before and during the exchange period as well as after returning to their home countries. Moreover, grade management takes place through the issuing of transcripts. For students from partner universities, Tokyo Institute of Technology provides English-language information, such as a coursework guide, before their arrival in Japan. Upon arrival, the Institute takes responsibility for their academics through steps such as the appointment of academic advisors and tutors.

- **Development of a framework for higher-level exchange**
  
  While still in the development stages, in the near future the project is expected to include programs of a more advanced nature, such as dual degree programs. In addition, Tokyo Institute of Technology, Tsinghua University, and KAIST have been working with the Hong Kong University of Science and Technology and Nanyang Technological University in a university consortium called the ASPIRE League. The project will go beyond its current exchanges and quality assurance and include exchanges between technical universities in Asia such as ASPIRE League member universities. At the same time, the project is also improving the quality of its exchanges with major US universities and with the universities in the IDEA League, a consortium of top European technical universities.

### Making Educational Content Visible

- **Web-based provision of information and development of outstanding human resources**
  
  In implementing the program, the Institute has established a unique website associated with the existing Tokyo Institute of Technology English website and partner universities’ websites, providing information to a wide demographic community extending beyond participating students. Moreover, to assist partner universities with the possibility of credit transfers, the Institute uses Study and Research Plans/Records as well as a grade management system showing strong commonalities between partner universities.

### Promotion of a Student-Friendly Environment for International Exchange

- **Preparations to support outgoing Japanese students**
  
  The project has established an English intensive course to boost the language skills of students wishing to study abroad. It also academically advises students through the appointment of study abroad advisors at each partner university. While studying abroad, the project offers academic consultation and advice by email on everyday living, as well as advice by career advisors.

- **Support structure for incoming international students**
  
  In addition to posting program content on its website, the project is working toward the smooth acceptance of international students through close communication with partner universities. While in Japan, international students are provided with Tokyo Institute of Technology tutors (students in related fields), advice from career advisors, and 24-hour counseling.

### Student Mobility

- **Outgoing Japanese students**
  
  In fiscal year 2013, the project sent 4 students to Tsinghua University and 5 students to KAIST (for a total of 9 students).

- **Incoming international students**
  
  In fiscal year 2013, the project received 8 students from Tsinghua University and 8 students from KAIST (for a total of 16 students).
【Name of project】(Adopted year: FY2011, Type A — I )
Asia Business Leaders Program

【Aim of project, Ideals of Global Human Resource on the project】
PKU, ICS, and SNU will collaborate to develop a program to educate students to become business leaders who will guide the future economic relationship between China, Japan, and South Korea. This program will build knowledge of the business systems of the three countries.

【Summary of project】
This program involves students in the Masters of Business Administration (MBA) programs. It includes a double degree program, a term-long exchange program, and short-term intensive exchange program.

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Forming the University Network with Quality Assurance

- **Double Degree Program**
  Double Degree Program at MBA level (2 participants per a school in a year)

- **Exchange Program**
  Exchange Program at MBA level (3month-long, 4 students per a school in a year)

- **Short-term Exchange Program**
  Short-term Exchange Program at MBA level called Doing Business in East Asia (three weeks, 10 students per school per year).

Contents of the Programs, Preparation for the Start of the Programs

(DBiA, Tokyo Module, Aug 2013)

- **Short-term Exchange Program “DBiA”**
  “Doing Business in Asia (DBiA)”, the intensive program which had kicked off in August 2012 had completed again in great success in August 2013. 10 participants from ICS, PKU and SNU traveled, studied, worked on field study and group project together, wrapping up with final group presentation. The team of 30 students built strong bond, and the program received another raving reviews.

Student-Mobility

- **Outbound from ICS**
  For Double Degree Program, 1 student each to PKU and SNU. For Exchange Program, 2 students each to PKU and SNU. For Short-term Exchange Program, up to 10 students are selected from each schools.

- **Inbound to ICS**
  For Double Degree Program, 1 student each from PKU and SNU. For Exchange Program, 2 students each from PKU and SNU. For Short-term Exchange Program, up to 10 students are selected from each schools.

Promotion of Student-Mobility Environment

- **Travel Fee will be covered for outbound Students from ICS**
  Travel fee will be covered by ABLP for ICS students going outbound for Double Degree Program, Exchange Program, and Short-term Exchange Program. Also, scholarship will be awarded by ABLP. Students will have full assistance by ICS staffs and faculty members from very first step of applying for each programs, to after their return.

