

(For JSPS Fellow)

Form B-5

Date (日付)

_____ (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Dolores Modic (ID No. P 16774)

- Participating school (学校名): Tosu Senior High School

- Date (実施日時): 21/12/2017 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): The story of Intellectual Property Rights and Technology Transfer

- Name and title of your company (同行者 職・氏名)

Kyushu University

- Lecture format (講演形式):

◆Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 20 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used were: PPT, video material, brought examples for easier understanding, used interactive games

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

There were three parts of the lecture:

1. Short introduction of the researcher and the researcher's life
2. Description of Slovenia, the researcher's home country
3. Introduction to researchers area of research: Intellectual Property Rights and Technology Transfer

The first one included some specifics on the researcher and the reasons that led her to get engaged in research. Also, as the school wanted some general details on researcher's daily work life were provided. The second part was dedicated to Slovenia, including some general data, history, info on natural beauty (again environmental issues were encouraged to be outline by the school itself); economy etc. The third part included an introduction to IPRs with a case based approach. Several videos were shown as well as some interactive exercises. Also, examples were brought by the researcher to easier explain and depict several issues. The last part was dedicated to the issue of Technology Transfer – especially the narrower field of technology transfer in Japan as this is the narrower field of research of the researcher. The lecture was completed by showcasing two successful cases of university spin-offs in Japan.

The lecture took approximately 90 minutes, the rest will left for questions and answers (Q&A). Students were encouraged to participate throughout the lecture. Just for clarification purposes the host of the JSPS Fellow that came with her, also repeated the instructions for interactive exercizes, which was benefitial as it seems the students understood what was asked of them very well and were able to complete also the last, most demanding, exercize.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

Although it takes a bit more time to also do at least the general translation of the contents of the PPT, I believe this greatly improves the lecture experience for students; as even if they don't understand some specifics, they will know the general idea – and through that it also contributes to the understanding of all the details. I strongly recommend this to everyone, as then additional on-site translation or clarification in my experience is hardly needed, even though the lecture is completely held in English (as was mine).

- Other noteworthy information (その他特筆すべき事項):

The group of about 30 students seems very appropriate; also the system where only students that really want to hear a certain lecture is preferable (as was done in my host high school).

- Impressions and opinions from a company (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

General organisation and execution was very good.