

(For JSPS Fellow)

Form B-5

Date (日付)

(Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Sebastian Götze (ID No. P16345)

- Participating school (学校名): 福井県立若狭高等学校

- Date (実施日時): 15/06/2017 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): What is Chemical Biology?

- Name and title of your company (同行者 職・氏名)

京都大学

- Lecture format (講演形式):

◆Lecture time (講演時間) 45 min (分), Q&A time (質疑応答時間) 30 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

projector

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The lecture illustrated what the discipline "Chemical Biology" is and how it is connected to organic chemistry and biochemistry. In addition, I introduced myself to the students and explained different scientific questions that I encountered during my career in the area of "Chemical Biology". I also gave the students an overview over Germany and German culture and advised them on how to become a researcher.

◆Other noteworthy information (その他特筆すべき事項): -

- Impressions and opinions from a company (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): -

Form B-6

Questionnaire

Please fill out the following questionnaire so that we can take advantage of your impressions in enhancing the JSPS Science Dialogue Program.

*Questions should be the same as you answered after your previous lecture if you gave a lecture before. We very much appreciate it if you answer the same questions again because lecture was given to different students and school from your last cooperation.

1. What prompted you to decide to participate in the "JSPS Science Dialogue" program?

I was intrigued by the concept and wanted to be part of it.

2. To what did you give greatest attention in preparing and giving the lecture?

I tried to give information that the students usually not learn in school.

3. Did you find it difficult to give a lecture in English to Japanese students? Could you give some advice to future lecturers on how to facilitate communication with Japanese students?

Send JSPS fellows to the schools that can speak Japanese at an intermediate level.

4. Could you give your impression with regard to participating in this program?

I don't understand the question.

5. Was it meaningful in terms of your fellowship activities?

No, but it was a very nice experience, especially because I met other scientist from different disciplines who also gave a talk at the same day at the same school.

6. In what ways do you think the students benefited from the program?

I don't know if they gained anything from my lecture. I had the impression that they could not follow my talk even when I tried to keep everything as simple as possible.

7. Could you give some overall advice or comments to future participants in the program?

Send Japanese JSPS fellows to the schools. The students will at least fully understand everything about the research and can also ask questions about life as a researcher in general.

We thank you again for your kind cooperation in this endeavor, and wish you every success in your research.