- **Travel Fee will be covered for inbound Students from PKU and SNU**
  Travel fee will be covered by ABLP for PKU and SNU students coming inbound for Double Degree Program, Exchange Program, and Short-term Exchange Program. Also, scholarship will be awarded by ABLP. Students will have full assistance by ICS staffs and faculty members to ensure the students can concentrate on academic achievement.

Visualization of the Content of Education, Dissemination of the Outcomes

- **Development of Curriculum and Joint Research Projects**
  ICS at all times work to develop curriculum to offer better learning environment for students who participate in all programs of ABLP. Also, faculty from the three schools collaborate in joint research projects on business issues related to the three countries.

- **Alumni Network and Reuniting Events for ABLP**
  Alumni Network will be established to continue the strong relationship among the participants of ABLP. Alumni students will have privilege of participating in symposiums and forums with business leaders, and Short-term Exchange programs.
CAMPUS Asia Field Trip Held at GRIPS (Jan 31-Feb 1, 2014)

Northeast Asian Consortium for Policy Studies

Adopted year: FY2011, Type A – I

To enhance practical solution-oriented skills rooted in the social sciences. To encourage networking among policy professionals who share a common social scientific background and knowledge. To foster the consortium of Japan, China, and Korea as Asian and global intellectual hub.

Summary of project

GRIPS, the KDI School (KDIS) in Korea, and the School of Public Policy and Management (SPPM) at Tsinghua University in China jointly conduct global-standard public policy education for mid-career professionals in the public sector and key private sectors, centered on the social sciences.

Forming the University Network with Quality Assurance

Strengthened Academic System

To ensure smooth operation of the CAMPUS Asia Program, we hired a full-time staff in April, who is experienced in organizational management and negotiation. To ensure the provision of high-quality academic support, we hired a research associate in July, who is a Ph.D. holder and is fluent in Japanese, English, and Korean.

Summer Program and Short-Term Seminars Promoting Student Exchange

Organized short-term programs particularly aiming at students who are mid-career government professionals. Organized a CAMPUS Asia Fortnight (Summer Program), short-term visits (around 3 days), and special lectures, enabling students with time constraints to participate in each program at partner schools.

Contents of the Programs, Preparation for the Start of the Programs

CAMPUS Asia Fortnight(Summer Program) Held at GRIPS (Aug 12-22, 2013)

Five participants from SPPM and nine participants from KDIS took part in the CAMPUS Asia Fortnight at GRIPS where they took a regular, credit-bearing course on FDI, participated in field trips to the Bank of Japan and Nippon Koei Co., Ltd., and attended special lectures, and a reception.

CAMPUS Asia Seminar Held at SPPM (Oct 29-Nov 1, 2013)

Eight Japanese students participated in regular SPPM courses and a cultural exchange event aimed at deepening friendship and cultural understanding between Japanese and Chinese students.

CAMPUS Asia GRIPS-KDIS Joint Seminar at KDIS (Mar 16-19, 2014)

Five Ph.D. students from GRIPS and KDIS made presentations about their studies and dissertation. The students also audited a special lecture, took regular KDIS classes, and participated in an international students-exchange reception.

Student-Mobility

Inbound

Double degree program students from KDIS and SPPM. Special Research Scholars from SPPM. CAMPUS Asia Fortnight at GRIPS from KDIS and SPPM.

Outbound

To KDIS Summer Program. Short-term visits to both KDIS and SPPM.

Promotion of Student-Mobility Environment

Amendments to the MOU between GRIPS, KDIS, and Tsinghua

The MOU has been amended to promote student exchange. Participants are no longer required to complete one semester of study at the parent institution before applying to the host institution. The period of stay at a single host institution has been extended from six to twelve months.

Revised System for Recording Courses

We improved and clarified internal Credit Transfer Procedure. The new system allows recording on the transcript courses for which credit transfer has not been approved.

Visualization of the Content of Education, Dissemination of the Outcomes

CAMPUS Asia Promotion Using the Internet and Other Media

To promote the CAMPUS Asia Program and attract more students, the Program’s website on GRIPS’ homepage has been revamped and the voices and photos of participants have been updated. Promotion articles about CAMPUS Asia have been published in the “International Development Journal” and on the “Shinken-Ad” website.

