

Form B-2
(FY2020)
Must be typed

Date (日付)
08/11/2020 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Bernadett Kiss (ID No. P19761)

- Name and title of the accompanying person (講義補助者の職・氏名)
Balasooriya Balasooriya Mudiyansele Udani Sugandika (masters student at UU)

- Participating school (学校名): Utsunomiya Girls' High school

- Date (実施日時): 02/11/2020 (Date/Month/Year: 日/月/年)

- Lecture title (講義題目):
Toward a sustainable future – How are we solving environmental problems in our cities?

- Lecture format (講義形式):
◆Lecture time (講義時間) 30 min (分), Q&A time (質疑応答時間) 30 min (分)
◆Lecture style (ex.: used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))

Power point presentation, two assignments – one with group discussion and short group presentation

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

The activity was divided into two parts: lecture and group discussion. The lecture included a self-introduction (5 min) and a topical lecture on sustainable cities (25 min). As preparatory material for the latter, the following documents were distributed to the students through the collaborating teacher: lecture slides (power point presentation), 2-pager description of the topic, and 2 assignments (word document). The collaborating teacher, as preparation for this lecture, went through this material together with the students before the lecture was held. Students had to prepare for the lecture by reading the text and solving the exercises in pre-assigned groups. The first assignment was an individual assignment and as such students were encouraged to give a response in the middle of the lecture. The second assignment took place after the lecture, each group was had to discuss the assignment and then present their answers one after the other. Due to the lack of time, not all the groups could present and there was no time for generic question and answers. Therefore, I have agreed with the collaborating teacher to collect questions and forward them to me by e-mail.

◆Other noteworthy information (その他特筆すべき事項):

This was the second time that I had the opportunity to provide a lecture in a high school. I did appreciate the fact that this time it was on-site and I did not have to travel far. It would have been nice if I was informed beforehand that my lecture will be running in parallel with a couple of other JSPS lectures. Even so I was happy to find it out on the spot, and it was a nice experience to meet other JSPS fellows who gave lectures. I like to encourage students to have group discussions in class, but I had to realize that this type of method does not fit in into one hour, if I also wanted to leave time for questions and answers.

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): The accompanying person found it a very good experience to join this lecture, partly as a practice for her studies (she is majoring in linguistics and translation) and partly as getting to know more about a different research field from hers.