

(For JSPS Fellow)

Form B-5

Date (日付)
13/06/2017 (Date/Month/Year:
日/月/年)

**Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)**

- Fellow's name (講師氏名): Mohammad Abdul Malek (ID No.P16311)
- Participating school (学校名): Nishi High School
- Date (実施日時): 02/06/2017 (Date/Month/Year:日/月/年)
- Lecture title (講演題目): Financial inclusion program for the poor people
- Name and title of your company (同行者 職・氏名)
The University of Tokyo
- Lecture format (講演形式): Presentation using ppt slides with Q&A
 - ◆Lecture time (講演時間) 40 (分), Q&A time (質疑応答時間) 10 min (分)
 - ◆Lecture style (ex.: used projector, conducted experiments)
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
Used multimedia projector and handouts
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

After a brief introduction about myself, I introduced my country with a geographic and socio-economic comparison, and international relation with Japan. For this part, I tried to interact with the students asking general questions about what they know about Bangladesh. Being born in a marginalized farming community, I explained the reasons why I studied in the University, why I chose 'Economics' as a subject in the University, and how my development research career has been evolved. I also introduced a few great economists from Japan and Bangladesh. Second part of my lecture tried to introduce different branches in Economics, importance of field experiment in particular, and concept of financial inclusion program for the financially poor people-initially introduced as microcredit by *Grameen Bank*. Then, after introducing some earlier researches on micro-credit I tried to explain how my interest has been developed in the field experiment on agricultural microcredit (*Borgachashi Uananyan Prkalpa-BCUP*)-a financial inclusion program introduced by BRAC (World largest NGO) which aims at empowering the tenant farmers through technology adoption and livelihood improvement. I explained my researches by showing some diagrams, pictures from field trip, econometric results, etc. Finally, I tried to tell about the knowledge base which is being generating from my researches and how this can contribute towards the international development. Lecture also followed some Q&A.

- Overall advice or comments to future participants in the program (今後の講師へのアドバイス):

If time is only 50 minutes for the lecture, the future participant need to be very careful about the presentations within the timeline.

- Other noteworthy information (その他特筆すべき事項):

Time (50 mins) is too short to accomodate many things as the dialouge deamands, namely, 1) introducing speaker and comparing his country and japan, speakers` reaserch career, etc. 2) Growing high schol students` interest on the subject and 3) introducing speakers reaserch. I think, such dialogue could be focused on the first two topics but not all three. If all three topics need to consider, time for such lecture should be increased to 90 mintues- i think.

- I also found the students very shy to participate in the Q&A session. It will be good to know about how this could be more interactive.

- Impressions and opinions from a company (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

I think the University also feels happy to deploy fellows for motivating high school students for advanced study and research.