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
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<th>2013</th>
<th>2014</th>
<th>2015</th>
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<td>J16, C4</td>
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<td>J10, C5</td>
</tr>
</tbody>
</table>

Note: FY2011-2013 results, FY2014 -2015 planned
Re-Inventing Japan Project

Nagoya University

CAMPUS Asia Pilot Program

【Name of project】(Adopted year: FY2011, Type A — I )
Training human resources for the development of an epistemic community in law and political science to promote the formation of "jus commune (common law)" in East Asia

【Aim of project, Ideals of Global Human Resource on the project】
The objective of the project is to develop suitable human resources in order to enable the formation and operation of the East Asian "jus communes" for closer economic, diplomatic and political cooperation in the region.

【Summary of project】
This project is aimed at developing, on the basis of an understanding of the Western “global standards of law,” human resources for an epistemic community in law and political science that can take an active role in discussions with a view toward forming a jus commune (common law) in East Asia. Collaborating with partner universities in China and Korea through exchange programs for undergraduate students based on reciprocal conferment of academic credits, as well as other forms of exchange of quality-assured research and education, the participating universities thus exchange legal information in East Asia, together working toward forming theories on Asian law and assistance for legal infrastructural development, as well as establishing common standards for jurist training and law school education.

Forming the University Network with Quality Assurance

○ Japan, China, and Korea Quality Assurance Council
The council was held in July 2013 (Seoul) and in February 2014 (Nagoya). In July, common diploma and common courses were discussed, and common textbook for common courses and the possibility of implementing a dual degree program were discussed in February.

○ Dean’s Meeting
The 4th Deans meeting was held in Nagoya on February 2014. The future of the Campus Asia program was discussed, along with a recapitulation of the past two years.

○ Conferment of Common Certificate
A common certificate from all three countries was decided to be given for graduating students who studied abroad for a year and received credits for common courses. In March 2014, one student each in Japan and Korea received this certificate.

○ External Evaluation
In February 2014, the Campus Asia Program was evaluated by the Nagoya University Graduate School of Law Assessment Committee, which consists of external experts.

Contents of the Programs, Preparation for the Start of the Programs

〈 Short-term program to China 〉

○ The 1st Student Symposium and Foundation of Alumni Association
To build a community and to follow up with students who finished their one year study abroad, students from the three countries gathered and held a Student Symposium and established the Alumni Association in February 2014.

○ Short-term program
In addition to the “prerequisite program” for undergraduates and “adjunct program” for graduates, a “follow-up program” for students who returned from their one year study was held, providing students an opportunity to reflect upon the experience and knowledge they earned from studying abroad.

Student-Mobility

○ Outbound
From September 2013, ten students were sent to China and Korea’s affiliated schools as second term students. 6 students to China and 3 to Korea were sent for the prerequisite program, 2 each to China and Korea for the adjunct program, and 2 to China were sent for the follow-up program.

○ Inbound
From the end of September 2013, 5 students from China and 4 from Korea were accepted. In August 2013, 9 students each from China and Korea were accepted for the International Summer Seminar.

Promotion of Student-Mobility Environment

○ Utilizing Student Feedback
A survey on the quality of support, registration procedures, and daily life was given to all inbound and outbound students and has been used to analyze the results and improve the quality of the program.

○ Improvement of preparatory education
For the preparatory education class, syllabuses are handed out before every semester and a class survey for each classes are taken. Results from the survey help provide feedback to the instructors to assure and improve the quality of the preparatory education.

○ Utilizing Students association
Outbound students are being placed in the center of publicity activities to recruit new students, manage events such as Student Symposia, and create a community for inbound and expected outbound students. Such activities are contributing to helping students feel more comfortable participating in activities.

Visualization of the Content of Education, Dissemination of the Outcomes

○ Report of return from abroad
To visualize and disseminate the program outcomes, students who finished their one year study abroad reported on their academic performances in a presentation.

○ Preparation of Report
The results from studies of the project and student surveys were amalgamated and analyzed in the “Japan-China-Korea CAMPUS Asia Jus Commune Triangle Exchange Program Report”. Also, a bidirectional report that includes feedback from CAMPUS Asia related professors and students reports for the Student Symposium is in process of editing.

