

(For JSPS Fellow)

Form B-2
(FY2018)

Date (日付) 22/06/2018

(Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Ankan Dutta Chowdhury (ID No. P17359)
- Participating school (学校名): Shizuoka Prefectural Numazu Higashi High School
- Date (実施日時): 12/06/2018 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): Why we love science?
- Name and title of your accompanying person (講義補助者 職・氏名)
Mr. Kenshin Takemura (doctoral student at our lab)
- Lecture format (講演形式):
◆Lecture time (講演時間) 70 min (分), Q&A time (質疑応答時間) 45 min (分)
◆Lecture style (ex.: used projector, conducted experiments)
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
Mostly used projector by preparing slide. In addition, several short questions for interactions
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The power point slides were full of images and different scientific questions. Very small headings with japanese subtitle, though the most of the students are quite good in English. In brief, the lecture is mainly oriented in these following topics.

1. My introduction. My country, Social impact, brief history of science, why I became a scientist or better to say scientific student?
2. My scientific experience among the common people in different countries.. Now Japan.. What I found really interesting about Japan, from mainly scientific point of view?
3. In our lab, what are we doing in very abstract form.. What should be our contribution to the society, Japan, India, or world?
4. Why everyone should focus on science? The inner beauty of science.. With some interesting examples, I tried to convey that we always belongs to a scientific world.
5. To get the knowledge, to understand others thought, necessary of language. As I am belong to non-native speaker, I tried to share my experience about the advantage of English as an international language.
6. How to learn? How to contribute in science?

7. What is the ultimate satisfaction for working as scientist?

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):
Try your best to interact with students. Make interesting slides, play with questions, anything. If you can initiate them, the lecture will be an amazing experience.

- Other noteworthy information (その他特筆すべき事項):
Really excellent experience. JSPS should also use this kind of program for universities students.

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

この度の講義はアンカン氏にとってもまた生徒たちにとっても非常に素晴らしい講義であったと思います。実際に質問時間では英語での質問をする生徒がおりました。大学生であってもなかなか難しい事を行えたことは彼らにとって素晴らしい経験になったであろうと共に彼らの中から素晴らしい研究者が生まれてくることを望む次第です。

世界の最先端を走る研究者のプレゼンテーションは滅多にない機会ではありますが、生徒たちにとっては JSPS 特別研究員という称号がどれ程価値あるものか若干イメージしにくいものであったのかなとプレゼンテーションはじめの雰囲気を感じました。その点について、生徒たちに分かりやすく JSPS 制度を説明する資料等は特別講演に対する生徒たちの熱量を向上させるのではないかと、一つの意見としてお受け取り下さい。