

(For JSPS Fellow)

Form B-2  
(FY2018)

Date (日付)  
9/11/2018 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Simangan, Dahlia Collado (ID No. P17780 )
- Participating school (学校名): Atsugi High School
- Date (実施日時): 29/10/2018 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): The Universal Declaration of Human Rights and the case of Cambodia
- Name and title of your accompanying person (講義補助者 職・氏名)
- 

- Lecture format (講演形式):

◆Lecture time (講演時間) 45 min (分), Q&A time (質疑応答時間) 30 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Lecture with student engagement and group discussion

---

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

During my pre-lecture meeting with the teacher, we both decided to focus on the subject of human rights using the case of Cambodia. He also requested advance readings and a group activity to be incorporated into the lecture. One week before the lecture, the teacher distributed to the class the advance materials I prepared beforehand. The materials consisted of the Universal Declaration of Human Rights document in English and Japanese and a brief historical background about the Cambodian genocide and the ongoing issue of landmines. The first part of the class was a 45-minute lecture about my educational background, my research, and my JSPS fellowship. The main part of the lecture was on the Universal Declaration of Human Rights. I explained each article of human rights (30 articles in total) and provided concrete examples to the students that are relevant to their student life. After that, I requested the students to group themselves into six groups and discuss the specific human right assigned to them. The leader of the group randomly selected a human right article for their discussion. The assigned teacher and I also guided the students during the group discussion and clarified ideas that were unclear to them. After 30 minutes of discussion, the groups presented to the whole class their answers to the questions: (1) explain the meaning of this human rights; (2) how was this human right violated in Cambodia; (3) what should have been done to protect this human rights in Cambodia; and (4) how would you promote this human rights in your everyday life? All group presentations took about 15 minutes.

After the class, I stayed for a while for students who had questions about learning English and studying overseas.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

I suggest incorporating group activities, such as group discussions and presentations, into the lecture. It encourages students to participate in the class and express their views in English. Providing reading materials in advance is also useful to prepare the students for the lecture.

- Other noteworthy information (その他特筆すべき事項):

I was impressed by how well the students grasped the concepts of human rights. I particularly enjoyed their examples of how to promote human rights in their everyday life.

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)