Outline of Student Mobility - 2011-2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted number in Japan</td>
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<td>C19,K18</td>
<td>C15,K15</td>
<td>C15,K15</td>
</tr>
<tr>
<td>Accepted number in China</td>
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<td>J20,K9</td>
<td>J19,K5</td>
<td>J19,K5</td>
</tr>
<tr>
<td>Accepted number in Korea</td>
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<td>J14,C3</td>
<td>J15,C8</td>
<td>J19,C5</td>
<td>J19,C5</td>
</tr>
</tbody>
</table>

Note: FY2011-2013 results, FY2014-2015 planned

A common certificate from all three countries was decided to be given for graduating students who studied abroad for a year and received credits for common courses. In March 2014, one student each in Japan and Korea received this certificate.

External Evaluation
In February 2014, the Campus Asia Program was evaluated by the Nagoya University Graduate School of Law Assessment Committee, which consists of external experts.

The 1st Student Symposium and Foundation of Alumni Association
To build a community and to follow up with students who finished their one year study abroad, students from the three countries gathered and held a Student Symposium and established the Alumni Association in February 2014.

Short-term program
In addition to the “prerequisite program” for undergraduates and “adjunct program” for graduates, a “follow-up program” for students who returned from their one year study was held, providing students an opportunity to reflect upon the experience and knowledge they earned from studying abroad.

Student-Mobility

Outbound
From September 2013, ten students were sent to China and Korea’s affiliated schools as second term students. 6 students to China and 3 to Korea were sent for the prerequisite program, 2 each to China and Korea for the adjunct program, and 2 to China were sent for the follow-up program.

Inbound
From the end of September 2013, 5 students from China and 4 from Korea were accepted. In August 2013, 9 students each from China and Korea were accepted for the International Summer Seminar.

Promotion of Student-Mobility Environment

Utilizing Student Feedback
A survey on the quality of support, registration procedures, and daily life was given to all inbound and outbound students and has been used to analyze the results and improve the quality of the program.

Improvement of preparatory education
For the preparatory education class, syllabuses are handed out before every semester and a class survey for each classes are taken. Results from the survey help provide feedback to the instructors to assure and improve the quality of the preparatory education.

Utilizing Students association
Outbound students are being placed in the center of publicity activities to recruit new students, manage events such as Student Symposia, and create a community for inbound and expected outbound students. Such activities are contributing to helping students feel more comfortable participating in activities.

Visualization of the Content of Education, Dissemination of the Outcomes

Report of return from abroad
To visualize and disseminate the program outcomes, students who finished their one year study abroad reported on their academic performances in a presentation.

Preparation of Report
The results from studies of the project and student surveys were amalgamated and analyzed in the “Japan-China-Korea CAMPUS Asia Jus Commune Triangle Exchange Program Report”. Also, a bidirectional report that includes feedback from CAMPUS Asia related professors and students reports for the Student Symposium is in process of editing.
Participants of the 3rd Joint Symposium (Nov. 2013, Seoul National University and Tohoku University Campus Asia Home Page URL

The Campus Asia home page is periodically updated for the rapid and effective exchange of information. Such important events as the “Joint Symposia” and “educational research trips” are promoted on the home page. Materials prepared with the help of the visiting students from abroad help to extend the bounds of scientific cooperation and student exchange.

### Direct Dissemination of Information via Home Page and Joint Symposia

The Campus Asia home page is periodically updated for the rapid and effective exchange of information. Such important events as the “Joint Symposia” and “educational research trips” are promoted on the home page. Materials prepared with the help of the visiting students from abroad help to extend the bounds of scientific cooperation and student exchange.

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### Improvement of Education Environment

At both Nagoya and Tohoku Universities English classes are available, led by foreign teachers via the G30 Program. Wider international activities are promoted in terms of intensive internationalization, and international dormitories are provided for the visiting students.

### Promotion of Student Mobility Environment

The students of Tohoku University are gaining invaluable experience of international activities by organizing the Summer Schools. They carry out all necessary arrangements, including inviting the overseas students, providing accommodation, directing the conference, etc.

### Student Mobility in Terms of Exchange Programs

#### Inbound

Foreign students are encouraged to visit Japanese Universities. In 2013 the total number of visiting students from China and Korea was 20.

#### Outbound

As a rule, graduate students are selected for the exchange program. They can choose a laboratory for their visit. Together with their research activities, they attend specialized courses at the universities they visit and receive credits. In 2013, 13 students were sent abroad.

