

(For JSPS Fellow)

Form B-5

Date (日付)

09/03/2017 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): David Butler (ID No. P15708)

- Participating school (学校名): Tezukayama Junior and Senior High School

- Date (実施日時): 08/02/2017 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Prejudice

(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

I study prejudice; that is, the negative evaluations we make about other people who belong in different groups to our own. One example of prejudice is racism. To understand how prejudice works, scientists like me conduct experiments to see what is happening in our brains and minds. I conduct experiments using children and animals to better understand how prejudice develops and has evolved. This will ultimately allow us to know how prejudice arises and how it can be stopped.

- Language used (使用言語): English (and Japanese translator)

- Lecture format (講演形式):

◆Lecture time (講演時間) 35 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Projector and experiment

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Colleague from my lab at Kyoto University

◆Name and title of accompanied person (同行者 職・氏名)

Masahiro Imafuku

◆Other note worthy information (その他特筆すべき事項):

Unlike the boys which I lectured to last time, the girls seemed very shy to ask questions

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): Masahiro seemed to enjoy the experience, and wanted to know

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whether similar programs exist for Japanese researchers.