

SD3754

※弊会記入欄

Form B-2
(FY2020)
Must be typed

Date (日付)
03/11/2020 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Shaoyang LI (ID No. P19323)
- Name and title of the accompanying person (講義補助者の職・氏名)
Dr. Yuji IOTH
- Participating school (学校名): Utsunomiya Girls' High School
- Date (実施日時): 02/11/2020 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):
A journey of earthquake research
- Lecture format (講義形式):
◆Lecture time (講義時間) 60 min (分), Q&A time (質疑応答時間) 20 min (分)
◆Lecture style (ex.: used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))
Use slides, no experiments.
- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.
In this lecture, I started with an introduction of my home-country China mainly in the perspective of geography. I briefly described the typical landscapes (and cuisines) of all the six regions in China. Then, I talked about my academic background – where I have been to for my education and working experiences. This part included a short introduction of my current working affiliation (Earthquake Research Institute, The University of Tokyo). Finally, I presented the basics of our earthquake deformation research, that is, we use satellite-based measurements of Earth surface movements to image the fault behavior and understand the earthquake mechanisms. In each part of the lecture, I left some time for the students to ask questions.
- ◆Other noteworthy information (その他特筆すべき事項):
- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):
貴重な機会を頂戴し感謝いたします。特別研究員から講師を選ぶことで、大規模なアウトリーチプログラムにおける「定番」ではない研究分野を高校生に紹介できた点がすごく良いと思いました。

I appreciate the valuable opportunity. It is very nice to choose lecturers from research fellows because it allows high-school students to find research fields which are not typically introduced in big outreach programs.