### Exchange of Top-Class Students

Each country chooses its best students to participate in the Project. This Program involves improvement of language abilities that will help to break through any language barriers on the road to nurturing globally thinking chemists. An Associate Professor with experience of teaching in English is hired by our Program to give lectures in English. Besides this, along with the Joint Symposia, “Educational Research Trips” to China and Korea are offered. A “D2 Conference” is also organized to give an additional opportunity for D2 students to hone their skills in oral English presentations.

### Forming a University Network with Quality Assurance

**Consortium of 6 Top-Level Universities (2 each from Japan, China and Korea) in the field of Chemistry and Material Science**

Shanghai Jiao Tong University, Nanjing University, Seoul National University and POSTECH are participating in the Project on the Chinese and Korean sides, respectively. Together with Nagoya University and Tohoku University, these 4 universities from China and Korea have agreed to exempt tuition fees for the Project’s exchange students. The universities of the Consortium unified their approaches to the credit and grades system for the exchange students under a “Joint Exchange Agreement”.

### Outline of exchanges accomplished and preparation for future activities

#### 3rd Joint Symposium

The 3rd Joint Symposium took place on November 7-9, 2013 at Seoul National University (Korea) and brought together over 100 participants. The next Joint Symposium will take place in November 2014 at Tohoku University.

#### Intensive Lectures at Collaborating Universities

The Campus Asia Program also supports smaller meetings and activities (e.g. lecture tours) stimulating joint research. Besides this, professors from the collaborating universities deliver lectures to the students visiting their universities during educational research trips.

#### Overview of exchanges accomplished and preparation for future activities

<table>
<thead>
<tr>
<th>Type of Project</th>
<th>(Adopted year: AY2011, Type A - I) CAMPUS Asia Pilot Program</th>
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<tbody>
<tr>
<td><strong>Project Aim</strong></td>
<td>A Cooperative Asian Education Gateway for a Sustainable Society; Expanding Frontiers in the Science and Technology of Chemistry and Materials</td>
</tr>
<tr>
<td><strong>Summary of project</strong></td>
<td>To carry out scientific exchange between Japan (Nagoya University, Tohoku University), China (Nanjing University, Shanghai Jiao Tong University) and Korea (Seoul National University, POSTECH), aiming for the establishment of a leading Asian educational cluster in the field of Chemistry and Material Science that will become a key point in the creation of a sustainable society.</td>
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</table>

#### Joint Exchange Agreement

The universities of the Consortium had to adopt a Joint Exchange Agreement to enable exchange of top class students.

<table>
<thead>
<tr>
<th>Country</th>
<th>Selected Students</th>
<th>Accepted Number</th>
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<tbody>
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<td>13 students</td>
</tr>
<tr>
<td>China (C)</td>
<td>2013</td>
<td>13 students</td>
</tr>
<tr>
<td>Korea (K)</td>
<td>2013</td>
<td>13 students</td>
</tr>
</tbody>
</table>

Note: The number of students for educational exchanges is included in these figures.

## Summer Schools Promoting International Student Exchange

The students of Tohoku University are gaining invaluable experience of international activities by organizing the Summer Schools. They carry out all necessary arrangements, including inviting the overseas students, providing accommodation, directing the conference, etc.

## Re-Inventing Japan Project

- **Nagoya University**
- **Tohoku University**

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**URL**

- Campus Asia Home Page
  - [http://campusasia.aphem.nagoya-u.ac.jp/wordpress/eng/](http://campusasia.aphem.nagoya-u.ac.jp/wordpress/eng/)
- Tohoku University Campus Asia Home Page
  - [http://web.tohoku.ac.jp/project-chem/](http://web.tohoku.ac.jp/project-chem/)
Re-Inventing Japan Project

Kobe University

CAMPUS Asia Pilot Program

Name of project: [Adopted FY 2011] Type A-I CAMPUS Asia Pilot Program
“Program for Careers as Risk Management Experts in East Asia”

Aims, Ideals of Global Human Resource on the project:
Kobe University Graduate School of International Cooperation Studies (GSICS), Fudan University School of International Relations and Public Affairs (SIRPA), and Korea University Graduate School of International Studies (GSIS) have formed a consortium that aims to develop risk management experts in East Asia through the world-class graduate school education offered at these three universities.

Project summary:
(1) Fostering technical knowledge and practical skills for risk management-related matters at times of not only natural disasters but also economic and social crises;
(2) Building expertise in social sciences, including economics, political science, human resources, and development management, mainly related to Japan, China, and South Korea;
(3) Imparting a level of communication skills sufficient to support policy implementation in English and the local language in addition to their own native language; and
(4) Promoting understanding of different cultures; capability of working at a public institution, international organization, or NPO to analyze issues and situations at the time of crises; and abilities in global leadership in policy formulation and in decision making with courage and determination in the face of crises.

