

(For JSPS Fellow)

Form B-2
(FY2018)

Date (日付)
26/11/2018 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): AUDEMARD JULIEN _____ (ID No. P17312)
- Participating school (学校名): Akashikita High School _____
- Date (実施日時): 08/11/201 _____ (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): Politics, culture, and political discussions in France and Japan _____
- Name and title of your accompanying person (講義補助者 職・氏名)
_____ (no accompanying person)
- Lecture format (講演形式):
 - ◆Lecture time (講演時間) 40 min (分), Q&A time (質疑応答時間) 10 min (分)
 - ◆Lecture style (ex.: used projector, conducted experiments)
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
Used powerpoint presentation and projector _____
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The main objectives of this lecture was to introduce students to French culture and politics, and to the subject of my research activities. The lecture was divided in five parts.

- 1) I presented my background, essentially Montpellier (my hometown), in terms of culture, geographic situation, history, and architecture.
- 2) Second, I introduced my pathway at the university until my PhD graduation.
- 3) The next part concerned the research I made for my PhD dissertation. By this mean, I presented to the students what a research in social science is. I introduced the main topic of my research, the discussions about politics between ordinary citizens and peers (family, friends, co-workers, neighbors, etc.). I tried to provide a general definition of what democracy is and why knowing about political discussion networks is important to understand this form of political regime. I finished this part with a short presentation of the survey I administrated for my doctoral research (a snowball sampling survey)
- 4) I presented my current research: the political discussions on Facebook and Twitter in France and Japan. I mainly insisted here on why it is interesting to compare France and Japan. I presented three main differences between the countries that I take into account for my research. First, cultural differences, especially the tendency toward harmony of social relationships in

Japan versus conflict in France, and the vertical/confucian society in Japan versus the horizontal/liberal society in France. Second, I presented the main differences in terms of political system between the two countries. Third and finally, I insisted on the differences of internet and social networks sites uses in France and Japan.

5) I finished my presentation with a quiz about politics and culture in France. In divided the audience into four teams and organized the quiz about five main topics: history, geography, food, social relationships, and politics.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

English vocabulary should be as simple as possible. Be careful to speak slowly, and do not hesitate to enjoin students to ask about words they do not understand. Use interactive support (experiments, games, quiz, etc.) to invite students to participate actively in the lecture.

- Other noteworthy information (その他特筆すべき事項):

/

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

/