

Form B-2
(FY2020)
Must be typed

Date (日付)
01/06/2020 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Bernadett Kiss (ID No. P19761)

- Name and title of the accompanying person (講義補助者の職・氏名)

n/a

- Participating school (学校名): Kamaishi High School

- Date (実施日時): 19/05/2020 (Date/Month/Year: 日/月/年)

- Lecture title (講義題目):

Toward a sustainable future – How are we solving environmental problems in our cities?

- Lecture format (講義形式):

◆Lecture time (講義時間) 25 min (分), Q&A time (質疑応答時間) 65 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))

Zoom-lecture, group discussion in break-out rooms.

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

The activity was divided into two parts: lecture and group discussion. The lecture included a self-introduction (5 min) and a topical lecture on sustainable cities (20 min). As preparatory material for the latter, the following documents were distributed to the students through the collaborating teacher: lecture slides (power point presentation), 2-pager description of the topic, and 2 assignments (word document). The collaborating teacher, as preparation for this lecture, went through this material together with the students a week before the lecture was held. Students had to prepare for the lecture by reading the text and solving the exercises in pre-assigned groups. After the lecture, each group was assigned to a computer and they had to present their assignment one after the other in Zoom breakout rooms. Due to technical difficulties and the number of students, not all the assignments could be presented by all groups properly and there was no discussion taking place. Therefore, I have agreed with the collaborating teacher that the assignments would be sent to me and I would provide individual written feedback to each group. I have also offered a 15 minutes individual feedback to each group by Zoom so that they can practice their English language skills – not only in written, but also orally. This activity is still under

discussion, therefore the delay in submitting this report.

◆Other noteworthy information (その他特筆すべき事項):

Due to technical difficulties Kamaishi High School was facing (i.e. slow internet connection), the discussion in break out rooms could not be carried out the way as it was originally planned. This has naturally affected the quality of the discussion and the overall learning outcome of the learning activity. I would like to add, however, that despite the technical difficulties arose during the lecture, in preparation for this lecture, I have been in touch with Kamaishi High School and had a couple of informal Zoom meetings, through which I had opportunity to talk to some of the students informally who have been involved in testing the Zoom environment. Seeing the importance of this experience and to address the difficulties of the technical issues, I am in discussion now with the collaborating teacher to provide further opportunities for virtual interaction with the students. It is worth to note, that due to Covid-19 I could not travel to Kamaishi High School which also limited my possibilities to provide an interactive lecture.

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします.): n/a