Forming a University Network with Quality Assurance

Agreeing on the mutual recognition of credits, the management of academic records, and the accreditation process: A method for calculating credits among the three universities and the basic principles for obtaining a master’s degree in one year were agreed upon at a steering committee and were established as specific bylaws in the student exchange agreement and the double-degree agreement. The future course of action and a foundation for faculty exchanges among the three participating universities have also been established.

Additionally, all double-degree students who were accepted in 2012 (four inbound and four outbound students) successfully obtained their master’s degree from their host university.

Program Content and Preparation

Organizing an international symposium: Joint international symposiums were held annually by the three universities in Shanghai on November 9, 2012, and in Seoul on November 1–2, 2013. The next symposium is planned to be held in Kobe in November 2014.

Frequent holding of risk management seminars: Experts in various field of risk management from international organizations such as the UN to NPOs working in Kobe were invited, and seminars were frequently organized at the GSICS, Kobe University (six seminars in 2012, five in 2013). This facilitates the development of professional networks and the sharing of research and practical results.

Researching and interacting with universities outside of the consortium: The activities of the other CAMPUS Asia consortiums’ programs were researched and referred through interaction with the participating universities such as Peking University and Seoul National University.

Student Mobility

Outbound (including three foreign national students): In 2013, Kobe University sent two double-degree students (one year) and two exchange students (half a year) to Fudan University, and two double-degree students (one year) and three exchange students (one for one year, two for half a year) to Korea University.

Inbound: Since September 2013, Kobe University has accepted two double-degree students (one year) and three exchange students (half a year) from Fudan University and three double-degree students (one year) and two exchange students (half a year) from Korea University.

Promotion of the Student Mobility Environment

Attentive support to students through the CAMPUS Asia Office: The CAMPUS Asia Office was launched with dedicated personnel who have education experience in China, South Korea, and the United States to provide multilingual academic and personal support to CAMPUS Asia students and potential candidates.

Development of a pre-education curriculum: The CAMPUS Asia Office offered students pre-education programs, such as language training programs and seminars for research plan preparation. Its curriculum is designed each year based on the individual needs expressed by students.

Launching of risk management-related courses and the issuing of certificates: The GSICS of Kobe University launched new courses titled “Risk Management”, “Disaster Risk Reduction Strategy for Mega Earthquakes”, and “Disaster Management” as risk management-related courses to enhance the content of the educational program. In addition, the three universities issue a certificate in a common format as proof of program completion.

Visualization of Education Content and Dissemination of Results

Setting up an information sharing platform: The program’s brochure and newsletter were published in both English and Japanese. The program’s website (http://www.edu.kobe-u.ac.jp/gsics-cp-asia/index.html) was developed in four languages (Japanese, English, Chinese, and Korean) to serve as a platform for publishing and promoting results.

Evaluating the Kobe University’s CAMPUS Asia Program from a global perspective: The third meeting of the external evaluation committee was held in February 2014 to share the knowledge of globalization practices in higher education across the world. Also, the issues to consider about the future operation of the CAMPUS Asia Program in Kobe University were identified through feedback from evaluation committee members.
Name of project (Adopted year: FY2011, Type A - I)
“Program for Core Human Resources Development: For the Achievement of the Common Good (Bonum Commune) and Re-evaluation of Classical Culture in East Asia”

Aim of project, Ideals of Global Human Resource on the project
The program aims to develop future leaders in various areas such as regional public service, medicine, environmental studies, energy, technology, business, and so on, who embody the intellectual understanding of shared Asian values, histories and cultures with broad international/regional perspectives

Summary of project
In order for the creation of a shared Asian value system and the human resource development such as regional officials, medical professionals, and business leaders, the program aims to establish a joint education system in East Asia.

Forming the University Network with Quality Assurance
- Improving the Common Good Education & Human Resource Development
  Three universities are working towards establishing a co-curriculum based on research activities. Cross-disciplinary education is in the process of being structured. Each university takes advantage of its strengths and areas of focus for the program.
- Enhancing Partnership and Experimental Classroom
  While sustaining unique characteristics of each university, development of a triangular partnership strengthens the system. Phronesis Education is the basis of the whole program. A multi-lingual workshop has been experimentally introduced.
- Established Nano-biology Course Opened to Exchange Students Majoring in Natural Sciences
  Programs have been made more inclusive to students majoring in natural sciences. Workshops for students majoring in natural sciences and the Nano-biology course for medical, dentistry, and pharmaceutics students have been re-designed to expand more exchange programs of natural sciences among partnering universities.

