

(For JSPS Fellow)

Form B-5

Date (日付)

25/August/2017 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Ni Lar (ID No.P15311)
- Participating school (学校名): Fukushima Prefectural Fukushima High School
- Date (実施日時): 22/August/2017 (Date/Month/Year:日/月/年)
- Lecture title (講演題目): Resource Curse and Dutch Disease in Asia, and CLMV (Cambodia, Laos ,Myanmar and Vietnam)
- Name and title of your company (同行者 職・氏名)
Hiroyuki Taguchi , Professor ,Saitama University _____
- Lecture format (講演形式):
◆Lecture time (講演時間) 70min (分), Q&A time (質疑応答時間) 30min (分)
◆Lecture style(ex.: used projector, conducted experiments)
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
PPT and Projector
- Lecture summary (講演概要): Please summary your lecture 200-500 words.
The lecture was designed to organize with 3 parts under JSPS 's objectives and school's objectives
1. General facts and figures for Myanmar
2. Primary student to university student life in Myanmar - it will answer why I become in economics specialization
3. Current research -not focus on technical issues but some interpretations.
Since lecture in part 1 about general and economic condition of Myanmar and some countries convey to understand the students why our researches have been carried out.
The problems of resource rich countries (rich in gas , oil , mineral resources and inflows of foreign exchange) happen to face for further stage of development in which inflows of money could not be utilized effectively . It is so called resource curse. Consequently, national currency will be stronger via the inflows of foreign exchange due to an increase in natural resources export. It would be the negative relationship between an increase in specific sector such as natural resources and a decline in other sectors such as Manufacturing sector. Therefore, those countries should be aware of the problems of resource curse so as to regain the economic growth.
- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):
Instead of presenting very advance research , it'd better focus on what they will really get it.

- Other noteworthy information (その他特筆すべき事項):

- Impressions and opinions from a company (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

The provision of the precious opportunity to interact Japanese high school students was highly appreciated .They could get the chance to know some differences in culture and society between Myanmar and Japan .