

(For JSPS Fellow)

Form B-5

Date (日付)

31/07/2017 (Date/Month/Year:日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Ramesh Sunam (ID No. P16775)

- Participating school (学校名): Tokyo Metropolitan Tama High School of Science and Technology

- Date (実施日時): 18/07/2017 (Date/Month/Year:日/月/年)

- Lecture title (講演題目): (in English) Why do some people remain poor while others become rich?

(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

Every country has rich and poor people. Rich people have good standard of livings and wealth and can afford good education for their children. But poor people cannot do these all and their children might become poor as they grow. It is important to know why people are poor and how poverty can be reduced so that every person can enjoy happy life without major economic and social problems. In this lecture, I will talk about my background, my country Nepal and reasons of poverty and possible solutions for fighting poverty in poor countries like Nepal.

- Language used (使用言語): English and Interpretation in Japanese

- Lecture format (講演形式):

◆Lecture time (講演時間) 80 min (分), Q&A time (質疑応答時間) 15 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used PowerPoint slides, Youtube Video, and Q&A

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

◆Name and title of accompanied person (同行者 職・氏名) Horie Rieko

◆Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

**It was a good experience for students to understand other cultures/countries. Most of them were interested in the lecture, and asked the fellow some questions even after the lecture. They tried to speak in English.**

**If they had time for group discussion, they could think more deeply about the theme.**

**I translated almost all the part of the talk, as the school teacher wanted. But I think it was more important for the students to listen by themselves, even they could understand half of the contents, and tried to ask questions/opinions with their English vocabulary. The experience must be their motivation to learn more English.**