

(For JSPS Fellow)

Form B-5

Date (日付)

15/5/2013

(Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): KABIRI (ID No. P12775)

- Participating school (学校名): NAMIK HIGH SCHOOL

- Date (実施日時): 15/5/2013 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Wildlife Conservation in Africa

(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The lecture began with a short introduction of my high school experience subsequent sojourn in the world of the academy upto the day of the lecture in Namiki High School.

Lecture: Abstract.

Africa has a lot of wild animals but they are declining at a very big rate. This lecture will discuss the value of wildlife and the reasons behind this worrying trend. We shall then ask what can be done (and by who) to stop the rate of decline which otherwise could lead to extinction of the wild animals.

Key words

Wildlife, Conservation, Biodiversity, Ecosystem, Community-based conservation, Protected Areas, International environmental agreements (CITES: Convention on International Trade in Endangered Species of Wild Fauna and Flora), habitat loss, poaching, extinction.

Please answer the questions below. Questions A 2 to C 1 should be answered from the media article that is provided

### A) Conserving Wildlife

1. Why is it important to conserve wildlife?
2. Identify who is/are involved in wildlife conservation

### B) Wildlife Decline

1. Calculate the % decline of the wildlife per year. Do you agree that the wildlife will be extinct by the date given?
- 2a. What cause of wildlife decline is identified in the article?
- 2b. What explanation is given for this cause?
3. What else can also cause wildlife decline?
4. Identify two problems that the country could face if wildlife decline.

### C) Solving the Problem of Wildlife Decline

1. What strategy or plan is suggested to deal with the problem of wildlife decline discussed in the article?
2. What else do you think can be done to deal with the problem of wildlife decline in general?

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 40 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Lecture, short group discussions, powerpoint, U-tube video

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Assisted by the class teacher

◆Name and title of accompanied person (同行者 職・氏名)

Two class teachers

◆Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): No accompanying person.