

(For JSPS Fellow)

Form B-2  
(FY2018)

Date (日付)

(Date/Month/Year: 日 18/月 12/年 2018)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): ALI AL TUMA (ID No.17785)
- Participating school (学校名): **Tsuru Senior High School – Otsuki/Yamanashi** \_\_\_\_\_
- Date (実施日時): (Date/Month/Year: 日 8/月 12/年 2018)
- Lecture title (講演題目): The war against ISIS in Iraq (Justice aspects) \_\_\_\_\_
- Name and title of your accompanying person (講義補助者 職・氏名)  
Mrs. Sawada Yoshie, Senior Administrative Assistant, UNU-IAS \_\_\_\_\_
- Lecture format (講演形式):
  - ◆Lecture time (講演時間) 60 min (分), Q&A time (質疑応答時間) 45 min (分)
  - ◆Lecture style (ex.: used projector, conducted experiments)  
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))  
Power Point presentation with the help of a projector \_\_\_\_\_

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The lecture dealt with the issue of the war against the terrorist organization the "Islamic State in Iraq and Syria" (ISIS) and the subsequent fate of more than 19000 ISIS prisoners in the hands of Iraqi justice. The lecture gave a background to the conflict starting with the American invasion of Iraq and the evolution of violent groups in Iraq as a result of the political vacuum created by the invasion, all the way up to the rise of ISIS, the war against it and the crimes its members committed against the Iraqi people. Further the lecture dealt with criticism by international non-governmental organizations against Iraqi tribunals dealing with ISIS suspects, and with the need to balance achieving justice for the victims of ISIS on one hand and avoiding disproportionate punishment and stigmatization on the other hand. Hereafter the lecture went to discuss the results of a survey that the lecturer had organized to study the public opinion in Iraq regarding how should justice deal with ISIS suspects. It concluded that most of the respondents were in favour of harsh punishments against ISIS suspects but that they also make distinctions between different non-fighting members of the organization in a way that current Iraqi legislation does not, opening the door open for possible amnesties or new more lenient legislation based on these findings of public opinion.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

1- Consult with people who already gave lectures to learn from their experiences.

2- When having you presentation, take more than one precaution. Flash disk may not be recognized by the school's computer, or your laptop may not have the right port to connect with the projector or other technical issues. Be well prepared for such eventualities.

3-While your presentation maybe understood by the students, many of them might be too shy to pose their questions in English. So do not regard their silence as lack of interest. A Japanese speaking companion will help with this issue by translating their questions.

4-Try to engage your public by relating your research subject to some aspects of life in Japan and then asking them their opinion about those aspects/

- Other noteworthy information (その他特筆すべき事項):

None.

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

- Science Dialogue Program gives a unique opportunity for the young Japanese students to interact with the foreign scholars and to know what is happening in the world. Even the lecture topic is not familiar or difficult for the students, by the lecturers giving them the key words beforehand, the students can check the English words and understand the subject better. Questions raised by the students might also be interesting for the foreign researcher.