

(For JSPS Fellow)

Form B-5

Date (日付)

23/06/2017 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): GROEN, Elisabeth Anna Arijane (ID No. P 16800)

- Participating school (学校名): Seijo Gakuen High School

- Date (実施日時): 10/06/2017 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) The European Union, climate change, and low-carbon technology transfer to developing countries

(in Japanese) ?

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In this lecture I presented about: my home country the Netherlands (location of the country, number of inhabitants, size, the capital Amsterdam, popular food from the Netherlands, cultural objects from the Netherlands, the royal family of the Netherlands), the small village where I grew up, Burgerbrug, the city where I attended secondary school, Schagen, and the city where I went to University, Amsterdam. I also told about my PhD research in Brussels, Belgium. Besides, I told the students about the European Union (what it is, which institutions it consists of and how they function) and other forms of cooperation in Europe (e.g. the European Economic Area). I then told about the climate change policy of the European Union and the transfer of low-carbon energy technologies from developed to developing countries to tackle climate change, which is the topic of my current research.

- Language used (使用言語): English, with a few words in Japanese (I introduced myself in Japanese) and a glossary in Japanese including all difficult English words that I used during my lecture.

- Lecture format (講演形式): I gave a powerpoint presentation and I sometimes asked questions to the students about their experiences (e.g. did they ever travel to Europe, do they know the Euro, etc.).

◆Lecture time (講演時間) 50 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

I used a powerpoint presentation that was projected on a screen. I also brought Euro coins with me to show to the students. I left time for questions and answers at the end of the presentation.

- ◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

A Japanese friend of mine made a glossary including all difficult English words in my presentation translated into Japanese. No person accompanied me to the school. Seijo Gakuen high school student Marina Akutsu was selected to help me prepare the lecture (as she lived a few years in the USA and her level of English is very high) and she provided extra assistance during the day of the lecture, such as by translating a few additional English words to Japanese during my lecture.

- ◆ Name and title of accompanied person (同行者 職・氏名)

- (Marina Akutsu, one of the students, was selected as my assistant at Seijo Gakuen high school)

- ◆ Other note worthy information (その他特筆すべき事項):

The students really enjoyed the lecture. They were all listening attentively. Most of them spoke English well and could follow the lecture without problems. Only the part about the institutional structure of the European Union was difficult for them. A few students posed me questions after the lecture. About 17 students came to my presentation, voluntarily. As far as I could see, all of them were girls.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

I did not bring an accompanied person to the school. Marina Akutsu, the class representative at Seijo Gakuen high school, sent you her own report about the lecture. She wrote and told me that she and her classmates enjoyed the lecture very much.