

(For JSPS Fellow)

Form B-5

Date (日付) 22/01/2018

(Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Dr. Lyle De Souza (ID No. P16751)

- Participating school (学校名): Ena High School, Gifu

- Date (実施日時): 17/01/2018 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): The Literature of the Japanese Diaspora

- Name and title of your company (同行者 職・氏名)

Institute for Research in Humanities, Kyoto University

- Lecture format (講演形式):

◆Lecture time (講演時間) 30 min (分), Q&A time (質疑応答時間) 15 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used projector _____

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In this lecture, after a self-introduction and talk about the UK, I explained my research at Kyoto University on the literature of the Japanese diaspora. There are over 3 million people of Japanese descent living around the world, therefore there is a rich collection of writings by such people. I used examples of some famous authors, such as the recent Nobel Prize winner Kazuo Ishiguro from the UK, to highlight important issues of identity, multiculturalism, and race. By learning about Japanese abroad, the challenging histories they have faced, and the way they are adapting to modern multiculturalism, we can find clues to help improve the future of Japan looking to invite more foreign workers.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

It is a good experience. You will need to be patient and understanding during the Q&A because Japanese high school students can be very shy and reserved.

- Other noteworthy information (その他特筆すべき事項):

- Impressions and opinions from a company (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)