

(For JSPS Fellow)

Form B-2  
(FY2018)

Date (日付)  
03/07/2018 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Ghassan Moazzin (ID No.P17310)

- Participating school (学校名): Fukushima High School

- Date (実施日時): 03/07/2018 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): My Research: The History of Banking in Modern China

- Name and title of your accompanying person (講義補助者 職・氏名)  
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- Lecture format (講演形式):

◆Lecture time (講演時間) 40 mins (分), Q&A time (質疑応答時間) 30 mins Q&A and 70 minutes student presentation and my response min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used Projector \_\_\_\_\_

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In accordance with the previous instructions, I divided my lecture into four parts. First, I introduced myself, starting from my upbringing in Germany; then moving to my university education in England, my stays of study and research in China and my eventual move to Japan. Second, I described school life in Germany both in terms of the structure of the school system in Germany and the way students study in German primary and secondary schools. In the third part of my lecture, I then turned to explaining what a historian does and why I decided to become a historian. I explained how historians do research and what I find particularly interesting about it, especially the collecting of books, documents and other sources. I also explained why my particular interest is economic history and how historians study the past not only to learn not only about past events but also about the present. In the final part of my lecture, I discussed my own research into the history of foreign banking in modern China. I explained what foreign banks did in modern China, how they connected China to the global economy, how foreign bankers lived in China and interacted with Chinese merchants, bankers and officials. I showed the students several historical pictures and documents to illustrate my discussion of my own research.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

I very much enjoyed participating in the Science Dialogue. Fukushima High School organised the visit very well. The only advice I could give is that it would be nice to reserve some time for lecturers to actually see the school, as we basically only saw a very small part of the school, but I think all would have been interested in seeing more.

- Other noteworthy information (その他特筆すべき事項):

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- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

(I had no accompanying person).