Contents of the Programs, Preparation for the Start of the Programs
- Establishing an Education System for Global Liberal Arts in East Asia
  Summer seminars, language seminars, China-Korea workshops, lectures on the Common Good, and the Nano-biology course have been re-structured into a whole educational system for global liberal arts in East Asia.
- Experimental Classrooms Developing Phronesis Education
  Student forums, Regional Conferences, the Midtown Campus, and China-Korea workshops have been offered as a trial of new educational methods such as multi-lingual workshops, in order to deal with common challenges in East Asia and to develop Phronesis Education.

Student-Mobility
- Outbound [179 Japanese students in total]
  Dispatched long-term: 30 students to Jilin University (China) and Sungkyunkwan University (Korea).
  SV: 149 students to partnering universities.
- Inbound [131 Chinese and Korean students in total]
  Accepted Long-term: 30 students from Jilin university and Sungkyunkwan university.
  SS: 101 students from partnering universities.

Promotion of Student-Mobility Environment
- Sending Japanese students to partnering universities
  Language seminars for the pre-departure education, China-Korea workshops in order to let students interested in studying in China and Korea and to promote the long-term exchange program have been provided to students.
- Receiving Chinese and Korean exchange students from partnering universities
  The program has offered more classes as well as more support for receiving students and been re-structured into a whole educational system. Share-house project has begun in order to broaden student exchange in their everyday life.

Visualization of the Content of Education, Dissemination of the Outcomes
- Transmission of information and dissemination of the results through various reports
  The program activities have been regularly publicized on the website (http://campus-asia.ccsv.okayama-u.ac.jp/en/) and Facebook (https://www.facebook.com/CAMPUSAsia.okayama) as well as in various reports.

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Note: FY2011-2013 results, FY2014-2015 planned
Re-Inventing Japan Project

Contents of EEST course program

<table>
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<tr>
<th>Name of project</th>
<th>Adopted year: FY2011, Type A — I</th>
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<td>Co-Operational Graduate Education Program for the Development of Global Human Resources in Energy - Environmental Science and Technology</td>
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<td>Energy - Environmental Science and Technology, Advanced School of International Alliance (EEST ASIA)</td>
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Aim of project, Ideals of Global Human Resource on the project

To foster scientists and Engineers in leadership positions with 1) highly specialized expertise and outstanding skills for research development, 2) deep knowledge and understanding of EEST field, 3) a good command of English and 4) global view in regional issues.

Summary of project

To cultivate new leaders participating actively in global field of EEST awarded Double Degrees under the co-Operational Graduate Education Program by Shanghai Jiao Tong University (SJTU), Pusan National University (PNU), and Kyushu University (KU).

Construction of the framework of DD course with quality assurance

- Establishment of EEST course and enrollment of DD students
  Following the establishment of the EEST course at April 2012, the first grade students from PNU and SJTU were enrolled and those from KU were registered as EEST course students aiming Double Degree (DD). (The first DD students will be graduated at March, 2015)

- Management and control of on-going program by PDCA committee
  Both international and domestic PDCA meetings were occasionally held to manage and control the program. The detailed way for the final approval of DD is still under discussion.

- External evaluation of the EEST program for improvement and quality assurance
  External evaluation of the EEST program by International exchange planning committee of KU was carried out. The committee gave quite high mark and encouraged to continue the program.

Promotion of Student-Mobility Environment

- Promotion and Encouragement
  - All students belonging to EEST course will be awarded the certificate of “Complication of the EEST course” signed by three representatives of KU, PNU and SJTU. Special care and a recommendation letter were given for their Job hunting.
  - Some orientations for dispatching/accepting students were held to ensure their academic achievement.
  - In cooperation with Short Stay (SS) program, KU invited each 2 students from Bangladesh, India, Indonesia, Malaysia, and Thailand to the Summer School. The SVSS program will be further used in 2014 to make this program more expanded.

- Students care system in KU
  Three teaching staff (one Prof. and two Assoc. Profs) and three administrative staff specialized to CAMPUS Asia are always supporting EEST course students, responding to their requests, and encouraging their studies.

