

(For JSPS Fellow)

Form B-5

Date (日付)

20/06/2016

Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Flavia Fulco (ID No. P15787)

- Participating school (学校名): 富山県立富山高等学校 (Toyama Prefectural Toyama High School)

- Date (実施日時): 15/06/2016

- Lecture title (講演題目): Remembering and forgetting: building collective identity

記憶と忘却。コミュニティのアイデンティティを作る

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

I gave my lecture using a slide presentation. I divided in 4 main parts:

- 1) Personal introduction and introduction of my country
- 2) Previous studies
- 3) Previous research topic
- 4) Actual research.

The lecture was followed by Q&A time.

After a brief introduction about myself, I introduced my country with a geographic comparison with Japan. For this part I tried to interact with the students asking general questions about what they new about Italy and Rome. I briefly related about my previous researches about Japanese immigration to Brazil and how I developed interest in the issue of memory and identity. After focusing on the concept of memory and give some example of how personal and collective memory are connected, I introduced my ongoing researches on post-disaster Tohoku. Showing pictures from my fieldwork trip I gave an explanation about the recovery statues and about how humanities' scholars and social scientists do researches in post-disaster areas.

After the lecture students asked a few questions about the studying foreign cultures and languages, about differences I found between Italy and Japan and about my research in Tohoku.

- Language used (使用言語): English and Japanese

- Lecture format (講演形式):

◆Lecture time (講演時間) approx. 60 min (分), Q&A time (質疑応答時間) approx. 30 min(分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

used projector for the slides

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

I provided explanations by myself, especially using Japanese words when I thought the concept was complicated to understand for the students

◆Name and title of accompanied person (同行者 職・氏名)

none

◆Other noteworthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):