

Form B-2  
(FY2021)  
Must be typed

Date (日付)  
18/06/2021 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Livieri Paolo (ID No. P19767)
- Name and title of the accompanying person (講義補助者の職・氏名)  
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- Participating school (学校名): Fukushima High School
- Date (実施日時): 15/06/2021 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):  
"The Human Science"
- Lecture format (講義形式):  
◆ Onsite ・  Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))  
◆Lecture time (講義時間) 60 min (分), Q&A time (質疑応答時間) 50 min (分)  
◆Lecture style (ex.: used projector, conducted experiments)  
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))  
PowerPoint Presentation and Discussion

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

My talk consisted in a general presentation of those features that are required to become a researcher in any field. As an introduction, I gave students an overview of the education system that generated, nurtured, and shaped my scientific attitude and my expectations. I also provided examples and instances concerning the specific field of my study.

I tried to give the students a sense of what it means to ask questions that are both general in scope and personal in implication. After I showed the usual path that brings a student to a PhD and an academic position, I tried to convey the idea that being a scientist requires, first and foremost, the need and ability to imagine a different lifestyle. Doing research, in all its forms and environments, demands the individual to embrace a life that is made of questions, crisis, failures, and a general sense of estrangement from usual routine. If this framework is second nature, then one is destined to become a good researcher.

## SD

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We have also covered a second important topic: language. I have showed the many issues that language brings forth. Language is not only the tool that allows a researcher to present results and method, discuss problems and questions, share doubts and accomplishments, language is also a burden that we need to be aware of. Speaking different languages and living in different countries help understand the characteristics and limits of our own language, which gives us the perimeter within which we usually think of a specific question. Hence, we agreed that speaking different languages may help the researcher elaborate questions differently and may give new ideas.

I concluded with a series of questions that students asked. Some questions referred to my education, while some other – the majority – seemed to allude to the personal motivation to become a scientist. I brought my talk to an end by stressing the necessity for students to have free time. Only free time allows students to imagine a different life and a different way of thinking.

◆Other noteworthy information (その他特筆すべき事項):

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):