

(For JSPS Fellow)

Form B-2
(FY2018)

Date (日付)
27/09/2018 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Matteo MIELE (ID No. P17306)

- Participating school (学校名): Tezukayama Junior & Senior High School in Nara

- Date (実施日時): 12/09/2018 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): The Kingdom of Bhutan and the Himalayan region: history and geopolitics

- Name and title of your accompanying person (講義補助者 職・氏名)

Dr. Yoshio AKAMATSU, Affiliate Assistant Professor, Center for Southeast Asian Studies, Kyoto University

- Lecture format (講演形式):

◆Lecture time (講演時間) 40 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

projector

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In the first part of the lecture, I presented to the students my job as a researcher, presenting my academic path and my research activity. In particular I presented to them the main characteristics of an archive research, the difference between primary and secondary sources and how to deal with the reading of historical documents. It was therefore highlighted to students the importance of studying ancient and foreign languages, depending on the region of reference, to be able to read the original documents without the need of translations and therefore to build a critical view and their own analysis. In the course of my lecture, I presented to the students a general introduction to the political history and geopolitics of Tibet and Bhutan. On the latter, I focused on its foundation at the beginning of the seventeenth century by a Tibetan lama, on the birth of the monarchy in 1907 and on the process of democratization until the 2008 constitution. Special attention was also given to religious aspects and international relations. Finally, the concept of GrossNational Happiness was presented quickly. Regarding Tibet, during the lesson, I presented the historical role of Tibetan Buddhism in the history of the country and the political significance of religious figures. During the lesson, the particular importance of the study of geography was also underlined for a better understanding of historical and political dynamics.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

I suggest using visual supports and write on a whiteboard those words that could create confusion.

- Other noteworthy information (その他特筆すべき事項):

n/a

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

n/a