Public information (Content of Education, Dissemination of the Outcomes)

- Publicity Activities
  - In addition to posting program contents on our websites such as Homepage and Facebook, a series of annual report of FY2013 was published.
  - The joint symposium with other programs in KU supported by MEXT was held to promote the networking.
Re-Inventing Japan Project

【Name of project】 (Adopted year: FY2011, Type A-I)
Plan for a Joint Campus representing Korea, China and Japan which will foster leaders in East Asian humanities for the next generation.

【Aim of project, Ideals of Global Human Resource on the project】
The program is designed to nurture East Asian leaders for the next generation who have insight into regional issues, knowledge of humanities, and a good command of three languages: Korean, Chinese and Japanese.

【Summary of project】
With the network established with Guangdong University of Foreign Studies (Guangzhou, China, hereinafter referred to as “GDUFS”) and Dongseo University (Busan, Korea, hereinafter referred to as “DSU”) in 2003, the three universities select pilot students from each country and jointly run a 4-year curriculum with a campus mobility system as the core of the program.

■ Forming a University Network with Quality Assurance

○ Tri-nation joint university faculty meeting
The three universities jointly hold faculty meetings to discuss the operation of the campus mobility system, the core of the program, as well as the course policy, and the internship. (Held three times: Jul. 2013 in Ritsumeikan University (RU), Sep. 2013 in DSU, Feb. 2014 in GDUFS)

○ Working-level meetings using remote system
On-site staff members at each university conduct meetings with the use of a remote system in preparation for the Tri-nation joint university faculty meetings. (Held five times: Apr., May, Jul., Sep. and Oct. 2013)

○ Questionnaire to assess academic achievement
In February of 2013 and February of 2014, questionnaires to assess academic achievement were given to students using the joint online management system. We also interviewed students to see if they had any problems on the program. The comments and requests from the students were shared among faculty and staff and are being reflected in the management of the program.

■ Contents of the Programs, Preparation for the Start of the Programs

(Visits to historical and cultural places)

○ Joint-campus program
In 2013, the program was held at GDUFS (Feb. – Apr.), at RU (May – Jul.), and at DSU (Sep. – Nov.). The program will take place according to the same schedule in 2014. It offers language courses, seminars and specialized courses on culture, history and other topics at each university. The participating students visited Zili Village in China, areas affected by the Great East Japan Earthquake, and Cheongsando Island in Korea.

○ Career development program
Through providing the opportunity to learn about Ritsumeikan graduate school, hear about the customs and strategies of Japanese companies. Attending corporate tours and academic conferences, the program provides participants with useful experiences to reflect upon when considering their careers. A business etiquette seminar was held in May and a lecture by a corporate executive taken place in June. There are plans for a company tour and internship-style experience.

■ Student-Mobility

○ Outbound
In 2013, RU sent 10 students to each of DSU and GDUFS in the Joint-Campus Program, and sent 11 students to GDUFS as part of the “Japan-Korea-China Joint Course – Spring Seminar” in February 2014. RU sent 12 students to Seoul and Busan in Korea in September 2013 and 23 students to Guangzhou, Shenzhen and Hong Kong in China in March 2014 as part of the “East Asia Field Study Program (short stay)” for first- and second-year students of the College of Letters.

○ Inbound
In 2013, RU received 16 students from GDUFS and 15 students from DSU as part of the “Japan-Korea-China Joint Course – Summer Seminar”. In May 2013, RU received 10 pilot students each from the two universities during the second semester as part of the “Joint-Campus Program”.

■ Promotion of Student-Mobility Environment

○ Shared accommodation and language cafe
RU provided shared housing (2 buildings). Through sharing living spaces – kitchen, study room, etc. – and helping each other not only in studies but in daily life too the students from China, Korea, and Japan enhanced their mutual understanding. The housing was located in the heart of the cultural center that is Kyoto, giving students from China and Korea the opportunity to learn about and understand the society and culture of Japan. Holding “Language Cafe” and language exchange at CAMPUS Asia Cafe daily also helped improve linguistic abilities and promoted interaction with international students at RU.

■ Visualization of the Content of Education, Dissemination of the Outcomes

○ Development of joint classes and media coverage
The course with content most in line with the objective of the program – to develop the next-generation of leaders for East Asia – the year-round course covering the history of the three countries, where students are taught in the language of each country, has received a lot of media coverage.